

SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**SHRI DIGAMBAR JAIN ACHARYA SANSKRIT
MAHAVIDYALA**

**VEERODAYA NAGAR, JAIN NASIYAN ROAD, SANGANER, JAIPUR
302029**

www.jainsanskritcollege.com

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Digambar Jain Acharya Sanskrit College, Jaipur is one of the oldest institutions of Sanskrit Education in Rajasthan. Established before Independence in the year 1885, it began in the form of a small school (Pathshala). The Mahapathshala was later converted into College during the Principalship of Pt. Chainsukhdas Nyayateerth.. Since then, the institution has never ceased to spawn literary luminaries, cultural icons, academic stalwarts and accomplished artistes.

The College is located in the capital city of Rajasthan and is easily accessible by bus, train and air. The institution is running under the aegis of Shri Digambar Jain Sanskrit Shiksha Samiti, a committee formed by the members of Jain society. Mr. N.K. Sethi, a retired IAS officer is presently the President of this committee. Before 2012, the College was receiving 90% of its approved expenditure as grant from the State Government for its excellence. After 2012, the State Government discontinued its grant and aid to private Colleges and schools. However the help of donations received from philanthropists, the College has managed to re-establish itself.

SDJSSS is the parent body running two institutions SDJASC and APS in the same building utilizing the available resources to the optimal level with the aim of imparting education from primary to Ph.D. level.

The college offers : Shastri(B.A), Acharya(M.A.) and Vidyavaridhi (Ph.D.) courses and is affiliated to JRRSU, Jaipur. The College is committed to the welfare of the student community as well as the larger society and every possible measure is taken to realize the objective.

Vision

" Sanskritah Samrakshanam Samskritasya Chabhivardhanam"

"?????????? ?????????? ?????????????? ??????????????"

Evolve and energize Sanskrit, Prakrit and Jain- darshan with a view to creating a refined, scholarly and edified student community.

Mission

- Enable the greater academic community to appreciate the value of Sanskrit and other traditional languages.
- Equip students with pragmatic competence and enlighten the society through outreach and extension activities
- Employ effective pedagogical tools in the transaction of knowledge.
- To sensitize the students to face the challenges of the society with optimistic attitude and positive energy.

- To enrich the students in comprehension and expression, interaction and analysis, collaboration and extension, research and innovations.
- To promote academic freedom, diversity, equality, harmony and justice in the teachers and the students.

In fact, the vision and the mission are our lighthouses which keep us sailing in a proper direction with confidence, enthusiasm and steadiness. The direction is towards the holistic development of all the partners: the students, teachers and the management.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The Institution is one of the oldest Sanskrit Colleges of Rajasthan established 133 years ago in 1885. It received 90% of its expenditure as grant before 2012 from State Government for its excellence. The College has a long tradition and fame in imparting higher education in subjects like Sanskrit, Prakrit and Jain Darshan .

Below are some of our strengths that describe us:

- Substantial number of Teachers hold doctoral degrees and others are about to complete. Some Teachers are NET qualified and M.Phil too. In fact, dedicated and qualified faculty members are our strength.
- The institution has a well-stocked library containing a good number of rare books, old manuscripts and journals on a wide variety of subjects and areas.
- Regular interaction and Healthy relationship among management, faculty, students and parents is also our strong point.
- Excellent academic results with ranks in University Examinations.
- Regular higher records in games and sports at State/ Zonal and District level competitions.
- Adequate infrastructure of good quality.
- Well- equipped and maintained Computer Laboratory.
- Regular Guest Lectures, Sanskrit Sambhashan Shivirs and organization of various events.
- Social outreach programmes with maximum participation of students.
- Self-disciplined, positive learning environment.
- Awarded degree of Ph.D. to 33 students since 1988 in Jain-Darshan.
- 11 scholars are awarded the degree of M.phil since 1983.
- Maximum no. of students in Prakrit and Jain Darshan in Rajasthan.
- The college is recognized by UGC under Section 2 (F) and 12 (B) of the Act.

Institutional Weakness

- The institution wishes to expand its building and the courses offered but insufficiency of funds hampers its growth.
- Dependency on donations received from donors even for its day to day functioning.
- Lack of required (sufficient) comprehensive and continuous evaluation process as the Institution is associated with the Annual Exam system of the affiliating university.
- Insufficient land for large play grounds.
- Lack of ICT equipped classrooms.

- Inability to offer handsome salary to its staff members.

Institutional Opportunity

- The College has the potential to evolve itself into a pre-eminent centre of excellence in Sanskrit and Jain Darshan based subjects and research. The research centre of the College, if streamlined and invigorated, can yield insightful perceptions into the processes of social formation, linguistic development, literary growth, identity construction, etc., in India. The vast repository of manuscripts can be used as original/primary sources for knowledge production in social sciences, especially history, archaeology and anthropology.
- The college has great opportunity of offering Sanskrit language learning to people who cannot attend the college on regular basis. This could be attained by designing Distance Education Programme in Sanskrit/ Prakrit/ Jain Darshan.
- The college has a big building and it can offer more courses related to Personality Development, Stress management and Career Counselling in near future.
- As it is a Traditional Sanskrit college and Yoga books too are available in the traditional Sanskrit language, there are wide opportunities open for starting a Yoga Department here, since it is the demand of time as well as students.
- Opportunity for renewing diploma courses like: Jyotish and Vastu Parichay, Hindu and Jain Karmakanda, Mandap and Yagya Mandap Vidhan etc.

Institutional Challenge

- The primary challenge faced by the institution is to ensure that students possess the pre-knowledge indispensable in pursuing higher education in Sanskrit. The goal can be achieved by organising Sanskrit Sambhashan Shivirs by the College.
- The sewage drain that runs behind the college is our major problem. Applications to Municipal Corporation regarding permanent covering of the canal have been made from time to time, and hopefully the action will be taken soon.
- Providing justifiable salary to its teachers is a big challenge before us. The college is unable to provide proper grades to its staff because of lack of funds.
- General public are largely ignorant of the abundant resources and strengths of this institution. In order to overcome this challenge, the College has to vigorously advertise itself through its academic programs and extension activities.
- It is a fact that a section of students and teachers are unaware of the edificatory and economic prospects of research in basic/traditional disciplines as well as the institutions which offer subsidized and outstanding education in Sanskrit. We have to take up a concerted sensitization drive to surmount this challenge.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The overall vision of the College is to enhance the stature of Sanskrit and other traditional subjects both within

and outside academic spaces. The process eventually leads to enlightening education that percolates to all social strata.

The College has successfully intervened in and contributed to the framing of curriculum/syllabus, mainly through its teachers who serve in Boards of studies, Expert committees and related bodies.

The College offers Shastri (U.G), Acharya(P.G.) and Vidyavaridhi(Ph.D.) programs. It also offers Computer and Environment Education as compulsory subjects. Technology assisted pedagogical tools are employed, whenever necessary in transacting the syllabus and the effectiveness of teaching is assessed through university examinations, continuous evaluation in the form of class tests and feedback.

The College wishes to add some Diploma courses like: Jyotish and Vastu Parichay, Hindu and Jain Karmakanda from the next session.

External activities with NGOs' and communities are organised throughout the year to enrich the students learning experiences and aware and sensitize students to different social issues related to gender, environment, education etc.

The College has a long and hallowed tradition of hosting invited lectures by distinguished Sanskrit, Jain Darshan and other subject scholars of National and International repute.

Teaching-learning and Evaluation

SDJASC has a transparent well administered mechanism of admission of the students in the college complying with all the norms of JRRSU, Jaipur. The college reserves seats for ST/SC/OBC students also. The college is a true example of National Integrity, because students of different states study here, with perfect harmony and co-operation in this umbrella institution.

Since the students come from different educational backgrounds, the Institution drafts initiatives for slow learners and advanced learners. Teachers' active and full participation is ascertained in assisting the students with Sanskrit and other languages.

Teachers concentrate on imparting moral and ethical values so that students become aware of social issues. With a view to making learning student-centric, assignments, camps, guest lectures are included in the transaction of syllabus. The institution ignites and invites creativity in discussions, debates, elocutions, essay writing etc.

Teachers are appointed by the Managing Committee of College through selection committee constituted as per the University norms. The Selection Committees include: representative of University, subject expert, Representative of Directorate of Sanskrit Education Government of Rajasthan. Only qualified teachers are appointed by the institution.

The college is affiliated to JRRSU so both evaluation and re-evaluation of students is done by the University itself. Academic Calendar is prepared at the beginning of every session.

The institution believes in creating a student force that rests on pillars of ethics and earnest endeavour. Such students are the prized possession of SDJASC's journey not only towards success, but also towards the meaningfulness of the life.

