



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SHRI DIGAMBAR JAIN ACHARYA SANSKRIT MAHAVIDYALA
Name of the head of the Institution	Anil Kumar Jain
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0141-6999964
Mobile no.	7976587612
Registered Email	sdjascjaipur@gmail.com
Alternate Email	lalit.sringeri@gmail.com
Address	Shri Digambar Jain Acharya Sanskrit Mahavidyalaya, Jain Nasiyan Road, Veerodaya Nagar, Sanganer, Jaipur
City/Town	Jaipur
State/UT	Rajasthan

IQAC		
Career Counselling and Motivational Seminar	03-Apr-2019 01	80
Guest Lecture on Jain Darshan me Nay	11-Mar-2019 01	125
Shahidon ko Shradhanjali and telecast of Uri film	16-Feb-2019 01	55
Speech on 150th Birth Anniversary of Mahatma Gandhi	11-Feb-2019 01	75
Guest Lecture on Sahitya kya h?	31-Jan-2019 01	80
Jaipur Literature Festival	24-Jan-2019 05	27
Extempore in Hindi on youth day	12-Jan-2019 01	8
Kavi Sammelan	22-Nov-2018 01	10
Sanskrit Sambhashan Shivir	25-Jul-2018 07	65
Personality Development Programme for Teachers	07-Jul-2018 01	13
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Rashtriya Sanskrit Sansthan, New Delhi	Development of Sanskrit Education	Rashtriya Sanskrit Sansthan, New Delhi	2019 365	474000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Facilitating the creation of a learnercentric environment conducive to quality education • The feedback from all the stakeholders is obtained on half yearly basis. • Documentation of the various programmes/activities leading to quality improvement • IQAC is involved in the preparation of Academic Calendar (AC) for teaching, learning and evaluation activities of the college. • Conducted Orientation programme for Newly admitted students of UG • Acted as a prime body of the Institution for coordinating quality related activities, including adoption and dissemination of best practices.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To conduct Sports and Games activities for students to make them physically and mentally strong that indirectly helps in improving the learning skills.	Various games and sport activities were organized among the 4 Houses and winners were felicitated on 26th Jan 2019.
Plans are made to enhance the overall academic performance and result.	Considerable increase in the total pass percentage.
To organize Guest lectures and workshops	A number of guest lectures related to various subjects were organized by the departments and was delivered by the scholars of national and international repute. Workshops on Career counseling and computer teaching were organized over the year.
To organize Extension activities with the support of different departments	A number of extension activities such as Campus cleanliness drive, Tree-plantation programme, Swachhata-Abhiyaan activity, Vastra-Vitaran programme in the slum areas, Fixing of Bird feeder on trees, etc. were organized over the year.
Curriculum modification and their display on website	Syllabus of all the courses has been updated and revised. Course plan and syllabi of all the courses are uploaded on the college website.
To prepare Annual Academic Calendar delineating Time-Table , Internal Evaluation examination schedule, Course Plan, etc.	Planned information flow to all the stakeholders related to the academic and other activities of the College. Time table and scheduling of lectures was followed by the teachers and students.

To organize Induction Programme for the freshers students.	Induction programme like 'Sanskrit Sambhashan Shivir' was organized in the college for all the newly admitted students. Students were informed about the facilities in the campus, examination pattern, Grievance redressal mechanism, various committees made by the college and other informations.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	08-Oct-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	27-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. In the beginning of every session monthly planners of the syllabus as prescribed by the university are prepared by the respective faculty members which are handed over to students at the commencement of the session. This planner gives them insight on how the topics will be covered throughout the year. 2. HoD's meetings are held once in a month to discuss the action plans to arrive at an optimal and effective way. 3. Besides giving the knowledge of what is prescribed in the syllabus, the IQAC ensures that guest lectures and workshops should be organized and e-videos should be shown to the students at regular intervals so that they can get more knowledge from learned and scholarly people. This year, various guest lectures were organized that proved helpful and even interesting to the students. To illustrate, workshop on "Basics of Computer" was organized for the students of Shastri II year. 4. We understand that the best planned time table is worthless, if interesting delivery procedures along with, good classroom management techniques are not used. So, on regular basis technology assisted pedagogical tools are employed by teachers for example PPT presentations on various topics to make the topic

interesting and comprehensive. 5. A well planned Academic Calendar is prepared in the beginning of every session, so that students can map over dates and important events to be held upon.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

