



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Shri Digamber Jain Acharya Sanskrit College
• Name of the Head of the institution	Dr. Lalit Kishore Sharma	
• Designation	Principal officiating	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9116636547	
• Mobile no	9116636547	
• Registered e-mail	sdjascjaipur@gmail.com	
• Alternate e-mail	sdjasciqac@gmail.com	
• Address	Shri Digamber Jain Acharya Sanskrit Mahavidyalaya	
• City/Town	Jaipur	
• State/UT	Rajasthan	
• Pin Code	302029	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Jagadguru Ramanandacharya Rajasthan Sanskrit University, Jaipur and
• Name of the IQAC Coordinator	Dr. Shruti Pareek
• Phone No.	9116636547
• Alternate phone No.	9571897878
• Mobile	9116636547
• IQAC e-mail address	sdjasciqac@gmail.com
• Alternate Email address	sdjasciqac@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	http://jainsanskritcollege.com/wp-content/uploads/2022/10/AQAR-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://jainsanskritcollege.com/wp-content/uploads/2022/10/Calender-2021-2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.16	2018	02/11/2018	01/11/2023

6.Date of Establishment of IQAC

25/03/2017

7.Provide the list of funds by Central / State Government**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Rashtriya Sanskrit Sansthan	Development of Sanskrit Sansthan	Rashtriya Sanskrit Sansthan	2020 365	474000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	05	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none"> • If yes, mention the amount 	15000	
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Internal assessment and admission process of students have been done for the first time in the college. Programs in association with NGO for the promotion of social and educational quality among students are organized. Guest lectures and webinars are organized by all the departments of the college. A computer workshop and CBCS system as faculty development program were organized to enhance modern education. For the new students, the Abhinandan program was organized in the month of July so that the students could get acquainted with the atmosphere of the college and the teachers and the old students.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Plan of action is attached	A potential annual calendar is created by IQAC following to which various activities throughout the year are completed and as per the need new programs are also adjusted.
Plan to improve enrollment ratio in all departments.	8:7
Promote research culture by assuring more research facilities.	Sanskrit-Prakrit-Apbransh Uchhstariya Adhyayan evam Anusandhan Kendra.
Online feedback system is developed.	Online feedback system is developed and implemented.
Social responsibility .	Much has been done and we are progressive in this field to achieve more.
Pre-admission Counselling Program.	Pre-admission Counselling Program was organized in the month of March.
Sanskrit week celebration.	100% achieved.
Plan to improve the enrollment of female students.	100% achieved
Plan to have more class rooms and auditorium for the betterment of institution.	Five new classrooms have been constructed and auditorium is almost ready in the session.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	15/02/2023

15. Multidisciplinary / interdisciplinary

A structural change is envisioned in the NEP 2020 with the introduction of new reforms with a holistic and multidisciplinary curriculum as the SDJASC affiliated by JRRSU, Jaipur has been running four departments and three programs regarding oriental learning and modern languages to make it happen in the favor of students which focuses on the skill and value development of the students. The SDJASC provides holistic academic growth and development for students as they are free to choose the subject combination from the prevailed options. The institution has created a good infrastructure and facilities to make the learning more cohesive and innovative. In order to deliver knowledge of traditional subjects, the university has developed a new curriculum based on a choice-based credit system (CBCS). The institution integrates Indian Knowledge Systems with Indian Languages and Modern Subjects too. The following syllabus supports the idea of multidisciplinary/interdisciplinary studies in different programs. To carry out the new curriculum, teachers are to be trained and upgrade and enhance their knowledge by promoting them to organize and take up workshops and training programs for advancements in their knowledge to conduct new curriculum.

16. Academic bank of credits (ABC):

Academic Bank of Credits is the revised UGC scheme prescribed in NEP 2020. It has the provisions of creating a digital infrastructure that will store the academic credits earned by students of various higher education institutes within the country. The SDJASC will soon be starting in upcoming session with the ABC process as it fulfills the necessary requirements regarding this.

17. Skill development:

The SDJASC every year conducts a ten day " Sanskrit Sambhashan Shivir " for students especially for newly admitted students to enhance proficiency in spoken and written skills of Sanskrit. College conducts many other activities in form of co-curricular or extracurricular activities for this purpose. The institution is planning to start professional programmes too. The institution hires professionally trained educators to make the students more skillful and polished to make them survive in materialistic society too.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)

SDJASC integrates Indian knowledge system into the curriculum by teaching students in Sanskrit during the class and in Devanagari script during examinations. Through Shastri's programme, Indian languages and modern subjects like English, Computer Science, and Environmental Science are taught.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As part of its mission to serve the community, Shastri, Acharya, Vidya Varidhi are three programs offered at Sri Digambar Jain Acharya Sanskrit College. They are offered in four departments of higher education that focus on contemporary subjects such as English, Hindi, environmental science, and computer science. A camp is conducted annually to make students able to speak Sanskrit proficiently and to fulfill the objectives to be achieved.

20.Distance education/online education:

During the Pandemic online classes were held regularly to make the teaching-learning process smoother. E-content was provided to the students properly by the teachers and now online classes are taken by teachers when necessary for the welfare of the students.

Extended Profile**1.Programme**

1.1	03
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	193
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	00
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template		View File
2.3		51
Number of outgoing/ final year students during the year		
File Description		Documents
Data Template		View File
3.Academic		
3.1		08
Number of full time teachers during the year		
File Description		Documents
Data Template		View File
3.2		05
Number of sanctioned posts during the year		
File Description		Documents
Data Template		View File
4.Institution		
4.1		16
Total number of Classrooms and Seminar halls		
4.2		2,30,23,438
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		25
Total number of computers on campus for academic purposes		

Part B**CURRICULAR ASPECTS**

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The SDJASC is affiliated with Jagadguru Ramanandacharya Rajasthan Sanskrit University, Madau, Jaipur, and follows its curriculum. A college's first practice is to set up an academic calendar at the beginning of each semester. Before starting the session lesson plans, monthly plans are prepared by the faculty members. A holistic approach is taken to the overall development of the students through various curricular and co-curricular activities such as speech competitions, debate competitions, quizzes, extempore, essay contests, kavyapath, and shalokpath pratiyogita. On the evaluation part, class tests, internal assessments, and oral tests are conducted apart from the main examination. By active participation in seminars, workshops, etc. our faculty members enhance their knowledge regularly and conduct remedial classes for needy students and special classes for brilliant students to encourage them to achieve more. The developed infrastructure of the institution helps to acquire the desired achievements. The College has a very rich library which is updated from time to time. Feedback gained from students and teachers help to check the development of the session and achieving the set objectives of the Institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has strong believed in proper and complete delivery of curriculum of structured syllabus. Academic calendar designed by the college includes information of all the curricular and co-curricular activities of the college. It is available on the website of the college. Preparation of lesson plans for semesters and teaching methodologies according to subject and topics are major tasks done by faculty members guided by departmental HODs. IQAC constantly inspects the proper completion of syllabus and progress of syllabus in a qualitative manner by conducting meetings from time to time.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://jainsanskritcollege.com/wp-content/uploads/2022/10/Calender-2021-2022.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curricular and Extracurricular Activities at the Institution integrate cross-cutting issues relevant to professional ethics, gender, human values, the environment and sustainability into the curriculum. We follow the prescribed curriculum at the college level and make sure that it is delivered in the most effective manner possible. Shastri and Acharya's courses are relevant to professional ethics and subjects Sanskrit Literature, Jain Darshan, Prakrit Language and Literature, English Literature, Hindi Literature and an approach to gender, human values, and sustainability into the curriculum. The syllabus is divided into two semesters for this purpose. At the beginning of each session, the monthly planner of the syllabus is handed over to students. Extra-co-curricular activities play a remarkable role in the integration of environmental protection and human values such as tree plantation programs, cloth distribution, Webinars related to health issues, social awareness about nature, biodiversity, the environment and

sustainability. It is important that gender issues are addressed and focused on in the institution by engaging in a variety of activities. The institution has Women safety cell organizes programs on Woman Empowerment, Laws for Woman, Women's Day, Major gender issues are focused and addressed through the activities like Save girl child campaign, Essay and poster making competition etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

