



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	<b>SHRI DIGAMBER JAIN ACHARYA SANSKRIT MAHAVIDYALAYA</b>
• Name of the Head of the institution	<b>Anil Kumar Jain</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>7976411191</b>
• Mobile no	<b>7976587612</b>
• Registered e-mail	<b>sdjascjaipur@gmailcom</b>
• Alternate e-mail	<b>lalit.sringeri@gmail.com</b>
• Address	<b>Veerodaya Nagar, Jain Nasiyan Road, Sanganer, Jaipur</b>
• City/Town	<b>Jaipur</b>
• State/UT	<b>Rajasthan</b>
• Pin Code	<b>302029</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Afiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Jagadguru Ramanandacharya Rajasthan Sanskrit University, Jaipur				
• Name of the IQAC Coordinator	Dr. Lalit Kishore Sharma				
• Phone No.	01416999964				
• Alternate phone No.	7976587612				
• Mobile	9413748055				
• IQAC e-mail address	lalit.sringeri@gmail.com				
• Alternate Email address	lalit_jaipur2000@yahoo.co.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://jainsanskritcollege.com/wp-content/uploads/2021/11/AQAR_Report_2019-20.pdf">http://jainsanskritcollege.com/wp-content/uploads/2021/11/AQAR_Report_2019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://jainsanskritcollege.com/iqac-calendar/">http://jainsanskritcollege.com/iqac-calendar/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.16	2018	02/11/2018	01/11/2023
<b>6.Date of Establishment of IQAC</b>			25/03/2017		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Rashtriya Sanskrit Sansthan	Development of Sanskrit Sansthan	Rashtriya Sanskrit Sansthan	2020 365	474000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	<b>10,000</b>
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1. Internal assessment and online admission process of students is done for the first time in the college.	
2. Programs in association with NGO for the promotion of social and educational quality among students are organized.	
3. Guest lectures and webinars are organized by all the departments of the college.	
4. A computer workshop and CBCS system as faculty development program were organized to enhance modern education.	
5. For the new students, the Abhinandan program was organized in the month of July so that the students could get acquainted with the atmosphere of the college and the teachers and the old students	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
1. Plan of action is attached	A potential annual calendar is created by IQAC following to which various activities throughout the year are completed and as per the need new programs are also adjusted.
2. Plan to improve enrolment ratio in all departments of the campus.	8:7
3. Promote research culture by assuring more research facilities.	Sanskrit-Prakrit-Apbhransh Uchhstariya Adhyayan evam Anusandhan Kendra.
4. Up gradation of infrastructural and instrumental setup.	Infrastructural development is visible.
5. Lesson planning.	Through monthly planning 100% goal is achieved.
6. Online feedback system is developed.	Online feedback system is developed and implemented.
7. Swachchata Abhiyan Conservation of Environment.	The college campus is 100% clean various programs for environmental awareness are conducted.
8. Social responsibility .	Much has been done and we are progressive in this field to achieve more.
9. Sanskrit week celebration.	100% achieved.
10. Presentation of online lecturers.	100% achieved.
11. Intra College Competition.	100% achieved.
12. Pre-admission Counselling Program.	Pre-admission Counselling Program was organized in the month of March.
13. Mental Health Awareness on online platform.	Program organized in the month of September.

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td><b>Nil</b></td> <td><b>Nil</b></td> </tr> </table>		Name	Date of meeting(s)	<b>Nil</b>	<b>Nil</b>
Name	Date of meeting(s)				
<b>Nil</b>	<b>Nil</b>				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td><b>2020-2021</b></td> <td><b>24/03/2022</b></td> </tr> </table>		Year	Date of Submission	<b>2020-2021</b>	<b>24/03/2022</b>
Year	Date of Submission				
<b>2020-2021</b>	<b>24/03/2022</b>				
<b>Extended Profile</b>					
<b>1. Programme</b>					
1.1 Number of courses offered by the institution across all programs during the year	<b>03</b>				
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Data Template</td> <td style="text-align: center;"><a href="#">View File</a></td> </tr> </table>		File Description	Documents	Data Template	<a href="#">View File</a>
File Description	Documents				
Data Template	<a href="#">View File</a>				
<b>2. Student</b>					
2.1 Number of students during the year	<b>136</b>				
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Institutional Data in Prescribed Format</td> <td style="text-align: center;"><a href="#">View File</a></td> </tr> </table>		File Description	Documents	Institutional Data in Prescribed Format	<a href="#">View File</a>
File Description	Documents				
Institutional Data in Prescribed Format	<a href="#">View File</a>				
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>00</b>				
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Data Template</td> <td style="text-align: center;"><a href="#">View File</a></td> </tr> </table>		File Description	Documents	Data Template	<a href="#">View File</a>
File Description	Documents				
Data Template	<a href="#">View File</a>				

2.3	23
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	12
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	2,98,379
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	18
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The SDJASC provides proficient delivery of curriculum designed by

Jagadguru Ramanandacharya Sanskrit University, Madau, for all the practiced courses in the college, following the academic calendar.

1. At beginning of every semester faculty members prepare lesson plans, monthly plans as well.
2. Students are taught with a practical approach by using different curricular activities like group discussion, extempore, debate except for classroom studies for their overall development.
3. Class tests before examination help students to evaluate their preparations for main examinations. Remedial classes are provided to weaker students after evaluation. CBCS model as per the university norms is in operation.
4. Our faculty members contribute to enriching the curriculum by their participation in seminars, meetings organized by affiliating universities.
5. Library gets updated as per changing syllabi or requirements.
6. Other co-curricular activities are conducted to give exposure to talented students and make them more skilled.
7. Feedback comes from students and faculty members plays an important role in updating the curricula.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://jainsanskritcollege.com/courses/">http://jainsanskritcollege.com/courses/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution believes to deliver the curriculum to the students through a conceivable academic calendar structured by the relevant university. The academic calendar includes all the data of all the curricular and extra-curricular activities conducted in the institution. It is available on the website of the college. Preparation of lesson plans for semesters and teaching methodologies

according to subject and topics are major tasks done by faculty members guided by departmental HODs. IQAC constantly inspects the proper completion of syllabus and progress of syllabus in a qualitative manner by conducting meetings from time to time.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://jainsanskritcollege.com/calendar/">http://jainsanskritcollege.com/calendar/</a>

**1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

02



File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the institution integrate the concept of cause and effect issues are relevant to professional ethics. The courses of Shastri and Acharya are relevant professional ethics and subjects Sanskrit Literature, Jain Darshan, Prakrit Language and Literature, English Literature, Hindi Literature approach to gender, human values, and sustainability into the curriculum. Faculty members of

our college are Convener of "Shraman Vidya Sankaya" (Academic Council of Affiliating University) that prepares curriculum for subjects such as Jain Darshan, Prakrit Jainagam, and Boddha Darshan. At the college level, we follow the prescribed curriculum and ensure to deliver it in the best possible way for which the syllabus has been divided into two semesters. At the beginning of the session, the monthly planner of the syllabus is handed over to students. The semester-wise syllabus is handed over to students at the beginning of each session. At the end of each semester, Internal Evaluation is done to check the teaching-learning outcomes. This planner gives them insight into how the topic-wise/book-wise lectures will be held during the year. Other extra co-curricular activities play a remarkable role in the integration of environmental protection and human values such as tree plantation programs, cloth distribution, Webinars related to health issues (COVID-19 awareness). Considerable gender issues are addressed and focused on by performing various activities in the institution.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may** **B. Feedback collected, analyzed**

be classified as follows

and action has been taken

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://jainsanskritcollege.com/introduction/">http://jainsanskritcollege.com/introduction/</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

