YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	Shri Digambar Jain Acharya Sanskrit College
• Name of the Head of the institution	Dr. Anil Kumar Jain
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9116636547
• Mobile no	9571897878
• Registered e-mail	Sdjascjaipur@gmail.com
• Alternate e-mail	sdjasciqac@gmail.com
• Address	Jain Nasiyan Road
• City/Town	Sanganer
• State/UT	RAJASTHAN
• Pin Code	302029
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Jagadguru Ramanandacharya Rajasthan Sanskrit University, Jaipur and Central Sanskrit University, New Delhi
• Name of the IQAC Coordinator	Dr. Shruti Pareek
• Phone No.	9116636547
• Alternate phone No.	9571897878
• Mobile	9116636547
• IQAC e-mail address	sdjasciqac@gmail.com
• Alternate Email address	sdjascjaipur@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://jainsanskritcollege.com/wp-content/uploads/2023/12/AQAR-2021-22-Report.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://jainsanskritcollege.com/iqac-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.16	2018	02/11/2018	01/11/2023

6.Date of Establishment of IQAC	25/03/2017

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Rashtriya Sanskrit Sansthan	Development of Sanskrit Sansthan	Rashtriya Sanskrit Sansthan	2022-23 , 365	840000

8.Whether composition of IQAC as per latest	Yes

NAAC guidelines		
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	05	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
• If yes, mention the amount	10000	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC is engaged in maintaining a quality enriched teaching and create awareness on NEP 2020. A variety of different activities, celebrations of important days, weeks are conducted under the aegis of IQAC at the college to develop the area of Oriental Learning. 2. IQAC also manages organization of various competitions organized at the college, District and State level for the overall development of students. 3. Organizing a national seminar with institutional association, various lectures, lecture series, guest lectures, webinars etc. for the knowledge enhancement of students. 4. For the new students, the Abhinandan program was organized in the month of July so that the students could get acquainted with the atmosphere of the college and the teachers and the old students. 5. Preparing a detailed plan and outline for the forthcoming NAAC visit.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Plan of action for whole session is attached.	A potential annual calendar is created by IQAC following to which various activities throughout the year are completed and as per the need new programs are also adjusted.
Promotion of research opportunities for faculty members.	IQAC decides to promote research opportunities for the faculty members of the college. As a result research papers got published in various reputed national and international journals, have been published different faculty members of college during the current assessment year.
Social responsibility	Many social programs have been conducted successfully.
Sanskrit week celebration	It was organized as planned.
Institutional Association	The IQAC, Shri Digamber Jain Acharya Sanskrit College as an organizing associate partnered with Jyotish Vedvedang Sanskrit Sansthanam, Jaipur to organize the national seminar on " Ved-Vigyan evam Jyotish" on 19-20 March 2023
Plan to have more class rooms and auditorium get inaugurated.	Auditorium got inaugurated by Education Minister Dr. B D Kalla on 09.10.2023

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	27/02/2024

15.Multidisciplinary / interdisciplinary

The SDJASC has introduced New National Education policy, 2020 from the academic year of 2022-23 after getting affiliated by CSU. It has the facility of multi-disciplinary and multi-linguistic approach for holistic development. Modern languages like English, Regional language, Hindi, History, Political Science, Economics, Computer Science, Environment Science, Hindi Literature and English Literature, etc., are taught and they are included in the syllabi of UG Courses. Students of one stream can choose other stream's subject to enhance research capabilities of them. It has enriched campus with auditorium, seminar hall, and playground and badminton court for co- curricular activities.

16.Academic bank of credits (ABC):

Among the provisions of the draft NEP is the provision of an Academic bank of Credit to facilitate multiple entry points and exit points for their academic programs. This will allow students to earn credits and complete the program. In this regard, the college will follow the curriculum and structure prepared by the affiliating university. In accordance with Ministry of Education and University Grants Commission policies, the College has got students registered on Academic Banks of Credits.

17.Skill development:

The college offers different activities for skill development follows "Sanskrit Sambhashan Shivir" every year as it is college's best practice too what improves Sanskrit Communication including all for skills related the subject. To enhance sanskrit aptitude participation by students in-house competitions such as Debate, Group Discussion and Quiz Programmes etc is encouraged. Students have computer science, English language, hindi language as ability enhancement core course in their program according NEP2020.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The SDJASC enables the greater academic community to appreciate the value of Sanskrit and other traditional languages. College's curriculum incorporates the Indian knowledge system by instructing

students in Sanskrit during classes and in Devanagari script during examinations. Curriculum of programs incorporates Indian dialects and contemporary subjects like computer science and environmental studies. All courses at the college are offered in Sanskrit, the most prevalent Indian dialect. Furthermore, the institution offers both undergraduate and post graduate degrees in traditional Sanskrit literature. Our faculty members are proficient in speaking other Indian languages. For making students proficient Sanskrit Sambhashan Shivir is organized everey year.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The three programs offered at Sri Digamber Jain Acharya Sanskrit College are part of its mission to serve the community. The programs are offered in four academic divisions that emphasize current topics like English, Hindi, environmental science, and computer science. A camp is held every year to help students pick up Sanskrit fluency and accomplish the goals set. On the website, the objectives, outcomes of courses and programs are also posted.

20.Distance education/online education:

Although online classes were conducted during the Covid pandemic, they are provided in present too as per the requirement of students. All faculties in all programs utilize it very effectively. The updates are posted on the institutional website, and the college has a YouTube channel and an active Facebook page too.

Extended Profile

1.Programme

1.1   **03**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **229**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   00

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   56

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   18

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   15

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**03**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**229**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**00**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**56**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**18**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	15

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	16
4.2 Total expenditure excluding salary during the year (INR in lakhs)	8588982
4.3 Total number of computers on campus for academic purposes	23

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The SDJASC has got affiliated with Central Sanskrit University, New delhi from this session as already affiliated with Jagadguru Ramanandacharya Rajasthan Sanskrit University, Madau, Jaipur, and follows both curricula. SDJASC's first practice is to prepare an academic calendar at the beginning of each session. Before starting the session lesson plans, monthly plans are prepared by the faculty members. A holistic approach is taken to the overall development of the students through various curricular and co-curricular activities such as speech competitions, debate competitions, quizzes, extempore, essay contests, kavyapath, and shalokpath pratiyogita. On the evaluation part, class tests, internal assessments, and oral tests are conducted apart from the main examination. By active participation in seminars, workshops, etc. our faculty members enhance their knowledge regularly and conduct remedial classes for needy students and special classes for brilliant students to encourage them to achieve more. The developed infrastructure of the institution helps to acquire the

desired achievements. The College has a very rich library which is updated from time to time. Feedback gained from students and teachers help to check the development of the session and achieving the set objectives of the institution.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The SDJASC firmly believes in delivering a curriculum with an organized syllabus of the universities affiliated that is accurate and comprehensive. All of the information about college's extracurricular and curricular activities is included in the academic calendar that the college created. It can be found on the college's website. Major responsibilities performed by faculty members under the direction of departmental HODs include creating lesson plans for semesters and teaching strategies based on subjects and topics. Through periodic meetings, the IQAC continuously verifies that the curriculum is completed correctly and is moving forward in a meaningful way.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[http://jainsanskritcollege.com/wp-content/uploads/2022/10/Tentative-IQAC-Calendar-2022-2023.pdf]()

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development

of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional ethics, gender, human values, the environment and sustainability are all incorporated into the curriculum and extracurricular activities at the institution. The college curriculum is followed properly and make sure it's delivered in the best way possible.

Shastri and Acharya classes address professional ethics and include Sanskrit literature, Jain Darshan, Prakrit language and literature, English literature, Hindi literature, and an approach to gender, human values, and environmental responsibility. For this purpose, the syllabus is divided into two semesters. The monthly planner of the course outline is given to students at the start of each session as academic calendar.

The integration of environmental protection and human values is achieved through extra- co-curricular activities such as tree plantation programs, cloth distribution, and webinars related to health issues every year. Engaging in a variety of activities is crucial for addressing and focusing on gender issues in the institution.