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File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

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File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://jainsanskritcollege.com/student-feedback-form/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

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File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The growth and development of a student depends on one's intelligence which affects their learning ability to achieve desirable goals. Students belong to different backgrounds so college takes proper steps for the academic welfare of students. A slow learner needs more efforts than an intelligent student. They can be identified on the bases of their IQ and also their performance in University Examinations of the previous semester and internal examinations. At the beginning of the session, teachers assume the level of students and deliver the content in the class accordingly. After completion of the syllabus, teachers plan other curricular and co-curricular activities referring syllabus too, as activities are planned for remedial and advanced for weaker and advanced learners respectively. The procedure for remedial and extra classes is maintained according to the standard of students. Teachers remain positively available for guidance to students. Students are required to select course subjects based on their core competence, interest, aptitude, and their skills in the CBCS system though they have the opportunity to change their subject choice if they find unable to handle the subject they chose. Guest lectures by experts are conducted as per the necessity of students.

File Description	Documents
Paste link for additional information	http://jainsanskritcollege.com/committees/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
193	07

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The SDJASC follows student-centric methodologies, practical learning methods, critical thinking, problem solving, and participative learning methods in teaching. Active participation of the students can be seen in different activities like project work, Group-discussion, Quizes. For overall development of students, students have been trained for their basic life skills as value-based art of relaxing and empowering, sanitation, Kavi-Sammelan, Sanskrit geet and Shalok Kanth path Pratiyogita, campaign on "CLEAN INDIA, GREEN INDIA", Sanskrit Sambhashan workshop, webinars on different communication skills in this session. All the students are encouraged to participate in the activities so that ethics, values with practical practices can be introduced to their individuality.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://jainsanskritcollege.com/gallery/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In this modern era, it is necessary to make it a part of teaching especially after the horrible occurrence of the epidemic COVID-19. Teachers in the institution are familiar with ICT enabled tools which improve the teaching-learning process. By following the combination of traditional way of content delivery and technology teachers can make this process of learning more influential. Records of student attendance, assignments, assessments, and feedback received online are maintained online. Institution utilizes Information and Communication Technology to achieve the desired objectives with the help of the following ICT tools. The Wi-Fi facility is available for faculty members.

The College has the following ICT Tools:

1. Auditorium
2. Smart boards
3. Scanner
4. Seminar hall
5. Online platform
6. Printers
7. Desktop & laptop
8. Computer lab
9. Projectors
10. Photocopier machines
11. Digital Library resources
12. Smart class-room

How the faculty uses ICT in teaching:-

1. Faculty members are encouraged to include power point presentations to make concepts clearer and more effective.
2. Video Conferencing- Students are consulted using Zoom / Google meet applications.
3. Seminar and Conference - Seminar and Conference rooms are

digitally equipped to accommodate guest lectures, expert talks and various student competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

61

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College conducts internal exams twice a year to evaluate students' growth. After completing the syllabus, Revision classes go on according the need of students. The information about exams is circulated well among students to make them aware well. Faculty members are available to guide inquiries or errors for corrections. Some innovative methods of evaluation like Open Book tests, mock tests, quizzes, etc. The IQAC monitors activity regularly.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://jainsanskritcollege.com/results/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Making rules and getting them followed is very essential. An institution's Grievance Redressal Cell is important for any student-centric issue, especially examinations. The SDJASC has a well defined and structured mechanism to redress grievances after evaluation of answer sheets. Students are shown the evaluated answer sheet after examination. Students are free to interact with faculty members to resolve grievances regarding the assessment. The grievance form is addressed by the departmental examination cell and necessary measures are taken to address grievances. After examination, internal marks are displayed on the notice board and on the website. College's mechanism is crystal clear, time bound and effective.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://jainsanskritcollege.com/committees/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The SDJASC has very transparent and comprehensible program outcomes, program-specific outcomes, and course outcomes related to learning outcomes on the college website.

1. JRSSU approved hard copies of the syllabus and learning outcomes available in the college library for faculty members and students.

2. Learning outcomes of program outcomes, program-specific outcomes, and course outcomes are central points in the institution's induction ceremonial-cum-orientation programs to make students and staff aware of them.

3. Learning outcomes of every program are uploaded to the college website.

4. The essential learning outcomes are discussed in IQAC meetings with staff members at the beginning only.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://jainsanskritcollege.com/committees/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. At the beginning of the session teachers convey the course objectives and evaluation scheme to the students.

2. The SDJASC has a systematic process that helps to evaluate program outcomes and course outcomes through the diligent process of evaluating outcomes.

3. Pedagogies adopted for Shastri and Acharya include: Presentation Assignments, Project Work, Quizzes, Assignments, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://jainsanskritcollege.com/courses/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

47

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://jainsanskritcollege.com/student-feedback-form/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Despite not having a set of statutory authorities or a distinct ecosystem, SDJASC flourishes with a vision of expanding outreach programs for the creation and transfer of knowledge. Through its other initiatives for fostering innovation, the institution has created an ecosystem for innovation in the form of "Sanskrit-Prakrit-Apbhransh Ucchastariya Adhyayan evam Anusandhan Kendra".

1. **Research and Development:** The College has "Sanskrit, Prakrit, Apbhransh Ucchastariya Adhyayan evam Anusandhan Kendra" of JRRSU, offering doctoral programs in Sanskrit, Jain Darshan, and Prakrit subjects. The Research Committee headed by the former principal of the institution oversees the day-to-day activities of the center and augments its facilities. One candidate is pursuing doctoral research at present. Since the establishment of the institution, 33 doctoral degrees have been awarded and 11 dissertations have been written. The college allocates funds for the purchase of research journals

and books useful for research scholars and teachers.

2. Our publications

Darshan Bharti

3. Dr. Anil Kumar Jain has translated and edited 16 books and authored many research papers.

4. Faculty members of the institution who have got their research papers published :-

- Dr Shruti Pareek
- Dr. Jaya Mishra
- Dr. Krishan Dev Shukl
- Dr. Shruti Jain

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jainsanskritcollege.com/research/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

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File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College conducts various activities in the weaker societies in the area which definitely enhances optimistic qualities in the students like leadership, comprehension of moral values and ethics,

responsibilities towards society as good citizens of society.

1. Plantation and bird feeders - These are very essential activities to make and keep the environment green and healthy which take place every year in the college.
2. Cloth- distribution - The SDJASC organizes cloth distribution program in association with NGOs every year for the needy ones which strengthens the sense of empathy and compassion among donors and also instills in them a sense of commitment and ethical responsibility.
3. Surakshit Tyohar Khushiyan apar by Sarvodaya Ahimsa Abhiyan - On the festival of Deepawali to make people aware about the side effects of fire crackers accessively,
4. Swachcha Bharat Abhiyan - Students of the institution conduct activities related sanitation in form of Swachcha Bharat Abhiyan.
5. Sarvodaya Ahimsa Abhiyan - On the occasion of Makar Sankranti to spread awareness about how birds get injured because of "maanjha".
6. Medical Camp - Under the aegis of IQAC (Shri Digamber Jain Acharya Sanskrit College) and Prime Aarvi Health Services and Samarth Remedies, a medical camp was conducted for the welfare of students.

In order to create sensitivity and understanding among students and contribute to the balanced development of their personalities, so as to develop committed, ethically informed citizens, the activities listed above are indicators of how multiple issues of social, political, and economic significance are discussed and dealt with.

