Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI DIGAMBAR JAIN ACHARYA SANSKRIT MAHAVIDYALA**
Name of the head of the Institution	**Anil Kumar Jain**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0141-6999964**
Mobile no.	**7976587612**
Registered Email	**sdjascjaipur@gmail.com**
Alternate Email	**lalit.sringeri@gmail.com**
Address	**Shri Digambar Jain Acharya Sanskrit Mahavidyalaya, Veerodaya Nagar, Jain Nasiyan Road, Sanganer, Jaipur**
City/Town	**Jaipur**
State/UT	**Rajasthan**

Pincode	302029

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. Lalit Kishore Sharma
Phone no/Alternate Phone no.	01416999964
Mobile no.	9413748055
Registered Email	lalit.sringeri@gmail.com
Alternate Email	sdjascjaipur@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://jainsanskritcollege.com/

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://jainsanskritcollege.com/wp-content/uploads/2020/01/2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.16	2018	02-Nov-2018	01-Nov-2023

6. Date of Establishment of IQAC	25-Mar-2017

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Swachcha-bharat-abhiyan	20-Dec-2017 1	37
Motivational talk by prof. Ramesh Arora	23-Sep-2017 1	120
Workshop on Computer	17-Feb-2018 01	52
Implementation of Internal Evaluation System	25-Feb-2018 03	196
Guest Lecturers on The role of literature in present scenario by department of english	19-Aug-2017 01	53
Social Work with NGOs'	10-Jan-2018 01	45
Sanskrit Sambhasan Shivir	12-Jul-2017 07	75
Workshop on Spoken English	12-Jul-2017 07	75
Sarvodaya Ahinsa Abhiyan	15-Nov-2017 1	6
Surakshit tyohar khushiyan apar by sarvodaya ahinsa abhiyan	10-Nov-2017 1	8
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Rashtriya Sanskrit Sansthan, New Delhi	Development of Sanskrit Education	Rashtriya Sanskrit Sansthan, New Delhi	2018 365	450000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	<u>View File</u>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• **Workshops on Basic Sanskrit Knowledge and Spoken English for a period 07 Days is organized for newly admitted Students. • Internal assessment of students is done at the Institutional level. • Programs in association with NGO for the promotion of social and educational quality among students are organised. • Guest lectures are organized by all the departments of the college. • Periodic meetings/discussions with department faculty members were conducted to collate the data pertaining to various activities of the departments. The writing process was carried out by the different committees, led by a member of the IQAC. • Purchased EGranthalay 4.0 Cloud Software for digitalization of Library and several new books are also added.**

<u>View File</u>

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plan of action is attached.	**A potential annual calendar is created by IQAC following to which various activities throughout the year are conducted and as per the need new programs are also adjusted.**
Plan to improve enrollment ratio in all departments of the College.	**8:7**
Promote research culture by assuring more research facilities.	**SanskritPrakritApbhransh Ucchstariya Adhyayan Evam Anusandhan Kendra**
Updation of infrastructural and instrumental setup	**Infrastructural development is visible.**
Lesson planning	**Through monthly planning 100% goal is achieved.**
Feedback	**+ ve feedbacks are being maintained, _ve feedbacks are being worked upon.**
Swachchata Abhiyan Conservation Of Environment	**The college campus is 100% clean various programs for environmental awareness are conducted.**
Social responsibility	**Much has been done and we are progressive in this field to achieve more.**
Sanskrit week celebration	**100% achieved**
Guest Lectures for subject enhancement.	**100% achieved**

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Shri Digambar Jain Sanskrit Shiksha Samiti	29-Jun-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	20-Dec-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	04-Mar-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has developed a structured and effective implementation system of the curriculum delivery. 1. In the beginning of every session monthly planners of the prescribed syllabus are prepared by the respective faculty members that are handed over to students in the beginning of every session. This planner gives them insight on how the lectures will be held throughout the year. 2. HoD's meetings are held once in a month to discuss the action plans to arrive at an optimal and effective way. 3. Besides giving the knowledge of what is prescribed in the syllabus, the IQAC ensures that lectures, workshops should be organized at regular intervals so that students can get more knowledge from learned and scholarly people. This year, various guest lectures are organized that proved helpful and even interesting. To illustrate, workshop on "Basics of Computer" was organized for the students of Shastri II year. 4. We understand that the best planned time table is worthless, if interesting delivery procedures along with, good classroom management techniques are not used. So, on regular basis technology assisted pedagogical tools are employed by teachers for example PPT presentations on various topics to make the topic interesting and comprehensive. 5. A well planned Academic Calendar is prepared in the beginning of every session, so that students can map over dates and important events to be held upon.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year					
Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

We understand that Feedback is crucial element in doing progress in desired field and so it is an integral part of our institution. The institution has well- planned feedback forms for students, teachers, employees and parents.

