



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SHRI DIGAMBAR JAIN ACHARYA SANSKRIT MAHAVIDYALA

**VEERODAYA NAGAR, JAIN NASIYAN ROAD, NAGAR NIGAM BAMBALA,
SANGANER, JAIPUR**

302029

www.jainsanskritcollege.com

SSR SUBMITTED DATE: 26-07-2024

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

"Preservation of culture and promotion of Sanskrit and Prakrit."

Wisdom of the wise has long proclaimed Sanskrit to be the most ancient language in the world, a source of immense pride for India. Sanskrit is revered as an inexhaustible ocean of knowledge and stands as a beacon of culture and purity. It is hailed as the guardian of tradition and a language that bestows well-being upon humanity. Meanwhile, the Prakrit language is also renowned for housing a wealth of Indian knowledge. In today's world, it is crucial for those committed to championing meaningful The pursuits to safeguard these two ancient languages, emphasizing their indispensable nature in the pursuit of meaningful endeavours.

Vision

The college is dedicated to preserving and promoting the rich knowledge of Sanskrit and Prakrit languages. Their efforts are aimed at making these ancient languages more accessible and relevant to society. Furthermore, the college fosters a deeper understanding of the intricate relationship between Sanskrit and Prakrit and is actively working towards the development and preservation of these languages. In recognition of outstanding contributions, scholars are awarded Rs. 51,000. It's noteworthy that students actively participate in community outreach programs to enlighten and educate the public about the cultural and linguistic heritage of Sanskrit and Prakrit.

Mission

The college is committed to the mission of :

- Preserving ancient knowledge and science.
- Researching innovations in the field of Sanskrit.
- Exploring the fourfold means of attaining Purushartha in Prakrit and Sanskrit languages.
- Researching ways to improve the lifestyle of society.
- Reflecting on the social context in Sanskrit and Prakrit.
- Studying epistemology that contributes to the development of human values.
- Establishing connections between Sanskrit and Prakrit with modern activities.

- Promoting and spreading awareness of Sanskrit and Prakrit languages.
- Exploring both ancient and modern teaching methods.
- Advocating for the proper treatment of Sanskrit and Prakrit languages worldwide.
- Training scholars in Sanskrit and Prakrit.
- Fostering character development through education delivery, and more.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The center of Sanskrit education and oriental learning that has been established for over a century is highly respected.
- The institute has a research center that is dedicated to its mission. JRRSU has a recognized research center called "**Sanskrit-Prakrit-Apbhransh-Uchastariya-Adhyayan evam Anusandhan Kendra,**" which offers doctoral programs in Sanskrit, Jain Darshan and Prakrit.
- The College also encourages scholars with Rs. 51,000 for their outstanding contribution to Sanskrit and Prakrit languages.
- The faculty members at the institute are **highly qualified and experienced**, with a majority of them holding Ph.D. degrees.
- The institution aims at **evolving and energizing Sanskrit, Prakrit, and Jain Darshan** to create a refined, scholarly, and edified student community.
- All traditional Sanskrit subjects are taught **using Simple Standard Sanskrit**.
- 100% attendance of students.
- The institute has a Women's Safety Cell, Career Counselling Cell, Committee against Sexual Harassment, Anti Ragging Cell, etc.
- The institute has an auditorium named '**Swaroop,**' which is beautifully furnished for the exchange of thoughts.
- The classrooms at the **institute have ICT facilities**, and there is a **well-equipped computer lab** for computer education.
- The library plays a vital role in SDJASC and is an essential component of the institute's outstanding research and education mission. It is a **computerized library** having approximate 32000+ including rare books, manuscripts.
- The faculty members are **dedicated to their work** and collaborate as a team.
- The institute has a **water harvesting system**.
- The campus is **Wi-Fi enabled**.
- "**Sanskrit Sambhashan Shivir**" is organized regularly in every session for the students to converse in the Sanskrit language and to promote the language.
- The institute has **modern campus building and well-ventilated classrooms** with comfortable seating for students.
- The SDJASC Conducts Plantation Program every year to maintain campus as clean, green, and rich biodiversity.
- The Internal Quality Assurance Cell of the institution plays a vital role in planning and implementing academic and extracurricular activities.

- The students enthusiastically participate in different sports and cultural activities in inter-college and inter-university competitions after due selection and training.

Institutional Weakness

- The progress of students' is significantly impeded by their rural background, curtailing their growth and development opportunities.
- A limited financial support from non-government entities and individuals, who do not prioritize research objectives, further hinders their ability to take advantage of new opportunities.
- The lack of government's financial assistance so research infrastructure is inadequate.
- The students' knowledge and experience remain restricted without global exposure.
- Covid-19 slows down the pace of the college

Institutional Opportunity

- Empower women through traditional Oriental Education.
- A computerized library.
- Our inclusive approach combines traditional and modern learning to foster national development.
- Our competent faculty offers value-added activities through partnerships MoU.
- Sanskrit offers better employment opportunities."
- Studying Sanskrit can lead to exciting employment opportunities.
- The college is equipping students with the necessary skills and knowledge to succeed in diverse fields. As a result, students are achieving remarkable feats and making the institution proud.

Institutional Challenge

- To train the students to meet global challenges as they come from diverse rural areas.
- **Implementation of NEP-2020**, Simple Standard Sanskrit at UG & PG level is challenging.
- To generate funds from private and non-governmental funding agencies or individuals for creating modern facilities for students and staff. As Lack of funds from government for the development of colleges is a big challenge and a significant hurdle for institutional growth and development.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Shri Digamber Jain Acharya Sanskrit College, located in Jaipur, is an esteemed centre for Sanskrit education and oriental learning. Since its establishment in 1885, it has been consistently providing quality education to

students across India. The college is affiliated with **JRR Sanskrit University, Jaipur**, and **Central Sanskrit University, New Delhi** for upcoming sessions 2022-23 and above. In addition, it has been accredited by the National Assessment and Accreditation Council (NAAC) with a grade B, making it one of the top educational institutions in the country Sanskrit education and oriental learning. The college is renowned for its innovative teaching methods and outstanding faculty, and it has produced several literary luminaries, cultural icons, and academic authorities over the years. Shri Digamber Jain Sanskrit Shiksha Samiti, a committee formed by members of Jain society, runs the institution, and it is currently headed by Mr. N.K. Sethi, a retired IAS officer. The college was founded to impart education from Shastri to the PhD level and has been successful in achieving this objective.

The college proudly consists of four distinguished departments: Vyakaran, Jain Darshan, Prakrit, and Sahitya. It is highly esteemed as a renowned research centre by the "**SanskritPrakrit-Apbhransh Uchchastariya Adhyayan evam Anusandhan Kendra**" of JRRSU. The college confidently provides an exceptional platform for research scholars to explore and expound upon various topics related to Sanskrit, Prakrit, and Apabhransh.

Teaching-learning and Evaluation

The SDJASC employs student-centred teaching strategies, hands-on learning techniques, critical thinking, problem-solving, and collaborative learning approaches in the classroom. Efforts are made to provide a supportive environment for students with a rural background and economic limits so that they can easily overcome any difficulties in achieving their educational goals. The faculty members at the institute are **highly qualified and experienced**, with a majority of them holding Ph.D. degrees.

“Abhinandan: A Parampara” is organized every year for new students to welcome and to make them comfortable. The Department of Sanskrit organizes the “Sanskrit Sambhashan Shivir” every year. **Mentor-Mentee Cell** is maintained to monitor them properly. A strong feedback system improves the quality of the teaching-learning process. After evaluation, feedback is conducted for faculty and the learning process, by students is taken seriously. Student feedback is periodically conducted online and offline.

The student’s active involvement can be seen in various activities, like project work, group discussion, and quizzes. Different methods are used by faculty members as project-based learning, computer-aided learning, and experiential learning through them effective teaching-learning, activities are achieved. Through special lectures and illustrations, the lessons are taught. Learning is made interesting by using PowerPoint presentations other than the traditional method of presentation the lecture method. The institution's teachers are familiar with digital tools that enhance the teaching-learning process. Teachers can make this process of learning more influential by following the combination of traditional ways of content delivery and technology. **Preparatory classes (Online) for CUET** are conducted for students and other Competition Exams related to the courses.

The college holds internal exams twice a year to evaluate students’ growth. The IQAC keeps an eye on things frequently. Faculty members are available to assist with inquiries or errors for correction. Open Book tests, mock tests, quizzes, and other innovative methods of evaluation are used. Examinations and evaluation for traditional subjects are conducted in **Sanskrit medium**. Even during the COVID-19 time the institution conducted online teaching-learning, examinations, evaluation many other activities successfully and innovatively.

Research, Innovations and Extension

The Shri Digamber Jain Acharya Sanskrit Mahavidyalaya has a thriving institution with a goal of extending outreach initiatives for the creation and dissemination of knowledge, despite lacking a formal regulatory or institutional framework. The college has created an ecosystem for innovation through its “**Sanskrit-Prakrit-Apbhransh Ucchastariya Adhyayan evam Anusandhan Kendra**”, which fosters innovation. The College has a Sanskrit, Prakrit, Apbhransh Ucchastariya Adhyayan evam Anusandhan Kendra of JRRSU, offering doctoral programs. This centre of Research and Development is headed by the former principal of the institution, oversees the day-to-day activities of the centre and enhances its facilities. Currently, one candidate is pursuing doctoral study and submitted thesis in 2023-24. The institution has awarded 33 doctoral degrees and completed 11 dissertations.

Research journals and books useful for research scholars and teachers are purchased by the college. The faculty members of college have several publications, including **Darshan Bharti**, which is currently happening, which is in the process of getting ISSN. Even the students of the institution are encouraged to enhance their writing skills through poetry, article etc.

