Yearly Status Report - 2019-2020

Part A	

Data of the Institution	
1. Name of the Institution	**SHRI DIGAMBAR JAIN ACHARYA SANSKRIT MAHAVIDYALA**
Name of the head of the Institution	**Anil Kumar Jain**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0141-6999964**
Mobile no.	**7976587612**
Registered Email	**sdjascjaipur@gmail.com**
Alternate Email	**lalit.sringeri@gmail.com**
Address	**Shri Digambar Jain Acharya Sanskrit Mahavidyalaya, Veerodaya Nagar, Jain Nasiyan Road, Sanganer, Jaipur-302029**
City/Town	**Jaipur**
State/UT	**Rajasthan**

Pincode	**302029**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. Lalit Kishore Sharma**
Phone no/Alternate Phone no.	**01416999964**
Mobile no.	**9413748055**
Registered Email	**lalit.sringeri@gmail.com**
Alternate Email	**sdjasciqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://jainsanskritcollege.com/iqac-calendar/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://jainsanskritcollege.com/iqac-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.16**	**2018**	**02-Nov-2018**	**01-Nov-2023**

6. Date of Establishment of IQAC	**25-Mar-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Sanskrit Sambhashan Shivir	08-Jul-2019 10	100
Vriksharopan Programme in association with Jain Engineers Society, Jaipur	13-Jul-2019 1	79
Quiz on Munshi Prem Chand's Life and Literature on	31-Jul-2019 1	112
Awareness Regarding Ragging (Anti Ragging Campaign) and Women Safety and Security	01-Aug-2019 1	57
Lecture on How to Stay Tension Free?	10-Aug-2019 1	150
Sanskrit Saptah Programme (Kavya-Kanth-Path, Sutra-Kanthasthikaran)	11-Aug-2019 4	66
Sports Week Intra-College	26-Aug-2019 6	240
Swachcha-bharat-abhiyan (College Campus, Hostel Campus, Neighbourhood Cleaning)	02-Oct-2019 3	153
Teacher's Day Celebration	05-Nov-2019 1	200
Hindi Saptah	08-Sep-2019 7	250
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Rashtriya Sanskrit Sansthan	Development of Sanskrit Education	Rashtriya Sanskrit Sansthan	2020 365	474000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Internal assessment of students is done by the college. • Programs in association with NGO for the promotion of social and educational quality among students are organised. • Guest lectures are organized by all the departments of the college. • A computer workshop was organized to enhance modern education. • For the new students, the Abhinandan program was organized in the month of July so that the students could get acquainted with the atmosphere of the college and the teachers and the old students.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plan of action is attached. Plan to improve enrollment ratio in all departments of the campus. Promote research culture by assuring more research facilities. Updating of infrastructural and instrumental setup Lesson planning Feedback Swachchata Abhiyan Conservation Of Environment Social responsibility Sanskrit week celebration Presentation of Lecturers Intra College Competition Sports activity	Achievements/Outcomes A potential annual calendar is created by IQAC following to which various activities throughout the year are completed and as per the need new programs are also adjusted. 8:7 SanskritPrakritApbhransh Ucchstariya adhyayan evam Anusandhan kendra Infrastructural development is visible. Through monthly planning 100 goal is achieved. ve feedbacks are being maintained, _ve feedbacks are being worked upon. The college campus is 100 clean various programs for environmental awareness are conducted. Much has been done and we are progressive in this field to achieve more. 100 achieved 100 achieved 100 achieved 100 achieved
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	**No**

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**20-Feb-2020**
17. Does the Institution have Management Information System ?	**No**

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has developed a structured and effective implementation system of the curriculum delivery. 1. In the beginning of every session monthly planners of the prescribed syllabus are prepared by the respective faculty members that are handed over to students in the beginning of every session. This planner gives them insight on how the topic-wise/ book wise lectures will be held throughout the year. 2. HoD's meetings are held once in a month to discuss the action plans to arrive at an optimal and effective way. 3. Besides giving the knowledge of what is prescribed in the syllabus, the IQAC ensures that lectures, workshops should be organized at regular intervals so that students can get more knowledge from learned and scholarly people. This year, various guest lectures are organized that proved helpful and even interesting. To illustrate, guest lecture on "Guleri Jayanti: Chandradhar Sharma Guleri ka Vyaktitva evam Kritittva" workshop on "Basics of Computer" was organized for the students of Shastri II year. 4. We understand that the best planned time table is worthless, if interesting delivery procedures along with, good classroom management techniques are not used. So, on regular basis technology assisted pedagogical tools are employed by teachers for example PPT presentations, tutorials on various topics to make the topic interesting and comprehensive. 5. In order to access the learning levels of students, various competitions based on curriculum are organized from time to time viz. Shloka Patha, Kantha Patha, Debate, Speech, Quiz, Antyakshari, etc. 6. A well-planned Academic Calendar is prepared in the beginning of every session, so that students can map over dates and important events to be held upon.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