This system has been developed with the aim to rate and analyze the functionality of Institution in the areas like: Academics, Administration, Physical facilities, Faculty, Infrastructure, and Welfare etc. Grievance Redressal Committee of the college obtains feedback questionnaires from all the stakeholders twice in the year. The obtained feedbacks are first analyzed by the committee and report is prepared. Then statistical analysis is done. The obtained complaint/ suggestions are directed by the Convener to the Principal. The Principal then scrutinizes the problem and hand over it to the concerned committee/ person.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Shastri	Shastri (B.A.)	300	183	183
Acharya	Acharya (M.A.)	100	3	3
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	187	8	12	5	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	8	1	1	1	10
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

SDJASM has developed a well-structured Mentor-Mentee system. The mentor is one resort for a student where one can seek knowledge, guidance and support at all times. The mentor bridges the communication gap between guardians and management by regularly updating the guardians about the student's progress and updates from the college. Effective mentoring seeks to provide such a presence by establishing a trustworthy relationship between Mentees and Mentor that: • Focuses on the need of the student. • Establishes consistent communication with guardian helps closely monitor the growth of student. Our mentors have demonstrated that they are responsible, hard-working, outgoing, and friendly and have a strong passion for being of service to others.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio

institution		
186	12	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	12	Nill	Nill	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Nill	Nill	Nill

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Shastri	Shastri First Year	Year	19/04/2018	25/06/2020
Shastri	Shastri Second Year	Year	16/04/2018	22/06/2018
Shastri	Shastri Final	Year	11/04/2018	05/06/2018
Acharya	Achary Previous Year	Year	09/04/2018	13/06/2018
Acharya	Achary Final Year	Year	12/04/2018	05/06/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Annual Evaluation exam is held by JRRSU at the end of the session. But after the establishment of IQAC it is decided that Internal Evaluation will be done twice in a year. Since the University papers are subjective in form so to add intensive learning habit in students, examination based on Objective Type questions is taken. Once the weak students are identified, subject teachers arrange extra classes for them. Notes, extra study material is also provided to improve their knowledge of the subject. Other innovative methods are also adopted from time to time like: Open Book Test, Quizzes, and Mock Test etc. Hence, by this way too weak students are identified and remedial classes are organised for them.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IQAC prepares Academic Calendar for teaching, learning and evaluation activities of the college in consultation with the departments and other

academic bodies. The same is displayed on the college website as well as notice board. Thereafter, IQAC monitors the activities very minutely. Every activity is planned and executed by IQAC and concerned department or committee. All the activities of the college like: events, examinations, holidays, games and sports, guest lectures, workshops etc. are displayed on the college website. The students can get the desired information by accessing the website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://jainsanskritcollege.com/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	Shastri	Sahitya	16	16	100
NA	Shastri	Jaindarshan	38	38	100
NA	Acharya	Sahitya	1	1	0
NA	Shastri	Prakrit Jainaagam	13	12	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/spreadsheets/d/1hK_dkCt2jY_kXR1izanr-rtTKHcZFUTxnw98eV7SVV8/edit#gid=1071964866

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Vidwatta Award	Dr. Anil Kumar Jain	Akhil Bhartiya	07/06/2018	Jain Philosophy

Vidwatta Award	Dr. Anil Kumar Jain	Shrut Samvardhan Sansthan, Meerut	30/07/2017	Jain Philosophy
Digambar Jain Shastri Parishad, Shraman Belgola, Karnataka				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sahitya	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sahitya	1
Jaindarshan	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nill	19	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Vastra-Vitaran Programme	Center for Social Development Education Society	11	48
Swachcha-Bharat-Abhiyan	Center for Social Development Education Society	10	37
Beti-Bachao Bati-Padhao - Nukkad Natak	Center for Social Development Education Society	12	45
Tree Plantation	Center for Social Development Education Society	12	60
Save Animals	Sarvodaya-Ahimsa	2	5
Surakshit tyohar khushiyan apaar	Sarvodaya-Ahimsa	2	5