File Description	Documents
Paste link for additional information	http://jainsanskritcollege.com/gallery/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

A regular feature of our organization is the improvement of our physical infrastructure, the purchase of sophisticated instruments, the upgrading of laboratories and the implementation of ICT systems. To facilitate teaching and learning, a well-structured Computer Lab is set up with 25 computers and WiFi. Various digital printing devices, such as Xerox machines, scanners, projectors, LEDs, laptops, etc., are available to students and teachers at the college. In order to ensure the safety and security of all students and employees at the College, the campus is covered by CCTV cameras.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://jainsanskritcollege.com/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In addition to academics, SDJASC provides facilities for cultural activities, sports, and games as the institution encourages students to participate in extracurricular activities. Students are given training under the guidance of relevant authorities with all supporting gear. In addition to intercollegiate competitions, college students also participate in intramural competitions.

A medal is awarded to the winner and teams are awarded trophies, and certificates are given to all participants to encourage them to continue participating. Every year college conducts cultural activities too except sports. There are two large playgrounds with provision for multiple games, such as Athletics, Cricket, Football, Hockey, Volleyball, Basketball and Kho-kho. A second field provides indoor and outdoor badminton courts, as well as lawn tennis courts.

The construction of an auditorium with 300 people capacity is in progress for the next session. A vibrant cultural program can be organized in the Activity Room, Seminar Hall, and Conference Room in order to cultivate extra qualities in students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://jainsanskritcollege.com/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://jainsanskritcollege.com/facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2,30,23,438

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Providing upgraded library and ICT facilities is a regular feature of our organization. The college has purchased e-Granthalaya

software (version 4.0) for the automation of the library and gets it renewed on time Throughout the year, the institution purchases reference books, course books, journals, and other study materials. Besides this, the managing committee allocates funds for the purchase and maintenance of various assets in its budget plan. The College has a wide-ranging library comprising books on various traditional subjects such as Vyakaran, Jyotish, Ved, Darshan, Jain Darshan, Prakrit, Osho, etc. Besides, books on English, Hindi, Psychology, History, Political Science, etc. are also available for students and researchers. Almost all leading newspapers such as Rajasthan Patrika, Dainik Bhaskar, Times of India, Hindustan Times, Disha Sandesh, Jain Gadget, weekly employment newspaper, etc. are subscribed by the library for the enhancement of general knowledge among students. The college has also subscribed to various magazines such as Pratiyogita Darpan, India Today, Sudharma, Sanskrit Bharati, Sanskrit Vani, Yogsourabh, Digambar Jain Jyoti, Anekant, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://jainsanskritcollege.com/facilities/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

28,705

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The SDJASC regularly upgrades its IT infrastructure to fulfill the technical requirements of institution. Projector, Printers, PCs were installed in the college. Smart classrooms equipped with an interactive board, LCD projector, Digital Podium with the inbuilt system, microphone system, and speakers were installed. We use accounting software 'Tally', which is updated with the latest version, to maintain our financial accounts. Administration and finance are fully automated, facilitating timely reporting and efficient resource allocation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://jainsanskritcollege.com/facilities/

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3,29,443

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In order to maintain the facilities available at the college, the college has a favorable policy of providing sufficient funds. The members of Shri Digambar Jain Sanskrit Shiksha Samiti held a meeting for budget twice a year and funds are allocated for various categories. For excellence in target achievement, academic and

physical facilities must be well maintained. Regular unplanned corrective maintenance operations are carried out as and when the need arises. The budget includes funds for miscellaneous tasks. It may comprise work such as replacements, minor civil work, plumbing, electrical and carpentry fittings, IT specialists, etc. The college building is new, the furniture, stuff, and other equipment are not so old, so maintenance expenses are less. In order to maintain the cleanliness and upkeep of the campus, buildings, and facilities, our day-to-day operations are carried out. For this, sufficient number of related staff is appointed in the institution to keep it clean and hygienic.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jainsanskritcollege.com/facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

160

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

02

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

06

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council plays an important role in the execution of various activities in institution which shows the active participation of students. But due to COVID-19 offline Student council of the college is not formed as every year as per the rules of Lingdoh Committee, which itself is formed as per the rules of the Government of Rajasthan and accepted by JRRSU in the session 2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Shri Digambar Jain Acharya Sanskrit Mahavidyalaya's Alumni Association is registered under the Rajasthan Society Registration Act, 1958 in the year 2018. The institution contributed greatly in the field of oriental learning since the establishment. Many alumni of the college are renowned and famous in society for their contributions. Alumni support the Institution and contribute to its academic, infrastructure, and institutional development. To make the process of alumni registration easier, a registration form is available on the college website. Meetings of this association are held twice a year. Discussions on various concerns are held. The alumni have been working in their capacities in the interest and well being of the college.

File Description	Documents
Paste link for additional information	http://jainsanskritcollege.com/alumni/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Shri Digamber Jain Acharya Sanskrit Mahavidyalaya in Jaipur has been a center of Sanskrit education and oriental learning for over a century, established before Independence. The institute has produced a number of literary luminaries, cultural icons, and academic authorities over the years. The institution is run under the aegis of Shri Digamber Jain Sanskrit Shiksha Samiti, a committee formed by the members of Jain society. Mr. N.K. Sethi, a retired IAS officer is presently the President of this committee. The Institution is set up to impart education from XI to Ph.D. level. The college offers: Kanishtha Upadhyay (XI), Varishtha Upadhyay (XII), Shastri (B.A), Acharya (M.A.), and Vidyavaridhi (Ph.D.) courses and is affiliated to Jagadguru Ramanandacharya Rajasthan Sanskrit University, and Board of Secondary Sanskrit Education, Rajasthan. The College is a recognized research center of "Sanskrit-Prakrit-Apabhraṁsh Ucchastariya Adhyayan evam Anusandhan Kendra" of JRRSU, In order to achieve the College's objective of serving the student community and the wider society, every possible measure is taken.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Administrative decentralization

Decentralization is having a significant impact on policy, planning, and management of the education system. To promote quality of education to all sections of society in academic, social, political and aiming to develop responsible management. At the same time, decentralization is seen as a means of improving the efficiency of the education system and the quality of educational services. The principal understands requirements of all the departments and forwards it to the management for approval. The management approves the budget annually

Academic decentralization

SDJASC has 17 different committees under the aegis of IQAC. The committees are built up for various academic and co-curricular activities. The list of committees is displayed on the website. The co-coordinators of the committees, and HODs of the departments ensure transparency in their execution. The principal holds regular meetings with non-teaching staff members too. The administrative officials are divided into section offices having office In-Charge, LDC, and Class IV Staff. The academic, administrative, and IQAC, all are working together for the smooth running and overall functioning of the college by holding regular meetings. Hence decentralization helps to enhance the participative decision making by total participation of all the concerned people that improve the efficiency and effectiveness of the process.

File Description	Documents
Paste link for additional information	http://jainsanskritcollege.com/governing-body/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The SDJASC looks forward to maintaining a strategy to enhance the quality of the teaching-learning process. Aiming to provide a conducive environment and regulate the system to improve students' development, College appoints teaching staff with a high level of potential and quality. Faculty members maintain two-way communications between students and teachers. For students' welfare, learning outcomes are discussed after student evaluation.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Shri Digamber Jain Acharya Sanskrit College, Jaipur is affiliated to JRRSU, Jaipur and governed by Shri Digamber Jain Sanskrit Shiksha Samiti, Jaipur having thirteen members being elected democratically after every three years as per the norms and regulations. It maintains a Managing Committee to administrate the college having nineteen members including representatives from JRRSU, Directorate Sanskrit Education, Employees, Parents, and Alumni. Principal as an administrative authority runs and guides all the academic and administrative activities with the help of different committees formed under the aegis of IQAC. These Committees play an important role in the functioning of all academic and administrative activities as they try to sort out different problems of students in time with transparency.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution works well on the plan of action for the welfare of teaching and non-teaching staff members. It has many schemes for the welfare of them and encourages them to grow with the institution. College provides different benefits to the staff members.