We understand that Feedback is crucial element in doing progress in desired field and so it is an integral part of our institution. The institution has well- planned feedback forms for students, teachers, employees and parents. This system has been developed with the aim to rate and analyze the functionality of Institution in the areas like: Academics, Administration, Physical facilities, Faculty, Infrastructure, and Welfare etc. Feedback Committee of the college obtains feedback questionnaires through online as well as offline medium from all the stakeholders twice in a year . The obtained feedbacks are first analyzed by the committee and report is prepared. Then statistical analysis is done. The obtained complaint/ suggestions are directed by the Convener to the Principal. Thereafter, the Principal scrutinizes the problem/take action and hand over it to the concerned committee/ person.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year				
Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Shastri	Shastri (B.A.) Part - I	100	43	40
Shastri	Shastri (B.A.) Part - II	100	24	24
Shastri	Shastri (B.A.) Part - III	100	32	32
Acharya	Acharya (M.A.) Previous	50	2	1
Acharya	Acharya (M.A.) Final	50	16	5
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	96	18	13	6	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	12	1	1	1	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

SDJASM has developed a well-structured Mentor-Mentee system. The mentor is one resort for a student where one can seek knowledge, guidance and support at all times. The mentor bridges the communication gap between guardians and management by regularly updating the guardians about the student's progress and updates from the college. Effective mentoring seeks to provide such a presence by establishing a trustworthy relationship between Mentees and Mentor that: • Focuses on the need of the student. • Establishes consistent communication with guardian helps closely monitor the growth of student. Our mentors have demonstrated that they are responsible, hard-working, outgoing, and friendly and have a strong passion for being of service to others.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
114	13	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	13	Nill	2	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Shailesh Kumar Jain	Assistant Professor	Niryayak Shraman Munipungav Sudhasagar Navam Puraskar on 06.10.2019
2020	Dr. Shailesh Kumar Jain	Assistant Professor	Swargiya Dr. Kapoor Chandra Jain Smriti Puraskar 2020

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Shastri	Shastri (B.A.) Part First	Year	13/04/2020	15/12/2020
Acharya	Acharya Final	Year	14/10/2020	24/12/2020
Acharya	Acharya Previous	Year	08/04/2020	15/12/2020
Shastri	Shastri (B.A.) Part Second	Year	15/04/2020	15/12/2020
Shastri	Shastri (B.A.) Part Final	Year	14/10/2020	22/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Annual Evaluation exam is held by JRRSU at the end of every session. Internal evaluation of students is done twice in a year to check their learning levels as well as to prepare them for the annual examinations. Since the University papers are subjective in form so to add intensive learning habit in students, examination based on both Subjective and Objective Type pattern is taken. Once the weak students are identified, subject teachers arrange extra

classes for them. Notes, extra study material is also provided to improve their knowledge of the subject. Other innovative methods are also adopted from time to time like: Open Book Test, Quizzes, and Mock Test etc. Hence, by this way too weak students are identified and remedial classes are organised for them.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IQAC prepares Academic Calendar for teaching, learning and evaluation activities of the college in consultation with the departments and other academic bodies which is circulated among the students at the beginning of the session. The same is displayed on the college website as well as notice board too. Thereafter, IQAC monitors the activities very minutely. Every activity is planned and executed by IQAC and concerned department or committee. All the activities of the college such as: events, examinations, holidays, games and sports, guest lectures, workshops etc. are displayed on the college website. The students can get the desired information by accessing the website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://jainsanskritcollege.com/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	Shastri	Prakrut	8	8	100
Nill	Shastri	Jaindarshan	7	7	100
Nill	Shastri	Sahitya	16	16	100
Nill	Acharya	Prakrut	4	4	100
Nill	Acharya	Jaindarshan	1	1	100
Nill	Acharya	Sahitya	12	12	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://jainsanskritcollege.com/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Acharya Shantisagar ka vyaktitwa evam krititwa	Jaindarshan	22/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research work for the promotion of Jain Philosophy	Dr. Shailesh Kumar Jain	Niryayak Shraman Munipungav Shri Sudhasagar Navam Puraskar	06/10/2019	Jain Shiksha
Research work for the promotion of Jain Philosophy	Dr. Shailesh Kumar Jain	Swargiya Dr. Kapoor Chandra Jain Smriti Puraskar 2020	02/11/2020	Jain Shiksha