The institution has a Women safety cell, which organizes programs on women empowerment, laws for women, women's day, and major gender issues, such as the Save girl child campaign, essay and poster making contest, etc.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

91

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

C. Any 2 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows   **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

91

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The intellectual capacity of a student plays a vital role in their academic progress and personal development. To ensure the academic well-being of students, college takes appropriate measures, regardless of their background. Slow learners are identified through their previous semesters IQ and exam results to deliver tailored support. Teachers assess the level of their students at the start of each session and deliver content accordingly, planning curricular and co-curricular activities for remedial and advanced students, respectively. Remedial and extra lessons are offered based on student'sneeds, and our teachers provide the necessary guidance. In the CBCS system, students pick their subjects based on their core competencies, interests, aptitudes, and abilities, and may switch if they find their original choice challenge. Expert talks under career counselling cell are given to students based on their needs, ensuring we provide a tailored learning experience that supports their academic growth and personal development.

File Description	Documents
Paste link for additional information	http://jainsanskritcollege.com/committees/
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
229	**13**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The SDJASC employs student-centered teaching strategies, hands-on learning techniques, critical thinking, problem-solving, and collaborative learning approaches in the classroom. The student's active involvement can be seen in various activities, like project work, group discussion, and quizzes. Different methods are used by faculty members as project-based learning, computer-aided learning, and experiential learning through them effective teaching-learning, activities are achieved. Through special lectures and illustration the lessons are taught. Learning is made interesting by using PowerPoint presentations other than the traditional methods of presentation the lecture method. All teachers use the same teaching approach. This technique makes learning easier. For better understanding of the subject by the learners, the teacher must interpret, explain and revise the content of a text. The way the departments implement creative initiatives that stimulate creativity. The creative ability of students is provided a platform. They need to develop their problem- solving abilities and take part in the learning process. Current affairs information is provided by departments. The departments employ student-focused approaches enhancing student's capacity for continuous learning. Knowledge, attitude, and values can help them shape their behaviour in the right way.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://jainsanskritcollege.com/gallery/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution's teachers are familiar with digital tools that enhance the teaching-learning process. Teachers can make this process of learning more influential by following the combination of traditional way of content delivery and technology. Online records of student attendance, tasks, assessments, and feedback are kept. The institution makes use of technology to accomplish its objectives, employing the following tech gadgets. The college is facilitated with the Wi-Fi connectivity and there is open access of Wi-Fi connectivity to the staff members of the college.

Faculty members use ICT in teaching. Faculty members are highly encouraged to incorporate PowerPoint presentations to make their concepts more comprehensible and effective to their students. Additionally, students are consulted through the use of Zoom and Google Meet applications. Our digitally equipped seminar and conference rooms are capable of accommodating guest lectures, expert talks, and various student competitions.

The College has the following ICT Tools:

1. Auditorium

2. Smart boards

3. Scanner

4.Seminar hall

5.Online platform

6.Printers

7.Desktop & laptop

8.Computer lab

9.Projectors

10.Photocopier machine

11.Digital Library resources

12. Smart class-room

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

`10`

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`18`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`08`

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

70

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college holds internal exams twice a year to evaluate students growth. The IQAC keeps an eye on things frequently. Faculty members are available to assist with inquiries or errors for correction. Open Book tests, mock tests, quizzes, and other innovative methods of evaluation are used. Revision sessions continue after students have completed the course outline. The information about the exams is spread among students to make them aware. A senior teacher serves as the convener and other teaching and non-teaching staff members serve as members of the examination committee, which is charged with handling concerns related to the evaluation procedure transparently. Teacher distributes the materials answer scripts to students are evaluated, and any questions or resentments are addressed by the teacher.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://jainsanskritcollege.com/committees/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Establishing clear guidelines and enforcing them is an essential aspect of any college or university. When it comes to issues that affect students, particularly related to exams, it is crucial to have a well-defined and organized process for addressing them. The SDJASC has an excellent grievance resolution mechanism that effectively resolves problems related to the assessment of answer

sheets. After the exam, evaluated answer sheets are made available to students who can speak with their instructors to address any evaluation issues. The departmental examination cell handles the grievance form and takes prompt action to resolve any issues. Internal scores are promptly posted on the bulletin board and the internet after the examination, making the college's process for addressing grievances clear, timely, and highly effective.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://jainsanskritcollege.com/results/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. There are program outcomes, program-specific outcomes, and course outcomes related to learning outcomes on the college website that are very transparent and understandable. There are hard copies of the syllabus and learning outcomes available in the college library for faculty members and students. To make students and staff aware of learning outcomes, the institution's induction ceremonial-cum-orientation programs include learning outcomes of program outcomes, program-specific outcomes, and course outcomes. The college's learning outcomes are posted on its website. The essential learning outcomes are only discussed with staff members at the beginning of IQAC meetings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://jainsanskritcollege.com/committees/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The SDJASC has a systematic process for evaluating program outcomes and course outcomes. The teachers introduce the course

objectives and evaluation plan to the pupils at the beginning of the session. Assignments, project work, quizzes, assignments, etc. are some of the teaching methods adopted by Shastri and Acharya.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://jainsanskritcollege.com/courses/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

56

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jainsanskritcollege.com/feedback/student-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

SDJASC is a thriving institution with a goal of extending outreach initiatives for the creation and dissemination of knowledge,

despite lacking a formal regulatory or institutional framework. The college has created an ecosystem for innovation through its Sanskrit-Prakrit-Apbhransh Ucchastariya Adhyayan evam Anusandhan Kendra, which fosters innovation. The College has a Sanskrit, Prakrit, Apbhransh Ucchastariya Adhyayan evam Anusandhan Kendra of JRRSU, offering doctoral programs. The Research Committee, headed by the former principal of the institution, oversees the day-to-day activities of the center and enhances its facilities. Currently, one candidate is pursuing doctoral study. The institution has awarded 33 doctoral degrees and completed 11 dissertations. Research journals and books useful for research scholars and teachers are purchased by the college. The college has several publications, including Darshan Bharti, which is currently happening. Dr. Anil Kumar Jain has translated and edited 16 books and authored numerous research papers. Several faculty members of the institution have had their research papers published, including Dr. Shruti Pareek, Dr. Krishan Dev Shukl, Dr Jaya Mishra Dwivedi, Dr. Sarvesh Kumar Mishra. Even the students of the institution are encourged to enhance their writing skills through poetry, article etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jainsanskritcollege.com/research/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To enhance the overall growth of students, they have been taught basic life skills, such as the value-centred art of calming and empowering, sanitation, a campaign on "CLEAN INDIA, GREEN INDIA" All the students are urged to take part in the activities, thereby introducing them to morals, beliefs, and practical methods that will enhance their individuality. Leadership, comprehension of moral values and ethics, and responsibilities towards society are some of the activities that the College conducts in the weaker societies in the area.

Planting trees and feeding birds are crucial for keeping the environment green and healthy, and they happen every year at the college.

Organizing a Cloth Distribution Program in association with non-profit organizations every year for the less fortunate ones strengthens the sense of empathy and compassion among donors and also instils in them a sense of commitment and ethical responsibility. Surakshit Tyohar Khushiyan is a special event organized by Sarvodaya Ahimsa Abhiyan to raise awareness about the harmful effects of fire crackers.

Students of the institution engage in sanitation-related activities through the Swachcha Bharat Abhiyan.

The Sarvodaya Ahimsa Abhiyan was created to raise awareness about how birds get injuredbecause of maanjha.

The activities listed above are indicators of how multiple issues of social, political, and economic significance are discussed and dealt with in order to create sensitivity and understanding among students and contribute to the balanced development of their personalities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	<u>View File</u>
Any additional information	<u>View File</u>
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our organization routinely enhances its physical infrastructure, acquires sophisticated equipment, modernizes laboratories, and implements information and communication technology platforms. A well-structured Computer Lab with 23 computers and WiFi is set up to facilitate teaching and learning. Students and teachers have access to a wide range of digital printing devices, including Xerox machines, scanners, projectors, LEDs, and laptops. Our campus is monitored by CCTV cameras to ensure the safety and security of all students and employees.