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Extension Activities	Center for Social	Swachh Bharat	10	37

byIQAC Activity	Development Education Society			
Extension Activities byIQAC Activity	Center for Social Development Education Society	Beti-Bachao Beti-Padhao	12	45

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
810000	1600318

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
egranthalaya	Fully	4.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4631	186990	894	68131	5525	255121
Reference Books	26543	1830594	Nill	Nill	26543	1830594
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	17	12	1	0	1	3	6	25	0
Added	10	6	1	0	0	0	0	40	0
Total	27	18	2	0	1	3	6	65	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40.01 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
10000	Nill	57000	27661

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a favourable policy for providing sufficient funds for maintenance of the available facilities. The members of Shri Digambar Jain Sanskrit Shiksha Samiti held meeting for budget twice a year and fund is allocated for various categories. For maintaining excellence in targets requires excellence in maintenance of physical as well as academic facilities. Regular unplanned corrective maintenance operations are carried out as and when the need arises. The budget includes fund for miscellaneous tasks. It may comprise the work such as replacements, minor civil work, plumbing, electrical and carpentry fittings, IT specialist etc. The college building is new, the furniture, fixtures and other equipment are not so old, so maintenance expenses are less. Day to day operations are executed to keep the campus, building and facilities in a clean and up-to-date condition. For this, Sweeper and Gardener are appointed in the college. Besides this, under the guidance of Principal of the college, "Swachch Mahavidyalaya - Swachch Bharat" programme is also organised.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Rashtriya Sanskrit Sansthan (Deemed) University, New Delhi [Traditional Scholarship] and Ministry of Minority Affairs	92	400000
Financial Support from Other Sources			
a) National	Aman Charitable Trust, A-377, Indira Nagar, Lucknow (U.P) -226016	9	31800
b)International	NA	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	JRRSU	Jaindarshan	Jivaji University, Gwalior	B.Ed.
2018	2	JRRSU	Jaindarshan	Jain Vishva Bharti University, Ladnun	M.A. Jain Philosophy
2018	10	JRRSU	Jaindarshan	Harisingh Gaur Sagar University, Sagar	B.Ed.
Nill	4	JRRSU	Sahitya	Central Sanskrit University, New Delhi	Shiksha Shastri (B.Ed.)

2018	2	JRRSU	Jaindarashan	Central Sanskrit University, New Delhi	Shiksha Shastri (B.Ed.)
2018	6	JRRSU	Prakrut Jainaagam	Teacher Training College affiliated by JRRSU	Shiksha Shastri (B.Ed.)
2018	10	JRRSU	Sahitya	Teacher Training College affiliated by JRRSU	Shiksha Shastri (B.Ed.)
2018	16	JRRSU	Jaindarshan	Teacher Training College affiliated by JRRSU	Shiksha Shastri (B.Ed.)
2018	2	JRRSU	Jaindarshan	Delhi University	M.A. Philosophy
2018	5	JRRSU	Prakrit Jainaagam	Kalidas Sanskrit University, Ramtek, Nagpur	Shiksha Shastri (B.Ed.)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	7

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sanskrit Sambhashan Shivir	Shastri (B.A.) and Acharya (M.A.)	75
Sanskrit-Hindi-English Debate Competition	Intra College	40
Vag-vardhini-Sabha (Desh ki Sena ke prati aamjan ke kartavya)	Intra College	20
Hindi Bhashan on Hindi Diwas topic : Hindi ka udbhav aur vikas and Adhunik Yug me Hindi ki Upyogita	Intra College	22
Hindi Antyakshari	Intra College	88

Navagantuk Chhatra-Samman-Samaroh	Intra College	150
Workshop on Spoken English	Shastri (B.A.) Part First	75
Sanskrit Diwas Samaroh (Laghu Hasya Natika)	Intra College	90
Independence Day Celebration	Intra College	350
Speech Competition on Anekta me Ekta, Bharat ki Kamjori nahi Takat	Intra College	49
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nill	Nill	Nill	Nill	Nill	Nill
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council of the college is formed every year as per the rules of Lingdo Committee, which itself is formed as per the rules of Government of Rajasthan. Meetings of student council are held from time to time and the members play an active role in organizing various activities in association with committee's of the college. Every year the student council organizes Kavi Sammelan and Swachch Mahavidyalaya Abhiyaan too. The students play a crucial role in managing activities held at departmental level too and give their contribution in making the event successful. Besides this, the council also ensures healthy relationships between teachers and students. Many a times, problems of students are reported via council hence, they act as a link between teachers and students in overall management and development of students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

In order to contribute to the academic and infrastructural development of the institution it was considered by the Managing Committee that Alumni Association should be formed. First meeting pertaining to its formation was held on June 3rd, 2018 in which 34 alumni participated. The second meeting chaired by 11 persons was held on 4th July 2018.