We understand that Feedback is crucial element in doing progress in desired field and so it is an integral part of our institution. The institution has well planned feedback forms for students, teachers, employees and guardians. This system has been developed with the aim to rate and analyze the functionality of Institution in the areas like: Academics, Administration, Physical facilities, Faculty, Infrastructure, and Welfare etc. Grievance Redressal Committee of the college obtains feedback questionnaires (online as well as offline) from all the stakeholders twice in the year. The obtained feedbacks are first analyzed by the committee and report is prepared. Then statistical analysis is done. The obtained complaint/ suggestions are directed by the Convener to the Principal. The Principal then scrutinizes the problem and hand over it to the concerned committee/ person for making out the best solution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Shastri	Shastri (B.A.)	300	185	185
Acharya	Acharya (M.A.)	100	23	23

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	192	23	12	6	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	8	1	1	1	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

SDJASM has developed a wellstructured MentorMentee system. The mentor is one resort for a student where one can seek knowledge, guidance and support at all times. The mentor bridges the communication gap between guardians and management by regularly updating the guardians about the student's progress and updates from the college. Effective mentoring seeks to provide such a presence by establishing a trustworthy relationship between Mentees and Mentor that:

- Focuses on the need of the student.
- Establishes consistent communication with guardian helps closely monitor the growth of student.
- Our mentors have demonstrated that

they are responsible, hardworking, outgoing, and friendly and have a strong passion for being of service to others.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
215	12	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	12	Nil	Nil	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Anil Kumar Jain	Vice Principal	Acharya Vimal Sagar Puruskar
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Shastri	Shastri First Year	Year	18/04/2019	20/07/2019
Shastri	Shastri Second Year	Year	15/04/2019	10/07/2019
Shastri	Shastri Third Year	Year	11/04/2019	26/06/2019
Acharya	Acharya Previous	Year	16/04/2019	20/07/2019
Acharya	Acharya Final	Year	20/04/2019	29/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Annual Evaluation is held by JRRSU at the end of every session. But for the enhancement of students and to for evaluating the teaching learning outcomes Internal Evaluation is initiated by the Institution also by which: • Students are evaluated twice a year by the theory examination method as prescribed by the university. • Students can assess their performance themselves as after checking the answer books are revealed to them and their queries are resolved making the evaluation system transparent. • Other innovative methods are also adopted by the departments from time to time like: Organizing open book test, Quizzes, Mock test etc. Hence, by this way weak students are identified and remedial classes are organised for them.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IQAC prepares Academic Calendar for teaching, learning and evaluation activities of the college in consultation with the departments and other academic bodies. The same is displayed on the college website as well as on the notice board. Thereafter, IQAC monitors the activities very minutely. Every activity is planned and executed by IQAC and concerned department or committee. All the activities of the college like: events, examinations, holidays, games and sports, guest lectures, workshops etc. are displayed on the college website. The students can get the desired information by accessing the website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://jainsanskritcollege.com/results/#>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	Shastri	Jaindarshan	31	31	100
NA	Shastri	Sahitya	13	13	100
NA	Shastri	Prakrit Jainaagam	2	2	100
NA	Acharya	Sahitya	5	5	100
NA	Acharya	Prakrit Jainaagam	2	2	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://jainsanskritcollege.com/introduction/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
For promoting Jain philosophy	Dr. Anil Kumar Jain	Akhila Bhartiya Digambar Jain Shastri Parishad	07/06/2018	Jain Darshan
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	21000	

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	1	1
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Prakrit Jaindarshan	6
Hindi	5
Sahitya	3
Sanskrit Vangmay	2
Jaindarshan	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	10	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Vastra Vitaran	The Bless creator Society	8	35
Save Bird Save Earth	The Bless creator Society	8	40
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Environment Awareness	The Bless creator Society	Bird Feeder on trees	9	40
Aid to weaker Section	The Bless creator Society	Vastra Vitaran	8	35
Voter rights Awareness	The Bless creator Society	Nukkad Natak	8	12
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

No Data Entered/Not Applicable !!!