In order to maintain the available facilities, the college has a favorable policy. The members of the Shri Digamber Jain Sanskrit Shiksha Samiti met twice a year to discuss the budget, and funds were allocated to various categories. To achieve excellence in targets, excellence in the upkeep of both physical and academic facilities is essential. As and when the need arises, regular, unplanned corrective maintenance procedures are initiated. Various tasks are covered in the budget. It may include tasks like repairs, minor alterations, plumbing, electrical and woodworking tasks, IT specialists, etc. Maintenance expenses are less because the college building is new and the furniture, fixtures and other equipment are not old. Day-to-day activities are undertaken to maintain the campus, structures, and other structures in pristine and up-to-date condition.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://jainsanskritcollege.com/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution encourages students to engage in extracurricular pursuits by providing facilities for cultural activities, sports, and games alongside academics.

About Sports Activities

Students receive instruction from the relevant authorities and are provided with all necessary equipment to facilitate their training. Intercollegiate and intramural competitions are both available to college students. Every year on Republic Day, medal winners receive medals, teams receive trophies, and all participants receive certificates to encourage their continued participation. There are two large playgrounds with space for numerous games, including athletics, cricket, football, hockey, volleyball, basketball and kho-kho. There are indoor and outdoor badminton courts as well as lawn tennis courts in the second field.

About Cultural Activities

The college also organizes cultural events, aside from sports. To cultivate extra qualities in students, a vibrant cultural program can be arranged in the Activity Room, Seminar Hall, and Meeting Room. Students are specially trained for participation in different competitions organized by the Central Sanskrit University, other prestigious institutions. And fortunately students of SDJASC proved their talents in form of positions scored in different competitions. National Independence Day and Republic Day are celebrated in the Institute and students present cultural programme. College celebrates its best practices in a grand manner.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://jainsanskritcollege.com/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://jainsanskritcollege.com/facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8588982

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The SDJASC regularly provides upgraded library and information technology facilities. The college has invested in the e-Granthalaya software (version 4.0) to automate the library and has received its renewal on time. Throughout the year, the institution acquires reference books, subject textbooks, periodicals, and other learning resources. The managing committee also allocates funds for the purchase and maintenance of various assets in its budget plan. The college has a diverse library that houses books on a variety of traditional topics, including Vyakaran, Jyotish, Ved, Darshan, Jain Darshan, Prakrit, etc. Furthermore, a variety of books on English, Hindi, psychology, history, and other subjects are readily accessible to scholars and researchers.

The library subscribes to a large number of notable newspapers,

including Rajasthan Patrika, Dainik Bhaskar, Times of India, Hindustan Times, Disha Sandesh, Jain Gadget, and other publications, in order to enhance the general understanding of students. Pratiyogita Darpan, India Today, Sudharma, Sanskrit Bharati, Sanskrit Vani, Yug sourabh, Digamber Jain Jyoti, Anekant, etc. are some of the magazines that the college has subscribed to for development of students and faculty members.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the `D. Any 1 of the above` **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

58185

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To meet the technical demands of the institution, the SDJASC regularly overhauls its IT infrastructure. The college had a projector, printers, and personal computers. An interactive board, LCD projector, digital podium and microphone system were included in smart classrooms. Our financial records are kept in check using the accounting software & Tally which is constantly upgraded. Finance and administration are fully automated, allowing for timely updates and effective resource allocation.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://jainsanskritcollege.com/facilities/

4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8588982

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a favorable policy of providing sufficient funds in order to maintain the facilities available at the college. The members of Shri Digamber Jain Sanskrit Shiksha Samiti hold a budget meeting twice a year, and funds are allocated to various categories. In order to achieve excellence in target achievement, academic and physical facilities must be well maintained. Regular, unplanned corrective maintenance operations are carried out as and when the need arises. The budget includes funds for other miscellaneous tasks. It may include work such as replacements, minor civil works, plumbing, electrical, and carpentry fittings, IT specialists, etc. The college building is new, so maintenance expenses are lower. Our day-to-day operations are carried out in order to maintain the cleanliness and upkeep of the campus, buildings, and facilities. In order to accomplish this, a sufficient number of personnel are appointed within the institution to ensure its cleanliness and hygiene standards.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://jainsanskritcollege.com/facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

00

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

91

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

91

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

19

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council plays a significant role in the academic and extracurricular activities of the Institute. Student council of the college is formed every year as per the rules of Lingdoh

Committee, which itself is formed as per the rules of Government of Rajasthan. They are Proactive in coordinating events and activities and work closely with the teaching staff to ensure that everything runs smoothly. Their enthusiasm and encouragement inspire fellow students to participate in the Institute's activities. The student council also acts as a mediator between the faculty and students, ensuring that communication are always open and effective. They make sure that academic activities are well coordinated and that cultural and sporting events are planned and executed to perfection. Furthermore, they organize seminars, and workshops, and invite guest speakers to enrich the academic experience of the students. The college provides full support to the council members in their endeavours. These activities provide an excellent platform for students to develop their leadership skills and foster a sense of community within the Institute.

Members of Student Council 2022-23 are as follows:

1 President

2 Vice-President

3 Secretary

4 Joint-Secretary

5 Shastri I year Student Representative

6 Shastri II year Student Representative

7 Shastri III year Student Representative

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the Shri Digambar Jain Acharya Sanskrit Mahavidyalaya is registered under the Rajasthan Society Registration Act, 1958. The establishment of the institution had a significant impact on oriental education. Many alumni of the college are renowned and famous for their contributions to society. Alumni contribute to the academic, infrastructure, and institutional development of the institution. The college website has a registration form to facilitate the process of alumni registration. This group holds annual gathering in month of January various issues are discussed. Alumni have been working in their capacities to improve the college's interest and well-being even the college has always been ready for support them.

File Description	Documents
Paste link for additional information	http://jainsanskritcollege.com/alumni/alumni-association/
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year   **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shri Digamber Jain Acharya Sanskrit College in Jaipur has been an esteemed center of Sanskrit education and oriental learning for over a century. It was founded in 1885 and has continuously provided quality education to students across India, affiliated to JRR Sanskrit University, Jaipur and Central Sanskrit University, New Delhi in 2021 for upcoming sessions 2022-23 and above and accredited by National Assessment and Accreditation Council (NAAC) with a grade B too.It is known for its innovative teaching methods and outstanding faculty. The institute has produced a number of literary luminaries, cultural icons, and academic authorities over the years. The institution is run under the aegis of Shri Digamber Jain Sanskrit Shiksha Samiti, a committee formed by members of Jain society. Mr. N.K. Sethi, a retired IAS officer is presently the President of this committee. The institution was set up to impart education from hastri to Ph.D. level. College has four departments : Vyakaran, Jain Darshan, Prakrit, Sahitya.

The College is a recognized research center of "Sanskrit-Prakrit-Apbhransh Ucchastariya Adhyayan evam Anusandhan Kendra" of JRRSU. The College provides a platform for research scholars to explore and expound upon various topics related to Sanskrit, Prakrit, and Apabhransh. It also offers various teaching programs to help students gain an in-depth understanding of the language. To meet the College's objectives of providing services to the student community and the larger community, all measures are taken.

File Description	Documents
Paste link for additional information	http://jainsanskritcollege.com/about-us/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization has a significant impact on the policy, planning, and management of the education system. It can help increase the efficiency of educational decision-making processes. It can also enable local education authorities to tailor educational policies

to the needs of their local communities. Decentralization can also help and ensure that resources are allocated equitably and fairly.

Administrative Decentralization

To promote quality of education to all sections of society in academic, social, political and aiming to develop responsible management. At the same time, decentralization is seen as a means of improving the efficiency of the education system and the quality of educational services. The principal understands requirements of all the departments and forwards them to management for approval. Management approves the budget annually.

Academic Decentralization

SDJASC has 17 different committees under the aegis of IQAC. The committees are structured for various academic and co-curricular activities. The list of committees is displayed on the website. The co-coordinators of the committees and HODs of the departments ensure transparency in their execution. The principal holds regular meetings with non-teaching staff members too. The administrative officials are divided into section offices having In-Charges, LDC, and Class IV Staff. Academic, administrative, and IQAC all work together for the smooth running and overall functioning of the college by holding regular meetings. Hence decentralization helps to enhance participative decision making by total participation of all the concerned people which improves the efficiency and effectiveness of the process.