69

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students belong to different backgrounds, so the college takes proper steps for the academic welfare of the students. Students are counseled first even before getting admission to the institution to make them aware of the courses and their scope too. At the beginning of the session, teachers assume the level of students and deliver

the content in the class accordingly. After completion of the syllabus, teachers plan other curricular and co-curricular activities referring syllabus too, as activities are planned remedial and advanced for weaker and advanced learners respectively. The procedure of remedial and extra classes is maintained according to the standard of students. Teachers remain positively available for guidance to the students. Students are required to select course subjects based on their core competence, interest, aptitude, and their skills in the CBCS system though they have the opportunity to change their subject choice if they find unable to handle the subject they chose. Guest lectures of experts are conducted as per the necessity of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
136	10

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution invigorates the students by practicing student-centric methods, problem-solving methods, participative learning, practical learning methods in teaching. Students are given practical projects works Group Discussions, Field Works, Quizzes for co-curricular activities to bring forth the platform to the students for their experimental and participative learning. An enriched library, computer lab, seminar hall, conference room are available for students. For overall development of students, students have been trained for their basic life skills as value-based art of relaxing and empowering, sanitation during the pandemic COVID-19, online Kavi-Sammelan, Sanskrit geet and Shalok Kanth path Pratiyogita, campaign on "CLEAN INDIA, GREEN INDIA"(poster and video

making), Sanskrit Sambhashan workshop, webinars on different communication skills in this session. All the students are encouraged to participate in the activities so that ethics, values with practical practices can be introduced to their personalities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="http://jainsanskritcollege.com/gallery/">http://jainsanskritcollege.com/gallery/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As COVID-19 has disturbed the regular teaching-learning process in offline classrooms it became necessary for the faculty members to use ICT technology in their teaching to make learning possible and effective. College website, Whatsapp group, zoom and Google meet are the platforms used by teachers to communicate, provide study material to students deliver lectures, assignments, and for online assessments too. The wi-fi facility is available for faculty members. The IQAC of the college conducted Faculty Training Programme for the development of e-content and the use of e-resources during this year of pandemic time. Records of student attendance, assignments, assessment, and feedback received online are maintained online.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessments are conducted twice a year to evaluate the learning level of students, concerning the calendar of examinations directed by the Directorate of Sanskrit Education, Rajasthan. Notifications, time-table of internal assessments, and other important information are circulated in classrooms and displayed on notice boards as well as on websites too for the convenience of students. In case of any inquiries or errors, faculty members are available to guide them for necessary corrections. Some innovative methods of evaluation like Open Book tests, Mock tests, Quizzes, etc. The IQAC has an eye on activities regularly.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://jainsanskritcollege.com/results/">http://jainsanskritcollege.com/results/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The SDJASChas a well defined structured mechanism for the redressal of grievances after evaluation of answer sheets. Students are shown evaluated answer sheet after examination. Students are free to interact with faculty member to resolve grievances if any, regarding the assessment. The grievance form is addressed by departmental examination cell and necessary measures are taken to address grievances. Internal marks are displayed on notice board and website after examining all grievances. The mechanism is quite transparent, time bound and effective as well.



File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://jainsanskritcollege.com/committees/">http://jainsanskritcollege.com/committees/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The SDJASC has crystal mentioned the program outcomes, program-specific outcomes, and courses outcomes related to learning outcomes on the college website.

1. JRSSU approved hard copies of the syllabus and learning outcomes are available in the college for faculty members and students.
2. Important learning outcomes are discussed in IQAC meetings with the staff members.
3. Learning outcomes of program outcomes, program-specific outcomes, and courses outcomes are focal points in the induction ceremonial-cum-orientation programs of the institution to make the students and staff aware of them.
4. As the copy of learning outcomes is uploaded on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://jainsanskritcollege.com/results/">http://jainsanskritcollege.com/results/</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. The SDJASC has a systematic process that helps to evaluate the program outcomes and courses outcomes the diligent process of evaluating outcomes.

2. At the beginning of the courses teachers convey the courses objectives and evaluation scheme to the students.

3. Following important pedagogies are given below adopted for courses Shastri and Acharya:-

- Presentation
- Assignments
- Project works
- Field-works
- Quizzes
- Semester Examination

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://jainsanskritcollege.com/courses/">http://jainsanskritcollege.com/courses/</a>

### 2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

25

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://jainsanskritcollege.com/student-feedback-form/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

#### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The SDJASC though does not have any distinct ecosystem including an incubation center established under the mandate of any statutory authority but it has flourished with a spirit of encompasses various outreach programs for the creation and transfer of knowledge. The institution has created an ecosystem for innovation including an incubation center and other initiatives for the creation and transfer of knowledge in the form of "Sanskrit, Prakrit, Apbhransh Ucchastariya Adhyayan evam Anusandhan Kendra".

### 1. Research and Development

The College is a recognized research center of "Sanskrit, Prakrit, Apbhransh Ucchastariya Adhyayan evam Anusandhan Kendra" of JRRSU, offering doctoral programs in Sanskrit, Jain Darshan, and Prakrit subjects. The Research Committee headed by the former Principal of the institution oversees the day-to-day activities of the center and augments its facilities. One candidate is pursuing doctoral research at present. Since the establishment of the institution, 33 doctoral degrees are awarded and 11 dissertations have been written. The college allocates funds for the purchase of research journals and books useful for research scholars and teachers. The faculty members of this institution have a satisfactory number of articles and books published. They participate in international/national / state level conferences and seminars too. Application for appointment of three professors -one from each - of Jain Darshan, Prakrit, and Sanskrit Sahitya departments as Research Guides has been sent to the University and the procedure for the same is under progress

### Our Publications

#### 1. DarshanBharti

2. Dr. Anil Kumar Jain has translated and edited 16 Books.

2. Career Counseling Cell - Vocational and Occupational Guidance is provided to the students through the Career and Counseling Cell. To correlate the curriculum with the demands of real-life a career and counseling cell has been established by the Institution. Teachers guide students in further studies and help in choosing the field of their interest. Moreover, they also guide students to appear in State and National Level Competition exams like NET, Ist, IInd and

IIIrd grade teaching, IAS, RAS exams, etc. Teachers also supply them with proper and relevant information and also direct them to good coaching centers.

The outcome of their guidance is that almost all the pass-out students of the college are pursuing some of the other higher degrees and most of them have already been settled in good jobs.

The counseling cell also functions to deal with problems of students regarding curriculum, campus environment, functioning of the various units, etc. Remedial classes are arranged for weak students facing difficulty in understanding the basics of the curriculum. Following are the members of the committee :

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://jainsanskritcollege.com/research/">http://jainsanskritcollege.com/research/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts extension activities in weaker societies in the area. These activities enhance the positive qualities in the students as leadership, comprehension of moral values and ethics,

responsibilities towards society as a good citizens of the society.  
Due to COVID-19, philanthropic activities were held-off.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**



File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Improvement in physical infrastructure, purchase of various sophisticated instruments, up-gradation of laboratories, ICT facilities is the regular feature of our organization. A good structured Computer Lab with 22 computers and a wi-fi facility is set up for teaching and learning purposes. Printers, Xerox machine, Scanner, Projector, LED, Laptops, etc. is provided by the college for students and teachers. The College campus is under CCTV Cameras to ensure the safety and security of all.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The SDJASC provides adequate facilities for cultural activities, sports, and games as the institution encourages students to participate in extracurricular activities. Students are given training under the guidance of relevant authorities with all supporting gear. Students of the college are active in inter-college competitions as well. Winners and teams are awarded medals and trophies and all the participants are given certificates for their participation as it encourages them to participate in the future. Every year college conducts cultural activities too except sports. The construction of an auditorium having a capacity of -----

people is in progress for the next sessions. Presently college has an Activity Room, Seminar Hall, Conference Room to cultivate extra qualities in students by organizing vivid cultural activities. But to follow COVID-19 guidelines the cultural activities have been conducted on the online platform.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