The teachers at this institution have made remarkable contributions to the research community. In the past five years alone, they have published numerous research papers in highly regarded journals, and contributed chapters to edited volumes. Additionally, the college has organized **two successful seminars**. With such a dedicated and accomplished faculty, you can be sure that you'll receive a high-quality education that will prepare you for success in your future endeavours.

Infrastructure and Learning Resources

To maintain the available facilities, the college has a favourable policy. The members of the Shri Digamber Jain Sanskrit Shiksha Samiti met twice a year to discuss the budget, and funds were allocated to various categories. To achieve excellence in targets, excellence in the upkeep of both physical and academic facilities is essential. As and when the need arises, regular, unplanned corrective maintenance procedures are initiated. Various tasks are covered in the budget. It may include tasks like repairs, minor alterations, plumbing, electrical and woodworking tasks, IT specialists, etc. Maintenance expenses are less because the college building is new and the furniture, fixtures and other equipment are not old. Day-to-day activities are undertaken to maintain the campus, structures, and other structures in pristine and up-to-date condition.

The college campus is spread across a vast area of 4300 square meters, with a constructed area of 631.74 square meters, and a playground of 2500 square meters to cater to the higher education needs of students. It has ample space to accommodate curricular, co-curricular, and extracurricular activities, making it an ideal place for students to grow and learn.

The college boasts an enriched library with more than 32,000 books and a large reading room. A separate Reference Section exists, storing Encyclopaedias and some good reference books. Book bank facilities are available for students in need.

Internet connectivity is provided to all the departments and computer laboratory with 200 Mbps bandwidth, providing students with easy access to the internet and enhancing their learning experience.

The college is committed to the environment and has taken several measures to contribute to its conservation. It

has a rich plantation which improves the quality of air and minimizes air pollution on the campus. A good water harvesting system has existed on the campus for 5 years, and the college has its bore well to cater to various needs like watering the plants, drinking water, and other usages.

With all these facilities and measures in place, the college is confident in providing the best educational experience to its students, helping them to achieve their dreams.

Student Support and Progression

The college puts in significant work to help students gain valuable learning experiences on campus and support their overall growth and advancement. Students receive essential information through the prospectus and the college website.

The college is continuously taking positive steps towards equality of gender ratio. The clear evidence of this is that till 2018, only students were studying in the college. Considering this, the committee of the college decided that the students should be provided with equal opportunities to study.

The Career Counseling/Placement Cell offers academic and personal counseling provided by teachers. Lectures are organized by the career counseling cell to inform students about different job opportunities and to provide information about Job Fairs and Personal career counseling.

Alumni are the assets of the college. They work like Sanskrit ambassadors everywhere. There is a special council of students in this college, which has name Student Council. Generally, the council of students is formed through elections. In it, the president of the college calls the students consults, after which he elects them on the scheduled day. Enrolment of all students is done through the application process and after that other representatives are also elected through election. This Student Council contributes at the time of discharge of Student Fund, if there is any expenditure of money anywhere then the Student Council takes cognizance of it immediately.

The Alumni Association and Student Council offer opportunities for graduates to stay connected with the college. They organize various programs and alumni contribute funds to support these activities. Alumni can join the council with a low membership fee, and they can also contribute individually to the special fund. The alumni play a key role in college events and celebrations.

Governance, Leadership and Management

The institute has produced several literary luminaries, cultural icons, and academic authorities over the years. The institution is run under the aegis of Shri Digamber Jain Sanskrit Shiksha Samiti, a committee formed by members of Jain society. Mr. N.K. Sethi, a retired IAS officer is presently the President of this committee.

Decentralization has a significant impact on the policy, planning, and management of the education system. It can help increase the efficiency of educational decision-making processes. It can also enable local education authorities to tailor educational policies to the needs of their local communities.

To promote quality of education to all sections of society in academic, social, and political and aiming to develop responsible management. At the same time, decentralization is seen as a means of improving the efficiency of the education system and the quality of educational services. The principal understands the requirements of all the departments and forwards them to management for approval. Management approves the budget annually.

SDJASC has 17 different committees under the aegis of IQAC. The committees are structured for various academic and co-curricular activities. The list of committees is displayed on the website.

The SDJASC aims to maintain a strategy to improve the quality of the teaching-learning process, aiming to provide a conducive environment and regulate the system to improve Students' development. The College prefers to appoint teaching staff with a high level of potential and quality.

Institutional Values and Best Practices

As the name suggests, Shri Digamber Jain Acharya Sanskrit College carries the basic mantra of Jainism '**Ahimsa Paramo Dharma**' and '**Jio Aur Jeene Do**' Students and future citizens of society after receiving education from college and currently receiving that education students have equality and compassion towards not only human beings but all living beings while living in society. Here, students are taught social and moral values along with general education and their duties towards the society. Respect for all religions, sects and cultures are encouraged. From time to time, the main festivals related to all religions are celebrated with great pomp.

The SDJASC was established in as the name suggests, the primary objective of being a Sanskrit College is to promote Sanskrit language and make it the language of the people. Our aim is that the future should be Sanskrit. The importance of Sanskrit as it was in ancient times should be restored. Other than the best practices (**Promotion of Prakrit Language and Dashalakshan Parva - Camps**) in the college for the past years – ten days Sanskrit conversation camp and skill development camp and organizing various competitions through Sanskrit week, is a solid proof that the college aims to preserve, promote Sanskrit and the country It is to become a mainstream language like other languages.

Title of the Best practices

1. Promotion of Prakrit Language: Efforts and Results.
2. Dash Lakshan Parva: Organizing camps for the promotion of Jain Teachings.

The objective of developing the promotion of the Prakrit language as a paradigm in the context of Indian higher education is to breathe life into the endangered language. The uniqueness of this approach is that the study of Prakrit by students from different regions of India will influence the students in their own region.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI DIGAMBAR JAIN ACHARYA SANSKRIT MAHAVIDYALA
Address	Veerodaya Nagar, Jain Nasiyan Road, Nagar Nigam Bambala, Sanganer, Jaipur
City	Jaipur
State	Rajasthan
Pin	302029
Website	www.jainsanskritcollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Anil Kumar Jain	0141-9116636547	7976411191	-	sdjasciqac@gmail.com
IQAC / CIQA coordinator	Shruti Pareek	0141-911663657	9571897878	-	vishruti.jpr@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes Minority Certificate (Latest) (1) compressed.pdf
If Yes, Specify minority status	
Religious	Jain
Linguistic	
Any Other	

Establishment Details				
State	University name	Document		
Delhi	Central Sanskrit University	View Document		
Rajasthan	Jagadguru Ramanandacharya Rajasthan Sanskrit University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	26-10-1993	View Document		
12B of UGC	26-10-1993	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Veerodaya Nagar, Jain Nasiyani Road, Nagar Nigam Bambala, Sanganer, Jaipur	Urban	1.062553	2679.26

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	Shastri,Sanskrit Education, Vyakaran	36	Senior Secondary	Hindi	33	13
UG	Shastri,Sanskrit Education, Sahitya	36	Senior Secondary	Hindi	44	32
UG	Shastri,Sanskrit Education, Prakrit	36	Senior Secondary	Hindi	33	13
UG	Shastri,Sanskrit Education,Jain Darshan	36	Senior Secondary	Hindi	33	24
PG	Acharya,Sanskrit Education, Vyakaran	24	Graduation	Hindi	33	0
PG	Acharya,Sanskrit Education,Prakrit	24	Graduation	Hindi	33	1
PG	Acharya,Sanskrit Education,Jain Darshan	24	Graduation	Hindi	33	4
PG	Acharya,Sanskrit Education,Sahitya	24	Graduation	Hindi	44	17
Doctoral (Ph.D)	Vidya Varidhi,Sanskrit Education,Jain Darshan	60	Post Graduation	Hindi	1	1

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				3				5			
Recruited	0	0	0	0	3	0	0	3	2	3	0	5
Yet to Recruit	3				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				3				11			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				3				11			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				7
Recruited	6	1	0	7
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	6	1	0	7
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	0	0	0
Yet to Recruit				1

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	0	0	2	3	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	3	0	0	2	3	0	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	2		1		3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Self Study Report of SHRI DIGAMBAR JAIN ACHARYA SANSKRIT MAHAVIDYALA

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	2	46	0	0	48
	Female	6	15	0	0	21
	Others	0	0	0	0	0
PG	Male	6	15	0	0	21
	Female	0	1	0	0	1
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	48	49	82	82
	Female	39	20	2	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		87	69	84	82

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The SDJASC (Shri Digamber Jain Acharya Sanskrit College) has implemented the New National Education Policy, 2020 starting from the academic year of 2022-23. The institution is now affiliated with Central Sanskrit University, New Delhi, a central university and Jagadguru Ramanandacharya Rajasthan Sanskrit University, Jaipur, a state university. The policy aims to provide a multi-disciplinary and multi-linguistic approach to the holistic development of its students. The institution offers courses in various subjects as the syllabi support multidisciplinary study, covering traditional subjects such as Vyakarana, Nyaya, Jyotisha and more. Modern languages like English, Regional</p>
--	---