Teaching Staff- (1) Employee State Insurance (2) 15 Casual Leave (3) 05 Paid Leave (4) Gratuity (5) Provident fund (6) Academic Leave (7) Allowed to avail winter and summer vacation.

Non - Teaching Staff- (1) Employee State Insurance (2) 15 Casual Leave (3) 05 Paid Leave (4) Gratuity (5) Provident fund. Female Staff - (1) Maternity leave (180 days).

Welfare schemes for students -(1) Medical assistance to students(2) Gold and Silver Medals for merit holders in various Subjects and various Subjects and Programmes (3) Trophies and Gold and Silver Medals for various extra-curricular activities and games and sports (4) Scholarship to needy/poor students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The SDJASC maintains (APR) Annual Progress Report as Annual Confidential Report for teaching and non-teaching staff every year which is submitted by the Principal after a proper and keen monitoring at the end of the session. The principal, head of the institution evaluates the performance of staff members and discusses different areas of improvement in their performance. Suggestions through the feedback, come from students about all the subject teachers improves the quality of teaching-learning procedure. Grievance Redressal cell plays an important role in an institution's internal performance appraisal system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. The firm subsequently verifies the authenticity and admission ability of the recorded transactions and the correctness of the internally audited records. An audit report is prepared by the firm which is put before the Managing Committee every year for approval. The Account Section of the college prepares the statement of accounts and is audited by the internal auditors i.e. the

Secretary and the Treasurer of the committee. They evaluate the daily monthly vouchers, daily receiving income, weekly income, expenditures, and so on then, the accounts are sent to the firm of a chartered accountant for external audit. The audited accounts are sent to the Income Tax department also. There are no audit objections by any agency. Rather, SDJASC is budding well financially with the valuable guidance of M/s. B.L. Ajmera Company, regularly and proactively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7,532,111

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds and resources collected by the college are mobilized through an appropriate and adaptable process. A finance committee oversees the administration and mobilization of funds and resources, thereby using resources systematically. Central Sanskrit University, New Delhi, grants, student fees, and alumni contributions are the major sources of funds. Other miscellaneous income from the sale of old magazines, newspapers, scraps, etc. In the month of February, a budget is prepared for the next financial year after the funds have been collected. The budget is approved by management in the following month. The budget includes expenses such as salary, stationery, internet charges, electricity, other maintenance, etc.

Purchases for institutions are done by inviting several quotations and by proper scrutinizing. The process is followed with transparency. Additionally, every financial year, statutory auditors certify the financial statements for optimal utilization of funds.

File Description	Documents
Paste link for additional information	http://jainsanskritcollege.com/wp-content/uploads/2022/10/Budget-2021-22.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays an important role for quality enhancement of teaching-learning process as:-

1. Implementation and constant development of quality of various administrative and academic activities of the institution.
2. Documentation of the various programs and activities leading to quality improvement.
3. Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices.
4. Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
5. Arrangement for feedback response from students, parents, and other stakeholders on quality-related institutional processes.
6. Organization of inter and intra institutional workshops, seminars, Guest lecture on quality related themes, and promotion of quality circles.
7. IQAC also oversees organization of various competitions organized at the central and campus level, such as, various competitions in the event of Sanskrit Saptaha, Hindi Pakhwada etc.
8. Development of various quality cultures in the institution and resources, the institution focuses on promoting different activities (curricular and co curricular), research & development, and overall growth and up gradation of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structure & methodologies of operations, and learning outcomes at periodic intervals through IQAC setup and its regular meetings. A strong feedback system improves the quality of the teaching-learning process. After evaluation, feedback is conducted for faculty and the learning process, by students is taken seriously. The whole process is conducted through IQAC with transparency. The committee monitors classes regularly. It ensures the proper and on-time completion of the syllabus. Provision of remedial classes for weak students and extra classes for meritorious students is maintained every year to improve the quality of education in the institution by IQAC set up.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In order to maintain gender equity within the SDJASC, the committee is very attentive. Therefore, SDJASC is taking steps to ensure that all genders have equal access to education. It is also actively promoting gender-sensitive policies and initiatives to ensure that everyone is given equal opportunities to learn and grow.

The Women Safety Cell is always open for girl students to approach with any grievances. The college also provides a helpline for girls to report any incidents of harassment or abuse. Additionally, various awareness programs are conducted to ensure that girls feel safe and secure within the college campus.

The Grievance and Redressal Cell is one for all the members of the college (students, faculty members) to lodge complaints whatever they have about. It is forwarded to regarding authority without delay to be scrutinized as soon as possible. Fortunately no such grievance is addressed yet.

Career Counselling Cell in SDJASC helps students select the right career path. It directs them towards colleges offering the best courses and scholarships. It also provides them with the necessary resources and guidance to reach their career goals.

The SDJASC has a common room and the purpose of this is to create an environment of understanding and respect among both genders. It also helps create a sense of belonging and acceptance, and encourages inclusivity and diversity.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Managing degradable and non-degradable waste is a priority for the institution. On a daily basis, operations are performed to maintain the campus, buildings, and facilities in a clean and modern state. The non-degradable waste is collected separately and sent for proper disposal. The staffs are trained and educated to follow the waste management rules and regulations. The staffs are also encouraged to minimize the waste generation. To keep the premises clean, a lot of sweepers and gardeners are appointed. There are enough dustbins on campus to meet the needs of students. For recycling, liquid waste is collected through systematic drainage at a specific location. The institution produces the smallest amount of e-waste. Due to COVID-19, an online activity regarding "CLEAN INDIA GREEN INDIA" was conducted online in the form of poster making competition.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: D. Any 1of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the E. None of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SDJASC is a balanced institution in terms of cultural, linguistic,

regional, communal, socioeconomic, and other diversity factors. Different viewpoints have been embraced and respected, creating a safe space for students to express themselves. It has allowed everyone to learn and grow together to build a strong, unified community. The SDJASC is a model of inclusivity and diversity.

In the college, a variety of students from different regional areas of the country with a quite different culture, socio-economic standards, shows the spirit of tolerance and acceptance to each other. Some students have linguistic issues but gradually they learn to cope up and learn the language Sanskrit in a harmonious environment. This helps them to become better citizens of a diverse society. Moreover, they learn to respect the culture and traditions of each other, and thus create a harmonious environment in the college. This also helps in creating a more inclusive society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

There are celebrations of national festivals like Independence Day, Republic Day, and birth anniversaries of national figures of the Indian freedom struggle at the college. It promotes a sense of patriotism in every member of the institution by encouraging participation in the activities. Code of conduct is maintained by all students and teachers which enhances the sense of duty and responsibility in their personalities. This also helps to instil a sense of pride and belonging in the college community. The celebrations help to bridge the gap between the members of the college and the nation at large. It also serves as an opportunity to strengthen the bond between the college and its alumni.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

A number of national and international commemorative days, events, and festivals are celebrated by SDJASC under IQAC. These celebrations are aimed at inculcating values such as respect for diversity, social justice, and inclusivity. The SDJASC also coordinates IQAC initiatives such as mentorship programs, workshops, and seminars to raise awareness and promote the values of the college.