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Jaindarshan	3	0
National	Hindi	4	0

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Jaindarshan	3
Hindi	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	1	Nill	Nill
Presented papers	3	16	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
0	0	Nill	Nill
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
	Shri Digambar Jain Acharya Sanskrit Mahavidyalaya, Jaipur	Swachcha-Bharat-Abhiyan	8	153

	Jain Engineers Society, Jaipur	Tree Plantation	9	79
	Sarvodaya-Ahimsa	Save Animals	2	9
	Sarvodaya-Ahimsa	Surakshit tyohar khushiyan apaar	2	6
		No file uploaded.		

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1470000	891242

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Laboratories	Existing
Nill	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Egranthalaya	Fully	4.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5813	275531	240	20940	6053	296471
Reference Books	26556	1839594	14	2675	26570	1842269
Journals	7	Nill	Nill	Nill	7	Nill
Others(specify)	3	4570	4	2130	7	6700

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Krishna Dev Shukl	Sanskrit	YouTube	Nill
Vinay Jain	Sanskrit	YouTube	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	17	12	2	0	1	5	6	50	0
Added	2	0	0	0	0	0	0	0	0
Total	19	12	2	0	1	5	6	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40.01 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
YouTube	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
100000	47032	65000	53356

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a favourable policy for providing sufficient funds for maintenance of the available facilities. The members of Shri Digambar Jain Sanskrit Shiksha Samiti held meeting for budget twice a year and fund is allocated for various categories. For maintaining excellence in targets requires excellence in maintenance of physical as well as academic facilities. Regular unplanned corrective maintenance operations are carried out as and when the need arises. The budget includes fund for miscellaneous tasks. It may comprise the work such as replacements, minor civil work, plumbing, electrical and carpentry fittings, IT specialist etc. The college building is new, the furniture, fixtures and other equipment are not so old, so maintenance expenses are less. Day to day operations are executed to keep the campus, building and facilities in a clean and up-to-date condition. For this, Sweeper and Gardener are appointed in the college. Besides this, under the instruction and supervision of Gardening and Drinking Water Cell and Campus Maintenance and Cleanliness Cell "Swachch Mahavidyalaya - Swachch Bharat" programme, "Fixing of Bird Feeder on Trees" is also organised.

http://jainsanskritcollege.com/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College Scholarship Fund	29	55564
Financial Support from Other Sources			
a) National	Rashtriya Sanskrit Sansthan (Deemed) University, New Delhi [Traditional Scholarship] and Ministry of Minority Affairs Government of India	112	746000
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Carrer Counselling	58	58	58	37
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	JRRSU	Sahitya	Banaras Hindu Vishva vidyalaya, Varanasi	M.A. (Hindi)
2020	6	JRRSU	Prakrit-Jainaagam	Teacher Training College affiliated by JRRSU	Shiksha Shastri (B.Ed.)
2020	3	JRRSU	Sahitya	Teacher Training College affiliated	Shiksha Shastri (B.Ed.)

2020	3	JRRSU	Jaindarshan	Teacher Training College affiliated by JRRSU	Shiksha Shastri (B.Ed.)
2020	3	JRRSU	Sahitya	Central Sanskrit University, New Delhi	Acharya in Sahitya
2020	1	JRRSU	Prakrit-Jainaagam	Central Sanskrit University, New Delhi	Shiksha Shastri (B.Ed.)
2020	5	JRRSU	Sahitya	Central Sanskrit University, New Delhi	Shiksha Shastri (B.Ed.)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	7
Civil Services	47
Any Other	26

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Poem Recitation	Inter House	13
Kho-Kho	Inter House	36
Kabaddi	Inter House	48
Sack Race	Inter House	20
Long Jump	Inter House	9
High Jump	Inter House	16
Discus Throw	Inter House	10
Shotput	Inter House	20
Carom	Inter House	26
Badminton	Inter House	30