	<p>language, Hindi, History, Political Science, Computer Science, Environment Science, Hindi Literature English Literature, etc., are incorporated in the syllabi of UG courses. To enhance students' research capabilities, they are allowed to choose subjects from other streams. The campus is well-equipped with an auditorium, seminar hall, playground, and badminton court for co-curricular activities.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The proposed draft of the National Education Policy (NEP) confidently advocates for the establishment of an Academic Bank of Credit, aimed at providing students with greater flexibility and convenience. This provision will enable students to have multiple entry and exit points in their academic programs, allowing them to earn credits and complete the program at their own pace. The college will strictly follow the curriculum and structure designed by the affiliating university. As per the policies of the Ministry of Education and the University Grants Commission, students have been registered themselves on the Academic Bank of Credits, thereby ensuring a seamless learning experience for all.</p>
<p>3. Skill development:</p>	<p>The college conducts various activities every year to develop skills in Sanskrit communication, which includes all the related skills to the subject. These activities are offered after the "Sanskrit Sambhashan Shivir" and are regarded as the college's best practice. Students are encouraged to participate in in-house competitions such as Debates, Group Discussions, and Quiz Programs to enhance their Sanskrit aptitude. As a part of their program, students have core courses like Computer Science, English Language, and Hindi Language to improve their abilities, as per NEP 2020.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The SDJASC promotes the significance of Sanskrit and other traditional languages within the academic community. The college's curriculum integrates the Indian knowledge system by teaching students Sanskrit in classes and Devanagari script during exams. Programs include Indian dialects and modern subjects such as computer science and environmental studies. All courses at the college are taught in Sanskrit, the most widely spoken Indian dialect. Additionally, the institution offers both undergraduate and postgraduate degrees in traditional Sanskrit literature. Our faculty members are</p>

	proficient in other Indian languages, and to enhance students' proficiency in Sanskrit, Sambhashan Shivir is organized annually.
5. Focus on Outcome based education (OBE):	The Shri Digamber Jain Acharya Sanskrit College takes pride in offering three exceptional programs that are designed to serve the community. These programs are divided into four academic divisions that focus on current topics such as English, Hindi, environmental science, and computer science. Moreover, the college holds an annual camp that provides an excellent opportunity for students to improve their Sanskrit proficiency and achieve their goals. The website provides a detailed overview of the objectives and outcomes of each course and program, ensuring that students have all the information they need to make an informed decision.
6. Distance education/online education:	At the time of the COVID-19 pandemic, online classes were introduced to ensure that students could continue their education without risking their health. These classes have proven to be a valuable resource and are still being offered to meet the needs of students. Across all programs, the faculties have found innovative ways to deliver effective online instruction, providing students with a high-quality education. The college's institutional website is updated regularly to keep students informed about the latest developments. Additionally, the college has an active Facebook page and YouTube channel, which offer a wealth of information, resources, and student testimonials.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	No
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	No
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of	"Matdaan Jagrukata Karyakram"

<p>students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The institution does not have an Electoral Literacy Club (ELC) but works to promote ethical voting. The institution encourages students to vote ethically. Awareness campaigns in form of lectures are conducted for promoting ethical voting.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Voting Day is celebrated to raise awareness among the students of this institution about voting before elections. Various programs are organized on this day to educate the students about voting, such as a voting awareness rally, street plays, and "my first vote for the country" campaign.</p>

Extended Profile

1 Program

1.1

Number of programmes during the last five years (Without repeat count):

???????? ?????? ??????? ?????????????? ??????? (???????????????????? ?????):

Response: 09

1.2

Number of courses during the last five years (Without repeat count):

???????? ?????? ??????? ?????????????? ??????? (???????????????????? ?????):

Response: 09

2 Students

2.1

Number of students year wise during the last five years

????????? ?????????? ?????????? ?????????? ?????????? ??????????

2022-23	2021-22	2020-21	2019-20	2018-19
229	193	136	114	215

2.2

Number of outgoing / final year students year wise during the last five years

????????? ??????? ?????????? ?????????????????? ?????????? ?????????? ??????????

2022-23	2021-22	2020-21	2019-20	2018-19
56	51	23	48	53

3 Teachers

3.1

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum delivery through a well planned and documented process

?????? ?????????????? ?????????????? ? ?????????????? ?????????????????? ?????????????????????
 ??????????????????

Response:

Shri Digambar Jain Acharya Sanskrit College was established in the year 1885 with a vision to preserve classical languages like Sanskrit, Prakrit-Jainaagam and Apbhransh. It is a Post-Graduate (Acharya) College running under the aegis of ShriDigambar Jain Sanskrit Shiksha Samiti. The College is affiliated to Jagadguru Ramanandacharya Rajasthan Sanskrit University, Jaipur (Rajasthan). Adhering to its values, principles and aims the institution is imparting knowledge of traditional languages throughout the country. The institution aims to create a community of lifelong learners and reformers through comprehensive teaching, research and social service with a humanistic and innovative temper. The college seeks to continually improve its existing traditional programs. The following programmes are offered by the college: Shastri (B.A.), Acharya (M.A.) and Vidyavaridhi (Ph.D.). To ensure on-going program excellence, responsibilities are shared between qualified faculty and administrative staff.

- For effective curriculum delivery, the college has a well-designed timetable which ensures students' attendance.
- The Admission policy is determined by the **CUET** which entails freedom of admission and subject selection to students with transparency.
- The college aims to culminate Indian cultural and ethical values in students to make them virtuous, principled and good citizens.
- To ensure students' all-around development compulsory subjects like – Hindi, English, Environment at Education and Computer Education are included in the curriculum.
- For effective teaching, the college has well-equipped classrooms with the latest educational technologies, a Computer Lab and a Seminar Hall with a projector.
- The college held sessions (Monthly basis) on various subjects like Cashless Balance Transfer, awareness of traffic rules, money-saving policies, human rights etc.
- "**Vagvardhini Programme**" on every second and fourth Saturday is organised to promote learning of various languages by organizing competitions like Quiz, Speech, Debate, Antyakshari, and Shastrartha etc.
- Games and Sports activities are also organized to ensure the physical development of students.
- Special training for District, Zonally, and State and National Level competitions is also provided by special Trainers.
- The College takes an interest in organising extension activities and also in collaboration with NGOs' and local communities to enhance the knowledge of students.
- Guest lecturers are organised from time to time by the institution.

Sanskrit Sahitya, Jain Darshan, Sanskrit Vayakaran, Prakrit etc. subjects in both Shastri and Acharya classes are taught. At the same time, the students can choose to study Hindi Literature or English Literature.

The subject titled Sanskrit Vangmay is a compulsory subject for all three classes of the Shastri course; it introduces a beginner to areas of study attached to the Sanskrit stream. A student can find the area which interests him and decide the course of his further studies. To introduce students to Jyotish in a very easy way Panchang Vigyaan is taught, to make students learn to identify the chogharia, tithi and muhurat. Traditionally people believe in consulting or referring to Panchang before starting any important task. When students learn to comprehend the Panchang they help in propagating Indian Knowledge System. Many types of Basic Sanskrit Books like Sanskrit Geet, Praheli, Sanskrit Diksha, Nimbandh, Bhasan books, Sanskrit Kathas etc. are taught by this College for beginner Learner Sankrit Students in a Saral Manak Sanskrit.

The book taught in classes titled **Praudh Rachana Anuvaad Kaumudi** is useful in translating from Hindi to Sanskrit and at the same time promotes Saral Manak Sanskrit. The second and third chapters of Bhagwat Gita help in teaching students human values.

The manuscript “**Manusmriti**” on which Hindu law is established makes students aware of their duties and rights. By learning this book students come to know the core values of Indian culture. The book “**Sarv Darshan Sangrah**” informs students about various Indian philosophies in an easy language. In the same way “**Vaidic Sukt Muktavali**” appries about the general knowledge of all four Vedas.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

Other Upload Files	
1	View Document

1.2 Academic Flexibility

1.2.1

Percentage of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented (Latest Completed academic year)

??/ ???

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
67	78	65	83	00

File Description	Document
Institutional data prescript format as per Data Template	View Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.2.4

Number of employment generating Add-on/ value added courses including skill oriented vocational courses introduced during the last five years.

Response: 08

File Description	Document
Brochure or any other document relating to employment generating Add-on/ value added Courses.	View Document
As per Data Template	View Document

1.2.5

Percentage of students pursuing such courses specified in 1.2.4 during the last five years.

Response: 33.03

1.2.5.1 Number of students pursuing employment generating Add-on/ value added courses specified in 1.2.4 year-wise during the last five years

Programme" are organised in collaboration with NGOs'. At the Institutional level Debates, Speeches, Essays etc. are organised to make students aware of social, ethical and human values. "Sarovadaya Ahimsa" programme organized by the college to protect the environment and animals and birds on 14th January (Makar Sankranti) and Diwali. The College organizes a programme in collaboration with "PETA" (People for Ethical Rights and Treatment of Animals) to spread awareness for protecting animals and birds.

File Description	Document
The list of courses where the above topics are included	View Document
A description of courses which address Gender, Environment and Sustainability, Human Values and Professional Ethics, traditional system of shastric learning	View Document

1.3.2

Percentage of courses that include experiential learning through project work/field work/internship during last five years

?????? ?????? ??????? ??????????????/ ??????????????/ ?????????????????????
 ????????????????????? ????????????????? ????????? ???????

Response: 100

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship during last five years : ??????? ?????? ??????? ??????????????/ ??????????????/ ????????????????????? ????????????????????? ????????????????????? ????????????????? –

Response: 08

1.3.2.2 Number of courses across all programs (without repeat count): ??????? ?????????????? ?????????????? ?????????????? ??????? (???????????????????? ?????) -

Response: 08

?????? ?????????????? ?????????????? ?????????????? ???? ?????????????? ? ?????? ?????????????? ??????????? –

- 1.? ??????????????
- 2.? ??????????????
- 3.? ??????????????
- 4.? ??????????????????????

Response: B. Any 3 of the above ?.???? ?????????????? ??????? ??????