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is having a significant impact on policy, planning and management of education system. To promote quality of education to all sections of people in academic, social, political and aiming to develop a responsible management. At the same time, decentralization is seen as a means of improving the efficiency of education system and the quality of educational services. At various levels the college grooms the leadership. Management, Principal, IQAC Members, Steering committees, teaching staff, non-teaching staff, supporting staff, student's union, student representatives, Stakeholders, Alumnus and various committees jointly empowered to propose, design, formulate and execute their plans within the frame work of governance. The Academic, Administrative and IQAC, all are working together for the smooth running and over all functioning of the college. The Two best practices are : 1. In the memory of Pt. Chainsukh Das, Nyayteerth former Principal, organization of Pt. Chainsukh Das Vyakhyaan Mala continues its tradition of disseminating knowledge. The day was organized on 21.01.2018 in which Shri Ratan Lal ji Bainara was invited as the chairperson and The chief Speaker was Prof. Phool Chand Premi, Former Head of Jaindarshan Department, Sampoornanad Sanskrit University, Banaras (U.P.) 2. Organisation of Kavi Sammelan for encouraging the budding poets. The event is organized by Student Council on 27.02.2018. Self composed poetries on veer-ras, Hasya-ras, Shringar-ras, shant-ras etc. were sung. Best poet was awarded with a Shield and a Certificate.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum for all the courses is designed by the affiliated University (JRRSU). Faculty members of our college are Convener of "Shraman Vidya Sankaya" (Academic Council of Affiliating University) that prepares curriculum for subjects such as: Jain Darshan, Prakrit Jainagam and Boddha Darshan. At the college level, we follow the prescribed curriculum and ensure to deliver it in the best possible way for which the syllabus has been divided into two semesters. The semester wise syllabus is handed over to students in the beginning of each session. At the end of each semester Internal Evaluation is done.
Teaching and Learning	Class room teaching is supplemented by Group Activities and Quiz etc. Multimedia projectors and other ICT facilities are used to disseminate the

	knowledge. Workshops in the area of subject learning, personality development, career advancements are regularly conducted. Innovative evaluation practices are undertaken by considering the classroom presentations, lectures etc. Faculty provides links of e-books, video links in their respective subjects to the students, as additional resource materials to students. Assessment of students is done twice a year through Internal Evaluation process. The weak students are identified after these tests and during personal interactions with them. Remedial classes are arranged for these slow/weak learners and remedial classes to improve their knowledge of the subject. An Induction program is organized for fresher students every year before the commencement of classes. Motivational lectures are organized by departments on regular basis for students. Annual Games and Sports week and other co curricular activities are organized as per the declared schedule in academic session.
Examination and Evaluation	Evaluation of students learning is done in the college by Internal Evaluation process twice a year. The exams are conducted as per the schedule designed by Directorate of Sanskrit Education, Rajasthan. Transparent evaluation is ensured by compulsory display of examination answer scripts to the students.
Research and Development	The College is a recognized research center of "Sanskrit, Prakrit, Apbhransh Ucchastariya Adhyayan evam Anusandhan Kendra" of JRRSU, offering doctoral programs in Sanskrit, Jain Darshan and Prakrit subjects. The Research Committee headed by the former Principal of the institution, oversees the daytoday activities of the centre and augments its facilities. One candidate is pursuing doctoral research at present. Since the establishment of the institution 33 doctoral degrees are awarded and 11 dissertations are written. The college allocates funds for the purchase of research journals and books useful for research scholars. The faculty members of this institution have satisfactory number of articles and books published. They participate