Research, Innovations and Extension

The College is supported by a recognized research center namely “**Sanskrit-Prakrit-Apbransh-Ucchastariya-Adhyayan evam Anusandhan Kendra**” of JRRSU, offering doctoral programs in Sanskrit, Jain Darshan and Prakrit. The Research Committee headed by an Honorary Director an Ex- Principal of the College, oversees the day-today activities of the centre and augments its facilities. One candidate is pursuing doctoral research at the moment. One PhD is awarded in the last five years. Since the establishment of college 33 doctoral degrees have been awarded and 11 dissertations submitted are written. The College allocates funds for the purchase of research equipment, research journals and books useful for research scholars.

The faculty members of this institution have a satisfactory number of articles and books published to their credit.

Besides education, the College actively participates in extension activities. The College has organised a substantial number of programmes with NGOs' including rallies, street- acts etc. to make students aware of social issues. It has been awarded certificates also for the same. Students' participation and contribution in making such programmes successful is laudable.

Infrastructure and Learning Resources

SDJASC surmises that the quality of academic activities, necessitate the quality of adequate facilities, together. The College has been creating and enhancing its infrastructure to meet the pace of changing time. The College campus occupies an area of 1.062 Acre and 2679.26 Sq.Mtr. of built up area. The College has 20 rooms, 1 Seminar Hall, 1 Computer lab and 1 Library room. Three classrooms are equipped with Overhead Projectors and 1 Seminar Hall with LCD Projector. As per the requirement, an electricity generator of 10 HP has been set up which provides uninterrupted power supply. The facilities of water cooler with purified water has been installed and maintenance of numerous dustbins are monitored time to time. The College has ample parking space and fire fighting system for safety.

The College provides adequate facilities of games and sports to its students. It has facilities such as Yoga Hall, badminton court and a volleyball court.

The institutional website is regularly updated and provides all relevant information. The library is spacious enough and has a total collection of 30,000 books including rare books and manuscripts. It subscribes for 23 journals and Papers automation process is underway. Besides this, the Managing Committee allocates sufficient funds for purchase of books and journals in its budget plan.

The College has adequate IT facilities also, with satisfactory number of equipments and an open Wi-Fi network, which is used by all staff members.

The Managing Committee ensures maintenance of all facilities by carrying out regular corrective maintenance operations.

Student Support and Progression

SDJASC's students are benefitted by the scholarship received from Rashtriya Sanskrit Sansthan, New Delhi. Grant of Rs. 2,88,000/- is received per year for Sanskrit teachers for promoting Sanskrit Education. Besides this, philanthropists also gave scholarship to students in the year 2017-18.

Though no proper scheme is under action, guidance for Career Development is given informally by Teachers and Guest lectures on "**Time Management**", "**Leadership**" and other related subjects for soft skill development. SDJASC plays a central role in enhancing the overall academic ethos. Various bodies and platforms have also contributed to the welfare of students. This is an anti- ragging institution and no incidents of sexual harassment and ragging have been reported.

Students of this college are very progressive and almost 95% of its students pursue for higher education. They participate in various competitive exams from different states and many of them have succeeded too.

College has an active Student Council and an ex- student is nominated by the Managing Committee to be its head. The registration of Alumni Association is pending with the Registrar of Societies and hopefully it will be activated in the next session.

Governance, Leadership and Management

SDJASC's vision and mission serve as a signpost pointing the way for all who need to understand, what the organization is and where it intends to go. It also provides us a goal-oriented mental construct that guides the behaviour and means of accomplishing it.

Shri Digambar Jain Sanskrit Shiksha Samiti is a registered body. The Managing Committee of SDJASC has been created/formed to establish an institute of higher education which can deliver value oriented and career shaping quality education, altogether to create a society-serving-personality. It runs two organisations (1) Shri Digambar Jain Acharya Sanskrit College and (2) Adinath Public School. The managing committee consists of 13 members. The Director is a retired IAS officer who has been an Alumni and has successfully set up 3 educational Institutions. The Managing Committee is planning to build one more floor on its building and to purchase a piece of land for extending its Sports and Games activities. Academic and administrative bodies concertedly try to facilitate learning in all dimensions. Administration is highly decentralized except in policy and fiscal matters. There are general staff and inter departmental meetings to the academic and co-curricular performance of the students.

Institutional Values and Best Practices

SDJASC adheres to its values and principles which are necessary for achieving its vision and mission. Maintaining its best practices i.e. organisation of Pt. Chainsukh Das Nyayateerath Vyakhyaan Mala and Sanskrit Sambhashan Shivir, it continues its tradition of disseminating knowledge .

The Woman Safety and Security cell of the College always remains cautious and is ready to help in any

problem. The College is always sensitive to help its female teachers and students.

Besides CL , PL, and benefits of ESI scheme, the College also provides to its faculty members maternity leave and extra ordinary leave for Coursework for Ph.D.

The institution follows green practices and follows procedure of waste management also. The Managing Committee is quite sensitive for its location development and so from time to time it approaches the Municipal Corporation and other Bodies for rectifying issues and developing the area.

A large number of curricular and co-curricular activities, designed at institutional level are organised to ensure the overall development of the student, with special emphasis on Democracy, Secularism and Discipline. The College promotes qualities of justice and good citizenship among students through organising various activities.

The students' of this college are giving their valuable contribution to the society in restoring the values, principles and ideals of our ancient civilization. SDJASC has built up a strong image in this area.

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2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Shri Digambar Jain Acharya Sanskrit Mahavidyala
Address	Veerodaya Nagar, Jain Nasiyan Road, Sanganer, Jaipur
City	Jaipur
State	Rajasthan
Pin	302029
Website	www.jainsanskritcollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Anil Kumar Jain	0141-6999964	7976587612	-	lalit.sringeri@gmail.com
IQAC Coordinator	Lalit Kishore Sharma	-	9413748055	-	lalit_jaipur2000@yahoo.co.in

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	02-07-1885

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Rajasthan	Jagadguru Ramanandacharya Rajasthan Sanskrit University	View Document

Details of UGC recognition

Under Section	Date
2f of UGC	26-10-1993
12B of UGC	26-10-1993

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	Till The State Government stopped grant in aid of all colleges and schools in Rajasthan The college was exceptionally getting ninety percent of the approved expenditure as grant in aid on the basis of its excellence
Date of recognition	01-02-1985

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Veerodaya Nagar, Jain Nasiyan Road, Sanganer, Jaipur	Urban	1.062553	2679.26

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	Shastri,Sanskrit Education	36	Senior Secondary	Hindi	300	188
PG	Acharya,Sanskrit Education	24	Graduation	Hindi	50	8
Doctoral (Ph.D)	Vidya Varidhi,Sanskrit Education	60	Post Graduation With Fifty Five Percentage	Hindi	5	1

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				0				5			
Recruited	0	0	0	0	0	0	0	0	4	1	0	5
Yet to Recruit	3				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				11			
Recruited	0	0	0	0	0	0	0	0	8	3	0	11
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				7
Recruited	7	0	0	7
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	6	1	0	7
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	0	0	0
Yet to Recruit				1

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	4	1	0	5

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	2	0	7

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Doctoral (Ph.D)	Male	1	0	0	0	1
	Female	0	0	0	0	0
	Others	0	0	0	0	0
UG	Male	17	169	0	0	186
	Female	1	1	0	0	2
	Others	0	0	0	0	0
PG	Male	2	6	0	0	8
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	1	0	1	0
	Female	1	2	3	3
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	1	1	1	1
	Others	0	0	0	0
General	Male	132	157	194	173
	Female	5	6	5	3
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		140	166	204	180

3. Extended Profile

3.1 Programme

Number of courses offered by the institution across all programs during the last five years

Response : 3

Number of self-financed Programmes offered by college

Response : 0

Number of new programmes introduced in the college during the last five years

Response : 0

3.2 Student

Number of students year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
196	180	204	166	140

Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	10	10	10	10

Number of outgoing / final year students year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
67	63	66	38	28

Total number of outgoing / final year students

Response : 262

3.3 Academic

Number of teachers year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	11	11	11	11

Number of full time teachers year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	11	11	11	11

Number of sanctioned posts year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	11	11	11	11

Total experience of full-time teachers**Response : 59****Number of teachers recognized as guides during the last five years****Response : 1****Number of full time teachers worked in the institution during the last 5 years****Response : 11****3.4 Institution****Total number of classrooms and seminar halls****Response : 17****Total Expenditure excluding salary year wise during the last five years (INR in Lakhs)**

2017-18	2016-17	2015-16	2014-15	2013-14
2062520	1135143	2107895	1266947	1003859

Number of computers

Response : 20

Unit cost of education including the salary component(INR in Lakhs)

Response : 17814

Unit cost of education excluding the salary component(INR in Lakhs)

Response : 8551

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4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Shri Digambar Jain Acharya Sanskrit College was established in the year 1885 with a vision to preserve classical languages like Sanskrit, Prakrit-Jainaagam and Apbhransh. It is a Post-Graduate (Acharya) College running under the aegis of ShriDigambar Jain Sanskrit ShikshaSamiti. The College is affiliated to Jagadguru Ramanandacharya Rajasthan Sanskrit University, Jaipur (Rajasthan).