File Description	Documents
Paste link for additional information	http://jainsanskritcollege.com/governing-body/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The SDJASC aims to maintain a strategy to improve the quality of the teaching-learning process. Aiming to provide a conducive environment and regulate the system to improve Students development. The College prefers to appoint teaching staff with a high level of potential and quality. Faculty members maintain proper communications between students and teachers for student's

welfare, learning outcomes are discussed after student evaluation.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The thirteen members of the Shri Digamber Jain Sanskrit Shiksha Samiti, Jaipur, which is in charge of the college, are democratically chosen every three years in accordance with rules and regulations. The college is affiliated Central sanskrit University, New Delhi & JRRSU, Jaipur. Nineteen people make up the Managing Committee that oversees the college's operations, including representatives from JRRSU, the Directorate of Sanskrit Education, staff members, parents, and alumni. With the assistance of many committees established under the auspices of IQAC, the principal, in his or her capacity as an administrative authority, directs and oversees all administrative and academic operations. These Committees are crucial to the smooth operation of both administrative and academic operations because they work diligently and promptly to resolve the various issues that arise with students.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	<u>View File</u>

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination   **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	[View File]()
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution maintains for the welfare of teaching and non-teaching staff members as well. College provides many schemes for the welfare of them and encourages them to grow with the institution. College provides different benefits to the staff members.

Teaching Staff -

(1) Employee State Insurance

(2) 15 Casual Leave

(3) 05 Paid Leave

(4) Gratuity

(5) Provident fund

(6) Academic Leave

(7) Allowed availing winter and summer vacation.

Non - Teaching Staff

(1) Employee State Insurance

(2) 15 Casual Leave

(3) 05 Paid Leave

```
(4) Gratuity

(5) Provident fund.

Female Staff -

(1) Maternity leave (180 days).

Welfare schemes for students -

(1) Medical assistance to students

(2) Gold and Silver Medals for merit holders in various Subjects
and various Subjects and

Programmes

(3) Trophies and Gold and Silver Medals for various extra-
curricular activities and games and sports

(4) Scholarship to needy/poor students.
```

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The SDJASC has a practice to maintain annual record of teaching and non-teaching staff every year in form of Annual Confidential Report which is submitted by the Principal after a proper and intense monitoring at the end of the session. The principal, head of the institution assesses the performance of staff members and discusses different areas of improvement in their performance. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process after that suggestion through the feedback, come from students about all the subject teachers improves the quality of teaching-learning procedure. The process plays an important role in internal performance appraisal system of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Regular internal and external financial audits are carried out by the institution. The company then confirms the accuracy of the internally audited records and the legitimacy and admittance capacity of the recorded transactions. The company prepares an audit report that is presented for approval to the Managing Committee annually. The college's Account Section creates the statement of accounts, which is then examined by the committee's treasurer and secretary, who serve as internal auditors. They assess the daily, monthly vouchers, daily income received, weekly income, expenses, and so forth. Following this, the accounts are forwarded to a chartered accounting company for an external audit. Additionally, the Income Tax agency receives the audited accounts. No agency has objected to the audit. Instead, SDJASC is growing financially thanks to the invaluable regular and proactive supervision provided by M/s. B.L. Ajmera Company.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

8083222

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college uses a suitable and flexible procedure to deploy the funds and resources it has accumulated. By supervising the management and mobilization of finances and resources, a finance committee ensures that resources are used in an organized manner. The main sources of funding for Central Sanskrit University in New Delhi include grants, tuition fees, and contributions from alumni. Additional unspecified revenue is from the selling of scraps, old magazines, and newspapers, etc. After the money is gathered, a budget is created in February for the upcoming fiscal year. The following month, management approves the budget. The budget covers costs for things like pay, stationery, internet, energy, and other maintenance. Institutions make purchases after carefully examining and requesting multiple quotes. Transparency is maintained in the process. Statutory auditors also verify the financial statements for the best use of funds each fiscal year.

File Description	Documents
Paste link for additional information	http://jainsanskritcollege.com/governing-body/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Role of IQAC

The institution reviews its teaching-learning process, structure & methodologies of operations, and learning outcomes at periodic intervals through IQAC setup and its regular meetings. A strong feedback system improves the quality of the teaching-learning process. After evaluation, feedback is conducted for faculty and the learning process, by students is taken seriously. The whole process is conducted through IQAC with transparency. The committee monitors classes regularly. It ensures the proper and on-time completion of the syllabus. Provision of remedial classes for weak students and extra classes for meritorious students is maintained every year to improve the quality of education in the institution by IQAC set up. IQAC plays an important role for quality enhancement of teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Through the establishment of an IQAC and its frequent meetings, the institution periodically assesses its teaching-learning process, organizational structure and methods, and learning results. A robust feedback mechanism enhances the calibre of the education process. Following evaluation, faculty members receive

feedback, and students' learning is given significant consideration. Transparency is maintained throughout the entire process by use of IQAC. The committee frequently observes classes. It guarantees that the syllabus will be completed correctly and on schedule. The IQAC was established to continue the annual provision of extra classes for deserving students and remedial classes for weaker students in order to raise the standard of instruction in the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity within the SDJASC is maintained by the committee. As a result, SDJASC is pursuing measures to ensure that all sexes enjoy equal opportunities in learning. It's promoting gender-appropriate policies and initiatives to make sure everyone gets the same chances to learn and grow.

The Women Safety Cell is always open to girl students to approach with any grievances. Girls can report incidents of harassment or abuse by calling the college's helpline. Additionally, numerous education initiatives are undertaken to ensure that girls feel comfortable and protected on the college campus.

All members of the college can lodge complaints with the Grievance and Redressal Cell. It is forwarded to the relevant authority without delay to be scrutinized as soon as possible. Fortunately, no such grievance is addressed yet.

The SDJASC's Career Guidance Cellaids students in determining the most suitable career path. They are directed towards colleges that offer the best courses and scholarships. They are provided with the necessary resources and guidance to reach their career goals.

An environment of understanding and respect among both genders is created by the common room in the SDJASC. It encourages inclusivity and diversity, and helps create a sense of belonging and acceptance.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution places a high priority on handling recyclable and non-recyclable waste. Every day, we carry out tasks to keep the campus, structures, and other structures in pristine and up-to-date condition. The non-biodegradable waste is separated and sent to be properly disposed of. Waste management rules and regulations are followed by the staff. The employees are also urged to reduce the amount of rubbish they produce. A lot of sweepers and gardeners are in charge of keeping the place clean. There are sufficient dustbins on campus to meet the needs of students. For recycling, liquid waste is collected through systematic drainage at a specific location.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: `C. Any 2 of the above`

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   `E. None of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards   `C. Any 2 of the above`

and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen- reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In terms of cultural, linguistic, regional, communal, socioeconomic, and other aspects, SDJASC is a well-rounded institution. Students can express themselves in a safe space because different viewpoints have been embraced and respected. It's allowed everyone to grow and learn together, creating a cohesive, cohesive community. Diversity and inclusion are emphasized by the SDJASC. The college hosts a diverse group of students from diverse geographical regions of the country with distinct cultural and economic backgrounds, displaying a spirit of mutual understanding and acceptance. Some students encounter linguistic difficulties, but they gradually adjust and acquire the Sanskrit language in a harmonious setting. It makes them better citizens in a diverse community. A harmonious environment in the college is created by learning to respect the culture and traditions of each other. A more inclusive society is created by this.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college hosts celebrations of national holidays, such as Independence Day and Republic Day, as well as the birth anniversary celebrations of prominent Indians associated with the freedom struggle. Every member of the institution is encouraged to participate in activities that promote a sense of patriotism. All students and teachers adhere to a code of conduct, enhancing their sense of duty and accountability. A sense of belonging and pride in the college community is sparked by this. The occasions serve to bridge the gulf between the students of the institution and the nation at large. It's a chance to rekindle the connection between the school and its alums.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized   **C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SDJASC celebrates a number of national and international commemorative days, events, and festivals under IQAC, including national and international commemorative days, events, and festivals. Respect for variety, social equity, and acceptance are some of the values promoted by these celebrations. IQAC initiatives like mentorship programs, workshops, and seminars are coordinated by the SDJASC to raise awareness and promote the college's values.

Remembering Pt. The former principal of the institution was Chainsukh Das. The tradition of promoting learning is maintained by Chainsukh Das Vyakhyaan Mala The Kavi-Sammelan is a celebration that aims to inspire the institution's young talent to develop their poetic abilities in Hindi and Sanskrit. Commemorative days are Commemorative days.

The college celebrated it.

(1) 12 January, Youth Day.