35

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

2,98,379

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Up-gradation of the library, ICT facilities is a regular feature of our organization. The college has purchased e-Granthalaya software (version 4.0) for the automation of the library. Annual purchase of reference books, course books, Journals, and other study material is carried out by the institution. Besides this, the managing committee allocates funds for the purchase and maintenance of various assets in its budget plan. The College has Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges Page a 31extensive library comprising books on various traditional subjects such as Vyakaran, Jyotish, Ved, Darshan, Jain Darshan, Prakrit, Osho, etc. to name a few. Besides, books on English, Hindi, Psychology, History, Political Science, etc. are also available for students and researchers. The college has also subscribed to various magazines such as Pratiyogita Darpan, India Today, Sudharma, Sanskrit Bharati, Sanskrit Vani, Yogsourabh, Digambar Jain Jyoti, Anekant, etc. Almost all leading newspapers such as Rajasthan Patrika, Dainik Bhaskar, Times of India, Hindustan Times, Disha Sandesh, Jain Gadget, weekly employment newspaper, etc. are subscribed by the library for the enhancement of general knowledge among students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** D. Any 1 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

52755

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college's IT infrastructure was upgraded when special financial assistance was accorded to the college in 2020. The interactive board, LCD Projector, Printers, high configuration PCs were installed in the college. Smart classrooms equipped with an interactive board, LCD projector, Digital Podium with the inbuilt

system, microphone system, and speakers were installed. The whole college has been made wi-fi enabled after AIRTEL telecommunication installed a wi-fi facility in the college in 2020.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

41925

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a favorable policy for providing sufficient funds for the maintenance of the available facilities. The members of Shri Digambar Jain Sanskrit Shiksha Samiti held a meeting for budget twice a year and funds are allocated for various categories. For maintaining excellence in targets requires excellence in the maintenance of physical as well as academic facilities. Regular unplanned corrective maintenance operations are carried out as and when the need arises. The budget includes funds for miscellaneous tasks. It may comprise work such as replacements, minor civil work, plumbing, electrical and carpentry fittings, IT specialists, etc. The college building is new, the furniture, fixtures, and other equipment are not so old, so maintenance expenses are less. Day-to-day operations are executed to keep the campus, building, and facilities in clean and up-to-date condition. For this, Sweeper and Gardener are appointed in the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://jainsanskritcollege.com/facilities/">http://jainsanskritcollege.com/facilities/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

40

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

40

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**



File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

## 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Due to COVID-19 offline Student council of the college is not formed every year as per the rules of Lingdoh Committee, which itself is formed as per the rules of the Government of Rajasthan and accepted by JRRSU.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our College Shri Digambar Jain Acharya Sanskrit Mahavidyalaya Alumni Association is registered under the Rajasthan Society Registration Act, 1958 in the year 2018. The alumni support the Institution and contribute to its institutional, academic, and infrastructural development. Meetings of this association are held twice a year. Discussions on various concerns are held. The alumni have been working in their capacities in the interest of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the

institution

Shri Digamber Jain Acharya Sanskrit Mahavidyalaya, Jaipur, is one of the oldest Institutions of Sanskrit Education in Rajasthan. Established before Independence in the year 1885, the Institution has never ceased to spawn literary luminaries, cultural icons, and academic stalwarts. The College is located in the capital city of Rajasthan. The Institution is running under the aegis of ShriDigamber Jain Sanskrit Shiksha Samiti, a committee formed by the members of Jain society. Mr. N.K. Sethi, a retired IAS officer is presently the President of this committee. The Institution is set up to impart education from XI to Ph.D. level.

The college offers: Kanishtha Upadhyay (XI), Varishtha Upadhyay (XII), Shastri (B.A), Acharya (M.A.), and Vidyavaridhi (Ph.D.) courses and is affiliated to Jagadguru Ramanandacharya Rajasthan Sanskrit University, and Board of Secondary Sanskrit Education Rajasthan. The College is committed to the welfare of the student community as well as the larger society and every possible measure is taken to realize the objective.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization is having a significant impact on policy, planning, and management of the education system. To promote quality of education to all sections of people in academic, social, political and aiming to develop responsible management. At the same time, decentralization is seen as a means of improving the efficiency of the education system and the quality of educational services. At various levels, the college grooms the leadership. Management, Principal, IQAC Members, Steering committees, teaching staff, non-teaching staff, supporting staff, student's union, student representatives, Stakeholders, Alumni, and various committees jointly empowered to propose, design, formulate and execute their plans within the framework of governance. The committees are built up for various academic and co-curricular activities. The list of committees is displayed on the website. The co-ordinators of the

committees, HODs of the departments ensure transparency in their execution. The Principal holds regular meetings with non-teaching staff members too. The administrative officials are divided into section offices having office In-Charge, LDC, and Class IV Staff. The Academic, Administrative, and IQAC, all are working together for the smooth running and overall functioning of the college by holding regular meetings. The Administration always wholeheartedly welcomes the discussions which help the quality of education in the institution. Hence Decentralization helps to enhance the participative decision making by total participation of all the concerned people that improve the efficiency and effectiveness of the process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The SDJASC maintains a strategy to inculcate and enhance the quality of the teaching-learning process. To provide a healthy environment and to regulate the system to improve students' development, College encourages the quality of the teaching-learning process by appointing teaching staff, who have potential. The proper delivery of curriculum and communication is maintained by faculty members. For the welfare of students, learning outcomes are discussed after the evaluation of students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The SDJASC comes under the affiliation of JRRSU, Rajasthan. And the governing body of the institution is Shri Digamber Jain Sanskrit Shiksha Samiti, Jaipur. It has thirteen members. The election of this governing body is held every three years as per the norms and regulations democratically and transparently.

The Sanskrit Shiksha Samiti maintains a Managing Committee to administrate the college, having nineteen members including representatives from JRRSU, Directorate Sanskrit Education, Employees, Parents, and Alumni.

To maintain the untroubled functioning of different academic and administrative activities Principal of the institution is responsible. Principal guides with his directions all the teaching and non-teaching staff. At the beginning of the session, different cells are formed under IQAC like Examination Cell, Literary Cell, Games and Sports, Career Counseling Cell, Admission Cell, Women Safety Cell, Feedback Committee, etc. every cell has its co-ordinator and they play an active role for smooth functioning of all academic and administrative activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has many schemes for the welfare of its teaching, non-teaching staff members, and students too. Except for the mentioned facilities staff members are helped by the management committee in need.

Teaching Staff

Non-Teaching Staff

Female Staff

1.

Employee State Insurance.

Employee State Insurance.

Maternity leave

(180 days)

2.

15 Casual Leave

15 Casual Leave

3.

05 Paid Leave

30 Paid Leave

4.

Gratuity

Gratuity

5.

Provident fund

Provident fund

6.

Academic Leave

7.

Allowed to avail winter and summer vacation

Welfare schemes for students

1.

Medical assistance to students.

2.

Gold and Silver Medals for merit holders in various Subjects and various Subjects and Programmes.



3.

Trophies and Gold and Silver Medals for various extra-curricular activities and games and sports.

4.