File Description	Document
Institutional data prescript format as per Data Template	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2

Feedback processes of the institution may be classified as follows:

?????????? ?????????????????????????? ?????????????????? ??????? ??????????–

Response: A. Feedback collected, analysed, action taken and available on website 1. ?????????????? ??????????, ??????????, ??????????, ?????????? ?????????? ?

File Description	Document
Upload any additional information	View Document
Institutional data prescript format as per Data Template	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

????????????? ?????????? ??????

Response: 67.41

2.1.1.1 Number of students admitted year wise during last five years ??????? ?????? ???????
 ?????????????????????? ?????????? ??????????

2022-23	2021-22	2020-21	2019-20	2018-19
91	90	69	87	85

2.1.1.2 Number of sanctioned seats year wise during last five years ??????? ?????? ???????
 ?????????????? ?????????? ?????????? ??????????

2022-23	2021-22	2020-21	2019-20	2018-19
176	150	150	150	150

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, EWS etc.) as per applicable reservation policy during the last five years

????????? ???????
 ?????????, ?????????????????????, ????????????????????? (????????????????????,
 ?????????????????????, ???-????????????????, ?????????????????, ?????????????????
 ??????????) ????????????????? ?????????????????????, ????????????????????? ?????????? ?????????

Response: 0

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five

years. ??????? ?????? ??????? ?????????????? ?????????????????????? ??????????????????????
 ??????????? ???????????

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

2.1.2.2 Number of seats earmarked for reserved category as per GOI/State Govt. rule year-wise during the last five years ??????? ?????? ??????? ?????????????? ??? ?????????????? ?????????????? ?????????????????????? ?????????????????? ?????????? ??????????

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Average percentage of seats filled against seats reserved (Institutional data as per Data Template)	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students, after admission and organises special programmes (including Tour programs/ Gurukulas/ spoken Sanskrit shibirams/ camps/ workshops/ Science Appreciation/ Program of Karmakanda/ Communication (Oral and written) workshops/ Cultural musuem visits and manuscript liabraries/ summer schools etc.) for advanced learners and slow learners.

?????? ?????????? ?????????????? ??????? ?????????????? ??????????? ??? ? ?????????????????????? ?????????????????????? ? ???? ?????????????? ?????????????????? ? ?????????? (????? ?????????????????? ??????????????????????/ ?????????? ?????? ??????????/ ??????????????????????????????????????/ ??????????????????????/ ??????????????????????????????????????/ ??????????????????????????????????????/ ?????????????????????????????????????? (?????????? ?????????? ?)/ ?????????????????????????????????????? ?????? ?????????????????? ?????? ? ?????????/ ?? ??????????????????????????????????????) .

Response:

There are differences in the level of learning of students because everyone or all of them have different levels of intelligence. There is such a system conceived as good learners, medium learners, and slow learners. This section is designed to achieve the goals of the students. This makes it useful for teaching

for the students at the respective levels as well as the students benefit in particular. The college is affiliated to Jagadguru Ramanand Acharya Rajasthan Sanskrit University and Central Sanskrit University. In the Shastri courses and Acharya courses conducted by the Central Sanskrit University and Jagadguru Ramanand Acharya Rajasthan Sanskrit University, students take courses in various subjects according to their educational qualifications and interests. The college makes arrangements to teach the courses offered by the University. The college calls for the most qualified teachers for specialized studies. It creates various facilities for students to have easy access to subjects like Sanskrit and Prakrit.

Students choose a college by passing an entrance test called CUET. The college attracts students from various states like Rajasthan, Gujarat, Maharashtra, Tamil Nadu, Karnataka, Uttar Pradesh and Madhya Pradesh. Their students have different mother tongues. Their students and those students meet at the college. All those students and all those students are counted and various projects are designed considering their level. Earlier, general camps are conducted in different provinces to select students. Only selected students take the CUET examination. This camp promotes Sanskrit and Prakrit. Various programs are organized in the college according to the level of students who have passed the CUET entrance examination.

File Description	Document
Upload any additional information	View Document
Provide link for additional information	View Document

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

????????? ?????????????????????? ? ??????? (????? ?????????????????????? ??????????)

Response: 17.62

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and learning through dialogue mode and use of hermeneutics in the teaching of knowledge texts and Kavyas, problem solving methodologies are used for enhancing learning experiences

????????????? ??????, ?????? ??????, ?????????????????? ??????
 ?????????? ??????????????????????, ?????????????? ?????????, ?????????????? ?????????? ? ??????
 ?????????????????????????? ?????????????????????????????????????? ? ??????????????????????????????????????

??????????????

Response:

The college mainly offers traditional courses. These classical topics are specified in the courses.

1. Vyakaran
2. Sahitya(Sanskrit Literature)
3. Jain Darshan
4. Prakrit

These branches of Indian knowledge have a long tradition of study and teaching. The teacher, knowing the level of the disciple, teaches the subject in the proper manner observes and examines it at the right time. There are student-centered methods:

1. Experiential Learning- An introduction to aesthetics and other juices in literature is found in the classroom. Students gain knowledge of taste through experience by seeing the metaphors displayed on the electric board. The college organizes plays on various occasions and students act. They experience the genre of literature firsthand by attending events not only in college but elsewhere. On various occasions, they experience the joy of melting altars by attending plays and other events organized in universities and other institutions.

2. Methodology of dividing shalokas into parts to make the students understand the text is followed. Fellow students reflect on the formula taught in the new Vyakaran.

3. Auditory Learning Information is given to listen with special attention in the classroom. A short-term subject is taught by a teacher. The students listen intently.

4. Thinking with logic is meditation- Students have abundant opportunities for meditation in literature, Vyakaran, Jain Darshan and Prakrit.

5. Self-study acquisition- The subjects contained in the scriptures are taught. Students are then instructed to understand the topics of the conversation. Through self-study, those students understand the subject. After reading the process of the word Rama in Vyakaran, they acquire the syllabic masculine words like Krishna by studying them. Thus, the acquisition of self-study of poetry in literature and of language-oriented texts in nature is introduced.

6. Dialogic Learning- Students dialogue with classmates or with the teacher in the classroom. In literature, they communicate textual passages of Abhijnana Shakuntala. They practice various instances in dramas and the meanings of sentences in scriptures as prepositions and postpositions in this way.

7. Observational Acquisition- This acquisition applies to all the above. For example, in poetry, drama and other topics related to the text are viewed on websites such as YouTube.

8. Question Method- This is an ancient method. The Question Upanishad contains the instruction, 'You shall live a year with celibacy and faith, ask questions as you wish, and if we find out, we will tell you everything.' Some time is designated for the students' curiosity. Students ask questions. Questions arising during the reading of the taught subject are asked in the next session. Then they get the solution from the teacher.

conducts those courses. Therefore, all of the College's education is getting research-centric. The teaching methodology relies on the Gurukula system along with the modern system. Both ways of teaching go on in the college. The college teaches scripture according to the traditional Oriental acquisition system. An auditorium has been built in the college. The auditorium is in the middle of the hall and the stage is separate. There is also a stage in the playground where students practice acting. The college mainly offers classical courses and teacher courses. The courses have these classical subjects in them. 1. Vyakaran 2.Sahitya 3. Jain Darshan 4 Prakrit. They have a long tradition of study and teaching in the Indian branches of knowledge specified in the curriculum.

The college adopts a traditional system of studying the scriptures. Interdisciplinary topics are specified in the curriculum. There is one optional paper on interdisciplinary per semester in all four semesters in the teacher's curriculum. It provides an opportunity for research in interdisciplinary fields. These are the interdisciplinary topics specified in the teacher's curriculum. Prakrit language and literature, Jain Darshan and other philosophies, production of materials for teaching and learning Sanskrit, physical education, history and linguistics of Sanskrit literature, Sanskrit and culture, Jain Darshan, literature and practice, Vedic literature and Upanishads, ancient Indian psychology, character linguistics, Indian auditorium and Sanskrit auditorium performance.

The college organizes research-inspiring programs like Vakyartha Sabha, Shastra Pariksha, Shastra Competition, Sanskrit Kavi Samvaya etc. The college organizes specialized lectures on various classical subjects. The lectures of renowned scholars specializing in the disciplines that take place there provide students with inquiry-oriented thinking. Spoken sanskrit meetings are encouraged. The methods adopted in the gurukulas are also relied upon for teaching in the college curriculum.

1. The idea of ??the theorem is presented in a series of arguments in classical and philosophical texts. Therefore, teachers in Vyakaran, Jain Darshan and Prakrit resort to the method of debate.
2. The method of illustration is used in the teaching of explosion in Vyakaran, character constancy, instincts in literature, and many other subjects.
3. Teaching by step-by-step theme novels. The method of attribution and exception is resorted to in order to convey the object from the gross to the subtle, from the unknown to the known, from the sensible to the transcendental.
4. Literature relies on the method of lecture to teach the character of Naisadhiya and other scriptural subjects.
5. Many storylines related to the subject matter are mentioned. The method of storytelling is adopted in the teaching of poems, Puranas, Upanishads and the Bhagavad Gita.

The Indian branches of knowledge are closely related to each other. Therefore, researchers are referred to subjects for research on internally related topics. The college adds students to the corresponding courses at all levels currently prepared by the Central Sanskrit University.

The scriptural courses include subjects such as literature, Vyakaran, Jain Darshan and Prakrit. These teaching systems are using simple standard Sanskrit in various ways. For example, frequent use of infinitives, use of the word you for you, simplicity in singular and plural, simplicity in inflexion, use of verbs for past tense, frequent use of four verbs, lat, lang, lrit, lot, frequent use of short sentences.

Teachers make abundant use of common words and some pronouns in consonants and vowels when teaching scriptures in the classroom. Subjunctives include nouns, words denoting gender, words such as lute-ghan-ach-ktin, words denoting emotions, words denoting relations, and words denoting numbers and completion suffixes. Teachers prefer rules with no or few exceptions, depending on Vyakaran.