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1785000	1606953

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
egranthalaya	Fully	4.0	2019

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
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Text Books	5926	469159	275	20390	6201	489549
Reference Books	14210	205464	13	9000	14223	214464
Journals	12	1500	23	6150	35	7650
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	12	1	0	0	3	0	25	0
Added	5	5	1	0	0	1	0	40	0
Total	20	17	2	0	0	4	0	65	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40.01 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
230000	136998	76500	76759

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college has a favorable policy for providing sufficient funds for maintenance of the available facilities. The members of Shri Digambar Jain Sanskrit Shiksha Samiti held meeting for budget and funds is allocated for various categories. For maintaining excellence in targets requires excellence in maintenance of physical as well as academic facilities. Therefore, various</p>
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committees are formed by the institution in order to disseminate the work and ensure the maintenance of the building as well as other property like there is Tree plantation and Campus maintenance committee. Regular unplanned corrective maintenance operations are carried out as and when the need arises. The budget includes fund for miscellaneous tasks. It may comprise the work such as replacements, minor civil work, plumbing, electrical and carpentry fittings, IT specialist etc. The college building is new, the furniture, fixtures and other equipment are not so old, so maintenance expenses are less. Day to day operations are executed to keep the campus, building and facilities in a clean and upto date condition. For this, Sweeper and Gardener are appointed in the college. Besides this, under the guidance of Principal of the college, "Swach Mahavidyalaya Swach Bharat" programme is also organised from time to time. .

<http://jainsanskritcollege.com/wp-content/uploads/2020/01/Procedure-Policy-2018-19-Budget.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personality Development	07/07/2018	55	Mr.Harshvardhan Jain
Sanskrit Sambhashan Shivir	25/07/2018	45	Dr. Rakesh Jain (RSS, Jaipur)
Yoga and Meditation Training	01/08/2018	56	Shri Shyam Yoga Center, Jaipur
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counselling	7	7	Nil	Nil
2019	Career Counselling	8	8	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	10	Shastri (B.A.)	Jaendarshan	Jagadguru Ramanandacharya Rajasthan Sanskrit University Jaipur	Shiksha Shastri (B.Ed.)
2019	7	Shastri (B.A.)	Sahitya	Jagadguru Ramanandacharya Rajasthan Sanskrit University Jaipur	Shiksha Shastri (B.Ed.)
2019	5	Shastri (B.A.)	Jaendarshan	Rashtriya Sanskrit Sansthan, New Delhi	Shiksha Shastri (B.Ed.)
2019	3	Shastri (B.A.)	Sahitya	Rashtriya Sanskrit Sansthan, New Delhi	Shiksha Shastri (B.Ed.)
2019	2	Shastri (B.A.)	Sahitya	Rashtriya Sanskrit Sansthan, New Delhi	Acharya (M.A.) Sahitya Jaendarshan
2019	1	Shastri (B.A.)	Jaendarshan	MCU, Bopal	M.Sc. (Electronic Media)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	11