Adhering to its values, principles and aims the institution is imparting knowledge of traditional languages throughout the country. The institution aims to create a community of life-long learners and reformers through comprehensive teaching, research and social service with humanistic and innovative temper. College seeks to continually improve its existing traditional programs.

The following programmes are offered by the college:Shastri (B.A.), Acharya (M.A.) and Vidyavaridhi (Ph.D.). To ensure ongoing program excellence, responsibilities are shared between qualified faculty and administrative staff.

- For effective curriculum delivery, the college has a well-designed time table which ensures students' attendance. Admission policy is determined by Directorate of Sanskrit Education, Rajasthan which entails freedom of subject selection to students.
- The college aims at culminating Indian cultural and ethical values in students to make them virtuous, principled and good citizens.
- For ensuring students' all round development compulsory subjects like – Hindi, English, Environment at Education and Computer Education are included in the curriculum.
- For effective teaching the college has well equipped classrooms with latest educational technologies, Computer Lab and a Seminar Hall with projector.
- The college held sessions (Monthly basis) on various subjects like: Cashless Balance Transfer, awareness of traffic rules, money saving policies, human rights etc.
- "Vagvardhini Programme" on every second and fourth Saturday is organised for promoting learning of various languages by organizing competitions like Quiz, Speech, Debate, Antyakshari, Shastrartha etc.
- Games and Sports activities are also organized for ensuring physical development of students.
- Special training for District, Zonal, State and National Level competitions is also provided by special Trainers.
- College takes interest in organising extension activities also in collaboration with NGOs' and local communities to enhance the knowledge of students.
- Guest lecturers are organised from time to time by the institution.

File Description	Document
Any additional information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 21.82

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	3	3	0

File Description	Document
Any additional information	View Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years

Response: 0

1.2.1.1 How many new courses are introduced within the last five years

File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 3

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The college has taken various initiatives in the teaching-learning process to supplement the University's curriculum and to make students capable enough to achieve good scores.

- The students are trained for Group Discussions, Discourses and Interviews for enhancing their self-confidence and public speaking skills.
- Camps, Guest lectures, Educational tours and Presentations by the students are organized regularly to expose them to constructive learning.
- Regular experiments are done by the faculty to make the teaching-learning process more Student Centric and supplement the University syllabus along with the skill development.
- ‘Personality Development Camp’ and ‘Sanskrit Sambhashan Camp’ for each newly admitted student, soft skills and communication skill, development practices are the value added programs developed in SDJASC by Self-Training Device.
- Issues related to gender and environment like "Beti Bacho Beti Padho", "Paryavaran Samrakshan Programme" are organised in collaboration with NGOs'.
- At Institutional level Debates, Speech, Essays etc. are organised to makes students aware of social, ethical and human values.
- “**Sarovadaya Ahimsa**” programme organized by college for protecting environment and animals and birds on 14th January (MakarSankranti) and Diwali.
- The College organizes programme in collaboration with “**PETA**” (People for Ethical Rights and Treatment of Animals) for spreading awareness for protecting animals and birds.

File Description	Document
Any Additional Information	View Document

1.3.2 Number of valued added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 0

1.3.3.1 Number of students undertaking field projects or internships

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback on curriculum obtained from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents For design and review of syllabus semester wise/ year wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: C. Feedback collected and analysed

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 89

2.1.1.1 Number of students from other states and countries year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
176	158	183	148	124

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 44.3

2.1.2.1 Number of students admitted year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
196	180	204	166	140

2.1.2.2 Number of sanctioned seats year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
400	400	400	400	400

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 32

2.1.3.1 Number of actual students admitted from the reserved categories year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	4	5	3	3

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

SDJASC focuses on the quality of teaching learning process and thus train the faculty to adopt innovations in the teaching process, which includes the organisation of special programs for advanced learners and slow learners.

College conducts special classes for the slow learners and also for the students who switch to new streams. For example: To cope up with the problems of language of Sanskrit, Prakrit and English SDJASC organises special spoken classes which help them in better comprehending of their subjects books and bridging the language gaps.

The college assesses the learning level of students on alternate day (in last period) by oral and written examinations, group discussions, quiz etc. and thereafter design programs for slow learners and advanced learners.

The following initiatives are taken to encourage the advanced learners :

1. The advanced learners are identified by a two pronged strategy – academic performance of students in last qualifying exam and by classroom interaction assessed by the faculty.
2. Faculty member motivate advanced learners for setting higher objectives for them. They are involved more in co-curricular activities for their all-round development.
3. Advanced learners are exposed to think and do thinks in multiple ways and go deeper and deeper into a subject. They are motivated to use a variety of texts, e-libraries, websites and so forth. The outcome of this motivation witness itself in the form of improved writing skills of the students. Such students finally arrives to platform of writing where they compose poems, articles etc.

The following steps are taken for the slow learners :

1. Slow learners are given more time for assignments to increase confidence. For example assignment on Basics of Sanskrit Grammar like Shabdaroop, Dhataroop etc.
2. Slow learners are provided step by step instructions for example in learning Sanskrit language the instruction begins with Padaparichaya then Shabdaroop then Dhataroop and so forth.
3. Hindi medium students are strengthened in English by providing special classes.
4. Exercises and activities based on team work and groups are promoted in order to meet the needs of everyone.
5. Teachers ensure that slow learners receive special and considerate treatment in the classroom. This strategy boosts their confidence and results in better academic performance.
6. A slow learner who painstakingly masters a difficult skill is appreciated.

2.2.2 Student - Full time teacher ratio

Response: 18.18

File Description	Document
Institutional data in prescribed format	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0

2.2.3.1 Number of differently abled students on rolls

File Description	Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Student centred methods are an integral part of the pedagogy adopted by the faculty. SDJASC believes that the art of teaching is the art of awaking the natural curiosity of young minds. The curiosity should be vivid and wholesome, making the students enjoy the learning. The student centric methodology is the soul and thus centre of our education system and it is virtually responsible for achieving the Objectives of this institution.

It is mainly through seminars, assignments, presentations, projects and personalized mentoring that learning is made a student centred activity. Students are encouraged and supported to browse the internet, the library and the manuscript library to collect required information for various academic activities. The process thus enhances their self-reliance, communication skills and confidence.

Students themselves conceive of and execute a good number of programs within and outside the campus which ultimately contribute to a student-centered paradigm of learning.

Debates and group discussions are organized on topics of general interests. Weekly debates are conducted to train and promote the ability of the students in Sanskrit Shastras. Professors from other institutions and faculty members of the institution guide the students in presenting elocutions in Sanskrit Shastric subjects.

Through developing Interactive and Interesting classrooms the students are given opportunities to raise questions and answering by themselves.

To ensure effective teaching and learning, teaching through various teaching aids like: Computer, Projector etc. is also done. SDJASC students are the performers rather than spectators. The institution ignites and invites creativity in discussions, debates, elocutions, poetry, story and essay writing

Through the process of participative learning SDJASC fosters mutual learning among the students. It helps them to develop shared responsibility by doing the work collaborative.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 63.64

2.3.2.1 Number of teachers using ICT

Response: 7

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 18.18

2.3.3.1 Number of mentors

Response: 11

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

To excel in education is to stimulate the innovations and creativity, first of all in the teachers and then to disseminate it among the students. Innovations and creativity demands appreciation, support, recognition and encouragement. SDJASC is always ready to pat on the back of its employees and students for their innovative and creative outcomes.