Scholarship to needy/poor students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The APR(Annual Progress Report) monitored and submitted by the Principal reflects all the details of teaching and non-teaching staff members at the end of the session. The principal, head of the institution evaluates the performance of staff members and discusses different areas of improvement in their performance. Suggestions through the feedback, come from students about all the subject

teachers improves the quality of teaching-learning procedure. Grievance Redressal cell plays an important role in an institution's internal performance appraisal system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial accounts are audited by the external auditors M/s. B.L. Ajmera Company has been appointed by the managing committee. The Accounts Section of the college prepares the statement of accounts and is audited by the internal auditors i.e. the Secretary and the Treasurer of the committee. They evaluate the daily monthly vouchers, daily receiving income, weekly income, expenditures, and so on then, the accounts are sent to the firm of a chartered accountant for external audit. The firm subsequently verifies the authenticity and admission ability of the recorded transactions and the correctness of the internally audited records. An audit report is prepared by the firm which is put before the Managing Committee every year for approval. The audited accounts are sent to the Income Tax department also. There are no audit objections by any agency. Rather, SDJASC is growing well financially with the valuable guidance of M/s. B.L. Ajmera Company, regularly and pro-actively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

233713

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college maintains a proper and adaptable process to mobilize the collected funds and resources of the institution. The Sanskrit Shiksha Samiti systemizes the administration and mobilization of funds and resources through a finance committee to utilize resources systematically. The major sources of funds are fees collected from students, interest on fixed deposits, grants from central Sanskrit University, New Delhi, alumni contributions. Other miscellaneous income from the sale of old magazines, newspapers, scrap, etc. After collecting the funds a budget is prepared in the month of ----- for the next financial year and is approved by Management. The budget includes expenses such as salary, stationery, internet charges, electricity, other maintenance, etc. Purchases for institutions are done by inviting several quotations and by proper scrutinizing. The process is followed with transparency. Statutory auditors are also appointed to certify the financial statements in every financial year.

For optimal utilization of funds and resources, the institution focuses on promoting different activities (curricular and co-curricular), research & development, and overall growth and up-gradation of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is established in SDJASMin the year 2017 as it is a major step in pushing long-term quality standards. IQAC in this Institution is a significant administrative body that is responsible for all quality matters. It is the prime responsibility of IQAC to initiate, plan and supervise various activities that are necessary to increase the quality of the education imparted in college. Therefore, the Internal Quality Assurance Cell (IQAC) has a significant and meaningful contribution to the functioning of the Institution. Following are the functions of IQAC:

1. Implementation and constant development of quality of various administrative and academic activities of the institution.
2. Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process
3. Arrangement for feedback response from students, parents, and other stakeholders on quality-related institutional processes
4. Organization of inter and intra institutional workshops, seminars on quality related themes, and promotion of quality circles
5. Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices.
6. Documentation of the various programs and activities leading to quality improvement.

Development of various quality cultures in the institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structure & methodologies of operations, and learning outcomes at periodic

intervals through IQAC setup and its regular meetings.

A strong feedback system improves the quality of the teaching-learning process. After evaluation, feedback conducted on faculty and the learning process, by students is taken seriously. The whole process is conducted through IQAC with transparency.

The committee monitors classes regularly. It ensures the proper and on-time completion of the syllabus. Provision of remedial classes for weak students and extra classes for meritorious students is maintained every year to improve the quality of education in the institution by IQAC set up.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

## 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The SDJASC is very sensitive to maintaining gender equity in the institution. People of all genders play an important role in a developing nation. All genders have equal rights, responsibilities, and opportunities in our constitution. In the area of education, it becomes very necessary because a nation's progress depends on it.

**Grievance and Redressal Cell:** To promote gender equity in the institution college has many committees. The Grievance and Redressal Cell is one for all the members of the college (students, faculty members) to lodge complaints whatever they have about. It is forwarded to regarding authority without delay to be scrutinized as soon as possible.

**Women Safety Cell:** Girl students are a distinctive asset of any institution. The SDJASC has zero-tolerance against any mala-fide act performed by anyone. To ensure their safety in the institution the SDJASC has Women Safety Cell. The responsibility of the convenor is allotted to a female member of staff to make it more convenient for girl students to share their problems. Fortunately, the college has not been found any complaints to present.

**Career Counselling Cell:** Career Counselling Cell lightens up students with its guidance regarding their future. Time to time

**Common room:** To maintain gender equity in institutions, the college provides a common room for all the students. Co-curricular activities including webinars, debates, extempore, speech competition, etc. are conducted on common and universal topics for all the genders in institutions.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

## 7.1.2 - The Institution has facilities for

D. Any 1 of the above

**alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is sensitive to the management of degradable and non-degradable waste. Day-to-day operations are executed to keep the campus, building, and facilities in clean and up-to-date condition. A sufficient number of dustbins are installed on the campus. Plenty number of sweeper and gardener is are appointed to look after and keep the premises clean. All the liquid waste is collected through systematic drainage at a specific place for recycling. There is the least e-waste in the institution.

Due to COVID-19, an online activity regarding "CLEAN INDIA GREEN INDIA" was conducted by making posters and videos campaigning for mass awareness created with the various slogan; " Hum sab ka Ek hi Nara, saaf suthra ho desh hamara", "Sathi re hath badhana, Gandgi ko bhi dur bhagana".

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above



File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen**

**B. Any 3 of the above**

**5.**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The SDJASC has a harmonious environment regarding different dimensions like cultural, linguistics, regional, communal socio-economic, and other diversities in the institution. In the college, a variety of students from different regional areas of the country with a quite different culture, socioeconomic standards, shows the

spirit of tolerance and acceptance to each other. Some students have linguistic issues but gradually they learn to cope up and learn the language Sanskrit in a harmonious environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The SDJASC sensitizes the students and employees of the institution to the constitutional obligations about values, duties, and responsibilities of citizens which prepares them good and responsible citizens of the country. The college celebrates national festivals like Independence Day, Republic Day, and birth anniversaries of national figures of the Indian freedom struggle. Students are encouraged to participate in the activities, which encourages a sense of patriotism in every member of the institution. Code of conduct is maintained by all students and teachers which enhances the sense of duty and responsibility in their personalities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** C. Any 2 of the above **4.**

### Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The SDJASC celebrates several national and international commemorative days, events, and festivals under the banner of IQAC.

In the memory of Pt. Chainsukh Das, former Principal of the institution, organization of Pt. Chainsukh Das Vyakhyaan Mala continues its tradition of disseminating knowledge.

To enhance the poetic sense of Hindi and Sanskrit, a Kavi-Sammelan is organized for encouraging the budding poets of the institution.

Date

Commemorative Days

1.

12 January

National Youth Day

2.

30 January

Martyr's Day

3.

21 February

International mother language Day

4.

8 March

International Women's Day

5.

23 March

Martyr's Day

6.

5 June

Environment Day

7.

21 June

International Yoga Day

8.

Shravan Poornima

Sanskrit Diwas

9.

15 August

Independence Day

10.

5 September

Teacher's Day

11.

14 September

Hindi Diwas

12.

2 October

Gandhi Jayanti and Lal Bahadur Shastri Jayanti

13.

31 October

National Unity Day

14.

26 November

National Constitution Day

15.

10 December

International Human Rights Day

16.

16 December

Vijay Diwas

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Two best practices are :

1. In the memory of Pt. Chainsukh Das, former Principal of the institution, organization of Pt. Chainsukh Das Vyakhyaan Mala continues its tradition of disseminating knowledge. The event was organized on 20.01.2020 on the topic "Shri Digamber Jain Acharya Sanskrit Mahavidyalaya Ka Vidavatparampara ko Avdan" and the session was chaired by Mr. N.K. Sethi (Institutional President). Prof. Shriyansh Kumar Singhai, Dean, Philosophy Department, Central Sanskrit University, Jaipur, and Dr. Jai Kumar Jain, Shri Digamber Jain Sharman Sanskriti Sansthan were the key-note speakers. In the session service contribution and service to the religious, cultural development of the society by Shri Digamber Jain Acharya College, Sanganer was demonstrated thoroughly.