File Description	Document
Any Additional information	View Document
Link for Additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full time teachers against sanctioned posts during the last five years

????????????? ?????? ?????????????? ??????? ??????? ??????? ??????????????
 ?????????????? ?????????? ????????

Response: 86.67

2.4.1.1 Number of sanctioned posts for last five years: ??????? ??????? ??????? ?????????????? ???????
 ??????? -

Response: 15

File Description	Document
Year-wise full time teachers and sanctioned posts for 5 years (Institutional Data as per data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2

Percentage of full time teachers with Ph.D/ D.Lit. during the last five years

????????? ??????? ?????????, ??-????.?/??.?????.

????????????/ ??????????????, ?????????/
????????????????????
?
?????, ?????????????, ?????????????, ?????????????, ?????????????,
????????????-????? ??????????

Response:

The college is always concerned with renewing educators educationally. It encourages all teachers to do so. Today, there is a new revolution in the field of education. With the advent of the new education policy, the education system has changed. Many programs are organized by the Higher Education Body. New rules are added every semester. It is the experience of all educators that if a teacher is not striving for innovation, he/she will be unable to teach. In the present era, there is a modern education system. Different techniques are used to make teaching interesting. How students should understand the subject easily. Many systems of teaching are subjects of research. There is always change in the field of education.

The college organizes lectures by distinguished scholars in the college to refresh its teachers and conducts teacher development programs, and a national seminar. There comes a combination of scholars in the seminar. Teachers benefit from the conversation of scholars. They are proficient in teaching and other subjects.

Teachers are kept up to date by participating in teacher development programs conducted by University Grants Yoga etc. College teachers participate in various national seminars, conferences and teacher development programs organized in India. Many scholars read papers on various subjects there. The research work of their teachers

Teachers are inspired by what they see and hear. College teachers also read their own papers. Many universities offer textbooks. Even there, teachers go and study texts. Even through the internet, they become enlightened by listening to the speeches of many scholars. Teachers are provided with the tools required to apply innovation in the educational field. The college encourages teachers to pro. Educational opportunities are provided to participate in educational programmes. Every year on Teacher's Day, the college encourages teachers. The college respects. The college honors people who have done outstanding work in the field of Prakrit language every year. One hundred and fifty thousand rupees is given as an honour. Thus, any new method that comes into the field of education is adopted by the college. In short, there is no effort that the college does not make. The college is always striving for the development and growth of teachers. It also encourages the publication of articles. It also encourages teachers to do research. Many teachers came here and did their research while teaching. Not only this, but leave is also given for the six-month course. For example, teachers like Smt. Gunja Patni, Shailesh Jain, Kiran Prakash Jain, Shruti Jain, Krishnadev Shukla etc. obtained Vidyavaridhi degrees while teaching and doing research. Nowadays, Satish Kumar Jain, Shruti Pareek and others are engaged in the degree of Vidyavaridhi. The college provided appropriate assistance to these. Various programs are organized on the premises of the college such as conferences, poetry seminars, lectures, scripture discussions, discussions etc. The college is constantly committed to its own advancement and the advancement of teachers because the development of teachers will develop the students.

File Description	Document
Upload any additional information	View Document
Link for additional Information	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal assessment is transparent and robust in terms of frequency and mode

????????? ??????? ?????????? ?????????????????????? ?????????????? ?????????? ??????? ??????????

Response:

The college is affiliated to Jagadguru Ramanand Acharya Rajasthan Sanskrit University, Jaipur and the Central Sanskrit University, New Delhi. Although before the session 2021-2022, there was only affiliation with Jagadguru Ramanand Acharya University, Jaipur then there was an annual examination system. After the beginning of semester examinations from session 2021-2022, the college also got affiliation with Central Sanskrit University from session 2023-2 since then, the evaluation has been ongoing here through two processes. It is the rule Central Sanskrit University, New Delhi and the Jagadguru Ramanand Acharya Rajasthan Sanskrit University, Jaipur Constitution because the examination system is part of the curricula.

The examination system of Central Sanskrit University and Jagadguru Ramanand Acharya Rajasthan Sanskrit University perform examination related functions by combining information technology with the help of technology resources. This is the process that the College is engaged in. The College coordinates examination methodology, internal examination systems and internal assessments in due course at the direction of the University. The college offers Kanishtha and Varishtha Upadhyaya programmes, classical courses and teacher courses. There are two courses for Kanishtha and Varishtha Upadhyayas on an annual basis and two courses for scripture and teachers on a semester basis. The process of courses like Kanishtha Upadhyaya, Varishtha Upadhyaya, Shastri, Acharya, etc. starts with the entrance examination of Shastri, Acharya and the examination is conducted through CUET and the passed students enter the college. Meanwhile, camps are being held in different regions for Kanishtha Upadhyaya.

1. Help of Information Technology:- Information technology facilitates the performance of various tasks. New technologies are also being used in the world of education as a result of innovative experiments. Nowadays, information technology is very helpful in teaching, training, study, assessment and performing various other activities. Information technology is also very useful in running the examination management system. Earlier, in the absence of information technology, a great deal of time

Upadhyaya.

Information technology facilitates the performance of various tasks. New technologies are also being used in the world of education as a result of innovative experiments. Nowadays, information technology is very helpful in teaching, training, study, assessment and performing various other activities. Information technology is also very useful in running the examination management system.

Continuous internal testing systems are now a major part of testing everywhere. All educational institutions conduct continuous internal testing along with external testing. The college conducts continuous internal examinations of students studying various courses under the direction of Central Sanskrit University. Continuous internal assessment is prescribed for student classroom attendance, study of newspapers and magazines in the library, participation in co-curricular activities, and completion of project assignments. Marks are given to the student according to his/her participation and performance. This is the specific examination system the college has. Every year it moves to the highest level by university instruction.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

????????????? ?????????????? (?????????? ?????????????? ??????????????)/ ?????????????????????
 ???
 ?????????? ?????????????? ? ?????????????????????

Response:

The website of the college is <http://www.jainsanskritcollege.com>. The introduction, executive, financial arrangements, achievements, and publications of the college are all available. There is an easily graspable array being followed. There's a section right on the front page for quick information and even different –different division is envisaged. There are all the major information provided related to affiliated universities on the website. For example, Central Sanskrit University, Jagadguru Ramanand Acharya Rajasthan Sanskrit University, UGC and NAAC.

The college offers courses in Kanishtha and Varishtha Upadhyaya, Shastri, Acharya and Vidyavaridhi. These courses are approved by the universities and are governed by the rules of the University Grants Commission. **The entire curriculum of the college is four-faced. Counting the four points of subject, time, confirmation and satisfaction.** The courses are laid out. The subjects to be adopted in the curriculum are combination of Traditional and Modern reflecting Indian values and relevant to present time too.

All courses are harmonized by the scheduled time. Courses are satisfactory to meet the expectations of the learner and society. All courses are satisfactory to the learner and satisfaction is achieved by the attractive layout of the courses. Thus, the four-way curriculum is determined by the university and the college maintains the same as the University. There is a proper process to determine the curriculum by study Council. The Council determines those courses in consultation with the Honorable Vice-Chancellor of the University, Council of the University and teachers from other universities as members. The Educational Department handles the conduct of all courses. A proposal by the Educational Department to the Working Council for approval of courses prescribed by the Council of Studies

Ancient learning in college courses is also a synergy with modern science. Sanskrit graduates are also proficient in English and are encouraged to promote Sanskrit abroad. Thus they resolve to peddle themselves as cultural representatives of India. The college has a transparent policy that is student-friendly and scripture-friendly. All information about educational activities is posted on the college notice board and website. This initiative makes it easier for teachers and parents to follow that information. Thus, the results of the courses are hand-marked. Even more so the University Grants Commission and the College are constantly ready to follow the instructions given by the concerned University from time to time as well as doing whatever is new at its level promptly.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

2.6.2

Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

?????? ?????????? ??????????????????????, ?????????????????????????????????, ?????????????????????????????????
 ?????????????????? ? ?????????????????? ??????? ???????

Response:

The SDJASC has a systematic process for evaluating program outcomes and course outcomes. The

The Institution has mechanism to evaluate the performance of students through the vakyartha/shastrartha-Sabhas, Shalaka-Pareeksha, Shastra-Pareeksha (Oral), Shastra-spardha, Writing Sanskrit-Slokas/Padya/Poetry etc.

?????????

?????????/????????????????-????????????-???????????????? (??????)-

????????????????-????????????-????-???????????? ?????????? ?????????? ?????????????????

????? ????????????? ????????

Response:

The college encourages students to participate in scripture competitions at the local, state and national levels. College teachers teach students for competitions outside the classroom. The college guides students to participate in various competitions. The college adds the required information on the whiteboard of the campus and updates the information on the website. It provides good presentations and evaluation of students. The college teachers prepare the students for the **Shalaka Pariksha** conducted by various institutions. The college holds a competition for selection. The selected participants then participate in the state-level competition and then at the All India level. College students participate in university competition too. Many students were awarded in speech recitation competitions, essay writing competitions and Kavi Sammelan. Many competitions are also held in the college. Scripture speech competition, general speech competition, sutra recitation competition, verse recitation competition, Sanskrit song recitation competition, quiz competition, debate competition, essay competition, painting competition, verse singing competition etc. are organized.