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

| 2019 | Nill | Nill | Nill | Nill | Nill | Nill |

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council of the college is formed every year as per the rules of Lingdo Committee, which itself is formed as per the rules of Government of Rajasthan and accepted by JRRSU. Meetings of student council are held from time to time and the members play an active role in organizing various activities in association with committee's of the college. Every year the student council organizes Kavi Sammelan and Swachch Mahavidyalaya Abhiyaan too. The students play a crucial role in managing activities held at departmental level too and give their contribution in making the event successful. Besides this, the council also ensures healthy relationships between teachers and students. Many a times, problems of students are reported via council hence, they act as a link between teachers and students in overall management and development of students. Members of Student Council 2019-20 are as follows: S.No Student's Name Class Post 1. Akshat jain Shastri III year President 2. Shubham Jain Shastri III year Secretary 3. Aman Jain Shastri II year Vice-President 4. Onkar Prateek Shastri I year Joint-Secretary 5. Aakash Jain Shastri I year Student Representative 6. Sheelchand Jain Shastri II year Student Representative 7. Prince Jain Shastri III year Student Representative

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the college has a registered Alumni Association that contributes to the academic, administrative, financial and infrastructural development of the institution. Shri Digambar Jain Acharya Sanskrit Mahavidyalaya, Jaipur Purv-Chatra Parishad is registered under the Rajasthan Societies Registration Act, 1958 (Rajasthan Act no. 28) on 31st August 2018 and has the following executive committee: S.No Name Post 1. Mr. Naresh Kumar Sethi President 2. Mr. Nirmal Kumar Bohara Treasurer 3. Mr. Prem Chand Ranwka Vice-President 4. Mr. Mahesh Chandra Jain Secretary 5. Mr. Babu Lal Godika Member 6. Mr. Babu Lal Sethi Member 7. Mr. Mahandra Kumar Ranwka Member 8. Mr. Vijay Kumar Patni Member 9. Mr. Nirmal Kumar Kasliwal Member 10. Mr. Ramesh Kumar Jain Member 11. Mr. Rajendra Kumar Luhadia Member

5.4.2 – No. of enrolled Alumni:

44

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings are held during the year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is having a significant impact on policy, planning and management of education system. To promote quality of education to all sections of people in academic, social, political and aiming to develop a responsible

management. At the same time, decentralization is seen as a means of improving the efficiency of education system and the quality of educational services. At various levels the college grooms the leadership. Management, Principal, IQAC Members, Steering committees, teaching staff, non-teaching staff, supporting staff, student's union, student representatives, Stakeholders, Alumnus and various committees jointly empowered to propose, design, formulate and execute their plans within the frame work of governance. The Academic, Administrative and IQAC, all are working together for the smooth running and over all functioning of the college. The Two best practices are : 1. In the memory of Pt. Chainsukh Das Nyayateerth, former Principal of the institution, organization of Pt. Chainsukh Das Vyakhyaan Mala continues its tradition of disseminating knowledge. The event was organized on 19.01.2018 on the topic "Prakrut Vanmaya Me Manviya Mulya" and the session was chaired by Prof. Arkanath Chaudhary, Principal, Rashtriya Sanskrit Sansthan, Jaipur. Prof. Prem Suman Jain, Former Principal and HOD Jain Philosophy and Prakrut Department, Mohanlal Sukhadia University, Udaipur was the key-note speaker. 2. Organisation of Hindi-Sanskrit Kavi Sammelan for encouraging the budding poets. The event is organized by Student Council on 04.01.2020. National level poet Mr. Saket Pandey and Ms. Madhu Bharadwaj was invited to recite poems and shayaris. Self composed poetries on various ras such as: veer-ras, hasya-ras, shringar-ras, shant-ras etc. were sung. Best poet was awarded with a Trophy and a Certificate by the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The institution has a transparent well administered mechanism of admission of the students in the college complying with all the norms of JRRSU and Directorate of Sanskrit Education, Jaipur. Students having qualified Varishtha Upadhyay (102) or Senior Secondary (102) are eligible to take admission in the three year degree course of Shastri. And students having qualified Shastri/B.A are eligible to take admission in the Acharya course. The college reserve seats for ST/SC/OBC students also. Since, the number of students opting for Sanskrit education is less we admit most of the students who seek admission in our institution. The college is a true example of National Integrity, because students of various states study with perfect harmony and cooperation in this umbrella institution.
Human Resource Management	• Different committees are constituted comprising of teaching and non-teaching staff for smooth functioning of the institution. • Well laid policy for recruitment of the