Civil Services	7
Any Other	8
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Telecast of Movie Uri	Shastri (B.A.) and Acharya (M.A.)	57
Live Telecast on Pariksha par Charcha 2.0 By PM Shri Narendra Modi	Shastri (B.A.) and Acharya (M.A.)	120
Educational Tour Jaipur Literature Festival	Shastri (B.A.) and Acharya (M.A.)	27
Interclass Cricket Tournament	Shastri (B.A.)	78
Sanskrit Essay Writing	Shastri (B.A.) and Acharya (M.A.)	22
English Essay Writing	Shastri (B.A.)	13
Extempore (Hindi)	Shastri (B.A.)	8
Sanskrit Quiz	Shastri (B.A.)	24
Kavi Sammelan	Shastri (B.A.) and Acharya (M.A.)	10
Telecast of Movie Animal Farm	Shastri First Year (B.A. Part 1)	17
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council of the collzege is formed every year as per the rules of Lingdo Committee, which itself is formed as per the rules of Government of Rajasthan. Meetings of student council are held from time to time and the members play an active role in organizing various activities in association with committee's of the college. Every year the student council organizes Kavi Sammelan and Swacch Mahavidyalaya Abhiyaan too. The students play a crucial role in managing activities held at departmental level too and give their contribution in making the event successful. Besides this, the council also ensures healthy relationships between teachers and students. Many a times, problems of students are reported via council hence, they act as a link between teachers and students in overall management and development of students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has been registered under the Rajasthan Society Registration Act, 1958 in the year 2018. The alumni support the Institution and contribute to its institutional, academic and infrastructural development. Meetings of this association are held twice a year. Discussions on various concerns are held. The alumni have been working in their capacities in the interest of the college. EXECUTIVE COMMITTEE S.No. Name Designation 1 Shri Naresh Kumar Sethi President 2 Shri Prem Chand Ranwaka Vice President 3 Shri Mahesh Chandra Jain Secretary 4 Shri Nirmal Kumar Bohara Treasurer 5 Shri Babu Lal Godika Member 6 Shri Babu Lal Sethi Member 7 Shri Mahendra Kumar Ranwaka Member 8 Shri Vijay Kumar Patni Member 9 Shri Nirmal Kumar Kasliwal Member 10 Shri Ramesh Kumar Jain Member 11 Shri Rajendra Kumar Luhadia Member

5.4.2 – No. of enrolled Alumni:

45

5.4.3 – Alumni contribution during the year (in Rupees) :

60000

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is having a significant impact on policy, planning and management of education system. To promote quality of education to all sections of people in academic, social, political and aiming to develop a responsible management. At the same time, decentralization is seen as a means of improving the efficiency of education system and the quality of educational services. At various levels the college grooms the leadership. Management, Principal, IQAC Members, Steering committees, teaching staff, non-teaching staff, supporting staff, student's union, student representatives, Stakeholders, Alumnus and various committees jointly empowered to propose, design, formulate and execute their plans within the frame work of governance. The Academic, Administrative and IQAC, all are working together for the smooth running and over all functioning of the college. In the year 2018-19 some major problems were witnessed by staff members as well as students on which immediate actions were taken up. Like, the construction of two windows was done in room no. 6 in order to make the room ventilated and bright. Other actions taken viz. : the building up of washroom for boys in basement, renovation of girls washroom . Thus, by active participation of all college members we overcome this problem. The responsibility was shared up by teaching as well as non- teaching staff. All the workers, labors and engineers were thanked on behalf of college team. This work was made possible only because of consent, acceptance and direction of the managing body. Besides this, the participation of all stakeholders was appreciable during the session 2018-19 when we prepared ourselves for welcoming the NAAC Peer Team in the month of October.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum for all the courses is designed by the affiliated University (JRRSU). At the college level, we follow the prescribed curriculum and ensure to deliver it in the best possible way for which the syllabus has been divided into two semesters. The semester wise syllabus is handed over to students in the beginning of the session. At the end of each semester Internal Evaluation is taken. The faculty members of Jain Darshan Department are the members of Curriculum Development Committee of the University also. They play a crucial role in the development of curriculum.
Teaching and Learning	Class room teaching is supplemented by Group Activities and Quiz etc. Multimedia projectors and other ICT facilities are used to disseminate the knowledge. Workshops in the area of subject learning, personality development, career advancements are regularly conducted. Innovative evaluation practices are undertaken by considering the classroom presentations, lectures etc. Faculty provides links of ebooks, video links in their respective subjects to the students, as additional resource materials to students. Assessment of students is done twice a year through Internal Evaluation process. The weak students are identified after these tests and during personal interactions with them. Remedial classes are arranged for these slow/weak learners and remedial classes to improve their knowledge of the subject. An Induction program is organized for fresher students every year before commencement of classes. Motivation lectures are organized by departments regularly for students. Annual Games and Sports week and other co curricular activities are organized as per the declared schedule in academic session.
Examination and Evaluation	Evaluation of students learning is done in the college by Internal Evaluation process twice a year. The exams are conducted as per the schedule designed by Directorate of Sanskrit Education, Rajasthan. Transparent