(2) 30 January-Martyr's Day

(3) 21 February-International mother language Day

(4) 8 March International Women's Day

(5) 23 March - Martyr's Day

(6) 5 June - Environment Day

(7) 21 June - International Yoga Day

(8) Shravan Poornima - Sanskrit Diwas

(9) 15 August - Independence Day

(10) 5 September -Teacher's Day

(11) 14 September - Hindi Diwas

(12) 2 October - Gandhi Jayanti and Lal Bahadur Shastri Jayanti

(13) 31 October - National Unity Day

(14) 26 November - National Constitution Day

(15) 10 December - International Human Rights Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices of SDJASC are listed below.

1. The Department of Sanskrit organizes the "Sanskrit Sambhashan Shivir" every year. Students are taught by a resource person from renowned institutions Students learned Sanskrit grammar during the session from 14.07.2022 to 23.07.2022.

2. Remembering Pt. Chainsukh Das, the former principal of the institution, organization Pt. The chainsukh Das Vyakhyaan Mala, the event was organized on January 23, 2023 on the " Sanskrit Jain Sahitya me Manviya Mulya". Prof Ramsevak Dubey, Vice Chancellor (Jagadguru Ramananadacharya Rajasthan Sanskrit University, Jaipur) chaired the session. The keynote speaker was Prof. Dharam Chand Jain, former HOD (Deptt. of Sanskrit, Jai Narayan Vyas University, Jodhpur) in Jaipur. The presentation of Shri Digambar Jain Acharya

College by Sanganer demonstrated their contribution and dedication to the religious and cultural advancement of society.

3. Hindi-Sanskrit Kavi Sammelan was organized. The year 2022 is dedicated to encouraging young poets. The event was arranged by the Student Council on September 17, 2022. There were 36 students who presented self-composed poems on various ras such as veer-ras, hasya-ras, shringar-ras, shant-ras, etc. A trophy and certificate were awarded to the best poet. The class had 280 participants.

File Description	Documents
Best practices in the Institutional website	word
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The value of Sanskrit, Prakrit, and Sahitya is appreciated by the academic community. Our goal is to provide a forum for exchanging thoughts and information. We also intend to promote research and development in the fields of Sanskrit, Prakrit, and Sahitya. Our ultimate goal is to restore the glory of this ancient tongue. The skills and knowledge they acquire will equip them to educate the public. Different effective teaching and learning methods are employed to effectively impart knowledge to learners. Many impressive methodologies, like interaction and analysis, collaboration and extension, research, and innovation, strengthen the comprehension and expression of the institution's students. Academic harmony, fairness and solidarity among educators and students are fostered by the institution. With a positive, enthusiastic approach, the SDJASC aims to prepare students for the upcoming challenges in society. Furthermore, it aims to foster the development of both the institution and its constituents.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The SDJASC has got affiliated with Central Sanskrit University, New delhi from this session as already affiliated with Jagadguru Ramanandacharya Rajasthan Sanskrit University, Madau, Jaipur, and follows both curricula. SDJASC's first practice is to prepare an academic calendar at the beginning of each session. Before starting the session lesson plans, monthly plans are prepared by the faculty members. A holistic approach is taken to the overall development of the students through various curricular and co-curricular activities such as speech competitions, debate competitions, quizzes, extempore, essay contests, kavyapath, and shalokpath pratiyogita. On the evaluation part, class tests, internal assessments, and oral tests are conducted apart from the main examination. By active participation in seminars, workshops, etc. our faculty members enhance their knowledge regularly and conduct remedial classes for needy students and special classes for brilliant students to encourage them to achieve more. The developed infrastructure of the institution helps to acquire the desired achievements. The College has a very rich library which is updated from time to time. Feedback gained from students and teachers help to check the development of the session and achieving the set objectives of the institution.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The SDJASC firmly believes in delivering a curriculum with an organized syllabus of the universities affiliated that is accurate and comprehensive. All of the information about college's extracurricular and curricular activities is included in the academic calendar that the college created. It can be

found on the college's website. Major responsibilities performed by faculty members under the direction of departmental HODs include creating lesson plans for semesters and teaching strategies based on subjects and topics. Through periodic meetings, the IQAC continuously verifies that the curriculum is completed correctly and is moving forward in a meaningful way.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://jainsanskritcollege.com/wp-content/uploads/2022/10/Tentative-IQAC-Calendar-2022-2023.pdf

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University | |

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional ethics, gender, human values, the environment and sustainability are all incorporated into the curriculum and extracurricular activities at the institution. The college curriculum is followed properly and make sure it's delivered in

the best way possible.

Shastri and Acharya classes address professional ethics and include Sanskrit literature, Jain Darshan, Prakrit language and literature, English literature, Hindi literature, and an approach to gender, human values, and environmental responsibility. For this purpose, the syllabus is divided into two semesters. The monthly planner of the course outline is given to students at the start of each session as academic calendar.

The integration of environmental protection and human values is achieved through extra- co-curricular activities such as tree plantation programs, cloth distribution, and webinars related to health issues every year. Engaging in a variety of activities is crucial for addressing and focusing on gender issues in the institution.

The institution has a Women safety cell, which organizes programs on women empowerment, laws for women, women's day, and major gender issues, such as the Save girl child campaign, essay and poster making contest, etc.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

91

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

91

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The intellectual capacity of a student plays a vital role in their academic progress and personal development. To ensure the academic well-being of students, college takes appropriate

measures, regardless of their background. Slow learners are identified through their previous semesters IQ and exam results to deliver tailored support. Teachers assess the level of their students at the start of each session and deliver content accordingly, planning curricular and co-curricular activities for remedial and advanced students, respectively. Remedial and extra lessons are offered based on student'sneeds, and our teachers provide the necessary guidance. In the CBCS system, students pick their subjects based on their core competencies, interests, aptitudes, and abilities, and may switch if they find their original choice challenge. Expert talks under career counselling cell are given to students based on their needs, ensuring we provide a tailored learning experience that supports their academic growth and personal development.

File Description	Documents
Paste link for additional information	http://jainsanskritcollege.com/committees/
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
229	**13**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The SDJASC employs student-centered teaching strategies, hands-on learning techniques, critical thinking, problem-solving, and collaborative learning approaches in the classroom. The student's active involvement can be seen in various activities, like project work, group discussion, and quizzes. Different methods are used by faculty members as project-based learning, computer-aided learning, and experiential learning through them

effective teaching-learning, activities are achieved. Through special lectures and illustration the lessons are taught. Learning is made interesting by using PowerPoint presentations other than the traditional methods of presentation the lecture method. All teachers use the same teaching approach. This technique makes learning easier. For better understanding of the subject by the learners, the teacher must interpret, explain and revise the content of a text. The way the departments implement creative initiatives that stimulate creativity. The creative ability of students is provided a platform. They need to develop their problem- solving abilities and take part in the learning process. Current affairs information is provided by departments. The departments employ student-focused approaches enhancing student's capacity for continuous learning. Knowledge, attitude, and values can help them shape their behaviour in the right way.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	http://jainsanskritcollege.com/gallery/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution's teachers are familiar with digital tools that enhance the teaching-learning process. Teachers can make this process of learning more influential by following the combination of traditional way of content delivery and technology. Online records of student attendance, tasks, assessments, and feedback are kept. The institution makes use of technology to accomplish its objectives, employing the following tech gadgets. The college is facilitated with the Wi-Fi connectivity and there is open access of Wi-Fi connectivity to the staff members of the college. Faculty members use ICT in teaching. Faculty members are highly encouraged to incorporate PowerPoint presentations to make their concepts more comprehensible and effective to their students. Additionally, students are consulted through the use of Zoom and Google Meet applications. Our digitally equipped seminar and conference rooms are capable of accommodating guest lectures, expert talks, and various student competitions.