	teaching staff as per UGC norms. • Upgradation in designation (as per UGC norms) of teaching-staff in the year 2019-2020. The following posts are sanctioned by the managing committee: 1. Principal: 01 2. Vice-Principal: 01 3. Professor: 03 4. Associate Professor: 03 5. Assistant Professor: 04 6. School Lecturer: 03 7. Librarian: 01 8. P.T.I.: 01 9. Clerk: 02 10. Fourth Staff: 02 • Revision of pay scale of all the employees.
Library, ICT and Physical Infrastructure / Instrumentation	Improvement in physical infrastructure, purchase of various sophisticated instruments, upgradation of library, ICT facilities is the regular feature of our organization. The college has purchased e-granthalaya software (version 4.0) for the automation of library. Annual purchase of reference books, course books, Journals and other study material is carried out by the institution. Besides this, the managing committee allocates fund for the purchase and maintenance of various assets in its budget plan. The College has an extensive library comprising books on various traditional subjects as Vyakaran, Jyotish, Ved, Darshan, Jaindarshan, Prakrit, Osho etc. to name a few. Besides, books on English, Hindi, Psychology, History, Political Science etc. are also available for students and researchers. The college has also subscribed to various magazines such as:, Pratiyogita Darpan, India Today, Sudharma, Sanskrit Bharati, Sanskritvani, Yogsourabh, Digambar Jain Jyoti, Anekant etc. Almost all leading newspapers such as: Rajasthan Patrika, Dainik Bhaskar, Times of India, Hindustan Times, Disha Sandesh, Jain Gadget, weekly employment newspaper, etc. are subscribed by the library for the enhancement of general knowledge among students. A well structure Computer Lab with 22 computers and wi-fi facility is setup for teaching and learning purposes. Printers, Xerox machine, Scanner, Projector, LED, Laptops, etc. is provided by the college for students and teachers. The College campus is under the surveillance of CCTV Cameras to ensure safety and security of all.
Research and Development	The College is a recognized research center of "Sanskrit, Prakrit, Apbhransh

	Ucchastariya Adhyayan evam Anusandhan Kendra" of JRRSU, offering doctoral programs in Sanskrit, Jain Darshan and Prakrit subjects. The Research Committee headed by the former Principal of the institution, oversees the day today activities of the centre and augments its facilities. One candidate is pursuing doctoral research at present. Since the establishment of the institution 33 doctoral degrees are awarded and 11 dissertations have been written. The college allocates funds for the purchase of research journals and books useful for research scholars and teachers. The faculty members of this institution have satisfactory number of articles and books published. They participate in international / national / state level conferences and seminars too. Application for appointment of three professors –one from each – of Jain Darshan, Prakrit and Sanskrit Sahitya department as Research Guides has been sent to the University and the procedure for the same is under progress. Publications: 1. Dr. Anil Kumar Jain has translated and edited 16 Books. 2. Dr. Gunja Patni has published 01 book.
Examination and Evaluation	Evaluation of students learning is done at the college level by taking Internal Evaluation twice in a year. The exams are conducted as per the schedule designed by Directorate of Sanskrit Education, Rajasthan. Transparent evaluation is ensured by compulsory display of examination answer scripts to the students. The annual assessment of students is done on yearly basis conducted by affiliating University JRRSU. Faculty members of our institution play an instrumental role in setting examination papers, conduction of examination (as per Centre allotted by JRRSU) evaluation of answers scripts, etc. As per the instructions of the University, practical examination of Computer for class Shastri Part II and EVS for Shastri Part I are conducted at the College level and the marksheet is thereafter forwarded to the university.
Teaching and Learning	Class room teaching is supplemented by Group Activities and Quiz etc. Multimedia projectors and other ICT facilities are used to disseminate the

	knowledge. Workshops in the area of subject learning, personality development, career advancements are regularly conducted. Innovative evaluation practices are undertaken by considering the classroom presentations, lectures etc. Faculty provides links of e-books, video links in their respective subjects to the students, as additional resource materials to students. As a part of classroom teaching Sholkas, poems, mantras etc. are recited by teachers and students which itself is a part of innovative teaching. Assessment of students is done twice a year through Internal Evaluation process. The weak students are identified after these tests and during personal interactions with them. Remedial classes are arranged for these slow/weak learners and remedial classes to improve their knowledge of the subject. An Induction program is organized for fresher students every year before the commencement of classes. Motivational lectures are organized by departments on regular basis for students. Annual Games and Sports week and other co-curricular activities are organized as per the declared schedule in academic session.
Curriculum Development	Curriculum for all the courses is designed by the affiliated University (JRRSU). Faculty members of our college are Convener of "Shraman Vidya Sankaya" (Academic Council of Affiliating University) that prepares curriculum for subjects such as: Jain Darshan, Prakrit Jainagam and Boddha Darshan. At the college level, we follow the prescribed curriculum and ensure to deliver it in the best possible way for which the syllabus has been divided into two semesters. In the beginning of the session, monthly planner of syllabus is handed over to students. The semester wise syllabus is handed over to students in the beginning of each session. At the end of each semester Internal Evaluation is done to check the teaching-learning outcomes. This planner gives them insight on how the topic-wise/ book wise lectures will be held during the year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