In memory of Pt. Chainsukh Das, former principal of the institution, organization of Pt. Chainsukh Das Vyakhyaan Mala continues its tradition of promoting learning. A Kavi-Sammelan is held to encourage the budding poets of the institution to enhance their poetic sense of Hindi and Sanskrit. Commemorative Days celebrated by College:-

(1) 12 January - National Youth Day

(2) 30 January-Martyr's Day

- (3) 21February-International mother language Day
- (4) 8 MarchInternational Women's Day
- (5) 23 March - Martyr's Day
- (6) 5 June - Environment Day
- (7) 21 June - International Yoga Day
- (8) Shraavan Poornima - Sanskrit Diwas
- (9) 15 August - Independence Day
- (10) 5 September -Teacher's Day
- (11) 14 Septemberc - Hindi Diwas
- (12) 2 October - Gandhi Jayanti and Lal Bahadur Shastri Jayanti
- (13) 31 October - National Unity Day
- (14) 26 November - National Constitution Day
- (15) 10 December - International Human Rights Day
- (16) December - Vijay Diwas.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The best practices of SDJASC are :

1. In the memory of Pt. Continually disseminating knowledge is the legacy of Chainsukh Das, former Principal of the institution,

organization "Pt. Chainsukh Das Vyakhyaan Mala". The event was organized on 22.01.2022 on the topic "???????? ?????????? ???? ?????? ?????? ???? ???? ?? ??????????" and the session was chaired by Mr. N.K. Sethi (Institutional President). Jaipur, Dr. Sushama Singhvi (Former President, Rajasthan Sanskrit Akadami, Jaipur) was the key-note speakers. As a result of Shri Digambar Jain Acharya College, Sanganer's presentation, their contribution and service to the religious and cultural development of society was clearly demonstrated. +

2. Organisation of Hindi-Sanskrit Kavi Sammelantitled "?????? 2022"for encouraging the budding poets. Student Council organized the event on 16.04.2022. And 30 students presented self-composed poems on various ras such as veer-ras, hasya-ras, shringar-ras, shant-ras, etc. were sung. The best poet was awarded a trophy and a certificate by the institution. 140 students attended the program.

3. The Department of Sanskrit organizes the seven-day " Sanskrit Sambhashan Shivir" every year. Resource Person from renowned institutions teach students. The session helped students understand Sanskrit Grammar.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With a greater academic community, SDJASC aims to appreciate the value of Sanskrit, Prakrit, and Sahitya. We strive to create a platform for the exchange of ideas and knowledge. We also plan to promote research and development in the field of Sanskrit, Prakrit, and Sahitya. Our ultimate goal is to bring back the lost glory of this ancient language. The knowledge and skills students acquire will enable them to enlighten society. Different effective pedagogical tools are used in the teaching-learning process to effectively convey knowledge to students. Many impressive

methodologies like interaction and analysis, collaboration and extension, research, and innovation strengthen the comprehension and expression of the institution's students. The institution maintains academic harmony, justice and unity in adversity among teachers and students. The SDJASC aims to educate students to upcoming challenges in society with a positive, optimistic, enthusiastic approach to fulfilling the objective of the founders. Additionally, it seeks to develop the holistic development of the institution, as well as all members.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The SDJASC is affiliated with Jagadguru Ramanandacharya Rajasthan Sanskrit University, Madau, Jaipur, and follows its curriculum. A college's first practice is to set up an academic calendar at the beginning of each semester. Before starting the session lesson plans, monthly plans are prepared by the faculty members. A holistic approach is taken to the overall development of the students through various curricular and co-curricular activities such as speech competitions, debate competitions, quizzes, extempore, essay contests, kavyapath, and shalokpath pratiyogita. On the evaluation part, class tests, internal assessments, and oral tests are conducted apart from the main examination. By active participation in seminars, workshops, etc. our faculty members enhance their knowledge regularly and conduct remedial classes for needy students and special classes for brilliant students to encourage them to achieve more. The developed infrastructure of the institution helps to acquire the desired achievements. The College has a very rich library which is updated from time to time. Feedback gained from students and teachers help to check the development of the session and achieving the set objectives of the Institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has strong believed in proper and complete delivery of curriculum of structured syllabus. Academic calendar designed by the college includes information of all the curricular and co-curricular activities of the college. It is available on the website of the college. Preparation of lesson plans for semesters and teaching methodologies according to subject and topics are major tasks done by faculty members guided

by departmental HODs. IQAC constantly inspects the proper completion of syllabus and progress of syllabus in a qualitative manner by conducting meetings from time to time.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://jainsanskritcollege.com/wp-content/uploads/2022/10/Calender-2021-2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curricular and Extracurricular Activities at the Institution integrate cross-cutting issues relevant to professional ethics, gender, human values, the environment and sustainability into the curriculum. We follow the prescribed curriculum at the college level and make sure that it is delivered in the most effective manner possible. Shastri and Acharya's courses are relevant to

professional ethics and subjects Sanskrit Literature, Jain Darshan, Prakrit Language and Literature, English Literature, Hindi Literature and an approach to gender, human values, and sustainability into the curriculum. The syllabus is divided into two semesters for this purpose. At the beginning of each session, the monthly planner of the syllabus is handed over to students. Extra-co-curricular activities play a remarkable role in the integration of environmental protection and human values such as tree plantation programs, cloth distribution, Webinars related to health issues, social awareness about nature, biodiversity, the environment and sustainability. It is important that gender issues are addressed and focused on in the institution by engaging in a variety of activities. The institution has Women safety cell organizes programs on Woman Empowerment, Laws for Woman, Women's Day, Major gender issues are focused and addressed through the activities like Save girl child campaign, Essay and poster making competition etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://jainsanskritcollege.com/student-feedback-form/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
90	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The growth and development of a student depends on one's intelligence which affects their learning ability to achieve desirable goals. Students belong to different backgrounds so	

college takes proper steps for the academic welfare of students. A slow learner needs more efforts than an intelligent student. They can be identified on the bases of their IQ and also their performance in University Examinations of the previous semester and internal examinations. At the beginning of the session, teachers assume the level of students and deliver the content in the class accordingly. After completion of the syllabus, teachers plan other curricular and co-curricular activities referring syllabus too, as activities are planned for remedial and advanced for weaker and advanced learners respectively. The procedure for remedial and extra classes is maintained according to the standard of students. Teachers remain positively available for guidance to students. Students are required to select course subjects based on their core competence, interest, aptitude, and their skills in the CBCS system though they have the opportunity to change their subject choice if they find unable to handle the subject they chose. Guest lectures by experts are conducted as per the necessity of students.

File Description	Documents
Paste link for additional information	http://jainsanskritcollege.com/committees/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
193	07

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The SDJASC follows student-centric methodologies, practical learning methods, critical thinking, problem solving, and participative learning methods in teaching. Active participation of the students can be seen in different activities like project work, Group-discussion, Quizzes. For overall development of students, students have been trained for their basic life skills

as value-based art of relaxing and empowering, sanitation, Kavi-Sammelan, Sanskrit geet and Shalok Kanth path Pratiyogita, campaign on "CLEAN INDIA, GREEN INDIA", Sanskrit Sambhashan workshop, webinars on different communication skills in this session. All the students are encouraged to participate in the activities so that ethics, values with practical practices can be introduced to their individuality.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://jainsanskritcollege.com/gallery/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In this modern era, it is necessary to make it a part of teaching especially after the horrible occurrence of the epidemic COVID-19. Teachers in the institution are familiar with ICT enabled tools which improve the teaching-learning process. By following the combination of traditional way of content delivery and technology teachers can make this process of learning more influential. Records of student attendance, assignments, assessments, and feedback received online are maintained online. Institution utilizes Information and Communication Technology to achieve the desired objectives with the help of the following ICT tools. The Wi-Fi facility is available for faculty members.