	in international/ national/state level conferences and seminars too. Application for appointment of three professors of Jain Darshan,Prakrit and Sanskrit Sahitya department as Research Guides has been sent to the University and the procedure for the same is under progress.
Library, ICT and Physical Infrastructure / Instrumentation	Improvement in physical infrastructure, purchase of various sophisticated instruments, upgradation of library , ICT facilities is the regular feature. The college has introduced e-granthalaya software (version 4.0) for the automation of library. Annual purchase of reference books, course books, Journals and other study material is carried out by the institution. . Besides this, the managing Committee allocates fund for the purchase and maintenance of various assets in its budget plan.
Human Resource Management	• Different committees are constituted comprising of teaching and nonteaching staff for smooth functioning of the institution. • Well laid policy for recruitment of the teaching staff as per UGC norms.
Admission of Students	The institution has a transparent well administered mechanism of admission of the students in the college complying with all the norms of JRRSU and Directorate of Sanskrit Education, Jaipur. Students having qualified Varishtha Upadhyay (102) or Senior Secondary (102) are eligible to take admission in the three year degree course of Shastri. And students having qualified Shastri/B.A are eligible to take admission in the Acharya course. The college reserve seats for ST/SC/OBC students also. Since, the number of students opting for Sanskrit education is less we admit most of the students who seek admission in our institution. The college is a true example of National Integrity, because students of various states study here, with perfect harmony and cooperation in this umbrella institution.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	There is a portal called TALLY, for preparing the salary of staff. This also is helpful in managing human

	resources. Examinations are augmented through the online portal and also through the college website.
Administration	1. Principal and other employees communicate via e-mail and whats app group formed for the purpose of quick transformation of information. 2. Guardians and Student union are informed with the activities of the college via Whats App groups.
Student Admission and Support	Student admission is done through online as well as offline medium. Examination forms of the university are filled through online portal. E-grants (Scholarship for students) are managed by the portal. Also, Feedback from students and Students Satisfaction Survey are obtained online and their problems are rectified thereupon.
Examination	Examination results of examination held at the college level are uploaded on the website from where students get access to their result. And university examination results are also uploaded on the university website. Also Fee payment of university examination as well as Admit Cards are downloaded through e-medium.
Finance and Accounts	Salaries of the staff members are prepared through TALLY and the salaries are credited directly to the Bank Account of the respective person.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Nill	Nill	Nill	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Nill	Subject-wise categorization	13/07/2017	13/07/2017	10	3

| 2018 | Nill | File management system | 16/01/2018 | 16/01/2018 | 5 | 5 |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	7	1	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Employee State Insurance. 2. Faculty members are allowed to avail winter and summer vacation. 3. Maternity leave. 4. Paid leave. 5. Casual leave.	1. Employee State Insurance. 2. Non-teaching members are allowed to avail 30 paid leave. 3. Maternity leave. 4. Casual leave.	1. Medical assistance to students. 2. Gold and Silver Medals for merit holders in various Subjects and Programmes. 3. Trophies and Gold and Silver Medals for various extra curricular activities and games and sports. 4. Scholarship to needy students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial accounts are audited by the external auditors M/s. B.L. Ajmera Company has been appointed by the managing committee. The Accounts Section of the college prepares the statement of accounts and is audited by the internal auditors i.e. the Secretary and the Treasurer of the committee. They evaluate the daily monthly vouchers, daily receiving income, weekly income, expenditures and so on, then the accounts are sent to the firm of chartered accountant for the purpose of external audit. The firm subsequently verifies the authenticity and admission ability of the recorded transactions and the correctness of the internally audited records. An audit report is prepared by the firm which is put before the Managing Committee every year for approval.The audited accounts are sent to the Income Tax department also. There are no audit objections by any agency. Rather, SDJASC is growing well financially with the valuable guidance of M/s. B.L. Ajmera Company, regularly and pro-actively.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	675483	For promoting Sanskrit education
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6.4.3 – Total corpus fund generated

400000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Behalf Director Sanskrit Education, Government of Rajasthan	Yes	Secratary, Shri Digambar Jain Acharya Sanskrit Mahavidyalay, Jaipur
Administrative	Yes	Behalf Director Sanskrit Education, Government of Rajasthan	Yes	Secratary, Shri Digambar Jain Acharya Sanskrit Mahavidyalay, Jaipur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

For the selection of students in the institution for admission, camps are organized by the teachers of the college in various states like Madhya Pradesh, Uttar Pradesh, Maharashtra and Rajasthan etc. Parents bring their children to the camps that last for 5 days where training of various subjects is given to aspiring students and on the basis of examination merit list, students are admitted here. Hence, the support of parents is commendable in the selection and admission procedure. "Navaagantuk Chhtraabhinandan Programme" on date 11.07.2017 Farewell Ceremony programme on date Teachers day on date