Planning and Development	There is a portal called TALLY, for preparing the salary of staff. This also is helpful in managing human resources. Examinations are augmented through the online portal and also through the college website.
Administration	1. Principal and other employees communicate via e-mail and whats app group formed for the purpose of quick transformation of information. 2. Guardians and Student union are informed with the activities of the college via WhatsApp groups.
Finance and Accounts	Salaries of the staff members are prepared through TALLY and the salaries are credited directly to the Bank Account of the respective person.
Student Admission and Support	Student admission is done through online as well as offline medium. Examination forms of the university are filled through online portal. E-grants (Scholarship for students) are managed by the portal. Also, Feedback from students and Students Satisfaction Survey are obtained online and their problems are rectified thereupon.
Examination	Examination results of Internal Evaluation held at the college level are uploaded on the website from where students get access to their result. And university examination results are also uploaded on the university website. Also, fee payment of university examination as well as Admit Cards are downloaded through e-medium.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Shri Krishna Dev Shukl	"Vyakarne Shabdhbodh vimarshah", organized by JRRS University, Jaipur,	NA	2250
2019	Dr. Gunja Patni	"Cultural Translation and Gender: Performatory Ethics of a	NA	2400

		Translator", organized by Caesurae Collective Society, Bikaner			
2019	Dr. Anil Kumar Jain	Shri Yati vrishabhacharyakrit Tiloypannatti : Ek Parisheelan, organized by Shri Digambar Jain Parshvanath Atishay Teerath kshetra, Bijoliya (Bhilwara)	NA		1000
2019	Dr. Shailesh Kumar Jain	Acharya Vasunandi-krut Sahitya ka Anusheelan, organized by Shri 1008 Parvanath Digambar Jain Parshvanath, Sector-50, Noida	NA		1500
2020	Dr. Shailesh Kumar Jain	Sanskrit-Vanmayasya Vikase Jain-Boddhacharyanam-Avadanam, organized by Rashtriya Sanskrit Sansthanam, Lucknow (U.P.)	NA		750
2020	Dr. Lalit Kishore Sharma	Mahakavya Lokjeevanam Rajneeti :Lokprashasanancha, organized by Rashtriya Sanskrit Sansthan (Deemed) University, Jaipur	NA		850
2020	Dr. Gunja Patni	"Gender Issues, Concerns, Obstacles and Remedies in	NA		800

		Achieving Equality in the Present Scenario", organized by JRRS University, Jaipur,				

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Workshop on e-grant halaya Software 4.0	Workshop on e-grant halaya Software 4.0	29/02/2020	29/02/2020	8	1

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	2	1	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Employee State Insurance. 2. Provident Fund 3. Maternity leave. 4. Paid leave. 5. Casual leave. 6. Academic Leave 7. Gratuity 8. Faculty members are allowed to avail winter and summer vacation.	1. Employee State Insurance. 2. Provident Fund 3. Non-teaching members are allowed to avail 30 paid leave. 4. Maternity leave. 5. Casual leave. 6.Gratuity	1. Medical assistance to students. 2. Gold and Silver Medals for merit holders in various Subjects and Programmes. 3. Trophies and Gold and Silver Medals for various extra-curricular activities and games and sports. 4. Scholarship to needy/poor students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial accounts are audited by the external auditors M/s. B.L. Ajmera Company has been appointed by the managing committee. The Accounts Section of the college prepares the statement of accounts and is audited by the internal auditors i.e. the Secretary and the Treasurer of the committee. They evaluate the daily monthly vouchers, daily receiving income, weekly income, expenditures and so on, then the accounts are sent to the firm of chartered accountant for the purpose of external audit. The firm subsequently verifies the authenticity and admission ability of the recorded transactions and the correctness of the internally audited records. An audit report is prepared by the firm which is put before the Managing Committee every year for approval. The audited accounts are sent to the Income Tax department also. There are no audit objections by any agency. Rather, SDJASC is growing well financially with the valuable guidance of M/s. B.L. Ajmera Company, regularly and pro-actively.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Donations, Gangwal Cheritable Trust, Ku.Indrasena Jain, Shri Sudhanshu Kasliwal, Rajesh Papdiwal	1571159	Scholarship and Awards
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6.4.3 – Total corpus fund generated