evaluation is ensured by compulsory display of examination answer scripts to the students.

Research and Development

The College is a recognized research center of "Sanskrit, Prakrit, Apbhransh Uccastariya Adhyayan evam Anusandhan Kendra" of JRRSU, offering doctoral programs in Sanskrit, Jain Darshan and Prakrit subjects. The Research Committee headed by the former Principal of the institution, oversees the daytoday activities of the centre and augments its facilities. One candidate is pursuing doctoral research at present. Since the establishment of the institution 33 doctoral degrees are awarded and 11 dissertations are written. The college allocates funds for the purchase of research journals and books useful for research scholars. The faculty members of this institution have satisfactory number of articles and books published. They participate in international/ national/state level conferences and seminars too. Application for appointment of three professors of Jain Darshan, Prakrit and Sanskrit Sahitya department as Research Guides has been sent to the University and the procedure for the same is under progress.

Library, ICT and Physical Infrastructure / Instrumentation

Improvement in physical infrastructure, purchase of various sophisticated instruments, upgradation of library , ICT facilities is the regular feature. The college has introduced egranthalaya software (version 4.0) for the automation of library. Annual purchase of reference books, course books, Journals and other study material is carried out by the institution. . Besides this, the managing Committee allocates fund for the purchase and maintenance of various assets in its budget plan.

Human Resource Management

Different committees are constituted comprising of teaching and nonteaching staff for smooth functioning of the institution.

Admission of Students

The institution has a transparent well administered mechanism of admission of the students in the college complying with all the norms of JRRSU and Directorate of Sanskrit Education, Jaipur. It takes admission on the basis of previous year's

percentage. The college reserve seats for ST/SC/OBC students also. Since, the number of students opting for Sanskrit education is less we admit most of the students who seek admission in our institution. The college is a true example of National Integrity, because students of different states study here, with perfect harmony and cooperation in this umbrella institution.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Managing committee communicate the plans, budget etc. via e-mail
Administration	1.Principal and other employees communicate via e-mail and whats app group formed for the purpose of quick transformation of information. 2. Guardians and Student union are informed with the activities of the college via whats app groups.
Examination	Examination results are uploaded on website from where students get access to their result.
Student Admission and Support	Students feedback are obtained online and their problems are rectified thereupon.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Training for E-gran thalaya software	Training for E-gran thalaya software	08/08/2018	09/08/2018	1	1
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, ESI, Casual Leave, Paid Leave	Provident Fund, ESI, Casual Leave, Paid Leave	Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial accounts are audited by the external auditors M/s. B.L. Ajmera Company has been appointed by the managing committee. The Accounts Section of the college prepares the statement of accounts and is audited by the internal auditors i.e. the Secretary and the Treasurer of the committee. They evaluate the daily monthly vouchers, daily receiving income, weekly income, expenditures and so on, then the accounts are sent to the firm of chartered accountant for the purpose of external audit. The firm subsequently verifies the authenticity and admission ability of the recorded transactions and the correctness of the internally audited records. An audit report is prepared by the firm which is put before the Managing Committee every year for approval. The audited accounts are sent to the Income Tax department also. There are no audit objections by any agency. Rather, SDJASC is growing well financially with the valuable guidance of M/s. B.L. Ajmera Company, regularly and pro-actively.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	882707	For promoting Sanskrit education
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6.4.3 – Total corpus fund generated