The College has the following ICT Tools:

1. Auditorium

2. Smart boards

3. Scanner

4.Seminar hall

5.Online platform

6.Printers

7.Desktop & laptop

8.Computer lab

9.Projectors

10.Photocopier machine

11.Digital Library resources

12. Smart class-room

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

70

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college holds internal exams twice a year to evaluate students growth. The IQAC keeps an eye on things frequently. Faculty members are available to assist with inquiries or errors for correction. Open Book tests, mock tests, quizzes, and other innovative methods of evaluation are used. Revision sessions continue after students have completed the course outline. The information about the exams is spread among students to make them aware. A senior teacher serves as the convener and other teaching and non-teaching staff members serve as members of the examination committee, which is charged with handling concerns related to the evaluation procedure transparently. Teacher distributes the materials answer scripts to students are evaluated, and any questions or resentments are addressed by the teacher.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://jainsanskritcollege.com/committees/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Establishing clear guidelines and enforcing them is an essential aspect of any college or university. When it comes to issues that affect students, particularly related to exams, it is crucial to have a well-defined and organized process for addressing them. The SDJASC has an excellent grievance resolution mechanism that effectively resolves problems related to the assessment of answer sheets. After the exam, evaluated

answer sheets are made available to students who can speak with their instructors to address any evaluation issues. The departmental examination cell handles the grievance form and takes prompt action to resolve any issues. Internal scores are promptly posted on the bulletin board and the internet after the examination, making the college's process for addressing grievances clear, timely, and highly effective.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://jainsanskritcollege.com/results/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. There are program outcomes, program-specific outcomes, and course outcomes related to learning outcomes on the college website that are very transparent and understandable. There are hard copies of the syllabus and learning outcomes available in the college library for faculty members and students. To make students and staff aware of learning outcomes, the institution's induction ceremonial-cum-orientation programs include learning outcomes of program outcomes, program-specific outcomes, and course outcomes. The college's learning outcomes are posted on its website. The essential learning outcomes are only discussed with staff members at the beginning of IQAC meetings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://jainsanskritcollege.com/committees/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the

institution.

The SDJASC has a systematic process for evaluating program outcomes and course outcomes. The teachers introduce the course objectives and evaluation plan to the pupils at the beginning of the session. Assignments, project work, quizzes, assignments, etc. are some of the teaching methods adopted by Shastri and Acharya.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://jainsanskritcollege.com/courses/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

56

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jainsanskritcollege.com/feedback/student-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`01`

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

SDJASC is a thriving institution with a goal of extending outreach initiatives for the creation and dissemination of knowledge, despite lacking a formal regulatory or institutional framework. The college has created an ecosystem for innovation through its Sanskrit-Prakrit-Apbhransh Ucchastariya Adhyayan evam Anusandhan Kendra, which fosters innovation. The College has a Sanskrit, Prakrit, Apbhransh Ucchastariya Adhyayan evam Anusandhan Kendra of JRRSU, offering doctoral programs. The Research Committee, headed by the former principal of the institution, oversees the day-to-day activities of the center and enhances its facilities. Currently, one candidate is pursuing doctoral study. The institution has awarded 33 doctoral degrees and completed 11 dissertations. Research journals and books useful for research scholars and teachers are purchased by the college. The college has several publications, including Darshan Bharti, which is currently happening. Dr. Anil Kumar Jain has translated and edited 16 books and authored numerous research papers. Several faculty members of the institution have had their research papers published, including Dr. Shruti Pareek, Dr. Krishan Dev Shukl, Dr Jaya Mishra Dwivedi, Dr. Sarvesh Kumar Mishra. Even the students of the institution are encourged to enhance their writing skills through poetry, article etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jainsanskritcollege.com/research/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To enhance the overall growth of students, they have been taught basic life skills, such as the value-centred art of calming and empowering, sanitation, a campaign on "CLEAN INDIA, GREEN INDIA" All the students are urged to take part in the activities, thereby introducing them to morals, beliefs, and practical methods that will enhance their individuality. Leadership, comprehension of moral values and ethics, and responsibilities towards society are some of the activities that the College conducts in the weaker societies in the area.

Planting trees and feeding birds are crucial for keeping the environment green and healthy, and they happen every year at the college.

Organizing a Cloth Distribution Program in association with non-profit organizations every year for the less fortunate ones strengthens the sense of empathy and compassion among donors and also instils in them a sense of commitment and ethical responsibility. Surakshit Tyohar Khushiyan is a special event organized by Sarvodaya Ahimsa Abhiyan to raise awareness about the harmful effects of fire crackers.

Students of the institution engage in sanitation-related activities through the Swachcha Bharat Abhiyan.

The Sarvodaya Ahimsa Abhiyan was created to raise awareness about how birds get injuredbecause of maanjha.

The activities listed above are indicators of how multiple issues of social, political, and economic significance are discussed and dealt with in order to create sensitivity and understanding among students and contribute to the balanced

development of their personalities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**No File Uploaded**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our organization routinely enhances its physical infrastructure, acquires sophisticated equipment, modernizes laboratories, and implements information and communication technology platforms. A well-structured Computer Lab with 23 computers and WiFi is set up to facilitate teaching and learning. Students and teachers have access to a wide range of digital printing devices, including Xerox machines, scanners, projectors, LEDs, and laptops. Our campus is monitored by CCTV cameras to ensure the safety and security of all students and employees.

In order to maintain the available facilities, the college has a favorable policy. The members of the Shri Digamber Jain Sanskrit Shiksha Samiti met twice a year to discuss the budget, and funds were allocated to various categories. To achieve excellence in targets, excellence in the upkeep of both physical and academic facilities is essential. As and when the need arises, regular, unplanned corrective maintenance procedures are initiated. Various tasks are covered in the budget. It may include tasks like repairs, minor alterations, plumbing, electrical and woodworking tasks, IT specialists, etc. Maintenance expenses are less because the college building is new and the furniture, fixtures and other equipment are not old. Day-to-day activities are undertaken to maintain the campus, structures, and other structures in pristine and up-to-date condition.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://jainsanskritcollege.com/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution encourages students to engage in extracurricular pursuits by providing facilities for cultural activities, sports, and games alongside academics.

About Sports Activities

Students receive instruction from the relevant authorities and are provided with all necessary equipment to facilitate their training. Intercollegiate and intramural competitions are both available to college students. Every year on Republic Day, medal winners receive medals, teams receive trophies, and all participants receive certificates to encourage their continued participation. There are two large playgrounds with space for numerous games, including athletics, cricket, football, hockey, volleyball, basketball and kho-kho. There are indoor and outdoor badminton courts as well as lawn tennis courts in the second field.

About Cultural Activities

The college also organizes cultural events, aside from sports. To cultivate extra qualities in students, a vibrant cultural program can be arranged in the Activity Room, Seminar Hall, and Meeting Room. Students are specially trained for participation in different competitions organized by the Central Sanskrit University, other prestigious institutions. And fortunately students of SDJASC proved their talents in form of positions scored in different competitions. National Independence Day and Republic Day are celebrated in the Institute and students present cultural programme. College celebrates its best practices in a grand manner.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://jainsanskritcollege.com/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://jainsanskritcollege.com/facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8588982

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The SDJASC regularly provides upgraded library and information technology facilities. The college has invested in the e-Granthalaya software (version 4.0) to automate the library and has received its renewal on time. Throughout the year, the institution acquires reference books, subject textbooks, periodicals, and other learning resources. The managing committee also allocates funds for the purchase and maintenance of various assets in its budget plan. The college has a diverse library that houses books on a variety of traditional topics, including Vyakaran, Jyotish, Ved, Darshan, Jain Darshan, Prakrit, etc. Furthermore, a variety of books on English, Hindi, psychology, history, and other subjects are readily accessible to scholars and researchers.