Drastically departing from the old pedagogical tool of lecturing— in which the student is a passive receiver—a participatory model is in vogue now. In it students interact with teachers and their peers. This innovative system has greatly enhanced the quality of learning. The shift from verbal to visual representation effectively introduces new ideas and trigger thought process in the student. Power point presentations are used whenever necessary. There are three classrooms installed with Over-Head Projector that are used from time to time. The smart classroom contains all the ICT facilities and helps in better understanding of the topic. Videos of lectures on Sanskrit and Jain darshan by eminent scholars are also shown from time to time to students to enhance their learning. Besides this, various camps and guest lectures on different subject areas are also organised to ascertain 100% learning.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 40

2.4.2.1 Number of full time teachers with Ph.D. year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	5	5	4	4

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience of full time teachers in number of years

Response: 5.36

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	View Document

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 12.73

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	1	3	02

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 20

2.4.5.1 Number of full time teachers from other states year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	3	1	1

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

SDJASC is affiliated to JagadguruRamanandacharya Rajasthan Sanskrit University and the evaluation of students is done by the University itself at the end of year. The faculty members of this college play an important role in evaluation as well as result-making process of the University by giving their valuable services. Besides this, general evaluation of students is also done at college level by conducting class tests. In the beginning of the academic session, department heads analyse the results of previous year and then accordingly plan better teaching strategy for ensuring 100% result. The Faculty members of college who are the members of 'Curriculum Committee of University' give suggestions related to change in curriculum. Internal assessment of students in subjects like Computer and Environmental Studies is done at college level and the score list is sent to the University. In order to assess the IQ level of students, during the academic year Quiz, Debates, Extempore, Speeches etc. related to subject areas are also conducted.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Jagadguru Ramanandacharya Rajasthan Sanskrit University has adopted an examination reform in changing the centre of students of one college to the other college. Thus SDJASC arranges the examination of other college students and the students of SDJASC are allotted another college. The answer books of the students are evaluated by other teachers not known to the college, so the transparency and security of evaluation of university exams is related to the University evaluation system.

At the College level the management informs all the students about their exam schedule through notices on notice boards. Examination news displayed on college website. University has a re-evaluation system in which aggrieved students can get their answer-books re-evaluated after depositing requisite fee in the University.

As far as internal exams are concerned, their marks are not included in the university result. Still students are motivated not only to appear in class tests but also to give their best performance.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The whole evaluation process and the redressal process are authorized by the university administration. The student, if he/she has any grievance pertaining to the examinations, has to apply for re-totaling of the marks or re-evaluation of the complete answer-book within 30 days of the result declaration date. Hence, the college has no role in the Mechanism to deal with examination related grievances and re-evaluation matter. The re-evaluation result is uploaded by the university on its website. The students check it from there.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The institution plans an academic calendar in the beginning of every session and displays it on the notice board. The academic calendar contains details of various programs, holidays and academic activities. The students follow this calendar and give their contribution.

Since the college is affiliated to Jagadguru Ramanandacharya Rajasthan Sanskrit University, Jaipur the exams are conducted once in a year by the university only. At college level class test are conducted for which no marksheets are given. Hence, the internal evaluation is done on daily performance of the student in the classroom and his/her participation in curricular activities. The teachers motivates students to do still better.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

In the beginning of every academic year, students as well as faculty members are provided with “Academic Calendar”. The same is displayed on the notice board also. Details related to various programs, eligibility, admission, fees etc. are uploaded on the website. All the activities of the College like: Lecturers, Celebrations, Literary Programs, Games and Sports activities, Result etc. are displayed on the college website. The students can get the desired information by accessing this website.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The college offers various programmes for the teaching of traditional languages and it evaluates their growth in terms of attainment of goals, job placement, success in professional life and progress to higher education. . Besides this, student’s physical, mental, intellectual and emotional growth is also taken into consideration. The institution evaluates each student’s personal growth not in monetary terms but in terms of his/ her development in awareness of human values, fundamental rights, environment and national integrity.

2.6.3 Average pass percentage of Students

Response: 100

2.6.3.1 Total number of final year students who passed the university examination

Response: 195

2.6.3.2 Total number of final year students who appeared for the examination

Response: 195

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Database of all currently enrolled students	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

List of project and grant details

[View Document](#)

Any additional information

[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 9.09

3.1.2.1 Number of teachers recognised as research guides

Response: 1

File Description

Document

Any additional information

[View Document](#)

Institutional data in prescribed format

[View Document](#)

3.1.3 Average number of research projects per teacher funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The institution is a recognized research centre by JRRSU namely "**Sanskrit-Prakrit-Apbhransh Uchstariya-Adhyayan evm Anusandhan Kendra**" in order to link traditional languages with innovation. We are thoughtful as well as progressive in this concerned area. We wish to prepare such students who would develop software in these languages. We wish to bring our traditional languages out of closets to every table. Therefore, with the availability of required funds we will progress in this particular field.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Any additional information	View Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
e- copies of the letters of awards	View Document
Any additional information	View Document
List of Awardees and Award details	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 1

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 01

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.13

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	1	1	1

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.38

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	8	1	5	1

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

SDJASC and its students have always shown concern for the environment, animals, birds and human beings. The students are not only conscious but also sentimental for the social issues related to human values. The College organizes its extension activities in consultation and collaboration with NGO's and voluntary organizations. The college has organised Rallies, Street- acts on issues like "*Naari Shiksha*", "*SwachtaAbhiyaan*", "*Vriksharopan*", "*Protest against flying Kites and burning crackers*" etc. Such activities help the student link classroom learning with lived experiences.

Qualities such as confidence, self-reliance, leadership, team spirit, social awareness, environment awareness etc., are cultivated.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 4

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	0	0	0

File Description	Document
Any additional information	View Document
Number of awards for extension activities in last 5 years	View Document

3.4.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

Response: 0

3.4.3.1 Number of extension and outreach programs conducted in collaboration with industry,community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc.,year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 0.43

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	0	0	0

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document

3.5.2 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

4.1 Physical facilities:

SDJASC perceives that the quality of higher education necessitates adequate facilities for teaching and learning. So, it was taken into consideration that a special airy building should be constructed with all the latest facilities, tempting and giving pleasure to the students and the teachers.

- The College has been creating and enhancing its infrastructure to meet the pace of changing time. The college has the total land area of 1.062 Acre (0.43 Hectare) and 2679.26 square meters of built-up area.
- The institution has total 20 rooms and 1 Seminar Halls and 1 Library Room.

The division of rooms is as under:

Classrooms: 17

IQAC Cell: 01

Administrative Office: 02

Management Room: 01

Principal's Room: 01

Staff Room: 01

Computer Room: 01

Games and Sports room: 01

Examination Room: 01

Extra- curricular Room: 01

Store Room: 01

- The facilities are designed for the educational utility, including classrooms, library, laboratories, seminar hall, the examination control room, the extracurricular room, games and sports room. It provides the faculty, students and other workers with an environment conducive to teaching learning process as well as working efficiency.

- The college has large, spacious, comfortable and well illuminated classrooms with proper space between the chairs. The rooms are kept clean and shiny to create an environment conducive to teaching and learning.
- To promote the use of technology, the institution has a computer laboratory with seating capacity of 30 students.
- The college has one seminar hall with a seating capacity of 100 people .It is furnished with an LCD projector, white board, efficient mike and sound system and proper ventilation.
- A bigger hall has been provided for the library with 3 research rooms built into it. To ensure teaching- learning process library is of vital importance. The college has a copious library, provided with more than 30,000 books including manuscripts, rare books, epics, reference books, course books, novels, thesis and dictionaries. The students make extensive use of library to advance their knowledge and skills.
- A Generator of 10 HP has been installed for electricity back up and 02 Water Coolers with purifiers are also set up.

Physical Facilities in College :-

S.No.	Facility	Number
1	Study Room	17
2	Seminar Room	01
3	Library	01
4	Staff Room	01
5	Student Union Room	01
6	Play Ground	01
7	Play Area	01
8	Computer Lab	01
9	Office Room	03
10	Principal Room	01
11	Exam Room	01
12	Store Room	01
13	Male Facilities	01
14	Female Facilities	02
15	Hostel	01

File Description	Document
Any additional information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc. and cultural activities

Response:

SDJASC not only excels in the field of education but also in sports and games. We believe that sports play a pivotal role in shaping one's personality and maintaining good health. The students of this college have proved their capability in Games and Sports Competition held at National/ State/ Zonal Level. All this has

been made possible by the facilities available to students by the college.

The faculty members motivate its students to use games and sports equipment. The students are provided with best equipment.

There exist the following facilities for games and sports in SDJASC:

- The campus has a large playground and indoor sports stadium.
- Games like Shotput, Javelin, High jump, Kabaddi etc. are organised in the playground.
- Hall for Yoga and Table- Tennis are also available.
- One Volleyball court, Basketball court, Kho-Kho court, cricket ground with tough pitch.