6.5.3 – Development programmes for support staff (at least three)

In the year 2018-19, the institution received e-granthalaya software version 4.0 for the management of library system. The Head of Library, JRRS University Mr. Sohan Lal Yadav was invited to give training to the librarian of our institution. Under his guidance he learnt the classification of books, how to make entries in the software, membership registration, bar coding, circulation report etc. Also, the librarian was sent to BMIT University, Sitapura, JRRS University, Jaipur and Rashtriya Sanskrit Sansthan, Jaipur for the training of e-granthalaya.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The management of the institution upgraded the pay scale of employees in the year 2019. And the provision for granting Academic Leave of 10 days to teaching staff for attending workshops, seminars and conferences etc. in an academic year is consented. 2. IQAC initiated to conduct more programs with NGO's. So, the institution organized Bird Feeder Programme and Vastra Vitaran Programme in collaboration with NGO, A Bliss of Creation Society in April 2019. Tree-Plantation Programme is organized in collaboration with Jain Engineer's Society

in July 2019. Free-Eye Check Up Camp is organized in collaboration with Rotary Club, Jaipur and Sahai Hospital and Research Center, Jaipur in Novemeber 2019. 3. Guest Lectures/Invited talks were delivered from eminent persons of national and International repute to promote learning and research culture in students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Workshop on Spoken English	25/03/2017	12/07/2017	18/07/2017	75
2017	Sanskrit Sambhasan Shivir	25/03/2017	12/07/2017	18/07/2017	75
2017	Guest Lecturers on The role of literature in present scenario by department of english	25/03/2017	19/08/2017	19/08/2017	53
2017	Motivational talk by prof. Ramesh Arora	25/03/2017	23/09/2017	23/09/2017	120
2017	Vastra-vitaran programme	25/03/2017	02/10/2017	02/10/2017	48
2017	Surakshit tyohar khushiyan apar by sarvodaya ahinsa abhiyan	25/03/2017	10/11/2017	10/11/2017	8
2018	Beti-bachao beti-padhao (Nukkad natak)	25/03/2017	10/01/2018	10/01/2018	45
2018	Social Work with NGOs	25/03/2017	10/01/2018	10/01/2018	45
2018	Pandit	25/03/2017	21/01/2018	21/01/2018	264

2018	chainsukhdas smriti vyakhyanmala				
2018	Workshop on Computer	25/03/2017	17/02/2018	17/02/2018	52

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nukkad Natak on Beti Bachao - Beti Padhao	06/01/2018	06/01/2018	3	35
Talk on women safety by Dr. Shruti Pareek	20/11/2018	20/11/2018	25	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Our institution has always been a keen contributor towards protecting the environment. The institution organises various awareness camps to promote the involvement of the students, faculty and community. In this academic year, the institution has organised camps/drive for : 1. Tree plantation 2. Swachch-bharat abhiyan 3. Minimizing water wastage 4. Promoting the use of LED lamps 5. Minimizing use of paper 6. Minimizing food wastage in the hostel 7. Plastic free campus 8. Smoking free zone

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nill
Ramp/Rails	No	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	1
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating

	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2017	Nill	Nill	Nill	Nill	Nill	Nill	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Vidhan	17/05/2018	Approved by managing committee on 08.10.2017 and thereafter approved on 17.05.2018 by Registrar of society, Rajasthan Society registration act.
Karmchari Seva Niyam (Service Rules)	19/05/2018	The Managing Committee approved Karmchari-Seva-Niyam in a meeting on 22.11.2015 which are revised and approved again on 10.03.2019

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Speech Competition on Desh Ke Prati Aamjan Ke Kartvya	12/08/2017	12/08/2017	15
Vastra Vitaran Programme	02/10/2017	02/10/2017	35
Speech Competition on Anekata me Ekta : Bharat ki kamjori nahi Takat	13/01/2018	13/01/2018	17
Speech Competition on Sarvadharma Sambhaav	10/02/2018	10/02/2018	12
Sarvodaya Ahimsa Abhiyaan	15/11/2017	15/11/2017	5
Surakshit tyohar khushiyan apar by Akhila Bharatiya Jain Yuva Federation	02/11/2017	02/11/2017	10
Yoga and Meditation	21/06/2018	21/06/2018	89