Students strengthen their knowledge by participating in these competitions. Scripture discussions are also held in the college where students are given the topics and they express different opinions. After that, they have been cross-questioned too. Awards will also be given for distinguished presentations. Students perform their programs on various occasions. The program is conducted by the coordination of students. Students are prepared to accept street theatre (Nukkad Natak) as a common inspirational play. They also go to the general bodies to present it. Socials are also inspired by it. They visit various schools and perform street plays in Sanskrit to encourage students to learn Sanskrit. Prizes are also given for performances such as plays. The prize is given to the one who presents the best play. Various stories have come in literature and students who act them out are also given prizes.

The college is constantly involved in competitions in this field. It designs a new system every year. It also encourages students and pupils in many areas on campus. A special prize is awarded to the one who gets the highest score. The student who excels in the examination results of each competition each year is given a special honour and is rewarded with Rs. 5,000, souvenirs and certificates. Several competitions for students' development throughout the semester. Many programs are held at the college. Students benefit from these programmes. Every year the college organizes many programs to encourage students. The college comes up with new programs(syllabus determined by the affiliated university) every new semester. The college sends a lot of students to promote Sanskrit knowledge and science in the society. Students travel to different regions of the country to study among socials. They make a specific enlightenment.

The driven students pursue the study of Sanskrit. This means they are engaged in reading Sanskrit. Consequently, the college consistently focuses on uplifting its students.

File Description	Document
Upload any additional information	View Document
Provide link for Additional Information	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p><i>Online Student Satisfaction Survey regarding Teaching Learning process.</i></p> <p>???????-????????? ?????????????????? ?????????????? ?????????????????? ??????????????????</p> <p>Response: 329</p>	
File Description	Document
Upload database of all currently enrolled students (Institutional data as per Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

???????? ?????? ??????? ??????? ?????????????????? ?????????????????????? ?????????????? ?????????????? ?????????????? ?????????? ? ?????? ?????????????????????? (?????????)

Response: 0

3.1.1.1 Total Grants from Government and Non-Governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs) ??????? ?????? ??????? ??????? ?????????????????? ?????????????????????? ?????????????? ?????????????? ?????????????? ?????????????? ?????????? ? ?????? ?????????????? ?????????????? ?????????????? (?????????)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
List of endowments/ projects with details of grants (Data Template)	View Document
Any additional information	View Document

3.1.2

Percentage of teachers recognized as research guides (latest completed academic year)

??? ?????????? ?????????????????? ?????????????? ?????????? ?????? (?????? ??????????????????????????????????????)

Response: 15.38

3.1.2.1 Number of teachers recognized as research guides ?????????????????????????????????????? ?????????? ?????????????????? ?????????????? ??????????

Response: 2

File Description	Document
Institutional data prescript format as per Data Template	View Document
Institutional data in prescribed format	View Document

3.1.3

Percentage of departments having Research projects funded by government and non government agencies during the last five years

???????? ?????? ??????? ?????????????? ?????????????????? ???????????
 ?????????????????????????????? ?????????????? ?????????? ?????????? ???????

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years (Without repeat count): ??????? ?????? ??????? ???????????????
 ??????????????????? ?????????? ?????????????????????????????? ?????????????? ?????????? ???????
 (???????????????????? ?????)-

Response: 00

3.1.3.2 Number of departments offering academic programs (Without repeat count):
 ?????????????????????????? ??????????????? ?????????? ??????? (???????????????????? ?????)-

Response: 00

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details (Data Template)	View Document

3.1.4

Number of research projects per teacher funded by government and Non-Government agencies during the last five years

????????? ?????? ??????? ?????????????????? ?????????????????????? ??????????? ?????????????? ?????????????
 ?????????????????????? ??????????????????????????????

Response: 0

3.1.4.1 Number of research projects funded by Government and Non-Government agencies during the last five years ??????? ?????? ??????? ?????????????????? ?????????????????????? ??????????? ??????????????
 ?????????????? ?????????????????????? ?????????????????????????????? ??????????

Response: 00

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details (Institutional data as per Data Template)	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

?????????????? ??? ?????????????? ??????? ???? ?????????? ?????????? ??????????????????
? ?????? ???????????????

Response:

An attempt is made to improve the current methods and conditions through innovation. Through innovation in education, the latest technology is brought to the school. The all-round development of the child is possible through new teaching technology.

-Innovation in Education-

The goal of innovation in education is to make learning more attractive and effective for students at all levels. By adopting innovation in education, teachers can create a more dynamic and effective educational environment; which helps students to develop the knowledge, skills and competencies necessary to succeed in today's rapidly changing world.

1. Project Based Education

(PBL) In our college, the practice of PBL education has been going on continuously for the last five years. PBL education engages students in identifying real-world problems and developing their solutions.

2. Combination of Traditional and Modern Education

Blended learning has been used by our college for the last five years. Blended learning seamlessly combines online and traditional classroom teaching. In this system, students not only become proficient in using online tools; but also learn to use the Internet to make a meaningful contribution to their education.

3. Educational Technology

Educational technology or learning technology used by our college includes software, applications and

services designed to enhance education. It introduces the latest technology in the classroom.

4. Sanskrit Conversation

This college is affiliated with the Central Sanskrit University, having Sanskrit main medium of teaching. To develop the art of Sanskrit conversation among the students, a Sanskrit conversation camp is organized under the joint aegis of an institution called Sanskrit Bharati, as a result of which the students can speak and write the Sanskrit language, which also proves helpful in their examination.

5. Providing education through online medium

During the COVID period, when regular classes were not being conducted in the college, at that time the teachers here took classes on various subjects through Zoom or Google Meet and made the students study their subjects.

6. Education Technology

In this method, employees are trained by providing them with the experience of education in an intensive and interactive manner, different from traditional methods. Such as-

1. Soft skill Training
2. Security Training
3. Technical Skill Training

7. Internship

For the all-round development of students, a trainee workshop is organized in which students get their queries resolved by visiting scholars. And gain knowledge of various extra-curricular subjects.

8. Lectures by guest teachers

As and when the college organizes lecture series by visiting scholars to give knowledge of various subjects to the students. The Pandit Chain Sukh Das Lecture series has been organized in our college for the past many years. In which eminent scholars of the country are invited.

9. Educational tour

Students are taken for educational tours by the college as and when required. Where they get acquainted with the external environment and get acquainted with Indian art, painting, mural art etc.

10. Computer Based Learning

In colleges, students are taught through smart boards or projectors. Through this, students learn the subject with interest and simplicity and the learning done through this is not forgotten for a long time.

?????????? ??????????????? ?? ?????????????? ???????????/ ??????????????? ?????????? ??????????
(???????????????????? ??????)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	2	2	0

File Description	Document
Institutional data as per Data Template	View Document
Any additional information	View Document

3.3.5

Number of books/ Monographs edited in areas other than those specified in 3.3.4 above (excluding awarded works) per teacher during the last five years.

???????? ?????? ????????? ?????????????? ?????????????? ?????? ?????????????????? ?.? ???? ??????????????
???????????????????? ?????????????? ?????????????????? ???????????????/ ??????????????????
???????????? (???????????????????????????? ??????)

Response: 0

3.3.5.1 Number of books/Monographs edited in areas other than those specified in 3.3.4 above (excluding awarded works) year-wise during the last five years. ??????? ??????? ?????????? ?????? ?????????????????? ?.? ???? ?????????????????? ?????????????????? ?????????????????? ?????????????????? ?????????????????? ?????????????????? ?????????????????? ?????????????????? (???????????????????????????? ??????)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data as per Data Template	View Document
Any additional information	View Document

3.3.6

Number of original creative writings (books) in Sanskrit/Sanskrit shastras etc. (excluding awarded works) per teacher during the last five years

1. Providing water for birds-

Students arrange water for birds and animals at many places during the summer season. Along with this, water is also provided for stray animals, dogs etc. Apart from this, the food left over at their residence is also provided to the needy people.

2. Educating the children of slums-

Students of the college take out time and educate the children of slums and nomadic tribes living in their vicinity or some faraway place on a daily or weekly basis.

3. Promotion of adult education-

The students of the college try to educate the working men and women living near their homes in time. So that they can do study-related work for their daily livelihood can lead a normal life efficiently and can live their life with self-respect.

4. Plantation-

The students of the college plant trees in public places, parks, temples etc. located near their homes in time and other people are also motivated by this so that the heat prevailing in the atmosphere can be controlled and famine can also be avoided.

5. Work related to distribution of clothes-

Students of the college from time to time visit old age homes or orphanages and distribute clothes as per the need and by involving other people in this work, this work is made even more successful.

6. Control of crackers and fireworks-

Students of the college do not use crackers etc. on festivals like New Year or Diwali and by giving information to other people about the air and noise pollution caused by it, people are made aware not to use it

7. Control of kite flying-

Students also control kite flying and other people are also made aware of this and proper arrangements are made for the damage caused by kite flying and for the treatment of injured birds.

8. Organization of Health Check-up Camp –

The students of the college organize health check-up camps or medical camps from time to time in the college or at any public place, in which regular health check-ups of the teachers, students and other local people of the college are conducted.

9. Making people aware of social evils -

The students of the college make people aware by opposing social evils like death feast, child marriage

Response: 11

3.4.3.1 Number of extension and outreach Programmes conducted by the institution including those through NSS/ NCC, Government and Government recognised bodies and Programmes such as Spoken Sanskrit Camps/Shibiras/Yoga camps year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	3	1	1	2

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes for the last five years (Institutional data as per Data Template)	View Document

3.4.4

Percentage of students participating in extension activities at 3.4.3 above during last five years

Percentage of students participating in extension activities at 3.4.3 above during last five years

Response: 75.54

3.4.4.1 Total number of students who participate in extension activities listed at 3.4.3 above year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
150	130	120	110	160

File Description	Document
Report of the event	View Document

3.5 Collaboration

3.5.1

Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

????????????? ?????????????? ?????????????????? ??????????????????/ ?????????????????? ?
 ?????????????????????????????? ??????????