2. Organisation of Hindi-Sanskrit Kavi Sammelan for encouraging the budding poets. The event is organized by Student Council on 01.03.2021 through the online platform Zoom. National level poet Mr. Gantantra Jain 'Ojasvi' chaired the program. Ms. Sonali Sen (Sagar) was invited to recite poems and shayaris. Self-composed poetries by students on various ras such as veer-ras, hasya-ras, shringar-ras, shant-ras, etc. were sung. The best poet was awarded a Trophy and a Certificate by the institution. 200 students attended the program.

3. department of Sanskrit organizes a unique 7 day " Sanskrit Sambhashan Shivir" every year. Resource Person from renowned institutions is invited to teach the students. The 7 days session helped students in understanding the basics of Sanskrit Grammar.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The SDJASC believes to appreciate the value of Sanskrit, Prakrit,

Sahitya with a greater academic community. Students are enriched to enlighten society with their pragmatic abilities. Different effective pedagogical tools are used in the teaching-learning process to employ knowledge to students effectively. Many impressive methodologies like interaction and analysis, collaboration and extension, research, and innovations strength the comprehension and expression of the students of the institution. The institution maintains academic harmony, justice unity in adversity among the teachers and students. The SDJASC aims to sensitize the students to upcoming challenges in society with a positive, optimistic, enthusiastic approach to fulfilling the objective of the founders, the holistic development of the institution, and all the members of the institution.

NAAC



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The SDJASC provides proficient delivery of curriculum designed by Jagadguru Ramanandacharya Sanskrit University, Madau, for all the practiced courses in the college, following the academic calendar.

1. At beginning of every semester faculty members prepare lesson plans, monthly plans as well.
2. Students are taught with a practical approach by using different curricular activities like group discussion, extempore, debate except for classroom studies for their overall development.
3. Class tests before examination help students to evaluate their preparations for main examinations. Remedial classes are provided to weaker students after evaluation. CBCS model as per the university norms is in operation.
4. Our faculty members contribute to enriching the curriculum by their participation in seminars, meetings organized by affiliating universities.
5. Library gets updated as per changing syllabi or requirements.
6. Other co-curricular activities are conducted to give exposure to talented students and make them more skilled.
7. Feedback comes from students and faculty members plays an important role in updating the curricula.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://jainsanskritcollege.com/courses/">http://jainsanskritcollege.com/courses/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution believes to deliver the curriculum to the students through a conceivable academic calendar structured by the relevant university. The academic calendar includes all the data of all the curricular and extra-curricular activities conducted in the institution. It is available on the website of the college. Preparation of lesson plans for semesters and teaching methodologies according to subject and topics are major tasks done by faculty members guided by departmental HODs. IQAC constantly inspects the proper completion of syllabus and progress of syllabus in a qualitative manner by conducting meetings from time to time.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://jainsanskritcollege.com/calendar/">http://jainsanskritcollege.com/calendar/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the institution integrate the concept of cause and effect issues are relevant to professional ethics. The courses of Shastri and Acharya are relevant professional ethics and subjects Sanskrit Literature, Jain Darshan, Prakrit Language and Literature, English Literature, Hindi Literature approach to gender, human values, and sustainability into the curriculum. Faculty members of our college are Convener of "Shraman Vidya Sankaya" (Academic Council of Affiliating University) that prepares curriculum for subjects such as Jain Darshan, Prakrit Jainagam, and Boddha Darshan. At the college level, we follow the prescribed curriculum and ensure to deliver it in the best possible way for which the syllabus has been divided into two semesters. At the beginning of the session, the monthly planner of the syllabus is handed over to students. The semester-wise syllabus is handed over to students at the beginning of each session. At the end of each semester, Internal Evaluation is done to check the teaching-learning outcomes. This planner gives them insight into how the topic-wise/book-wise lectures will be held during the year. Other extra co-curricular activities play a remarkable role in the integration of environmental protection and human values such as tree plantation programs, cloth distribution, Webinars related to health issues (COVID-19 awareness). Considerable gender issues are addressed and focused on by performing various activities in the institution.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution**

**B. Any 3 of the above**

<b>from the following stakeholders Students Teachers Employers Alumni</b>	
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://jainsanskritcollege.com/introduction/">http://jainsanskritcollege.com/introduction/</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
69	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
0	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students belong to different backgrounds, so the college takes proper steps for the academic welfare of the students. Students are counseled first even before getting admission to the institution to make them aware of the courses and their scope too. At the beginning of the session, teachers assume the level of students and deliver the content in the class accordingly. After completion of the syllabus, teachers plan other curricular and co-curricular activities referring syllabus too, as activities are planned remedial and advanced for weaker and advanced learners respectively. The procedure of remedial and extra classes is maintained according to the standard of students. Teachers remain positively available for guidance to the students. Students are required to select course subjects based on their core competence, interest, aptitude, and their skills in the CBCS system though they have the opportunity to change their subject choice if they find unable to handle the subject they chose. Guest lectures of experts are conducted as per the necessity of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
136	10

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution invigorates the students by practicing student-centric methods, problem-solving methods, participative learning, practical learning methods in teaching. Students are given practical projects works Group Discussions, Field Works, Quizzes for co-curricular activities to bring forth the platform to the students for their experimental and participative learning. An enriched library, computer lab, seminar hall, conference room are available for students. For overall development of students, students have been trained for their basic life skills as value-based art of relaxing and empowering, sanitation during the pandemic COVID-19, online Kavi-Sammelan, Sanskrit geet and Shalok Kanth path Pratiyogita, campaign on "CLEAN INDIA, GREEN INDIA"(poster and video making), Sanskrit Sambhashan workshop, webinars on different communication skills in this session. All the students are encouraged to participate in the activities so that ethics, values with practical practices can be introduced to their personalities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="http://jainsanskritcollege.com/gallery/">http://jainsanskritcollege.com/gallery/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As COVID-19 has disturbed the regular teaching-learning process in offline classrooms it became necessary for the faculty members to use ICT technology in their teaching to make learning possible and effective. College website, Whatsapp group, zoom and Google meet are the platforms used by teachers to communicate, provide study material to students deliver lectures, assignments, and for online assessments too. The wi-fi facility is available for faculty members. The IQAC of the college conducted Faculty Training Programme for the development of e-content and the use of e-resources during this year of pandemic time. Records of student attendance, assignments, assessment, and feedback received online are maintained online.



File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>
<b>2.5 - Evaluation Process and Reforms</b>	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>Internal assessments are conducted twice a year to evaluate the learning level of students, concerning the calendar of examinations directed by the Directorate of Sanskrit Education, Rajasthan. Notifications, time-table of internal assessments, and other important information are circulated in classrooms and displayed on notice boards as well as on websites too for the convenience of students. In case of any inquiries or errors, faculty members are available to guide them for necessary corrections. Some innovative methods of evaluation like Open Book tests, Mock tests, Quizzes, etc. The IQAC has an eye on activities regularly.</p>	

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://jainsanskritcollege.com/results/">http://jainsanskritcollege.com/results/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The SDJASChas a well defined structured mechanism for the redressal of grievances after evaluation of answer sheets. Students are shown evaluated answer sheet after examination. Students are free to interact with faculty member to resolve grievances if any, regarding the assessment. The grievance form is addressed by departmental examination cell and necessary measures are taken to address grievances. Internal marks are displayed on notice board and website after examining all grievances. The mechanism is quite transparent, time bound and effective as well.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://jainsanskritcollege.com/committees/">http://jainsanskritcollege.com/committees/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The SDJASC has crystal mentioned the program outcomes, program-specific outcomes, and courses outcomes related to learning outcomes on the college website.