1011111

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Directorate	Yes	Secretary and

		of Sanskrit Education and JRR Sanskrit University, Jaipur		Treasurer of the Managing Committee
Administrative	Yes	Directorate of Sanskrit Education and JRR Sanskrit University, Jaipur	Yes	Secretary and Treasurer of the Managing Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

For the selection of students in the institution for admission, camps are organized by the teachers of the college in various states like Madhya Pradesh, Uttar Pradesh, Maharashtra and Rajasthan etc. Parents bring their children to the camps that last for 5 days where training of various subjects is given to aspiring students and on the basis of examination merit list, students are admitted here. Hence, the support of parents is commendable in the selection and admission procedure.

6.5.3 – Development programmes for support staff (at least three)

In the year 2018-19, the institution received e-granthalaya software version 4.0 for the management of library system. The Head of Library, JRRS University Mr. Sohan Lal Yadav was invited to give training to the librarian of our institution. Under his guidance he learnt the classification of books, how to make entries in the software, membership registration, bar coding, circulation report etc. Also, the librarian was sent to BMIT University, Sitapura, JRRS University, Jaipur and Rashtriya Sanskrit Sansthan, Jaipur for the training of e-granthalaya.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The management of the institution upgraded the pay scale of employees in the year 2019. And the provision for granting Academic Leave of 10 days to teaching staff for attending workshops, seminars and conferences etc. in an academic year is consented. 2. IQAC initiated to conduct more programs with NGO's. So, the institution organized Bird Feeder Programme and Vastra Vitaran Programme in collaboration with NGO, A Bliss of Creation Society in April 2019. Tree-Plantation Programme is organized in collaboration with Jain Engineer's Society in July 2019. Free-Eye Check Up Camp is organized in collaboration with Rotary Club, Jaipur and Sahai Hospital and Research Center, Jaipur in November 2019. 3. Guest Lectures/Invited talks were delivered from eminent persons of national and International repute to promote learning and research culture in students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Half-	28/02/2019	28/01/2019	02/02/2019	185

	yearly Internal Evaluation system				
2018	Training related to management of IQAC	23/07/2019	23/07/2019	23/07/2019	9
2018	Visit to Jaipur Literature Festival	24/01/2019	24/01/2019	24/01/2019	27
2019	Guest Lecture on Sahitya Kya Hai?	30/01/2019	30/01/2019	30/01/2019	80
2019	Career Counselling and Motivational Seminar	03/04/2019	03/04/2019	03/04/2019	80
2018	Say no to crackers	13/10/2018	13/10/2018	15/10/2018	15
2019	Beti Bachao Beti Padhao Natika	26/01/2019	26/01/2019	26/01/2019	30
2019	Nukkad Natak on Awareness for Voting	25/04/2019	25/04/2019	25/04/2019	12
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bacho Beti Padhao - Natika	26/01/2019	26/01/2019	25	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	04/07/2018	01	To cover the Nevta Nahar	Shri Shikhar Agarwal IAS Chief Administrative Secretary, Water Works Department, Jaipur	3
2018	1	1	14/09/2018	01	To cover the Nevta Nahar	Shri Shikhar Agarwal IAS Chief Administrative Secretary, Water Works Department, Jaipur	3
2018	1	1	01/11/2018	01	To repair the bridge near the college	Shri Navin Bhadraj, Vice-Commissioner, Nagar Nigam, Sanganer, Jaipur	15
2018	1	1	01/11/2018	01	To repair the bridge near the college	Shri Ashok Lahoti, Mayor, Nagar Nigam Jaipur	15
2018	1	1	01/11/2018	01	To repair the bridge near the college	Shri Lalit Ji Sharma, Director Engineer, JDA, Jaipur	3
2019	1	1	21/02/2019	01	For	Shri	3