Response: 0.6

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the last five years ??????? ?????? ??????? ?????????????? ?????????????????? ??????????????????/ ?????????????????????? ? ?????????????????????? ?????????? ??????????

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	0	0	0

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship (Data Template)	View Document

3.5.2

Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

????????? ??????? ?????????? ?????????????? ??????? ?????????????????????? ?????????????????????? ?? ???????????
 ?????????????????????????? ??????????

Response: 5

File Description	Document
Institutional data prescript format as per Data Template	View Document
e-Copies of the MoUs with institution/ industry/ corporate houses	View Document
Details of functional MoUs with institutions, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

????????? ??????????????????, ??????????, ?????????????????? ??????????????????
 ?????????????????? ??????????????

Response:

The SDJASC is well equipped with the forefront of advancement through the study, teaching and research of Indian branches of knowledge in the independent building of the college. It has 19 classrooms, a large size library and it is used with an internet facility, a workshop hall and an auditorium with various modern facilities. Yoga, physical exercise, sports etc. are very important for the intellectual development of students. College campus has a large playground for boys and girls and two other playgrounds for indoor sports. The college campus has a good supply of drinking water, enough number of toilets, an adequate number of ventilated rooms. The college has necessary arrangements for the disabled as well. College buildings have ramps, wheelchairs and sitting classrooms for them.

During the COVID-19 pandemic, new teaching technologies were introduced in college, including instant media teaching methods. The college has modern facilities and embraces a blend of traditional and modern educational styles. The blackboard, whiteboard, fans, LED lights various devices are in ample amounts. Favourable ventilation and adequate lighting in classrooms attract students to class and read and motivate them to learn with enjoyment. Rooms have been constructed for compulsory subject classes and optional subject classes as required.

Cleanliness is important for proper study in student life. Special attention is paid to cleanliness in the college, by daily cleaning of classrooms, library, and toilets. The college has suitable classes for the use of **ICT equipment**, and the classroom hall has been upgraded with android boards. Additionally, there is a separate computer lab for students equipped with a sufficient number of computers and windows. There is a seminar hall equipped with equipment, Wi-Fi and other independent facilities. This streamlined system is designed to facilitate the organization of activities such as seminars, internet seminars, conferences, sessions and so on. **The seminar hall** is located on the third floor of the college. There is an auditorium for students on the second floor of the college. The auditorium is very beautiful and spectacular with its theatre, lighting, sound, seating etc. Various university-level cultural programs and campus cultural programs are held in this auditorium. The auditorium has 264 seats.

The college library has integrated e-resources like **N-List, e-Library, and cloud frequency software**. It attracts students for study and offers a variety of books on different subjects. Students, teachers, and staff have easy access to books and a computer room for research. **Wi-Fi** and printing facilities are available to help students excel in their research work.

CCTV (cameras) were also installed on the premises. This will continuously improve administrative efficiency. So move towards student awareness. The office of the college is also equipped with excellent

equipment like **computers, printing machines, internet systems, xerox machines** and so on. There is also a suitable yoga room for students to practice yoga and a platform for meditation practice. "Yoga is a skill in actions. Besides, it makes the college campus homely for the students.

File Description	Document
Upload any additional information	View Document
Provide link for additional information	View Document

4.1.2

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga etc.

?????????? ??????????????????????-?????????????????-??????(????????????
 ???????????)-?????????????-???-???????????? ???? ????????????? ????????????? ???????

Response:

There are many facilities for the students of Sanskrit to study and teach on the premises of the college. There are also many facilities for performing textual activities:

Seminar Hall

There is a seminar hall on the premises. The seminar hall has a projector, a well-transmitted sound amplifier, a sound receiver, a podium decorated with comfortable seats, a decorated bench, and excellent audio equipment.

Conference Hoom

The College has a well-equipped for college administrative and other functions. Before attending academic, cultural and other programs in the college, all the teachers of the campus should be convened and a meeting should be held to discuss the matter and determine the outline and working methods of the programme.

Activity Hall

There is an activity hall for cultural and other activities. Our culture is based on Sanskrit. The college has a special auditorium to inspire the students of our college about the cultural elements of Indians. There is

excellent audio and visual equipment, an excellent sound system, electric lamps of various colours, comfortable seats and decorated altars. There are 260 comfortable seats for people and students as well so that people can sit in a comfortable seat and enjoy the rituals just as a pleasure, overcoming any obstacle. Air conditioning has also been added to the college auditorium.

Yoga Centre

There is a scriptural saying that ‘Yoga is a skill in actions’. The college has a yoga centre for students to practice yoga. Students and campus members are encouraged to practice yoga in the morning and evening.

Playground (for indoor and outdoor games)

There are three spacious sports grounds for indoor sports and outdoor sports on the college campus. The limit of the first playground is 2500 square metres. Various sports competitions are organized there. The limit of the second playground is 1800 sqm. There is a good facility for students to play emergency ball. The limit of the third playground is 800 sqm. There are good arrangements for playing for the students.

Manuscript Conservation

There is a good arrangement for the preservation of manuscripts in a room connected to the library of the college. Many rare and important manuscripts are preserved of various scriptures.

Meditation Center

Students need to have control over their minds to concentrate on the lesson. For this purpose, an altar has been built in the college for the students to practice meditation. The boundary of the altar is 900 square metres.

Sanskrit Science-Agama Display Facility

Sanskrit is a science-based language. There are many influences of science in this language. The Vedas and the Agama are the prime examples of Sanskrit science. Our college provides knowledge to students about the impact of science in Sanskrit. There is an exhibition of the Shabda Veda in the library of the college for them. Through this, students' enthusiasm for Sanskrit is increased.

File Description	Document
Upload any additional information	View Document
Paste link for additional information • Paste link for additional information	View Document

4.1.3

Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS (Learning Management System), etc. (Latest completed academic year data)

????????????????????-????????????????-????????????????????????????????????
 ?????????????????????? ?????????????????????? ? ?????????? ?????? (????? ?????????????????????????
 ??????????)

Response: 26.32

**4.1.3.1 Number of classrooms and seminar halls with ICT facilities. ??????????????????????,
 ?????????????????????? ? ??????????**

Response: 5

**4.1.3.2 Total number of classrooms and seminar halls ?????????? ?????????????????????? ? ??????????
 ????????**

Response: 19

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Institutional data as per Data Template)	View Document
Upload any additional information	View Document
Provide link for additional information, (Hyper linked video)	View Document

4.1.4

Percentage of expenditure, excluding salary for infrastructure augmentation during the last five years (INR in Lakhs)

???????? ?????? ????????? ?????? ?????? ?????????????????????????????????
 ??????? ?????????? ?????????? ?????? (???????)

Response: 141052.33

**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during the last five years (INR in lakhs). ??????? ??????? ????????? ?????? ?????? ?????????????????????????????? ????? ??????
 ?????????????????? (???????)**

2022-23	2021-22	2020-21	2019-20	2018-19
85889.82	230234.38	2983.79	8912.42	16069.53

File Description	Document
Upload Details of expenditure spent, excluding salary during the last five years	View Document
Upload audited utilization statements	View Document
Institutional data prescript format as per Data Template	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS)

?????????? ?????????? ?????????????????? ??? ??????????????????-????????????????? ???????????

Response:

The SDJASC regularly provides upgraded library and information technology facilities. The college has invested in the e-Granthalaya software (version 4.0) to automate the library and has received its renewal on time. Throughout the year, the institution acquires reference books, subject textbooks, periodicals, and other learning resources. The managing committee also allocates funds for the purchase and maintenance of various assets in its budget plan. The college has a diverse library that houses books on a variety of traditional topics, including Vyakaran, Jyotish, Ved, Darshan, Jain Darshan, Prakrit, etc. Furthermore, a variety of books on English, Hindi, psychology, history, and other subjects are readily accessible to scholars and researchers. The library subscribes to a large number of notable **newspapers including Rajasthan Patrika, Dainik Bhaskar, Times of India, Hindustan Times, Disha Sandesh, Jain Gadget, and other publications**, in order to enhance the general understanding of students. **Pratiyogita Darpan, India Today, Sudharma, Sanskrit Bharati, Sanskrit Vani, Yug Sourabh, Digamber Jain Jyoti, Anekant, etc.** are some of the magazines that the college has subscribed to for development of students and faculty members.

The library is fully self-sufficient where an integrated library- management system is used. The library of the college campus uses the software of Integrated Library Management System. There is an e-Granthalaya on the college campus, connected to the software version '0.4 Cloud'. **Our e-Granthalaya** was used at a frequency of 0.4 since its inception (2018). The e-Granthalaya is being developed and maintained by the Ministry of Electronics and Information Technology, Government of India.

The mechanized system of the same government library is also running. On this platform, the National Information Centre (NIC) implements the functionality of the library management software with digital metrics. That is a piece of software from every location, a piece of software that is perfect for carrying out the task. This facilitates searching for texts in the bibliography imposed through this medium.

In the e-Granthalaya, you can search for the "book of your choice" with a simple method. An OPAC machine has been connected to the campus library for this purpose. But even that is equipped with the properties created by the NICS list. Students, research students, teachers, industrialists and other

- 3.?-?????????
- 4.????????????????????
- 5.?-????????????
- 6.????????????????????
- 7.?-????????????
- 8.????????????????
- 9.?-???????????????? ?????? ???????

Response: B. Any 3 of the above 2. ???? ?????????????? ?? ?????? ??????

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership, Remote access to library resources etc (Data Template)	View Document

4.2.3

Average annual expenditure for purchase of books/e-books and journals during the last five years (INR in Lakhs)

?????????????/?-???????????? ?????????? ? ??????? ????????? ??????? ????????? ????????????? ?????? ????????????? (???????)