S.No.	Type of Game	Equipment's Name	Quantity
1.	Cricket	Cricket set	03
2.	Badminton	Badminton Set	05
3.	Volleyball	Volleyball Set	03
4.	Javelin	Arrows	02
5.	Shotput	Balls	02
6.	Discus	Plate	02
7.	Football	Football	02
8.	Table-Tennis	Bats	04

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 5.88

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 1

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 0

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
8.10	20.10	25.00	25.20	25.25

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

To meet the vision and mission of the Institute, the library has been established” to promote knowledge generation and application through its effective dissemination.” The college’s Library occupies a place of pride in SDJASC and is an essential component of the institute’s outstanding research and education mission. The college has a spacious and copious library consisting of various books. It has rich collection of about 30,000 books. The availability of sacred scriptures, religious book, epics, rare books, reference books, thesis, meditation books, personality development books, astrology books, Upanishads, Art of living books, course books, encyclopedias, dictionaries, thesauruses, and journals etc. that make the library opulent and wealthy. The library hall is divided into 3 sub rooms which are made available to the research scholars. It also provides a reading room with a seating capacity of 40 students. Teachers update themselves on the new books in their subject. Whenever funds are available, each department, in consultation with its members, submits a list of required books along with prices and other essential details.

The college provides books of all traditional subjects prescribed in the syllabus to the students from the library only. The Library maintains a Book-Bank also. The books are issued to students and faculty members manually, by making entry in the register. The Managing Committee is planning to make the library automated in near future.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The college was established in the Pre-Independence time in the year 1885, and is running successfully fulfilling its mission of spreading knowledge of our traditional languages, preparing scholars in Sanskrit, Prakrit and Jain-darshan. The institution has a bountiful collection of manuscripts, rare books, thesis, Vedas. The collection of such books makes our library one of the richest libraries of the country in its subject area. There are around 30,000 books available in the library from which more than 500 books are in the category of rare books, around 300 are manuscripts. The College has subscribed for many Journals and

Papers also.

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.35

4.2.4.1 Annual expenditure for purchase of books and journals year wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.51183	0.40319	0.12406	0.4385	0.2970

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

File Description	Document
Details of remote access to e-resources of the library	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 6.16

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 13

File Description	Document
Any additional information	View Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has an open Wi-Fi network used by a hotspot network in the campus with login facility to every user. The college has a well-equipped computer laboratory and other IT equipment's:

S. No.	Detail	Quantity
1.	Computer	23
2.	Printer	04
3.	Scanner	04
4.	Fax Machine	01
5.	Audio- Visual	02
6.	Type-writer	01
7.	Projector	01
8.	Television	02
9.	Over-Headed Projector	03

4.3.2 Student - Computer ratio**Response:** 10

File Description	Document
Student - Computer ratio	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

<5 MBPS

5-20 MBPS

20-35 MBPS

35-50 MBPS

Response: 5-20 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)**Response:** No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years****Response:** 12.31

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
933684	12470	26317	80298	76223

File Description	Document
Any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has the favorable policy for providing sufficient funds for maintenance of the available facilities. For maintaining excellence in targets requires excellence in maintenance of physical as well as academic facilities. Regular unplanned corrective maintenance operations are carried out as and when the need arises. It may comprise the work such as replacements, minor civil work, plumbing, electrical and carpentry fittings, IT specialist etc. The college building is new, the furniture, fixtures and other equipment are not so old, so maintenance expenses are less. Day to day operations are executed to keep the campus, building and facilities in a clean and up-to-date condition. For this, Sweeper and Gardener are appointed in the college. Besides this, under the guidance of Principal of the college, “Swach Mahavidyalaya- Swach Bharat” programme is also organised.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 28.66

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	76	86	80	15

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Upload self attested letter with the list of students sanctioned scholarships	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0.92

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
9	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	View Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: E. 3 or less of the above

File Description	Document
Any additional information	View Document
Details of capability enhancement and development schemes	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 0

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Any additional information	View Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students benefited by VET	View Document
Any additional information	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document
Any additional information	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 74.63

5.2.2.1 Number of outgoing students progressing to higher education

Response: 50

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: NET/SLET/GATE/ GMAT/CAT, GRE/ TOFEL/ Civil Services/State government examinations)

Response: 28

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	0	0	2

5.2.3.2 Number of students who have appeared for the exams year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	10	10	10	02

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Upload supporting data for the same	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 20

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
20	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
Any additional information	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

At one point the institution is ensuring quality learning to students, side by side it is creating virtuous leaders. The Student Council is democratically elected through direct voting. It consists of the president, the vice- president, the general secretary and joint secretary. The Class- Representatives are appointed unanimously.

The Student Council organises various literary and cultural programmes and invite ensures every students participation. Such programs exhibit their extra curricular activities.

An ex-student is nominated by the Managing -Committee constituted every three years. At present, Shri Kailash Chand Malaiya is appointed as the student representative.

Year	Post	Name	Class	
2013-14	President	Sanjeev Kumar Jain	Shastri (B.A.) III year	
	Vice- President	Upendra Jain	Shastri (B.A.) III year	
	General- Secretary	Ajit Kumar Jain	Shastri (B.A.) III year	
	Joint- Secretary	Om Prakash	Shastri (B.A.) III year	
	Class Representative		Nidhi Jain & Chogule Kiran	Shastri (B.A.) I year
			Sardar	
			Mayank Jain & Sandesh Jain	Shastri (B.A.) II year
		Nayan Nayak & Chinchwade	Shastri (B.A.) III year	
		Sudhir		

Year	Post	Name	Class	
2014-15	President	Sourabh Jain	Shastri(B.A.) III year	
	Vice- President	Prashu Jain	Shastri(B.A.) III year	
	General- Secretary	Kartik Chogule	Shastri(B.A.) III year	
	Joint- Secretary	Anubhav Jain	Shastri(B.A.) III year	
	Class Representative		Anubhav Jain & Aman Jain	Shastri(B.A.) I year
			Rohan Ghate & Nagarajan V.	Shastri (B.A.) II year
			Prakhar Jain & Mayank Jain	Shastri(B.A.) III year

Year	Post	Name	Class	
2015-16	President	Vinod Kumar Jain	Shastri(B.A.)III year	
	Vice- President	Anubhav Jain	Shastri(B.A.)III year	
	General- Secretary	Sohan Vijay Ghate	Shastri(B.A.)III year	
	Joint- Secretary	Vinay Jain	Shastri(B.A.)III year	
	Class Representative		Vipul Jain & Ghandhi Sammed	Shastri (B.A.) I year
			Akash Jain & Swapnil Jain	Shastri(B.A.) II year
			Limbikai Manoj Arun & Vineet	Shastri(B.A.)III year
		Jain		

Year	Post	Name	Class	
2016-17	President	Charchit Jain	Shastri(B.A.)III year	
	Vice- President	Nilesh Jain	Shastri(B.A.)III year	
	General- Secretary	Akash Jain	Shastri(B.A.) III year	
	Joint- Secretary	Rishabh Jain	Shastri(B.A.)III year	
	Class Representative		Peeyush Jain & Paras Jain	Shastri (B.A.) I year
			Prashant Jain & Gala Manthan	Shastri(B.A.) II year
			Anand Jain & Naman Jain	Shastri(B.A.)III year

Year	Post	Name	Class
2017-18	President	Anubhav Jain	Shastri(B.A.)III year
	Vice- President	Gala Manthan	Shastri(B.A.)III year
	General- Secretary	Paras Jain	Shastri(B.A.)III year
	Joint- Secretary	Prashant Jain	Shastri(B.A.)III year
	Class Representative	Sajal Jain & Jagdeeshan G.	Shastri (B.A.) I year
		Nayan Jain & Vipin Jain	Shastri(B.A.) II year
		Sanyam Jain & Satyam Jain	Shastri(B.A.)III year

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 3.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	4	3	4	3

File Description	Document
Any additional information	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Report of the event	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The registration is pending with The Registrar of Society, Government of Rajasthan. Hopefully, the registration for Alumni Association will activate from the next session. Since the college is running successfully from past 133 years, it has created many students who had and who are working on reputable positions of our country. They are always ready to provide financial support to the institution that has

given them so much in their life. To count among many, Mr. N.K. Sethi The President (Director) of the Institution is the Alumni of this institute. Although, The Alumni Association does not exist at present still there are many ex-students (Alumni) who have provided financial support to the institution in last five years. The list for the same is uploaded in any additional information so kindly refer to it.

5.4.2 Alumni contribution during the last five years <1 Lakh

1 Lakh - 3 Lakhs

3 Lakhs - 4 Lakhs

4 Lakhs - 5 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 1

5.4.3.1 Number of Alumni Association /Chapters meetings held year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Introduction:

SDJASC is one of the oldest Sanskrit Educational Institution at Jaipur. Without deviating from its ideals and principles, the institution works for promoting education of Sanskrit Vangmaya, Jain Darshan (Philosophy) and literature across the nation. The institution is working as centre of knowledge and is renowned for its excellence in its area. Establishing high touchstones of education, the institution is running successfully for the past 133 years, paving to the path of progress.