1. JRSSU approved hard copies of the syllabus and learning outcomes are available in the college for faculty members and students.
2. Important learning outcomes are discussed in IQAC meetings with the staff members.
3. Learning outcomes of program outcomes, program-specific outcomes, and courses outcomes are focal points in the induction ceremonial-cum-orientation programs of the institution to make the students and staff aware of them.
4. As the copy of learning outcomes is uploaded on the college

website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://jainsanskritcollege.com/results/">http://jainsanskritcollege.com/results/</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. The SDJASC has a systematic process that helps to evaluate the program outcomes and courses outcomes the diligent process of evaluating outcomes.

2. At the beginning of the courses teachers convey the courses objectives and evaluation scheme to the students.

3. Following important pedagogies are given below adopted for courses Shastri and Acharya:-

- Presentation
- Assignments
- Project works
- Field-works
- Quizzes
- Semester Examination

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://jainsanskritcollege.com/courses/">http://jainsanskritcollege.com/courses/</a>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

25	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://jainsanskritcollege.com/student-feedback-form/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The SDJASC though does not have any distinct ecosystem including an incubation center established under the mandate of any statutory authority but it has flourished with a spirit of encompasses various outreach programs for the creation and transfer of knowledge. The institution has created an ecosystem for innovation including an incubation center and other initiatives for the creation and transfer of knowledge in the form of "Sanskrit, Prakrit, Apbhransh Uchastariya Adhyayan evam Anusandhan Kendra".

#### 1. Research and Development

The College is a recognized research center of "Sanskrit, Prakrit, Apbhransh Uchastariya Adhyayan evam Anusandhan Kendra" of JRRSU, offering doctoral programs in Sanskrit, Jain Darshan, and Prakrit subjects. The Research Committee headed by the former Principal of the institution oversees the day-to-day activities

of the center and augments its facilities. One candidate is pursuing doctoral research at present. Since the establishment of the institution, 33 doctoral degrees are awarded and 11 dissertations have been written. The college allocates funds for the purchase of research journals and books useful for research scholars and teachers. The faculty members of this institution have a satisfactory number of articles and books published. They participate in international/national / state level conferences and seminars too. Application for appointment of three professors -one from each - of Jain Darshan, Prakrit, and Sanskrit Sahitya departments as Research Guides has been sent to the University and the procedure for the same is under progress

#### Our Publications

1. DarshanBharti

2. Dr. Anil Kumar Jain has translated and edited 16 Books.

2. Career Counseling Cell - Vocational and Occupational Guidance is provided to the students through the Career and Counseling Cell. To correlate the curriculum with the demands of real-life a career and counseling cell has been established by the Institution. Teachers guide students in further studies and help in choosing the field of their interest. Moreover, they also guide students to appear in State and National Level Competition exams like NET, Ist, IInd and IIIrd grade teaching, IAS, RAS exams, etc. Teachers also supply them with proper and relevant information and also direct them to good coaching centers.

The outcome of their guidance is that almost all the pass-out students of the college are pursuing some of the other higher degrees and most of them have already been settled in good jobs.

The counseling cell also functions to deal with problems of students regarding curriculum, campus environment, functioning of the various units, etc. Remedial classes are arranged for weak students facing difficulty in understanding the basics of the curriculum. Following are the members of the committee :

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://jainsanskritcollege.com/research/">http://jainsanskritcollege.com/research/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year



08	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts extension activities in weaker societies in the area. These activities enhance the positive qualities in the students as leadership, comprehension of moral values and ethics, responsibilities towards society as a good citizens of the society. Due to COVID-19, philanthropic activities were held-off.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Improvement in physical infrastructure, purchase of various sophisticated instruments, up-gradation of laboratories, ICT facilities is the regular feature of our organization. A good structured Computer Lab with 22 computers and a wi-fi facility is set up for teaching and learning purposes. Printers, Xerox machine, Scanner, Projector, LED, Laptops, etc. is provided by the college for students and teachers. The College campus is under CCTV Cameras to ensure the safety and security of all.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The SDJASC provides adequate facilities for cultural activities, sports, and games as the institution encourages students to participate in extracurricular activities. Students are given training under the guidance of relevant authorities with all supporting gear. Students of the college are active in inter-college competitions as well. Winners and teams are awarded medals and trophies and all the participants are given certificates for their participation as it encourages them to participate in the future. Every year college conducts cultural activities too except sports. The construction of an auditorium having a capacity of ----- people is in progress for the next sessions. Presently college has an Activity Room, Seminar Hall, Conference Room to cultivate extra qualities in students by organizing vivid cultural activities. But to follow COVID-19 guidelines the cultural activities have been conducted on the online platform.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2,98,379

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Up-gradation of the library, ICT facilities is a regular feature of our organization. The college has purchased e-Granthalaya

software (version 4.0) for the automation of the library. Annual purchase of reference books, course books, Journals, and other study material is carried out by the institution. Besides this, the managing committee allocates funds for the purchase and maintenance of various assets in its budget plan. The College has Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges Page a 3lextensive library comprising books on various traditional subjects such as Vyakaran, Jyotish, Ved, Darshan, Jain Darshan, Prakrit, Osho, etc. to name a few. Besides, books on English, Hindi, Psychology, History, Political Science, etc. are also available for students and researchers. The college has also subscribed to various magazines such as Pratiyogita Darpan, India Today, Sudharma, Sanskrit Bharati, Sanskrit Vani, Yogsourabh, Digambar Jain Jyoti, Anekant, etc. Almost all leading newspapers such as Rajasthan Patrika, Dainik Bhaskar, Times of India, Hindustan Times, Disha Sandesh, Jain Gadget, weekly employment newspaper, etc. are subscribed by the library for the enhancement of general knowledge among students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

D. Any 1 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

<b>52755</b>	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
<b>50</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded
<b>4.3 - IT Infrastructure</b>	
<b>4.3.1 - Institution frequently updates its IT facilities including Wi-Fi</b>	
<p>The college's IT infrastructure was upgraded when special financial assistance was accorded to the college in 2020. The interactive board, LCD Projector, Printers, high configuration PCs were installed in the college. Smart classrooms equipped with an interactive board, LCD projector, Digital Podium with the inbuilt system, microphone system, and speakers were installed. The whole college has been made wi-fi enabled after AIRTEL telecommunication installed a wi-fi facility in the college in 2020.</p>	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers	
25	
File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded
4.3.3 - Bandwidth of internet connection in the Institution	
E. < 5MBPS	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
41925	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
The college has a favorable policy for providing sufficient funds for the maintenance of the available facilities. The members of Shri Digambar Jain Sanskrit Shiksha Samiti held a meeting for budget twice a year and funds are allocated for various	



categories. For maintaining excellence in targets requires excellence in the maintenance of physical as well as academic facilities. Regular unplanned corrective maintenance operations are carried out as and when the need arises. The budget includes funds for miscellaneous tasks. It may comprise work such as replacements, minor civil work, plumbing, electrical and carpentry fittings, IT specialists, etc. The college building is new, the furniture, fixtures, and other equipment are not so old, so maintenance expenses are less. Day-to-day operations are executed to keep the campus, building, and facilities in clean and up-to-date condition. For this, Sweeper and Gardener are appointed in the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://jainsanskritcollege.com/facilities/">http://jainsanskritcollege.com/facilities/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