The library subscribes to a large number of notable newspapers, including Rajasthan Patrika, Dainik Bhaskar, Times of India, Hindustan Times, Disha Sandesh, Jain Gadget, and other publications, in order to enhance the general understanding of students. Pratiyogita Darpan, India Today, Sudharma, Sanskrit Bharati, Sanskrit Vani, Yug sourabh, Digamber Jain Jyoti, Anekant, etc. are some of the magazines that the college has subscribed to for development of students and faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

58185

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To meet the technical demands of the institution, the SDJASC regularly overhauls its IT infrastructure. The college had a projector, printers, and personal computers. An interactive board, LCD projector, digital podium and microphone system were included in smart classrooms. Our financial records are kept in check using the accounting software & Tally which is constantly upgraded. Finance and administration are fully automated, allowing for timely updates and effective resource allocation.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://jainsanskritcollege.com/facilities/

4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8588982

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a favorable policy of providing sufficient funds in order to maintain the facilities available at the college. The members of Shri Digamber Jain Sanskrit Shiksha Samiti hold a budget meeting twice a year, and funds are allocated to various categories. In order to achieve excellence in target achievement, academic and physical facilities must be well maintained. Regular, unplanned corrective maintenance operations are carried out as and when the need arises. The budget includes funds for other miscellaneous tasks. It may include work such as replacements, minor civil works, plumbing, electrical, and carpentry fittings, IT specialists, etc. The college building is new, so maintenance expenses are lower. Our day-to-day operations are carried out in order to maintain the cleanliness and upkeep of the campus, buildings, and facilities. In order to accomplish this, a sufficient number of personnel are appointed within the institution to ensure its cleanliness and hygiene standards.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jainsanskritcollege.com/facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

`00`

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`00`

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	`D. 1 of the above`

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

91

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

91

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**E. None of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

19

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council plays a significant role in the academic and extracurricular activities of the Institute. Student

council of the college is formed every year as per the rules of Lingdoh Committee, which itself is formed as per the rules of Government of Rajasthan. They are Proactive in coordinating events and activities and work closely with the teaching staff to ensure that everything runs smoothly. Their enthusiasm and encouragement inspire fellow students to participate in the Institute's activities. The student council also acts as a mediator between the faculty and students, ensuring that communication are always open and effective. They make sure that academic activities are well coordinated and that cultural and sporting events are planned and executed to perfection. Furthermore, they organize seminars, and workshops, and invite guest speakers to enrich the academic experience of the students. The college provides full support to the council members in their endeavours. These activities provide an excellent platform for students to develop their leadership skills and foster a sense of community within the Institute.

Members of Student Council 2022-23 are as follows:

1 President

2 Vice-President

3 Secretary

4 Joint-Secretary

5 Shastri I year Student Representative

6 Shastri II year Student Representative

7 Shastri III year Student Representative

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the Shri Digambar Jain Acharya Sanskrit Mahavidyalaya is registered under the Rajasthan Society Registration Act, 1958. The establishment of the institution had a significant impact on oriental education. Many alumni of the college are renowned and famous for their contributions to society. Alumni contribute to the academic, infrastructure, and institutional development of the institution. The college website has a registration form to facilitate the process of alumni registration. This group holds annual gathering in month of January various issues are discussed. Alumni have been working in their capacities to improve the college's interest and well-being even the college has always been ready for support them.

File Description	Documents
Paste link for additional information	http://jainsanskritcollege.com/alumni/alumni-association/
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shri Digamber Jain Acharya Sanskrit College in Jaipur has been an esteemed center of Sanskrit education and oriental learning for over a century. It was founded in 1885 and has continuously provided quality education to students across India, affiliated to JRR Sanskrit University, Jaipur and Central Sanskrit University, New Delhi in 2021 for upcoming sessions 2022-23 and above and accredited by National Assessment and Accreditation Council (NAAC) with a grade B too.It is known for its innovative teaching methods and outstanding faculty. The institute has produced a number of literary luminaries, cultural icons, and academic authorities over the years. The institution is run under the aegis of Shri Digamber Jain Sanskrit Shiksha Samiti, a committee formed by members of Jain society. Mr. N.K. Sethi, a retired IAS officer is presently the President of this committee. The institution was set up to impart education from hastri to Ph.D. level. College has four departments : Vyakaran, Jain Darshan, Prakrit, Sahitya.

The College is a recognized research center of "Sanskrit-Prakrit-Apbhransh Ucchastariya Adhyayan evam Anusandhan Kendra" of JRRSU. The College provides a platform for research scholars to explore and expound upon various topics related to Sanskrit, Prakrit, and Apabhransh. It also offers various teaching programs to help students gain an in-depth understanding of the language. To meet the College's objectives of providing services to the student community and the larger community, all measures are taken.

File Description	Documents
Paste link for additional information	http://jainsanskritcollege.com/about-us/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization has a significant impact on the policy, planning, and management of the education system. It can help increase the efficiency of educational decision-making processes. It can also enable local education authorities to tailor educational policies to the needs of their local communities. Decentralization can also help and ensure that resources are allocated equitably and fairly.

Administrative Decentralization

To promote quality of education to all sections of society in academic, social, political and aiming to develop responsible management. At the same time, decentralization is seen as a means of improving the efficiency of the education system and the quality of educational services. The principal understands requirements of all the departments and forwards them to management for approval. Management approves the budget annually.

Academic Decentralization

SDJASC has 17 different committees under the aegis of IQAC. The committees are structured for various academic and co-curricular activities. The list of committees is displayed on the website. The co-coordinators of the committees and HODs of the departments ensure transparency in their execution. The principal holds regular meetings with non-teaching staff members too. The administrative officials are divided into section offices having In-Charges, LDC, and Class IV Staff. Academic, administrative, and IQAC all work together for the smooth running and overall functioning of the college by holding regular meetings. Hence decentralization helps to enhance participative decision making by total participation of all the concerned people which improves the efficiency and effectiveness of the process.

File Description	Documents
Paste link for additional information	http://jainsanskritcollege.com/governing-body/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The SDJASC aims to maintain a strategy to improve the quality of the teaching-learning process. Aiming to provide a conducive environment and regulate the system to improve Students development. The College prefers to appoint teaching staff with a high level of potential and quality. Faculty members maintain proper communications between students and teachers for student's welfare, learning outcomes are discussed after student evaluation.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The thirteen members of the Shri Digamber Jain Sanskrit Shiksha Samiti, Jaipur, which is in charge of the college, are democratically chosen every three years in accordance with rules and regulations. The college is affiliated Central sanskrit University, New Delhi & JRRSU, Jaipur. Nineteen people make up the Managing Committee that oversees the college's operaions, including representatives from JRRSU, the Directorate of Sanskrit Education, staff members, parents, and alumni. With the assistance of many committees established under the auspices of IQAC, the principal, in his or her capacity as an administrative authority, directs and oversees all administrative and academic operations. These Committees are crucial to the smooth operation of both administrative and academic operations because they work diligently and promptly to resolve the various issues that arise with students.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution maintains for the welfare of teaching and non-teaching staff members as well. College provides many schemes for the welfare of them and encourages them to grow with the institution. College provides different benefits to the staff members.

Teaching Staff -

(1) Employee State Insurance

(2) 15 Casual Leave

(3) 05 Paid Leave

(4) Gratuity

(5) Provident fund

(6) Academic Leave

(7) Allowed availing winter and summer vacation.

Non - Teaching Staff

(1) Employee State Insurance

(2) 15 Casual Leave

(3) 05 Paid Leave

(4) Gratuity

(5) Provident fund.

Female Staff -

(1) Maternity leave (180 days).

Welfare schemes for students -

(1) Medical assistance to students

(2) Gold and Silver Medals for merit holders in various Subjects and various Subjects and

Programmes

(3) Trophies and Gold and Silver Medals for various extra-curricular activities and games and sports

(4) Scholarship to needy/poor students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The SDJASC has a practice to maintain annual record of teaching and non-teaching staff every year in form of Annual Confidential Report which is submitted by the Principal after a proper and intense monitoring at the end of the session. The principal, head of the institution assesses the performance of staff members and discusses different areas of improvement in their performance. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process after that suggestion through the feedback, come from students about all the subject teachers improves the quality of teaching-learning procedure. The process plays an important role in internal performance appraisal system of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Regular internal and external financial audits are carried out

by the institution. The company then confirms the accuracy of the internally audited records and the legitimacy and admittance capacity of the recorded transactions. The company prepares an audit report that is presented for approval to the Managing Committee annually. The college's Account Section creates the statement of accounts, which is then examined by the committee's treasurer and secretary, who serve as internal auditors. They assess the daily, monthly vouchers, daily income received, weekly income, expenses, and so forth. Following this, the accounts are forwarded to a chartered accounting company for an external audit. Additionally, the Income Tax agency receives the audited accounts. No agency has objected to the audit. Instead, SDJASC is growing financially thanks to the invaluable regular and proactive supervision provided by M/s. B.L. Ajmera Company.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

8083222

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college uses a suitable and flexible procedure to deploy the funds and resources it has accumulated. By supervising the management and mobilization of finances and resources, a

finance committee ensures that resources are used in an organized manner. The main sources of funding for Central Sanskrit University in New Delhi include grants, tuition fees, and contributions from alumni. Additional unspecified revenue is from the selling of scraps, old magazines, and newspapers, etc. After the money is gathered, a budget is created in February for the upcoming fiscal year. The following month, management approves the budget. The budget covers costs for things like pay, stationery, internet, energy, and other maintenance. Institutions make purchases after carefully examining and requesting multiple quotes. Transparency is maintained in the process. Statutory auditors also verify the financial statements for the best use of funds each fiscal year.