			019		repairing of roads and Bridge on Nevta Nahar	Narayan Chand Ji Mathur, Director Engineer-1, JDA, Jaipur
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on Mahatma Gandhi ka Jeevan darshan : Vartamn Samaya me Prasangikata in collaboration with Gandhi Aadhyayan Kendra University of Rajasthan, Jaipur By : Dr. Rajesh Kumar Sharma	11/02/2019	11/02/2019	80
Say no to crackers	13/10/2018	18/10/2018	15

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. For green and clean campus students are motivated. For this efforts are made to do the maintenance of garden, protection of existing trees, water recharging etc.
2. Faculty members, students and non-teaching staff participate in tree-plantation activities. Efforts towards cultivation of horticultural plants were made.
3. Polythene free campus is the main effort of the institution. Besides this everybody including faculty members, nonteaching staff as well as students monitors the switching - off of the tube lights, fans, computers, when not in use. Normal bulbs are replaced with LED bulbs to consume less electricity.
4. Various programs with NGO's are conducted on environment protection like 'Say no to Crackers', 'Swachh Mahavidyalaya Abhiyaan', 'Set up of Bird Feeder on trees', 'Tree-plantation' etc.
5. Tree-plantation committee and Campus-maintenance and cleanliness cell ensures the contribution of teachers and students in the maintenance of healthy and clean campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- 1) Department of Sanskrit organizes a unique 7 days "Sanskrit Sambhashan Shivir" every year. Resource person from renowned institutions are invited to

teach students. The seven days session help students in understanding the basics of Sanskrit grammar. 2) In the memory Of Pt. Chainsukh Das, former Principal, organisation of Pt. Chainsukh Das Vyakhyaan Mala continues its tradition of disseminating knowledge . 3) Organisation of Kavi Sammelan for encouraging the budding poets.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://jainsanskritcollege.com/wp-content/uploads/2020/01/Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"Human values are the foundation for any viable life within society they build space for a drive a movement towards one another, which leads to peace". India is proud to be the most ancient civilization. Vedas were written in India. Jain-aagam and many valuable scriptures were written here. We are proud of our rich cultural heritage but today the society has forgotten those ideals, values and principles which were so dear to our ancestors. As stated earlier, SDJASC is the only institution offering Jaindarshan uptill Aacharya (M.A.) and Vidyavaridhi (Ph.D.) in Rajasthan Our Institution is distinctive in this particular sense that, it is not the only institution teaching traditional subjects like: Sanskrit, Jain Darshan and Prakrit but also educating the people of society lessons of non- violence, truth, peace, contemplation, purity, self-control etc. through its scholarly teachers and students. These are the values which are slowly eroding in this materialistic society. The dance of devil: corruption, violence, crime is visible everywhere. In such a state of society, our students and teachers are doing a very noble task of reviving the ideals and values set up by our ancestors for leading a happy and peaceful life. The students and teachers of this college go across the nation for delivering discourses on Jain darshan during "Daslakshan Dharm Parva" and many other religious events. Thus, it is the proud feature of our college that in this world where there is extreme crisis of human and moral values our students and teachers are restoring our traditional culture. Hence, our motto is "Learn and Teach" which is cent percent applicable here.

Provide the weblink of the institution

<http://jainsanskritcollege.com/wp-content/uploads/2020/01/Distinctiveness-of-the-Institution.pdf>

8.Future Plans of Actions for Next Academic Year

An overview of some of the plans proposed to be initiated in next year is as follows: 1. Submission of research proposals to different funding agencies in order to strengthen research activities. 2. To submit proposal to NAAC/ UGC for organizing Seminar. 3. Opening a language lab of Prakrit language. 4. Looking forward to be appointed as Research Guide in Sahitya, Jain Darshan and Prakrit subjects. 5. Skill enhancement workshops will be planned in collaboration with other institutions. 6. Special efforts to guide the students for qualifying NET/JRF/ RPSC and other PSC examinations. 7. Support to the faculty for attending in Seminars and Conferences of both National and International levels. 8. To organize medical check-up camp for students and faculty.