On the holy land of Rajasthan where several reputed scholars have come up, this Institution has produced hundreds of scholars who exhibited and who are exhibiting their skills, knowledge and learning in various fields showcasing the achievements of this institution.

The college was established before Independence 133 years ago in the year 1885. It began in the form of a small school (Jain Pathshala).The Jain (Mahapathshala) was converted into the college during the Principalship of Pt. Chainsukhdas Nyayateerth.

At present, the college offers three courses, Shastri, Acharya and Vidyavidhi.

Earlier, the college was affiliated to the University of Rajasthan. Now it is affiliated to JRRSU, Jaipur and it follows the rules and policies of University. Utilizing the physical facilities and financial resources to its maximum, the institution promotes excellence in education and scientific temper. The college is generating social consciousness among the youth to meet the challenges of the society and the world at large.

Till 2012, the college, received 90% of the approved expenditure as grant from the State Government. After 2012, the grant to all private institutions was discontinued by the State Government.

Vision

Evolve and energize Sanskrit, Prakrit and Jain- darshan with a view to creating a refined, scholarly and edified student community.

Mission

- Enable the greater academic community to appreciate the value of Sanskrit and other traditional languages.
- Equip students with pragmatic competence and enlighten the society through outreach and extension activities
- Employ effective pedagogical tools in the transaction of Sanskrit.
- To sensitize the students to face the challenges of the society with optimistic attitude and positive

energy.

- To enrich the students in comprehension and expression, interaction and analysis, collaboration and extension, research and innovations.
- To promote academic freedom, diversity, equality, harmony and justice in the teachers and the students.

In fact, the vision and the mission are our lighthouses which keep oursailing in a proper direction with confidence, enthusiasm and steadiness. The direction is towards the holistic development of all the partners: the students, teachers and the management.

Leadership:

SDJSSS is the governing body of the institution. The Chairman(President) is the final authority in administrative matters and the Principal is the final authority in academic matters. The role of the Principal in the College is more like a Server of a learning process, interfaced intensively and innovatively. He is the connector to every process and facilitator to every actor. He in consultation with the entire staff takes the decision. So, SDJASC is a **Learning Caravan** moving ahead and ahead. The leadership is effective being in a facilitator role.

6.1.2 The institution practices decentralization and participative management

Response:

There is a proverb: “Alone gram can’t bust the oven.” This means that alone we cannot accomplish anything major. The same applies to this institution also; therefore the institution practices decentralization and participative management.

Every teacher is in charge of one activity or another. Besides this, faculty members are members of various committees. Co-operating with each other, very placidly and calmly the works are targeted and collectively achieved.

The administration provides freedom to each teacher to take initiatives and to show his/ her creativity that has proved beneficial not only to student community but also to teachers in terms of leadership quality.

Departments have the freedom to organize academic, cultural and extension activities. Departments voice their positions and concerns on the larger policy matters of the institution.

The institution believes that students’ participation is equally important and valuable in successful working of the college. Therefore, through feedback forms; students share their problems and give their suggestions to which the management try to rectify as soon as possible. Moreover, the Student Council is also formed, which conducts cultural and sports and games activities round the year.

Thus, in SDJASC, the whole process is dynamic and speedy and energizes every stakeholder.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

It is a well-known fact that for the growth of any institution, a well-stated strategic plan and availability of resources is necessary. The college has much higher targets to achieve. It is determined to imbibe excellence in its area. Thus, the college has a perspective plan. It is the policy of the institution that teachers should be active in the production and dissemination of knowledge. It is aiming at a comprehensive development of each and every teacher and student. For such an exhaustive plan and for such extended objectives we emphasize: Intensive process of interaction and learning, developing competence in comprehension, a rich student-centric creative teaching-learning process and developing analytical and innovative abilities in the students.

The institution has recorded remarkable growth in the field of education since very early days of its foundation. Hence giving due respect to each one's choices and outlook whether it be a teacher or a student, the Institution formulates plans which are observed as a programme.

• Strategic Plan for Teaching- Learning:

1. Student's growth is of pivot importance.
2. Ensuring students maximum presence in class.
3. Continuous evaluation of teaching work.
4. Continuous improvement in teaching – learning.
5. Maximum use of Library and Reading Room.
6. Developing the physical capabilities of students.
7. Developing Leadership qualities in students.
8. Quality based learning at higher level.
9. Utilizing maximum usage of new techniques of teaching in the classroom.
10. Making available conducive environment to all students in the classroom.
11. Giving maximum opportunities to students to showcase their talent.
12. Encouraging students to work with NGO's and communities in extension activities.
13. Development of physical facilities.
14. Keeping eye on each and every student's progress.
15. The institution has paved its way on the path of success by attaining the above stated plans.
16. Encouraging Research aptitude in students.
17. Students are expected to achieve holistic development

• Strategic plan of Management:

1. The members of Managing committee (SDJSSS) are thoughtful and progressive for expanding the building. They are planning to purchase a new land for extending its games and sports activities.
2. The Managing committee is also planning to construct one more floor and one Auditorium on the available building.

SDJASC is dedicated to quality improvement strategies in all the areas at every level. In a gist, the basic strategy is to do any action with a research mode: to plan, to execute, to evaluate yearly and intermittently, sharing collectively, learning from every corner of resource. We follow the Principal "Plan your work and

work your plan"

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Governing body :

Shri Digambar Jain Sanskrit Shiksha Samiti, Jaipur is the governing body of the institution. The election of the members to the Samiti are held every three years as per the norms and procedures laid down for all registered institutions in a most fair, transparent and a democratic manner. Currently the governing body of the Samiti has thirteen members.

Administrative set up:

The Sanskrit Shiksha Samiti constitutes a Managing Committee for the College, for the purpose of entire administration. The current Managing Committee of the college comprises of 19 members including representatives from JRRSU, Directorate Sanskrit Education, Alumni, Employees and Parents.

Functions of various bodies:

For the smooth functioning of all the departments of the College (Academic and Administrative), various committees have been constituted viz. Finance Committee, Hostel Construction and Administration Committee, College Building Construction Committee, Selection Committee. All the Committees have their regular meetings and formal procedures are adopted therewith.

Service Rules :

Earlier the Service Rules were adhered to as per the norms of government. However, after the discontinuation of the policy of providing Grant-In-Aid to private schools and colleges by the Government of Rajasthan, the SDJSSS have formally laid down the Service Rules, which are implemented in all the institutions run under the aegis of the Samiti.

Procedures:

As per the norms laid down by government.

Recruitment :

As per the norms laid down by the Sanskrit Education Department of Government of Rajasthan and JRRSU, vacancies are got published in the daily newspapers and applications are invited, scrutinized and shortlisted. The Selection Committee further selects qualified candidates and appoints lecturers formally.

Promotional Policies:

As per the norms laid down by government.

Grievance Redressal Mechanism

A three member cell Grievance Redressal Cell has been constituted for the purpose of solution of all types of grievances related to staff and students.

File Description	Document
Any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation: 1.Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5.Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: D. Any 2 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The various committees like: Student Council Committee, Anti- ragging committee, Examination Cell are constituted in the institution. Adhering to one's aims and objectives, the committees work efficiently and effectively. The individual committee discusses its purpose with its members and thereafter present its decisions to the Principal. Till date, no such issue is reported into which Principal has to interfere. This statement is testimony of the fact that, all committees are working with complete dedication.

Besides this, the staff meeting is held at the end of every month and problems related to any area are discussed and necessary action is taken promptly.

File Description	Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

SDJASC has the *ESI* health insurance schemes. Besides Casual Leaves and Privilege Leaves, teachers are provided Extra-Ordinary Leave for Research Coursework also. Female teachers are provided Maternity Leave as well.

SDJASC enjoys an atmosphere of freedom, fearless participation and creativity. The teachers get affection from the management and respect from the students. The teachers of this institution have a warm family environment. They eat and dance together, celebrate happiness and share sorrows together. The birthday and marriage anniversaries of each and every staff member are celebrated by the whole staff. The greatest attraction for the teachers in SDJASC is job satisfaction. They feel their life here is comfortable, enjoyable and meaningful.

File Description	Document
Any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**Response:** 0.6

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Reports of Academic Staff College or similar centers	View Document

6.3.4 Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years**Response:** 0

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff**Response:**

The students express their views on the performance of the teachers fearlessly, at least three or four times a

year through the feedback. The inputs are shared with the teachers and improvement is ensured by the teachers.

Personal profiles, with special focus on academic achievements and extension activities, in printed format Annual Confidential Report (A.C.R.) are collected every year. This helps the Principal and the Managing Committee getting the overall performance of teachers— individually— and collectively- in perspective.

Similarly, the non- teaching staff prepares an A.C.R. and hand over it to the managing committee.