227000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Director of Sanskrit Education, Government of Rajasthan	Yes	Secratary, Shri Digambar Jain Acharya Sanskrit Mahavidyalaya, Jaipur
Administrative	Yes	Director of Sanskrit Education, Government of Rajasthan	Yes	Secratary, Shri Digambar Jain Acharya Sanskrit Mahavidyalaya, Jaipur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

For the selection of students/ admission in the institution, camps are organized by the teachers of the college in various states like Madhya Pradesh, Uttar Pradesh, Maharashtra and Rajasthan etc. Parents bring their children to the camps that last for 5 days where training of various subjects is given to aspiring students and on the basis of examination merit list, students are

admitted here. Hence, the support of parents is commendable in the selection and admission procedure. "Navaagantuk Chhtraabhinandan Programme" was held on 13.07.2019.

6.5.3 – Development programmes for support staff (at least three)

In the year 2018-19, the institution purchased e-granthalaya software version 4.0 for the management of library system. A one-day workshop on learning the functioning of e-granthalaya software 4.0 how to make book entries, how to manage the data base, etc. – was held on 29.02.2020 under the guidance of Mr. Jitendra Yadav, Technical Assistant, National InfoTech Center, New Delhi. He was invited to give training on intricacies of the software.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The managing committee of the institution upgraded the pay scale of employees in the year 2019. And the provision for granting Academic Leave of 10 days to teaching staff for attending workshops, seminars and conferences etc. in an academic year is consented. 2. IQAC initiated to conduct more programs with NGO's. Tree Plantation Programme is organized in collaboration with Jain Engineer's Society on 13th July 2019 in the college campus. Free-Eye Check Up Camp is organized in collaboration with Rotary Club, Jaipur and Sahai Hospital and Research Center, Jaipur on 06-11-2019 among others. Thereafter, Free Eye-Glasses Distribution Camp is held on 03.01.2020 3. Guest Lectures/Invited talks were delivered from eminent persons of national and International repute to promote learning and research culture in students. Alongside, workshops and seminar are also scheduled.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Sanskrit Sambhashan Shivir	02/07/2019	08/07/2019	18/07/2019	110
2019	Sanskrit Saptah Programme (Kavya-Kanth-Path, Sutra-Kanthasthikaran)	02/07/2019	11/08/2019	14/08/2019	66
2019	Sports Week Intra-College	02/07/2019	26/08/2019	31/08/2019	240
2019	Swachcha-bharat-abhiyan (College Campus, Hostel	02/07/2019	02/10/2019	04/10/2019	153

	Campus, Neighbourhood Cleaning)				
2019	Hindi Saptah	02/07/2019	08/09/2019	14/09/2019	250
2019	National Seminar on Acharya Shantisagar Vyaktitwa evam Krititwa organised by Sanskrit-Prakrut-Apbhransh Uchchastariya Adhyayan evam Anusandhan Kendra, Shri Digambar Jain Acharya Sanskrit College, Jaipur	02/07/2019	22/09/2019	24/09/2019	175
2019	Medical Camp : Free Eye Check-up in association with Sahay Hospital and Eye Research Centre, Jaipur	02/07/2019	06/11/2019	06/11/2019	350
2020	Workshop on e-granthalaya 4.0 Software by Mr. Jitendra Yadav, National Infotic Center, New Delhi	02/07/2019	29/02/2020	29/02/2020	15
2020	National Webinar on Vartman Samay mein Sanskrit Ki Prasangikata	02/07/2019	01/06/2020	01/06/2020	350
2020	National Webinar on Vartman mein	02/07/2019	08/06/2020	08/06/2020	150

Prachalit Mahamari ko Rokne mein Jain Siddhanton ki Upyogita					

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Regarding Ragging and Women Safety and Security	01/08/2019	01/08/2019	60	38
Gender Issues : Concerns, Obstacles and Remedies in Achieving Equality in the Present Scenario	07/03/2020	07/03/2020	54	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Our institution has always been a keen contributor towards protecting the environment. The institution organises various awareness camps to promote the involvement of the students, faculty and community. In this academic year, the institution has organised camps/drive for : 1. Tree plantation 2. Swachch-Bharat Abhiyan 3. Minimizing water wastage 4. Promoting the use of LED lamps 5. Minimizing use of paper 6. Minimizing food wastage in the hostel 7. Plastic free campus 8. Smoking free zone We also ensure that there should be zero wastage of water, electricity, paper, and other resources in the institution. Two committees are constituted viz. Campus Maintenance and Cleanliness Cell, Gardening and Drinking Water Cell to regulate and monitor these.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	Nill
Ramp/Rails	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