153

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

**institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

40

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

40

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>E. None of the above</b></p>
--	------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Due to COVID-19 offline Student council of the college is not formed every year as per the rules of Lingdoh Committee, which itself is formed as per the rules of the Government of Rajasthan and accepted by JRRSU.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our College Shri Digambar Jain Acharya Sanskrit Mahavidyalaya Alumni Association is registered under the Rajasthan Society Registration Act, 1958 in the year 2018. The alumni support the Institution and contribute to its institutional, academic, and infrastructural development. Meetings of this association are held twice a year. Discussions on various concerns are held. The alumni have been working in their capacities in the interest of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shri Digamber Jain Acharya Sanskrit Mahavidyalaya, Jaipur, is one of the oldest Institutions of Sanskrit Education in Rajasthan. Established before Independence in the year 1885, the Institution has never ceased to spawn literary luminaries, cultural icons, and academic stalwarts. The College is located in the capital city of Rajasthan. The Institution is running under the aegis of ShriDigamber Jain Sanskrit Shiksha Samiti, a committee formed by the members of Jain society. Mr. N.K. Sethi, a retired IAS officer is presently the President of this committee. The Institution is set up to impart education from XI to Ph.D. level.

The college offers: Kanishtha Upadhyay (XI), Varishtha Upadhyay (XII), Shastri (B.A), Acharya (M.A.), and Vidyavaridhi (Ph.D.) courses and is affiliated to Jagadguru Ramanandacharya Rajasthan Sanskrit University, and Board of Secondary Sanskrit Education Rajasthan. The College is committed to the welfare of the student community as well as the larger society and every possible measure is taken to realize the objective.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization is having a significant impact on policy, planning, and management of the education system. To promote quality of education to all sections of people in academic, social, political and aiming to develop responsible management. At the same time, decentralization is seen as a means of improving the efficiency of the education system and the quality of educational services. At various levels, the college grooms the leadership. Management, Principal, IQAC Members, Steering committees, teaching staff, non-teaching staff, supporting staff, student's union, student representatives, Stakeholders, Alumni, and various committees jointly empowered to propose, design, formulate and execute their plans within the framework of

governance. The committees are built up for various academic and co-curricular activities. The list of committees is displayed on the website. The co-ordinators of the committees, HODs of the departments ensure transparency in their execution. The Principal holds regular meetings with non-teaching staff members too. The administrative officials are divided into section offices having office In-Charge, LDC, and Class IV Staff. The Academic, Administrative, and IQAC, all are working together for the smooth running and overall functioning of the college by holding regular meetings. The Administration always wholeheartedly welcomes the discussions which help the quality of education in the institution. Hence Decentralization helps to enhance the participative decision making by total participation of all the concerned people that improve the efficiency and effectiveness of the process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The SDJASC maintains a strategy to inculcate and enhance the quality of the teaching-learning process. To provide a healthy environment and to regulate the system to improve students' development, College encourages the quality of the teaching-learning process by appointing teaching staff, who have potential. The proper delivery of curriculum and communication is maintained by faculty members. For the welfare of students, learning outcomes are discussed after the evaluation of students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded



6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The SDJASC comes under the affiliation of JRRSU, Rajasthan. And the governing body of the institution is Shri Digamber Jain Sanskrit Shiksha Samiti, Jaipur. It has thirteen members. The election of this governing body is held every three years as per the norms and regulations democratically and transparently.

The Sanskrit Shiksha Samiti maintains a Managing Committee to administrate the college, having nineteen members including representatives from JRRSU, Directorate Sanskrit Education, Employees, Parents, and Alumni.

To maintain the untroubled functioning of different academic and administrative activities Principal of the institution is responsible. Principal guides with his directions all the teaching and non-teaching staff. At the beginning of the session, different cells are formed under IQAC like Examination Cell, Literary Cell, Games and Sports, Career Counseling Cell, Admission Cell, Women Safety Cell, Feedback Committee, etc. every cell has its co-ordinator and they play an active role for smooth functioning of all academic and administrative activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has many schemes for the welfare of its teaching, non-teaching staff members, and students too. Except for the mentioned facilities staff members are helped by the management committee in need.

Teaching Staff

Non-Teaching Staff

Female Staff

1.

Employee State Insurance.

Employee State Insurance.

Maternity leave

(180 days)

2.

15 Casual Leave

15 Casual Leave

3.

05 Paid Leave

30 Paid Leave

4.

Gratuity

Gratuity

5.

Provident fund

Provident fund

6.

Academic Leave

7.

Allowed to avail winter and summer vacation

Welfare schemes for students

1.

Medical assistance to students.

2.

Gold and Silver Medals for merit holders in various Subjects and various Subjects and Programmes.

3.

Trophies and Gold and Silver Medals for various extra-curricular activities and games and sports.

4.

Scholarship to needy/poor students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The APR(Annual Progress Report) monitored and submitted by the Principal reflects all the details of teaching and non-teaching staff members at the end of the session. The principal, head of the institution evaluates the performance of staff members and

discusses different areas of improvement in their performance. Suggestions through the feedback, come from students about all the subject teachers improves the quality of teaching-learning procedure. Grievance Redressal cell plays an important role in an institution's internal performance appraisal system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial accounts are audited by the external auditors M/s. B.L. Ajmera Company has been appointed by the managing committee. The Accounts Section of the college prepares the statement of accounts and is audited by the internal auditors i.e. the Secretary and the Treasurer of the committee. They evaluate the daily monthly vouchers, daily receiving income, weekly income, expenditures, and so on then, the accounts are sent to the firm of a chartered accountant for external audit. The firm subsequently verifies the authenticity and admission ability of the recorded transactions and the correctness of the internally audited records. An audit report is prepared by the firm which is put before the Managing Committee every year for approval. The audited accounts are sent to the Income Tax department also. There are no audit objections by any agency. Rather, SDJASC is growing well financially with the valuable guidance of M/s. B.L. Ajmera Company, regularly and pro-actively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

233713

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The college maintains a proper and adaptable process to mobilize the collected funds and resources of the institution. The Sanskrit Shiksha Samiti systemizes the administration and mobilization of funds and resources through a finance committee to utilize resources systematically. The major sources of funds are fees collected from students, interest on fixed deposits, grants from central Sanskrit University, New Delhi, alumni contributions. Other miscellaneous income from the sale of old magazines, newspapers, scrap, etc. After collecting the funds a budget is prepared in the month of ----- for the next financial year and is approved by Management. The budget includes expenses such as salary, stationery, internet charges, electricity, other maintenance, etc. Purchases for institutions are done by inviting several quotations and by proper scrutinizing. The process is followed with transparency. Statutory auditors are also appointed to certify the financial statements in every financial year.

For optimal utilization of funds and resources, the institution focuses on promoting different activities (curricular and co-curricular), research & development, and overall growth and up-gradation of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is established inSDJASMin the year 2017 as it is a major step in pushing long-term quality standards. IQAC in this Institution is a significant administrative body that is responsible for all quality matters. It is the prime responsibility of IQAC to initiate, plan and supervise various activities that are necessary to increase the quality of the education imparted in college. Therefore, the Internal Quality Assurance Cell (IQAC) has a significant and meaningful contribution to the functioning of the Institution. Following are the functions of IQAC:

1. Implementation and constant development of quality of various administrative and academic activities of the institution.
2. Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process
3. Arrangement for feedback response from students, parents, and other stakeholders on quality-related institutional processes
4. Organization of inter and intra institutional workshops, seminars on quality related themes, and promotion of quality circles
5. Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices.
6. Documentation of the various programs and activities leading to quality improvement.