File Description	Documents
Paste link for additional information	http://jainsanskritcollege.com/governing-body/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Role of IQAC

The institution reviews its teaching-learning process, structure & methodologies of operations, and learning outcomes at periodic intervals through IQAC setup and its regular meetings. A strong feedback system improves the quality of the teaching-learning process. After evaluation, feedback is conducted for faculty and the learning process, by students is taken seriously. The whole process is conducted through IQAC with transparency. The committee monitors classes regularly. It ensures the proper and on-time completion of the syllabus. Provision of remedial classes for weak students and extra classes for meritorious students is maintained every year to improve the quality of education in the institution by IQAC set up. IQAC plays an important role for quality enhancement of teaching-learning process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Through the establishment of an IQAC and its frequent meetings, the institution periodically assesses its teaching-learning process, organizational structure and methods, and learning results. A robust feedback mechanism enhances the calibre of the education process. Following evaluation, faculty members receive feedback, and students' learning is given significant consideration. Transparency is maintained throughout the entire process by use of IQAC. The committee frequently observes classes. It guarantees that the syllabus will be completed correctly and on schedule. The IQAC was established to continue the annual provision of extra classes for deserving students and remedial classes for weaker students in order to raise the standard of instruction in the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity within the SDJASC is maintained by the committee. As a result, SDJASC is pursuing measures to ensure that all sexes enjoy equal opportunities in learning. It's promoting gender-appropriate policies and initiatives to make sure everyone gets the same chances to learn and grow.

The Women Safety Cell is always open to girl students to approach with any grievances. Girls can report incidents of harassment or abuse by calling the college's helpline. Additionally, numerous education initiatives are undertaken to ensure that girls feel comfortable and protected on the college campus.

All members of the college can lodge complaints with the Grievance and Redressal Cell. It is forwarded to the relevant authority without delay to be scrutinized as soon as possible. Fortunately, no such grievance is addressed yet.

The SDJASC's Career Guidance Cellaids students in determining the most suitable career path. They are directed towards colleges that offer the best courses and scholarships. They are provided with the necessary resources and guidance to reach their career goals.

An environment of understanding and respect among both genders is created by the common room in the SDJASC. It encourages inclusivity and diversity, and helps create a sense of

belonging and acceptance.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution places a high priority on handling recyclable and non-recyclable waste. Every day, we carry out tasks to keep the campus, structures, and other structures in pristine and up-to-date condition. The non-biodegradable waste is separated and sent to be properly disposed of. Waste management rules and regulations are followed by the staff. The employees are also urged to reduce the amount of rubbish they produce. A lot of sweepers and gardeners are in charge of keeping the place clean. There are sufficient dustbins on campus to meet the needs of students. For recycling, liquid waste is collected through systematic drainage at a specific location.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In terms of cultural, linguistic, regional, communal, socioeconomic, and other aspects, SDJASC is a well-rounded institution. Students can express themselves in a safe space because different viewpoints have been embraced and respected. It's allowed everyone to grow and learn together, creating a cohesive, cohesive community. Diversity and inclusion are emphasized by the SDJASC. The college hosts a diverse group of students from diverse geographical regions of the country with distinct cultural and economic backgrounds, displaying a spirit of mutual understanding and acceptance. Some students encounter linguistic difficulties, but they gradually adjust and acquire the Sanskrit language in a harmonious setting. It makes them better citizens in a diverse community. A harmonious environment in the college is created by learning to respect the culture and traditions of each other. A more inclusive society is created by this.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college hosts celebrations of national holidays, such as Independence Day and Republic Day, as well as the birth anniversary celebrations of prominent Indians associated with the freedom struggle. Every member of the institution is encouraged to participate in activities that promote a sense of patriotism. All students and teachers adhere to a code of conduct, enhancing their sense of duty and accountability. A sense of belonging and pride in the college community is sparked by this. The occasions serve to bridge the gulf between the students of the institution and the nation at large. It's a chance to rekindle the connection between the school and its alums.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SDJASC celebrates a number of national and international commemorative days, events, and festivals under IQAC, including national and international commemorative days, events, and festivals. Respect for variety, social equity, and acceptance are some of the values promoted by these celebrations. IQAC initiatives like mentorship programs, workshops, and seminars are coordinated by the SDJASC to raise awareness and promote the college's values.

Remembering Pt. The former principal of the institution was Chainsukh Das. The tradition of promoting learning is maintained by Chainsukh Das Vyakhyaan Mala The Kavi-Sammelan is a celebration that aims to inspire the institution's young talent to develop their poetic abilities in Hindi and Sanskrit. Commemorative days are Commemorative days.

The college celebrated it.

(1) 12 January, Youth Day.

(2) 30 January-Martyr's Day

(3) 21 February-International mother language Day

(4) 8 March International Women's Day

(5) 23 March - Martyr's Day

(6) 5 June - Environment Day

(7) 21 June - International Yoga Day

(8) Shravan Poornima - Sanskrit Diwas

(9) 15 August - Independence Day

(10) 5 September -Teacher's Day

(11) 14 September - Hindi Diwas

(12) 2 October - Gandhi Jayanti and Lal Bahadur Shastri Jayanti

(13) 31 October - National Unity Day

(14) 26 November - National Constitution Day

(15) 10 December - International Human Rights Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices of SDJASC are listed below.

1. The Department of Sanskrit organizes the "Sanskrit Sambhashan Shivir" every year. Students are taught by a resource person from renowned institutions Students learned Sanskrit grammar during the session from 14.07.2022 to 23.07.2022.

2. Remembering Pt. Chainsukh Das, the former principal of the institution, organization Pt. The chainsukh Das Vyakhyaan Mala, the event was organized on January 23, 2023 on the " Sanskrit Jain Sahitya me Manviya Mulya". Prof Ramsevak Dubey, Vice Chancellor (Jagadguru Ramananadacharya Rajasthan Sanskrit University, Jaipur) chaired the session. The keynote speaker was Prof. Dharam Chand Jain, former HOD (Deptt. of Sanskrit, Jai Narayan Vyas University, Jodhpur) in Jaipur. The presentation of Shri Digambar Jain Acharya College by Sanganer demonstrated their contribution and dedication to the religious and cultural advancement of society.

3. Hindi-Sanskrit Kavi Sammelan was organized. The year 2022 is dedicated to encouraging young poets. The event was arranged by the Student Council on September 17, 2022. There were 36 students who presented self-composed poems on various ras such as veer-ras, hasya-ras, shringar-ras, shant-ras, etc. A trophy and certificate were awarded to the best poet. The class had 280 participants.

File Description	Documents
Best practices in the Institutional website	word
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The value of Sanskrit, Prakrit, and Sahitya is appreciated by the academic community. Our goal is to provide a forum for exchanging thoughts and information. We also intend to promote research and development in the fields of Sanskrit, Prakrit, and Sahitya. Our ultimate goal is to restore the glory of this ancient tongue. The skills and knowledge they acquire will equip them to educate the public. Different effective teaching and learning methods are employed to effectively impart knowledge to learners. Many impressive methodologies, like interaction and analysis, collaboration and extension, research, and innovation, strengthen the comprehension and expression of the institution's students. Academic harmony, fairness and solidarity among educators and students are fostered by the institution. With a positive, enthusiastic approach, the SDJASC aims to prepare students for the upcoming challenges in society. Furthermore, it aims to foster the development of both the institution and its constituents.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for next year:-

1. The SDJASC is now affiliated withthe CSU, New Delhi so submitting proposals to the CSU for Seminars and Research proposals to strengthen research activities.

2. In the upcoming inspection for cycle II, to work harder.

3. More workshops and lectures for enhancing skills are being

planned for students and faculty members in collaboration with other institutions/organizations.

4. Providing Academic leave/financial aid for faculty attending seminars and conferences.

5.To organize National Seminar on Research Methodology.

6. Addition of more classrooms and a well eqipped Conference Hall.