Thus Annual Performance Appraisal system is followed by the institution.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The financial accounts are audited by the external auditors M/s. B.L. Ajmera & Company has been appointed by the managing committee. The Accounts Section of the college prepares the statement of accounts and is audited by the internal auditors i.e. the Secretary and the Treasurer of the committee. They evaluate the daily monthly vouchers, daily receiving income, weekly income, expenditures and so on, then the accounts are sent to the firm of chartered accountant for the purpose of external audit. The firm subsequently verifies the authenticity and admission ability of the recorded transactions and the correctness of the internally audited records. An audit report is prepared by the firm which is put before the Managing Committee every year for approval. The audited accounts are sent to the Income Tax department also. There are no audit objections by any agency. Rather, SDJASC is growing well financially with the valuable guidance of M/s. B.L. Ajmera & Company, regularly and pro-actively.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III)

Response: 95.27

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
10.26	36.23	17.51	16.02	15.25

File Description	Document
Any additional information	View Document
Annual statements of accounts	View Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution has a Managing Committee which runs the College and the School in the same building making use of available resources to the optimal level. In 2012, Adinath Public School was established with the aim of providing financial support to the college. It is through consultation and discussions in the meetings that the College finds and finalizes its priorities. The College is mainly dependent on donations given by donors, purchases through open tenders or competitive quotations. It ensures transparency and efficiency of available financial resources.

The institution holds a reputable position in its area and so philanthropist are ready to donate any thing needed in the college right from smallest to the biggest.

Moreover, in yearly budget, priorities are finalized by the committee. It decides on what, where and how, to spend money on academic, physical and other facilities. Thus, the mobilisation of funds is certain to ensure the development of the institution.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The constitution of Internal Quality Assurance Cell (IQAC) has played a vital role in the quality assurance efforts, in striving hard to fulfill the objectives according to the Vision and the Mission of the college. The IQAC has instilled deeply the awareness of quality in every partner and the groups in every activity of the college. It has motivated all the partners not only in establishing various committees but also in creating an environment of quality expectations, creating quality process by innovative and additional inputs.

The IQAC takes decisions after proper deliberations with the HODs, teachers and other staff members. The long meetings and deliberations initiated by IQAC have created an awareness to work hard innovatively

and deal with the curriculum, teaching and learning process, co-curricular and extra-curricular activities, research work and infrastructure facilities.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Progress of any college depends on effective teaching process, innovative ideas, regular evaluation of learning outcomes, review etc. In this whole process, training of the actors play an important role. The institution has an in-built mechanism for reviewing the teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals. This is shown below with the help of diagram:

Action plans execution and outcomes for quality Assurance

Activities	Strategic Implementation	Outcome
1. Induction	<ul style="list-style-type: none"> Personality Development classes are held for new faculty. 	<ul style="list-style-type: none"> Teachers become free from any sort of fear, become familiar and associated with the institution, motivated for development of the self and the students.
2. Academic calendar	<ul style="list-style-type: none"> In the beginning of the session the Academic Calendar is prepared. 	<ul style="list-style-type: none"> Well planned programme is executed throughout the session.
3. Teaching learning process	<ul style="list-style-type: none"> Weekly meetings are conducted by the HODs' regarding teaching progress. Monthly meetings are organized by the Principal for getting the monthly evaluation of the teaching performance 	<ul style="list-style-type: none"> Generated enthusiasm in learning innovative techniques by fellow teachers. Spirit of experiments, new ways of teaching and sharing them. Strong sense of development by self motivated activities.
4. Responsibilities Allocation	<ul style="list-style-type: none"> Constitution of different committees for curricular and co-curricular and extra-curricular activities. 	<ul style="list-style-type: none"> Development of leadership, Teamwork, Co-ordination and varied experiences.
5. Feedback	<ul style="list-style-type: none"> All faculty members share their experiences of performances in monthly meetings. Feedbacks are taken from students also. 	<ul style="list-style-type: none"> Get status about syllabus delivered, awareness of the students' feedback, and revision in the strategies.
6. Extra-Curricular	<ul style="list-style-type: none"> Cultural and Literary 	<ul style="list-style-type: none"> Mutual understanding and

Activities	Activities, Teacher's day, Hindi Day, Sanskrit week, Sports week etc.	<p>personal interaction among teachers, knowledge of students' perception, confidence building, emotional bonding with the students and institution.</p> <ul style="list-style-type: none"> Multi dimensional development of the faculty
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File Description	Document
Any additional information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above**Response:** D. Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)**Response:**

The IQAC Committee was set up for the first time on 25 March 2017. During the session 2017-18, four meetings were held. External experts were also invited to the institution for discussing the primary workings for NAAC.

We have been practicing several concepts, applications and activities aimed at excellence in higher education. However the constitution of IQAC committee has further helped us in achieving our goals in a more systematic and channelized way.

All the decisions of IQAC are discussed thread bare and ratified by the Managing Committee. The Principal is the chairperson of the IQAC. All the decisions are taken after careful deliberations and consultations. A Professor of the College has been appointed the Nodal officer of this Committee.

The perspectives of students are given due consideration in preparing the action plan of the IQAC. Their views and suggestions can be communicated to the Principal or to the coordinator. Teaching staff, students and non-teaching staff are consulted in formulating policies and programs of IQAC.

All the academic and administrative activities are reported to the IQAC for scrutiny and documentation. This helps the IQAC to form an integrated and comprehensive idea of the possibilities of the institution. Quality enhancement programs are organized under the aegis of IQAC.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 3

7.1.1.1 Number of gender equity promotion programs organized by the institution year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	1	0	1

File Description

Document

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

In our democratic country, every woman has equal rights in terms of education, employment, social, economic and political leaderships. Likewise our institution does not discriminate between male and female. It gives all rights to female students and ensures their safety and protection also. Therefore, Women Safety and Security Cell and Anti-Ragging Cell are constituted. The college organizes gender equity promotion programs every year. Like on “Women’s Day” 8th march 2017 “NariSashaktikaran Programme” was organised. Several other programmes like discussion on Kanya-Bhroon-Hatya, Nari-Shiksha are organized from time to time. Although the number of girls studying in college is small still the administration ensures that nothing wrong should happen with them, so provide them complete safety. The institution also provides high quality education with minimum fees to girls.

The female teachers act as counsellors to the girls and discuss weaknesses and deficiencies on women's side and make them aware as to how to overcome these shortcomings. It has generated confidence among the girl students to work fearlessly in a predominantly boys' college and in our male dominant society.

7.1.3 Alternate Energy initiatives such as:**1. Percentage of annual power requirement of the Institution met by the renewable energy sources****Response:** 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 24000

File Description**Document**

Details of power requirement of the Institution met by renewable energy sources

[View Document](#)**7.1.4 Percentage of annual lighting power requirements met through LED bulbs****Response:** 0

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 18000

File Description**Document**

Details of lighting power requirements met through LED bulbs

[View Document](#)**7.1.5 Waste Management steps including:**

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

The institution takes necessary steps for the management of solid and e- waste.

Electronic waste, or e-waste, is a term for electronic products that have become unwanted, non-working or obsolete and have essentially reached the end of their useful life. Because technology advances at such a high rate, many electronic devices become “trash” after a few years of use. The institution has a good volume of electronic items which are being used in computer lab and back office like personal computers, memories, printers, and LCDs etc., SDJASC adopts a strategy to re-use and manage the unused hardware to support the e-waste management policy.

As far as the E-waste management is concerned, the old and non- working systems were replaced. The following items are sold to Vardhman Infotech, Jaipur on 28/08/2017. Please refer to the below table for details:

List of Items	Quantity
UPS	03
Monitor	13
CPU	12
Keyboard	25
Mouse	26
Wires	50
DVD	01
Printer	01
Photo Copy Machine	01

In the above listed items, some were in working condition; we sold them instead of burning all, to a company that assembles the working parts and generate a new system out of wastage. Apart from this, some of the unused components of computers (like Motherboard, RAM, Hard Disk, Floppy disk, Pen Drive, Optical disk and drive etc.) are given to APS who placed it in showcase for live demonstration for the students. It helps students to understand the basic concepts of computer system and also to explore the internal architecture and component of the system.

The following solid items are sold to Mr. Ramesh on 12/08/2017

List of Items	Quantity
Office Chairs	13
Water Cooler	01
Cooler	01
Fan	03
Electric Box	03
Cycle	01
Miscellaneous Items	15 kg

For more details please see the appendix.

File Description	Document
Any additional information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rain water harvesting facility is not available in the campus, but we are planning for this. For making the optimal utilization of water, the care-taker and management of the building is quick to respond to the

complaints regarding leakage in water pipes, taps, toilet flushes etc. and any breakage is repaired immediately.