Development of various quality cultures in the institution



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structure & methodologies of operations, and learning outcomes at periodic intervals through IQAC setup and its regular meetings.

A strong feedback system improves the quality of the teaching-learning process. After evaluation, feedback conducted on faculty and the learning process, by students is taken seriously. The whole process is conducted through IQAC with transparency.

The committee monitors classes regularly. It ensures the proper and on-time completion of the syllabus. Provision of remedial classes for weak students and extra classes for meritorious students is maintained every year to improve the quality of education in the institution by IQAC set up.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The SDJASC is very sensitive to maintaining gender equity in the institution. People of all genders play an important role in a developing nation. All genders have equal rights, responsibilities, and opportunities in our constitution. In the area of education, it becomes very necessary because a nation's progress depends on it.

**Grievance and Redressal Cell:** To promote gender equity in the institution college has many committees. The Grievance and Redressal Cell is one for all the members of the college (students, faculty members) to lodge complaints whatever they have about. It is forwarded to regarding authority without delay to be scrutinized as soon as possible.

**Women Safety Cell:** Girl students are a distinctive asset of any institution. The SDJASC has zero-tolerance against any mala-fide act performed by anyone. To ensure their safety in the institution the SDJASC has Women Safety Cell. The responsibility of the convenor is allotted to a female member of staff to make it more convenient for girl students to share their problems. Fortunately, the college has not been found any complaints to present.

**Career Counselling Cell:** Career Counselling Cell lightens up students with its guidance regarding their future. Time to time

**Common room:** To maintain gender equity in institutions, the college provides a common room for all the students. Co-

curricular activities including webinars, debates, extempore, speech competition, etc. are conducted on common and universal topics for all the genders in institutions.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The institution is sensitive to the management of degradable and non-degradable waste. Day-to-day operations are executed to keep the campus, building, and facilities in clean and up-to-date condition. A sufficient number of dustbins are installed on the campus. Plenty number of sweeper and gardener is are appointed to look after and keep the premises clean. All the liquid waste is collected through systematic drainage at a specific place for recycling. There is the least e-waste in the institution.

Due to COVID-19, an online activity regarding "CLEAN INDIA GREEN INDIA" was conducted by making posters and videos campaigning for mass awareness created with the various slogan; " Hum sab ka Ek

hi Nara, saaf suthra ho desh hamara", "Sathi re hath badhana, Gandgi ko bhi dur bhagana".

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

D. Any 1of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The SDJASC has a harmonious environment regarding different dimensions like cultural, linguistics, regional, communal socio-economic, and other diversities in the institution. In the college, a variety of students from different regional areas of the country with a quite different culture, socioeconomic standards, shows the spirit of tolerance and acceptance to each other. Some students have linguistic issues but gradually they learn to cope up and learn the language Sanskrit in a harmonious environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The SDJASC sensitizes the students and employees of the institution to the constitutional obligations about values, duties, and responsibilities of citizens which prepares them good and responsible citizens of the country. The college celebrates national festivals like Independence Day, Republic Day, and birth anniversaries of national figures of the Indian freedom struggle. Students are encouraged to participate in the activities, which encourages a sense of patriotism in every member of the institution. Code of conduct is maintained by all students and teachers which enhances the sense of duty and responsibility in their personalities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The SDJASC celebrates several national and international commemorative days, events, and festivals under the banner of IQAC.

In the memory of Pt. Chainsukh Das, former Principal of the institution, organization of Pt. Chainsukh Das Vyakhyaan Mala continues its tradition of disseminating knowledge.

To enhance the poetic sense of Hindi and Sanskrit, a Kavi-

Sammelan is organized for encouraging the budding poets of the institution.

Date

Commemorative Days

1.

12 January

National Youth Day

2.

30 January

Martyr's Day

3.

21 February

International mother language Day

4.

8 March

International Women's Day

5.

23 March

Martyr's Day

6.

5 June

Environment Day

7.



21 June

International Yoga Day

8.

Shravan Poornima

Sanskrit Diwas

9.

15 August

Independence Day

10.

5 September

Teacher's Day

11.

14 September

Hindi Diwas

12.

2 October

Gandhi Jayanti and Lal Bahadur Shastri Jayanti

13.

31 October

National Unity Day

14.

26 November

National Constitution Day

15.

10 December

International Human Rights Day

16.

16 December

Vijay Diwas

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Two best practices are :

1. In the memory of Pt. Chainsukh Das, former Principal of the institution, organization of Pt. Chainsukh Das Vyakhyaan Mala continues its tradition of disseminating knowledge. The event was organized on 20.01.2020 on the topic "Shri Digamber Jain Acharya Sanskrit Mahavidyalaya Ka Vidavatparampara ko Avdan" and the session was chaired by Mr. N.K. Sethi (Institutional President). Prof. Shriyansh Kumar Singhai, Dean, Philosophy Department, Central Sanskrit University, Jaipur, and Dr. Jai Kumar Jain, Shri Digamber Jain Sharman Sanskriti Sansthan were the key-note speakers. In the session service contribution and service to the religious, cultural development of the society by Shri Digamber Jain Acharya College, Sanganer was demonstrated thoroughly.

2. Organisation of Hindi-Sanskrit Kavi Sammelan for encouraging the budding poets. The event is organized by Student Council on 01.03.2021 through the online platform Zoom. National level poet Mr. Gantantra Jain 'Ojasvi' chaired the program. Ms. Sonali Sen

(Sagar) was invited to recite poems and shayaris. Self-composed poetries by students on various ras such as veer-ras, hasya-ras, shringar-ras, shant-ras, etc. were sung. The best poet was awarded a Trophy and a Certificate by the institution. 200 students attended the program.

3. department of Sanskrit organizes a unique 7 day " Sanskrit Sambhashan Shivir" every year. Resource Person from renowned institutions is invited to teach the students. The 7 days session helped students in understanding the basics of Sanskrit Grammar.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The SDJASC believes to appreciate the value of Sanskrit, Prakrit, Sahitya with a greater academic community. Students are enriched to enlighten society with their pragmatic abilities. Different effective pedagogical tools are used in the teaching-learning process to employ knowledge to students effectively. Many impressive methodologies like interaction and analysis, collaboration and extension, research, and innovations strength the comprehension and expression of the students of the institution. The institution maintains academic harmony, justice unity in adversity among the teachers and students. The SDJASC aims to sensitize the students to upcoming challenges in society with a positive, optimistic, enthusiastic approach to fulfilling the objective of the founders, the holistic development of the institution, and all the members of the institution.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. The SDJASC intends to promote research projects in the field. Submission of research proposals to different funding agencies to strengthen research activities to do improvement in the research field.
2. Developing the Infrastructure of the institution always comes as a priority
3. Workshops for skill development to be planned for students and faculty members in collaboration with other institutions/agencies.
4. To submit a proposal to NAAC/ UGC for organizing Seminars and conferences.
5. To open a language lab for the Prakrit language.
4. To act upon nominating Research Guide in Sahitya, Jain Darshan, and Prakrit Departments.
5. Skill enhancement workshops to be planned in collaboration with other institutions/Agencies/NGOs.
6. Financial support/Academic leave to the faculty for attending Seminars and Conferences.
7. To organize a medical check-up camp for students and faculty.
8. Campus to be connected with wi-fi
9. To move in the direction of getting a Minority Certificate for the institution to avail benefits/grants for students, infrastructure in the future.
10. To work for receiving affiliation from Rashtriya Sanskrit Sansthan, New Delhi as "Adarsh Sanskrit Mahavidyalaya".