The College has the following ICT Tools:

1. Auditorium
2. Smart boards
3. Scanner
4. Seminar hall
5. Online platform
6. Printers

7.Desktop & laptop

8.Computer lab

9.Projectors

10.Photocopier machines

11.Digital Library resources

12. Smart class-room

How the faculty uses ICT in teaching:-

1. Faculty members are encouraged to include power point presentations to make concepts clearer and more effective.
2. Video Conferencing- Students are consulted using Zoom / Google meet applications.
3. Seminar and Conference - Seminar and Conference rooms are digitally equipped to accommodate guest lectures, expert talks and various student competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

61

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College conducts internal exams twice a year to evaluate students' growth. After completing the syllabus, Revision classes go on according the need of students. The information about exams is circulated well among students to make them aware well. Faculty members are available to guide inquiries or errors for corrections. Some innovative methods of evaluation like Open Book tests, mock tests, quizzes, etc. The IQAC monitors activity regularly.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://jainsanskritcollege.com/results/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Making rules and getting them followed is very essential. An institution's Grievance Redressal Cell is important for any student-centric issue, especially examinations. The SDJASC has a well defined and structured mechanism to redress grievances after evaluation of answer sheets. Students are shown the evaluated answer sheet after examination. Students are free to interact with faculty members to resolve grievances regarding the assessment. The grievance form is addressed by the departmental examination cell and necessary measures are taken to address grievances. After examination, internal marks are displayed on the notice board and on the website. College's mechanism is crystal clear, time bound and effective.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://jainsanskritcollege.com/committees/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The SDJASC has very transparent and comprehensible program outcomes, program-specific outcomes, and course outcomes related to learning outcomes on the college website.

1. JRSSU approved hard copies of the syllabus and learning outcomes available in the college library for faculty members and students.

2. Learning outcomes of program outcomes, program-specific outcomes, and course outcomes are central points in the institution's induction ceremonial-cum-orientation programs to make students and staff aware of them.

3. Learning outcomes of every program are uploaded to the college website.

4. The essential learning outcomes are discussed in IQAC meetings with staff members at the beginning only.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://jainsanskritcollege.com/committees/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. At the beginning of the session teachers convey the course objectives and evaluation scheme to the students.

2. The SDJASC has a systematic process that helps to evaluate program outcomes and course outcomes through the diligent process of evaluating outcomes.

3. Pedagogies adopted for Shastri and Acharya include: Presentation Assignments, Project Work, Quizzes, Assignments, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://jainsanskritcollege.com/courses/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

47

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://jainsanskritcollege.com/student-feedback-form/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

01

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Despite not having a set of statutory authorities or a distinct ecosystem, SDJASC flourishes with a vision of expanding outreach programs for the creation and transfer of knowledge. Through its other initiatives for fostering innovation, the institution has created an ecosystem for innovation in the form of "Sanskrit-Prakrit-Apbransh Uchastariya Adhyayan evam Anusandhan Kendra".

1. **Research and Development:** The College has "Sanskrit, Prakrit, Apbransh Uchastariya Adhyayan evam Anusandhan Kendra" of JRRSU, offering doctoral programs in Sanskrit, Jain Darshan, and Prakrit subjects. The Research Committee headed by the former principal of the institution oversees the day-to-day activities of the center and augments its facilities. One candidate is pursuing doctoral research at present. Since the establishment of the institution, 33 doctoral degrees have been awarded and 11 dissertations have been written. The college allocates funds for the purchase of research journals and books useful for research scholars and teachers.
2. **Our publications**

Darshan Bharti

3. Dr. Anil Kumar Jain has translated and edited 16 books and authored many research papers.

4. Faculty members of the institution who have got their research papers published :-

- Dr Shruti Pareek
- Dr. Jaya Mishra
- Dr. Krishan Dev Shukl
- Dr. Shruti Jain

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jainsanskritcollege.com/research/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

06

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College conducts various activities in the weaker societies in the area which definitely enhances optimistic qualities in the students like leadership, comprehension of moral values and ethics, responsibilities towards society as good citizens of society.

1. Plantation and bird feeders - These are very essential activities to make and keep the environment green and healthy which take place every year in the college.
2. Cloth- distribution - The SDJASC organizes cloth distribution program in association with NGOs every year for the needy ones which strengthens the sense of empathy and compassion among donors and also instills in them a sense of commitment and ethical responsibility.
3. Surakshit Tyohar Khushiyan apar by Sarvodaya Ahimsa Abhiyan - On the festival of Deepawali to make people aware about the side effects of fire crackers accessively,

4. Swachcha Bharat Abhiyan - Students of the institution conduct activities related sanitation in form of Swachcha Bharat Abhiyan.
5. Sarvodaya Ahimsa Abhiyan - On the occasion of Makar Sankranti to spread awareness about how birds get injured because of "maanjha".
6. Medical Camp - Under the aegis of IQAC (Shri Digamber Jain Acharya Sanskrit College) and Prime Aarvi Health Services and Samarth Remedies, a medical camp was conducted for the welfare of students.

In order to create sensitivity and understanding among students and contribute to the balanced development of their personalities, so as to develop committed, ethically informed citizens, the activities listed above are indicators of how multiple issues of social, political, and economic significance are discussed and dealt with.

File Description	Documents
Paste link for additional information	http://jainsanskritcollege.com/gallery/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

A regular feature of our organization is the improvement of our physical infrastructure, the purchase of sophisticated instruments, the upgrading of laboratories and the implementation of ICT systems. To facilitate teaching and learning, a well-structured Computer Lab is set up with 25 computers and WiFi. Various digital printing devices, such as Xerox machines, scanners, projectors, LEDs, laptops, etc., are available to students and teachers at the college. In order to ensure the safety and security of all students and employees at the College, the campus is covered by CCTV cameras.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://jainsanskritcollege.com/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In addition to academics, SDJASC provides facilities for cultural activities, sports, and games as the institution encourages students to participate in extracurricular activities. Students are given training under the guidance of relevant authorities with all supporting gear. In addition to intercollegiate competitions, college students also participate in intramural competitions.

A medal is awarded to the winner and teams are awarded trophies, and certificates are given to all participants to encourage them to continue participating. Every year college conducts cultural activities too except sports. There are two large playgrounds with provision for multiple games, such as Athletics, Cricket, Football, Hockey, Volleyball, Basketball and Kho-kho. A second field provides indoor and outdoor badminton courts, as well as lawn tennis courts.

The construction of an auditorium with 300 people capacity is in progress for the next session. A vibrant cultural program can be organized in the Activity Room, Seminar Hall, and Conference Room in order to cultivate extra qualities in students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://jainsanskritcollege.com/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://jainsanskritcollege.com/facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2,30,23,438

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Providing upgraded library and ICT facilities is a regular feature of our organization. The college has purchased e-Granthalaya software (version 4.0) for the automation of the library and gets it renewed on time Throughout the year, the institution purchases reference books, course books, journals, and other study materials. Besides this, the managing committee allocates funds for the purchase and maintenance of various assets in its budget plan. The College has a wide-ranging library comprising books on various traditional subjects such as Vyakaran, Jyotish, Ved, Darshan, Jain Darshan, Prakrit, Osho, etc. Besides, books on English, Hindi, Psychology, History, Political Science, etc. are also available for students and researchers. Almost all leading newspapers such as Rajasthan Patrika, Dainik Bhaskar, Times of India, Hindustan Times, Disha

Sandesh, Jain Gadget, weekly employment newspaper, etc. are subscribed by the library for the enhancement of general knowledge among students. The college has also subscribed to various magazines such as Pratiyogita Darpan, India Today, Sudharma, Sanskrit Bharati, Sanskrit Vani, Yogsourabh, Digambar Jain Jyoti, Anekant, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://jainsanskritcollege.com/facilities/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

28,705

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The SDJASC regularly upgrades its IT infrastructure to fulfill the technical requirements of institution. Projector, Printers, PCs were installed in the college. Smart classrooms equipped with an interactive board, LCD projector, Digital Podium with the inbuilt system, microphone system, and speakers were installed. We use accounting software 'Tally', which is updated with the latest version, to maintain our financial accounts. Administration and finance are fully automated, facilitating timely reporting and efficient resource allocation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://jainsanskritcollege.com/facilities/