The institution has installed 2 water purifiers; The impure water that is expelled out is utilized in cleaning bathrooms and toilets.

In this way utilization of water is maximized and wastage is minimized.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

SDJASC family is more sensitive and friendly to the green and natural environment. Various activities like: debates, exhibitions, poster making competitions have been conducted and an awareness drive has been undertaken continually to strengthen environmental consciousness among the students and the society. SDJASC has a thrust for plantation in every rainy season. For this, an Environment Cleanliness and Tree Plantation Cell are also constituted in the college. The college has organised, “ **Paryavaran Sanrakshan Abhiyaan**” and “**Vriksha-Ropan programme**” in collaboration with Centre for Social Development Education Society, an NGO.

Besides, an anti-plastic drive, streets cleaning programmes, paper saving practices etc. are held almost every year.

Almost 90% of students studying in this college live in hostels. The first hostel is situated at a walking distance of just 200 meters, so students of this hostel do not use any vehicle. The second hostel is situated at a distance of 14 kms and the students of this hostel come to the college by a single bus, thus contributing in less air pollution. There are some students who come to college on bicycles, and some other in public transport also.

Some teachers reach the college by using public transport and other teachers do Cars-pooling to save environment from vehicle pollution.

The anti-plastic drive is conducted every year by the students. Waste plastic material is sent for recycling. Moreover “**Plastic-Free Jaipur Programme**” was organized in the year 2016 in collaboration with Centre for Social Development Education Society. Awareness for the same was given by organizing rally.

Even the mission of making office paperless is also in progress. Maximum work is done on computer, thereby reducing the usage of paper. Very soon we will enter into the system of e- governance.

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 1.94

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
25250	31900	37245	32470	13640

File Description	Document
Any additional information	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: E. None of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 6

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	1	1	1

File Description	Document
Any additional information	View Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 2

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	0	0	0

File Description	Document
Details of initiatives taken to engage with local community during the last five years	View Document
Report of the event	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: No

File Description	Document
Any additional information	View Document

7.1.13 Display of core values in the institution and on its website

Response: No

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Any additional information	View Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 03

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

In school days it is told that on Independence and Republic days, one should remember all those who sacrificed their lives to free our country from the clutches of the British. But SDJASC feels that we should also remember them on the day they were born and the day they left after serving the country. So, we celebrate all National Festivals, Birth and Death Anniversaries of great leaders and freedom fighters of our country with great spirit and enthusiasm. It is a regular practice observed by this Institution to celebrate Vivekanand Jayanti, Gandhi and Lal Bahadur Shastri Jayanti, Republic Day and Independence Day. The college organises various cultural and literary activities on these days. The students of this college win the heart of public by reciting their self-composed poems and Shayri's. In fact, speaking skills is one of the most prominent feature of our students. All the members of this institution firmly believes that:

“Remembering them is the least we can do for their super- great service to the Nation.”

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Transparency is a prerequisite for good governance. Therefore, the institution maintains complete transparency in its functioning:

- **Transparency in admission process**

SDJASC follows all the norms set by JRRSU, Jaipur .The senior lecturers of the college counsel the visiting students and their parents. Students fill up the application form to seek the admission. As per the State Government guidelines, the institution reserves seats for ST/ SC/OBC/Physically challenged.

- **Transparency in Financial Functioning:**

Transparency in financial functions is maintained. The Managing Committee, SDJSSS has been sanctioning the budget every year and college administration makes the optimal use of the provisions. The

financial accounts are audited internally by The Secretary and Treasurer and the external audit is done by Chartered Accountant M/S. B.L. Ajmera and Co. Jaipur, appointed by the committee itself.

The institution keeps the donations given by donors in Corpus Fund.

- **Transparency in Administrative Functioning:**

As stated earlier, the College is run by SDJSSS. The members of this committee are elected every 3 years.

- **Academic Transparency:**

The IQAC of the college works as an academic audit to contribute in the quality initiative of the departments. Under its guidance the Director, the Principal, Educational In-charge, HODs and every individual teacher and other staff work as a vigilant partners. Weekly departmental meetings, feedback from the students, monthly faculty meetings, all work as an ongoing academic audit system which diagnoses the problems and pitfalls of the education process and practices that they should revise.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Title of the Practices :

1. Pt. Chainsukhdas Nyayateerth vyakhyaan Mala

2. Sanskrit Sambhashan Shivir

Goal :

To acquaint students with classical, historical, social and modern subjects.

Developing Sanskrit Spoken skills in the students.

Context :

The event is organised since 1995, in the memory of the founder of Institution.

The series was started in 2007 with the aim of familiarizing students with Sanskrit Language and making them dexterous in it.

Practice :

Every year 3 scholars of international fame and repute delivers the lecture. The last two lectures were on "**Bhartiya Swatantrata Sangram me Rajasthan ke Jain Samaj ka Yogdaan**" and "**Acharyashri**

Vidya Sagar Ji ki Sanyam evem Sahitya Sadhana".

Traditional Scholars from Jaipur and expert faculty members of the college deliver the lecture in Sanskrit. Students are introduced to Sanskrit language (Linguistics and Spoken), so as to lay the foundation of their beginning in the world of this traditional and classical language.

Evidence of Success :

Renewad Interest of students in classical, traditional and modern subjects and vigilance developed for various problems in current perspective.

Aroused interest in Sanskrit language and love for its learning.

Problmes encountered and resources required :

Financial : Financial and unavailbality of traditional scholars.

File Description	Document
Any additional information	View Document

7.3 Institutional Distinctiveness**7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust****Response:**

“Human values are the foundation for any viable life within society; they build space for a drive a movement towards one another, which leads to peace”.

India is proud to be the most ancient civilization. Vedas were written in India. Jain-aagam and many valuable scriptures were written here. We are proud of our rich cultural heritage but today the society has forgotten those ideals, values and principles which were so dear to our ancestors.

As stated earlier, SDJASC is the only institution offering Jaindarshan uptill Acharya (M.A.) and Vidyavaridhi (Ph.D.) in Rajasthan Our Institution is distinctive in this particular sense that, it is not the only institution teaching traditional subjects like: Sanskrit, Jain Darshan and Prakrit but also educating the people of society lessons of non- violence, truth, peace, contemplation, purity, self- control etc. through its scholarly teachers and students. These are the values which are slowly eroding in this materialistic society. The dance of devil: corruption, violence, crime is visible everywhere. In such a state of society, our students and teachers are doing a very noble task of reviving the ideals and values set up by our ancestors for leading a happy and peaceful life. The students and teachers of this college go across the nation for delivering discourses on Jain darshan during **“Daslakshan Dharm Parva”** and many other religious events. Thus, it is the proud feature of our college that in this world where there is extreme crisis of human and moral values our students and teachers are restoring our traditional culture. Hence our moto is **“Learn**

and Teach” which is cent percent applicable here.

These are a few other distinctive features also of this institution:

- The institution is being revamped after the government’s sudden stoppage of grant in 2012. It has to grapple with financial problems, but got successful in re- establishing itself with the help of donations given by philanthropists of society. The institution managed to continue its survival even with low fees which is around Rs.7000/- per year per student.
- Recruitment of only qualified staff who gives best results. The merit holder students showcase the
- Shifting the College from an old Haveli in the city to a proper newly built building at Sanganer, Jaipur. Providing full support of the parent body.
- To economize in expenditure recruiting staff in the SDJSS for providing service, commonly to all the institutions being run in the same campus.
- Utilizing the building optimally for providing education.
- Setting up Adinath Public School which in times to come will grow and provide financial support and divert the students for higher studies to the college.

File Description	Document
Any additional information	View Document

5. CONCLUSION

Additional Information :

The galaxy of scholarly visionaries, who have taken up the onus of taking forward, the noble cause of Sanskrit Education and the legacy of pristine values, once again, upon their erudite shoulders, shall definitely see the institutions being run under their supervision, grow leaps and bounds in the times to come.

A visit to the college by the Committee will be most welcome.

Full form of abbreviations used in the Self Study Report:

SDJSSS – Shri Digambar Jain Sanskrit Shiksha Samiti+

SDJASC – Shri Digambar Jain Acharya Sanskrit College

APS – Adinath Public School

JRRSU – Jagadguru Ramanandacharya Rajasthan Sanskrit University

Concluding Remarks :

After the discontinuation of the policy of providing Grant-In-Aid to private schools and colleges by the Government of Rajasthan, the college had to struggle financially. Since then, the Management has been successful in revamping the College and striving to regain its ancestral glory once again.

However, looking to present era, growth of Information Technology and introduction of new techniques of teaching and learning, the College is all set to achieve the highest position in the field of Sanskrit Education.