and disadva ntages	contribute to local community					

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation Programme in association with Jain Engineer's Society on 13.07.2019 2. Samuhik Swacchta Abhiyan from 02.10.2019 – 04.10.2019 3. "Surakshit Tyohar, Khushiyan Apaar" under Sarvodaya Ahimsa Abhiyaan by Akhila Bhartiya Jain Yuva Federation in October 2019.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Department of Sanskrit organizes a unique 7 days "Sanskrit Sambhashan Shivir" every year. Resource person from renowned institutions are invited to teach students. The seven days session help students in understanding the basics of Sanskrit grammar. 2) In the memory Of Pt. Chainsukh Das Nyayateerth, former Principal of the institution, organisation of Pt. Chainsukh Das Vyakhyaan Mala continues its tradition of disseminating knowledge. 3) Organisation of Kavi Sammelan by Student Council for encouraging the budding poets.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"Human values are the foundation for any viable life within society they build space for a drive a movement towards one another, which leads to peace". India is proud to be the most ancient civilization. Vedas were written in India. Jain-aagam and many valuable scriptures were written here. We are proud of our rich cultural heritage but today the society has forgotten those ideals, values and principles which were so dear to our ancestors. As stated earlier, SDJASC is the only institution offering Jaindarshan until Aacharya (M.A.) and Vidyavaridhi (Ph.D.) in Rajasthan Our Institution is distinctive in this particular sense that, it is not the only institution teaching traditional subjects like: Sanskrit, Jain Darshan and Prakrit but also educating the people of society lessons of non- violence, truth, peace, contemplation, purity, self-control etc. through its scholarly teachers and students. These are the values which are slowly eroding in this materialistic society. The dance of devil: corruption, violence, crime is visible everywhere. In such a state of society,

our students and teachers are doing a very noble task of reviving the ideals and values set up by our ancestors for leading a happy and peaceful life. The students and teachers of this college go across the nation for delivering discourses on Jain darshan during "Daslakshan Dharm Parva" and many other religious events. Thus, it is the proud feature of our college that in this world where there is extreme crisis of human and moral values our students and teachers are restoring our traditional culture. Hence, our motto is "Learn and Teach" which is cent percent applicable here. The college is a true example of National Integrity, because students of various states study with perfect harmony and cooperation in this umbrella institution. • The college building is one of the most beautifully constructed buildings of Rajasthan in Sanskrit Education. The campus is beautifully constructed with all modern amenities and facilities like : Auditorium, Conference Halls, Spacious and ventilated class rooms, Rest rooms, Guest Rooms, modern furniture, Lift facility, Ramp, outdoor stage, green and clean garden area, computer laboratory, massive library updated with e-granthalaya software etc. • The college is unique in its function of providing awards and scholarship to students. It has created various Endowment Funds to encourage students to perform well in academics and extra-curricular activities. Merit holders in each subject and programme is awarded with Gold and Silver Medal along with a cash money of Rs. 5000/-. Likewise, Students who get position in literary and cultural programmes and games and sports activities are also honoured with Gold and Silver Medals, Trophy, Certificates, Cash prize and a complimentary photograph. All the above programmes/competitions/activities are conducted as per the House formation which is: Adinath House, Parsvanath House, Mahaveer House, Vardhmaan House.

Provide the weblink of the institution
http://jainsanskritcollege.com/

8.Future Plans of Actions for Next Academic Year

An overview of some of the plans proposed to be initiated in next year is as follows: 1. Submission of research proposals to different funding agencies in order to strengthen research activities. 2. To submit proposal to NAAC/ UGC for organizing Seminar and conferences. 3. to open a language lab of Prakrit language. 4. To act upon nominating Research Guide in Sahitya, Jain Darshan and Prakrit Departments. 5. Skill enhancement workshops to be planned in collaboration with other institutions/Agencies/NGO. 6. Financial support/Academic leave to the faculty for attending in Seminars and Conferences. 7. To organize medical check-up camp for students and faculty. 8. Further procurements of new teaching learning aids as: smartboards, projector Xerox machine for library e-granthalay software for library updation new computers, Printers for IQAC. 9. Construction of Badminton court, Basketball court in the backyard of the building. 10. Campus to be connected with wi-fi and covered with CCTV cameras. 11. To do improvement in research field. 12. To move in the direction of getting Minority Certificate for the institution so as to avail benefits/grant for students, infrastructure in future. 13. To work for receiving affiliation from Rashtriya Sanskrit Sansthan, New Delhi as "Adarsh Sanskrit Mahavidyalaya".