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3,29,443

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In order to maintain the facilities available at the college, the college has a favorable policy of providing sufficient funds. The members of Shri Digambar Jain Sanskrit Shiksha Samiti held a meeting for budget twice a year and funds are allocated for various categories. For excellence in target achievement, academic and physical facilities must be well maintained. Regular unplanned corrective maintenance operations are carried out as and when the need arises. The budget includes funds for miscellaneous tasks. It may comprise work such as replacements, minor civil work, plumbing, electrical and carpentry fittings, IT specialists, etc. The college building is new, the furniture, stuff, and other equipment are not so old, so maintenance expenses are less. In order to maintain the cleanliness and upkeep of the campus, buildings, and facilities, our day-to-day operations are carried out. For this, sufficient number of related staff is appointed in the institution to keep it clean

and hygienic.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jainsanskritcollege.com/facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

160

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
180	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
180	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	E. None of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

02

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

06

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council plays an important role in the execution of various activities in institution which shows the active participation of students. But due to COVID-19 offline Student council of the college is not formed as every year as per the rules of Lingdoh Committee, which itself is formed as per the rules of the Government of Rajasthan and accepted by JRRSU in the session 2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Shri Digambar Jain Acharya Sanskrit Mahavidyalaya's Alumni Association is registered under the Rajasthan Society Registration Act, 1958 in the year 2018. The institution contributed greatly in the field of oriental learning since the establishment. Many alumni of the college are renowned and famous in society for their contributions. Alumni support the Institution and contribute to its academic, infrastructure, and institutional development. To make the process of alumni registration easier, a registration form is available on the college website. Meetings of this association are held twice a year. Discussions on various concerns are held. The alumni have been working in their capacities in the interest and well being of the college.

File Description	Documents
Paste link for additional information	http://jainsanskritcollege.com/alumni/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Shri Digamber Jain Acharya Sanskrit Mahavidyalaya in Jaipur has been a center of Sanskrit education and oriental learning for over a century, established before Independence. The institute has produced a number of literary luminaries, cultural icons, and academic authorities over the years. The institution is run under the aegis of Shri Digamber Jain Sanskrit Shiksha Samiti, a committee formed by the members of Jain society. Mr. N.K. Sethi, a retired IAS officer is presently the President of this committee. The Institution is set up to impart education from XI to Ph.D. level. The college offers: Kanishtha Upadhyay (XI), Varishtha Upadhyay (XII), Shastri (B.A), Acharya (M.A.), and Vidyavaridhi (Ph.D.) courses and is affiliated to Jagadguru Ramanandacharya Rajasthan Sanskrit University, and Board of Secondary Sanskrit Education, Rajasthan. The College is a recognized research center of "Sanskrit-Prakrit-Apbransh Ucchastariya Adhyayan evam Anusandhan Kendra" of JRRSU, In order to achieve the College's objective of serving the student community and the wider society, every possible measure is taken.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Administrative decentralization

Decentralization is having a significant impact on policy, planning, and management of the education system. To promote quality of education to all sections of society in academic, social, political and aiming to develop responsible management. At the same time, decentralization is seen as a means of

improving the efficiency of the education system and the quality of educational services. The principal understands requirements of all the departments and forwards it to the management for approval. The management approves the budget annually

Academic decentralization

SDJASC has 17 different committees under the aegis of IQAC. The committees are built up for various academic and co-curricular activities. The list of committees is displayed on the website. The co-coordinators of the committees, and HODs of the departments ensure transparency in their execution. The principal holds regular meetings with non-teaching staff members too. The administrative officials are divided into section offices having office In-Charge, LDC, and Class IV Staff. The academic, administrative, and IQAC, all are working together for the smooth running and overall functioning of the college by holding regular meetings. Hence decentralization helps to enhance the participative decision making by total participation of all the concerned people that improve the efficiency and effectiveness of the process.

File Description	Documents
Paste link for additional information	http://jainsanskritcollege.com/governing-body/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The SDJASC looks forward to maintaining a strategy to enhance the quality of the teaching-learning process. Aiming to provide a conducive environment and regulate the system to improve students' development, College appoints teaching staff with a high level of potential and quality. Faculty members maintain two-way communications between students and teachers. For students' welfare, learning outcomes are discussed after student evaluation.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Shri Digamber Jain Acharya Sanskrit College, jaipur is affiliated to JRRSU, Jaipur and governed by Shri Digamber Jain Sanskrit Shiksha Samiti, Jaipur having thirteen members being elected democratically after every three years as per the norms and regulations. It maintains a Managing Committee to administrate the college having nineteen members including representatives from JRRSU, Directorate Sanskrit Education, Employees, Parents, and Alumni. Principal as an administrative authority runs and guides all the academic and administrative activities with the help of different committees formed under the aegis of IQAC. These Committees play an important role in the functioning of all academic and administrative activities as the try to sort out different problems of students in time with transparency.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution works well on the plan of action for the welfare of teaching and non-teaching staff members. It has many schemes for the welfare of them and encourages them to grow with the institution. College provides different benefits to the staff members.

Teaching Staff- (1) Employee State Insurance (2) 15 Casual Leave (3) 05 Paid Leave (4) Gratuity (5) Provident fund (6) Academic Leave (7) Allowed to avail winter and summer vacation.

Non - Teaching Staff- (1) Employee State Insurance (2) 15 Casual Leave (3) 05 Paid Leave (4) Gratuity (5) Provident fund. Female Staff - (1) Maternity leave (180 days).

Welfare schemes for students -(1) Medical assistance to students(2) Gold and Silver Medals for merit holders in various Subjects and various Subjects and Programmes (3) Trophies and Gold and Silver Medals for various extra-curricular activities and games and sports (4) Scholarship to needy/poor students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The SDJASC maintains (APR) Annual Progress Report as Annual Confidential Report for teaching and non-teaching staff every year which is submitted by the Principal after a proper and keen monitoring at the end of the session. The principal, head of the institution evaluates the performance of staff members and discusses different areas of improvement in their performance. Suggestions through the feedback, come from students about all the subject teachers improves the quality of teaching-learning procedure. Grievance Redressal cell plays an important role in an institution's internal performance appraisal system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly. The firm subsequently verifies the authenticity and admission ability of the recorded transactions and the correctness of the internally audited records. An audit report is prepared by the firm which is put before the Managing Committee every year for approval. The Account Section of the college

prepares the statement of accounts and is audited by the internal auditors i.e. the Secretary and the Treasurer of the committee. They evaluate the daily monthly vouchers, daily receiving income, weekly income, expenditures, and so on then, the accounts are sent to the firm of a chartered accountant for external audit. The audited accounts are sent to the Income Tax department also. There are no audit objections by any agency. Rather, SDJASC is budding well financially with the valuable guidance of M/s. B.L. Ajmera Company, regularly and proactively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7,532,111

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds and resources collected by the college are mobilized through an appropriate and adaptable process. A finance committee oversees the administration and mobilization of funds and resources, thereby using resources systematically. Central Sanskrit University, New Delhi, grants, student fees, and alumni contributions are the major sources of funds. Other miscellaneous income from the sale of old magazines, newspapers, scraps, etc. In the month of February, a budget is prepared for the next financial year after the funds have been collected. The budget is approved by management in the following month. The budget

includes expenses such as salary, stationery, internet charges, electricity, other maintenance, etc. Purchases for institutions are done by inviting several quotations and by proper scrutinizing. The process is followed with transparency. Additionally, every financial year, statutory auditors certify the financial statements for optimal utilization of funds.