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
1. Swachh Bharat Abhiyan on date 18.12.2017 2. Plastic free campus on date 23.02.2018 3. Vriksharopan programme in association with "Center for Social Development Education Society, Jaipur" On date 28.01.2018 4. "Parinde" Programme on date 29.04.2018 5. "Save Water – Save Earth" (Poster making competition) on date 16.10.2017

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
1) Department of Sanskrit organizes a unique 7 days "Sanskrit Sambhashan Shivir" every year. Resource person from renowned institutions are invited to teach students. The seven days session help students in understanding the basics of Sanskrit grammar. 2) In the memory Of Pt. Chainsukh Das, Nayayteerth former Principal, organisation of Pt. Chainsukh Das Vyakhyaan Mala continues its tradition of disseminating knowledge . 3) Organisation of Kavi Sammelan for encouraging the budding poets.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words
"Human values are the foundation for any viable life within society they build space for a drive a movement towards one another, which leads to peace". India is proud to be the most ancient civilization. Vedas were written in India. Jain-aagam and many valuable scriptures were written here. We are proud of our rich cultural heritage but today the society has forgotten those ideals, values and principles which were so dear to our ancestors. As stated earlier, SDJASC is the only institution offering Jaindarshan uptill Aacharya (M.A.) and Vidyavaridhi (Ph.D.) in Rajasthan Our Institution is distinctive in this particular sense that, it is not the only institution teaching traditional subjects like: Sanskrit, Jain Darshan and Prakrit but also educating the people of society lessons of non- violence, truth, peace, contemplation, purity, self-control etc. through its scholarly teachers and students. These are the values which are slowly eroding in this materialistic society. The dance of devil: corruption, violence, crime is visible everywhere. In such a state of society, our students and teachers are doing a very noble task of reviving the ideals and values set up by our ancestors for leading a happy and peaceful life. The students and teachers of this college go across the nation for delivering discourses on Jain darshan during "Daslakshan Dharm Parva" and many other religious events. Thus, it is the proud feature of our college that in this world where there is extreme crisis of human and moral values our students and teachers are restoring our traditional culture. Hence, our motto is "Learn and Teach" which is cent percent applicable here. The college is a true example of National Integrity, because students of various states study here, with perfect harmony and cooperation in this umbrella institution. • The college building is one of the most beautifully constructed buildings of Rajasthan in Sanskrit Education. The campus is beautifully constructed with all modern amenities and facilities like : Auditorium, Conference Halls, Spacious and ventilated class rooms, Rest rooms, Guest Rooms, modern furniture, Lift facility, Ramp, outdoor stage, green and clean garden area, computer laboratory, massive library updated with e-granthalaya software etc. • The college is unique in its function of providing awards and scholarship to students. It has created various Endowment Funds to encourage students to perform well in academics and

extra curricular activities. Merit holders in each subject and programme are awarded with Gold and Silver Medal along with a cash money of Rs. 5000/-. Likewise, Students who get position in literary and cultural programmes and games and sports activities are also honoured with Gold and Silver Medals, Trophy, Certificates, Cash prize and a complimentary photograph. All the above programmes/competitions/activities are conducted as per the House formation i.e. Adinath House, Parsvanath House, Mahaveer House, Vardhmaan House.

Provide the weblink of the institution
http://jainsanskritcollege.com/

8.Future Plans of Actions for Next Academic Year

An overview of some of the plans proposed to be initiated in next year is as follows: 1. Submission of research proposals to different funding agencies in order to strengthen research activities. 2. To submit proposal to NAAC/ UGC for organizing Seminar and conferences. 3. to open a language lab of Prakrit language. 4. To act upon nominating Research Guide in Sahitya, Jain Darshan and Prakrit Departments. 5. Skill enhancement workshops to be planned in collaboration with other institutions/Agencies/NGO. 6. Financial support/Academic leave to the faculty for attending in Seminars and Conferences. 7. To organize medical check-up camp for students and faculty. 8. Further procurements of new teaching learning aids as: smartboards, projector Xerox machine for library e-granthalay software for library updation new computers, Printers for IQAC. 9. Construction of Badminton court, Basketball court in the backyard of the building. 10. Campus to be connected with wi-fi and covered with CCTV cameras. 11. To do improvement in research field. 12. To move in the direction of getting Minority Certificate for the institution so as to avail benefits/grant for students, infrastructure in future. 13. To work for receiving affiliation from Rashtriya Sanskrit Sansthan, New Delhi as "Adarsh Sanskrit Mahavidyalaya".