File Description	Documents
Paste link for additional information	http://jainsanskritcollege.com/wp-content/uploads/2022/10/Budget-2021-22.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays an important role for quality enhancement of teaching-learning process as:-

1. Implementation and constant development of quality of various administrative and academic activities of the institution.
2. Documentation of the various programs and activities leading to quality improvement.
3. Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices.
4. Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
5. Arrangement for feedback response from students, parents, and other stakeholders on quality-related institutional processes.
6. Organization of inter and intra institutional workshops, seminars, Guest lecture on quality related themes, and promotion of quality circles.
7. IQAC also oversees organization of various competitions organized at the central and campus level, such as, various competitions in the event of Sanskrit Saptaha, Hindi Pakhwada etc.
8. Development of various quality cultures in the institution and resources, the institution focuses on promoting

different activities (curricular and co curricular), research & development, and overall growth and up gradation of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structure & methodologies of operations, and learning outcomes at periodic intervals through IQAC setup and its regular meetings. A strong feedback system improves the quality of the teaching-learning process. After evaluation, feedback is conducted for faculty and the learning process, by students is taken seriously. The whole process is conducted through IQAC with transparency. The committee monitors classes regularly. It ensures the proper and on-time completion of the syllabus. Provision of remedial classes for weak students and extra classes for meritorious students is maintained every year to improve the quality of education in the institution by IQAC set up.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or

D. Any 1 of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

In order to maintain gender equity within the SDJASC, the committee is very attentive. Therefore, SDJASC is taking steps to ensure that all genders have equal access to education. It is also actively promoting gender-sensitive policies and initiatives to ensure that everyone is given equal opportunities to learn and grow.

The Women Safety Cell is always open for girl students to approach with any grievances. The college also provides a helpline for girls to report any incidents of harassment or abuse. Additionally, various awareness programs are conducted to ensure that girls feel safe and secure within the college campus.

The Grievance and Redressal Cell is one for all the members of the college (students, faculty members) to lodge complaints whatever they have about. It is forwarded to regarding authority without delay to be scrutinized as soon as possible. Fortunately no such grievance is addressed yet.

Career Counselling Cell in SDJASC helps students select the right career path. It directs them towards colleges offering the best courses and scholarships. It also provides them with the necessary resources and guidance to reach their career goals.

The SDJASC has a common room and the purpose of this is to create

an environment of understanding and respect among both genders. It also helps create a sense of belonging and acceptance, and encourages inclusivity and diversity.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Managing degradable and non-degradable waste is a priority for the institution. On a daily basis, operations are performed to maintain the campus, buildings, and facilities in a clean and modern state. The non-degradable waste is collected separately and sent for proper disposal. The staffs are trained and educated to follow the waste management rules and regulations. The staffs are also encouraged to minimize the waste generation. To keep the premises clean, a lot of sweepers and gardeners are appointed. There are enough dustbins on campus to meet the needs of students. For recycling, liquid waste is collected through systematic drainage at a specific location. The institution produces the smallest amount of e-waste. Due to COVID-19, an online activity regarding "CLEAN INDIA GREEN INDIA" was conducted online in the form of poster making competition.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	D. Any 1of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and	E. None of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SDJASC is a balanced institution in terms of cultural, linguistic, regional, communal, socioeconomic, and other diversity factors. Different viewpoints have been embraced and respected, creating a safe space for students to express themselves. It has allowed everyone to learn and grow together to build a strong, unified community. The SDJASC is a model of inclusivity and diversity.

In the college, a variety of students from different regional areas of the country with a quite different culture, socio-economic standards, shows the spirit of tolerance and acceptance to each other. Some students have linguistic issues but gradually they learn to cope up and learn the language Sanskrit in a harmonious environment. This helps them to become better citizens of a diverse society. Moreover, they learn to respect the culture and traditions of each other, and thus create a harmonious environment in the college. This also helps in creating a more inclusive society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

There are celebrations of national festivals like Independence Day, Republic Day, and birth anniversaries of national figures of the Indian freedom struggle at the college. It promotes a sense of patriotism in every member of the institution by encouraging participation in the activities. Code of conduct is maintained by all students and teachers which enhances the sense of duty and responsibility in their personalities. This also helps to instil a sense of pride and belonging in the college community. The celebrations help to bridge the gap between the members of the college and the nation at large. It also serves as an opportunity to strengthen the bond between the college and its alumni.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

A number of national and international commemorative days, events, and festivals are celebrated by SDJASC under IQAC. These celebrations are aimed at inculcating values such as respect for diversity, social justice, and inclusivity. The SDJASC also coordinates IQAC initiatives such as mentorship programs, workshops, and seminars to raise awareness and promote the values of the college.

In memory of Pt. Chainsukh Das, former principal of the

institution, organization of Pt. Chainsukh Das Vyakhyaan Mala continues its tradition of promoting learning. A Kavi-Sammelan is held to encourage the budding poets of the institution to enhance their poetic sense of Hindi and Sanskrit. Commemorative Days celebrated by College:-

- (1) 12 January - National Youth Day
- (2) 30 January-Martyr's Day
- (3) 21February-International mother language Day
- (4) 8 MarchInternational Women's Day
- (5) 23 March - Martyr's Day
- (6) 5 June - Environment Day
- (7) 21 June - International Yoga Day
- (8) Shravan Poornima - Sanskrit Diwas
- (9) 15 August - Independence Day
- (10) 5 September -Teacher's Day
- (11) 14 Septemberc - Hindi Diwas
- (12) 2 October - Gandhi Jayanti and Lal Bahadur Shastri Jayanti
- (13) 31 October - National Unity Day
- (14) 26 November - National Constitution Day
- (15) 10 December - International Human Rights Day
- (16) December - Vijay Diwas.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The best practices of SDJASC are :

1. In the memory of Pt. Continually disseminating knowledge is the legacy of Chainsukh Das, former Principal of the institution, organization "Pt. Chainsukh Das Vyakhyaan Mala". The event was organized on 22.01.2022 on the topic "???????? ?????????? ??? ?????? ?????? ??? ??? ?? ??????????" and the session was chaired by Mr. N.K. Sethi (Institutional President). Jaipur, Dr. Sushama Singhvi (Former President, Rajasthan Sanskrit Akadami, Jaipur) was the key-note speakers. As a result of Shri Digambar Jain Acharya College, Sanganer's presentation, their contribution and service to the religious and cultural development of society was clearly demonstrated. +

2. Organisation of Hindi-Sanskrit Kavi Sammelantitled "?????? 2022"for encouraging the budding poets. Student Council organized the event on 16.04.2022. And 30 students presented self-composed poems on various ras such as veer-ras, hasya-ras, shringar-ras, shant-ras, etc. were sung. The best poet was awarded a trophy and a certificate by the institution. 140 students attended the program.

3. The Department of Sanskrit organizes the seven-day " Sanskrit Sambhashan Shivir" every year. Resource Person from renowned institutions teach students. The session helped students understand Sanskrit Grammar.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With a greater academic community, SDJASC aims to appreciate the value of Sanskrit, Prakrit, and Sahitya. We strive to create a platform for the exchange of ideas and knowledge. We also plan to promote research and development in the field of Sanskrit, Prakrit, and Sahitya. Our ultimate goal is to bring back the lost glory of this ancient language. The knowledge and skills students acquire will enable them to enlighten society. Different effective pedagogical tools are used in the teaching-learning process to effectively convey knowledge to students. Many impressive methodologies like interaction and analysis, collaboration and extension, research, and innovation strengthen the comprehension and expression of the institution's students. The institution maintains academic harmony, justice and unity in adversity among teachers and students. The SDJASC aims to educate students to upcoming challenges in society with a positive, optimistic, enthusiastic approach to fulfilling the objective of the founders. Additionally, it seeks to develop the holistic development of the institution, as well as all members.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. The SDJASC is trying to affiliate with CSU, New Delhi.
2. The SDJASC intends to promote research proposals to different funding agencies to strengthen research activities to enhance the research field.
3. A department of the institution is responsible for regulation of infrastructure development.

4. More workshops and lectures for skill development to be planned for students and faculty members in collaboration with other institutions/agencies.
5. To submit a proposal to NAAC/ UGC for organizing seminars and conferences.
6. Nomination of a Research Guide in the Sahitya, Jain Darshan, and Prakrit Departments.
7. Skill enhancement workshops to be planned in collaboration with other institutions/Agencies/NGOs.
8. Financial assistance/academic leave for faculty attending seminars and conferences.
9. To organize a medical check-up camp for students and faculty.
10. Campus to be connected to wi-fi.
11. To work harder in the upcoming inspection for cycle II.