Response: 0.04

4.2.3.1 Annual expenditure for purchase of books/e-books and journals year-wise during the last five years (INR in lakhs) ?????????????/?-???????????? ?????????? ? ??????? ????????? ??????? ????????? ????????????? ?????? ????????????? (???????)

2022-23	2021-22	2020-21	2019-20	2018-19
0.075945	0.028705	0.052755	0.023615	0.029390

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals during the last five years (Institutional data as per Data Template)	View Document
Audited statements of accounts	View Document

4.2.4

Percentage per day usage of library by teachers and students (Latest completed academic year data)

- If small equalization or cleaning of computers is required, it is done at the campus level. However, if major repairs are required on hard disks, monitors, etc., those problems are repaired by a mechanic from the relevant organization.
- Objects such as an independent keyboard and mouse connected to the computer represent innovation in the technical system. Therefore, such letter boards were incorporated into the technical system of the college.
- **A quality printer** achieves excellence in printing. For this purpose, quality printing presses have been arranged in the college.
- **Wi-Fi** is a great tool for increasing the speed of the Internet and multi-communication. Wi-Fi is provided on campus for the use of students, faculty and staff. From time to time, the system is being enhanced and renewed.
- The **creation of e-materials** on campus is also prescribed. The means of communication between teachers and students during the difficult times of COVID-19 has been through the internet. The teachers also sent e-notes to the students to understand the difficulties during the lessons.
- The College also follows the **Digital India scheme of the Government of India** and is always striving to make it a success. Therefore, the college motivates itself to paperless correspondence in the office.
- Such an arrangement is envisaged as all financial transactions on the college campus are to be conducted through immediate means. The salaries of the staff, as well as other payments, are also possible through immediate means. The college is fulfilling all these functions through the immediate media and is in line with the **Government's Digital India scheme**.
- The college renews **ICT accessibility** from time to time to meet the expectations of students, teachers and industry.
- Smart Class is also provided for students. For example, this visual classroom is very useful in knowing the places of pronunciation in grammar, in gaining additional knowledge about the scripture and in performing any story in Sanskrit. Through this, students take the lessons with great enthusiasm and their knowledge gradually increases.
- The current ubiquitous preference for electronic platforms greatly reduces the use of college paper. Transparency in this process is increased many times over. The educational activities of this college are disseminated through the mouthpiece(Facebook) and Youtube. Students have also created What'sapp groups. This allows all students to receive class notes and academic news.
- The college has an electronic attendance booklet for teachers.

Electronic media is a capable platform for the functioning of the college. This government platform has the qualities of openness, authenticity and security. Academic members of the college can all be reached. The use of a capable panel has recently begun. It will soon be fully utilized.

• **Campus Maintenance Committee** — This committee pays attention to the cleanliness of the buildings/rooms. This committee checks the cleanliness of the wiping cells. The committee's main focus is on maintaining the cleanliness of the area surrounding the buildings. There is awareness about the use of plastics on the campuses. The taxes are discharged by eye elsewhere every day. This committee checks the worn/unused items in the work in the buildings. It recommends equalizing perishable items such as electric lamps, fans, doors, ventilation, chairs, chairs, computers, etc. The campus pays attention to garden maintenance, orchard maintenance, underground road maintenance, and traffic-free environment maintenance.

• **Literary and Cultural Committee**— The committee organizes a short play to be performed at a campus event. It also guides literary and cultural programs on campus. Art materials are also used here. It gives recommendations for the purchase of items like computers, whiteboards, doors etc. from time to time.

- The computer lab is run by the computer classroom for conducting the experimental classroom, filling up application forms by the students, etc.
- A low-descent path has been designed for students' convenience.
- Raised walls have been built around the building at key locations.
- Covert cameras (CCTV) are adjusted. Guard is posted on the college premises.

Other committees also provide indirect assistance in the use of academic support facilities. For example, **Anti-Ragging Cell, Mantor-Mantee Committee, Discipline Committee, Career Counseling** and so on.

File Description	Document
Upload any additional information	View Document
Provide link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships/ freeships provided by the Government and non-government bodies/ industries/ individuals/ philonthropists/UGC/ Central Sanskrit University (Formerly Rashtriya Sanskrit Sansthan) during the last five years

?????? ?????? ??????? ?????????????? ?????????????????????? ?/ ?????????????????????/ ??????????????????/ ??????????????????/ ??..? ??????/ ?? (????????? ??????????????????????????????) ?????? ?????????????????? ?????????????????? ?????????????????? ?????????????????? ??????????????????

Response: 73.06

5.1.1.1 Number of students benefited by scholarships/ freeships provided by the Government and non-government bodies/ industries/ individuals/ philonthropists/UGC/ Central Sanskrit University (Formerly Rashtriya Sanskrit Sansthan) year-wise during the last five years ??????? ??????? ??????? ?????????????????? ?????????????????????? ?/ ??????????????????????/ ??????????????????/ ??????????????????/ ??..? ??????/ ?? (????????? ??????????????????????????????) ?????????????????? ?????????????????? ?????????????????? ?????????????????? ??????????????????

2022-23	2021-22	2020-21	2019-20	2018-19
00	363	30	00	255

File Description	Document
Upload self attested letter with the list of students sanctioned scholarship	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Institutional data as per Data Template)	View Document

5.1.2

Percentage of students benefited by scholarships, freeships, etc. provided by the institution besides Government schemes during the last five years

???????? ??????? ??????? ?? ?????????? ?????????????????? ??????????????????-??? ?????????????????? ?????????????? ?????????? ??????????

Response: 0

5.1.2.1 Number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years. ?????? ?????? ??????
 ?????????????????????? ??????? ?????????????? ?????????????-????????????????????????? ??????????????
 ?????????? ?????????? ??????????

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years (Institutional data as per Data Template)	View Document

5.1.3

Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

??? ?????????????? ?????????? ?????????? ?????????? ?????????????????????????????? ?????????????????? ??????????

—

1. ??????????????????
2. ?????-?????-?????????
3. ?????????????? (???? ?????????????????????????? ?????????? ?????????? ?)
4. ?????-?????-????????????????????/????????????? ???????

Response: A. All of the above ?. ??? ?????????????? ??????

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4

Percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

?????? ?????? ??????? ??????? ?????????? ???
 ?????????????????????? ? ?????????????????? ??????????? ?????????? ???????

Response: 30.55

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years. ?????? ?????? ??????? ???????
 ??????????? ?? ?????????????????? ? ?????????????????? ??????????
 ?????????? ??????????

2022-23	2021-22	2020-21	2019-20	2018-19
53	51	24	90	53

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years (Institutional data as per Data Template)	View Document
Any additional information	View Document

5.1.5

The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation-wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

?????? ??????????? ??????????? ?????????? ? ?????????? ??????????????????? ??????????????? ??? ??????????
 ?????????? -

- 1.????????????????????/????????????????????? ?????????????????????? ??????????????????????
- 2.????????????????? ?????????? ??? ? ?????????????????????? ?????????? ????????????
- 3.????????????????????? ?????????? ?????????????/?????????????????? ????????????????????
- 4.????????????????????? ?????? ??????????? ??????????????

Response: A. All of the above ? . ??? ???? ????????? ???? ?

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, Internal Complaints Committee prevention of sexual harassment committee and Anti-Ragging committee	View Document
Institutional data prescript format as per Data Template	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.1.6

Efforts taken by Institution to enhance the capabilities of students for both speaking and writing in Simple Standard Sanskrit fluently, correctly and naturally.

?????? ?????????????????? ?????????????????? ?????????? ?????????? ??????????????????
 ?????????????????? ? ?????????? ?????????? ??????????

Response:

The Shri Digambar Jain Acharya Sanskrit Mahavidyalaya is dedicated to improving students' abilities to speak and write Sanskrit fluently and naturally. The college focuses on enhancing students' speaking and writing skills through various methods because the art of speech is fundamental to human life. For effective training in the art of speech, scholars emphasize the importance of developing listening, reading, speaking, and writing skills. It is essential for anyone seeking proficiency in a language to prioritize these four basic skills, as without them, efforts made for learning scriptures will be in vain, and the ability to comprehend and express thoughts verbally and in writing will be hindered.

The Mahavidyalaya organizes a 10-day Sanskrit conversation camp annually to enhance students' speech skills. The camp, conducted by teachers trained by Sanskrit Bharati, focuses on developing listening and reading skills before speaking skills. Additionally, students improve their listening skills through Saturday sessions featuring short Sanskrit drama stories and films. Students keep getting training to use simple standard Sanskrit with:-

1. **Practice of Sanskrit Songs** helps College students to memorize different types of songs and sing them on campus and practice such songs.
2. By **practice of storytelling** the College students listen to stories through movies every Saturday and practice them. Here the book Panchtantra proves to be very beneficial. Through the recitation of stories, the students can easily learn verbal training.
3. The college students also **benefit from language play** among themselves. The students practice jokes etc. in Sanskrit language. Here the book titled Prahelika by Dr. Kuldeep Sharma is beneficial.

4. Performance of plays.

The college conducts all cultural programs in Sanskrit, including festivals, competitions, and writing training. This helps students improve their language, acting, and expression skills while boosting their self-confidence. Teachers from outside are called in to help improve students' writing skills. The visiting trained teachers provide education to all the students, ranging from those with varying abilities. They assign class work and homework for daily practice. The teachers evaluate the students' work, correct any mistakes, and provide guidance to improve their writing skills. They use the Dandiya technique to teach writing arrangement and sentence structure, helping students develop the ability to write various literary forms in simple standard Sanskrit. The writings of students are published in annual magazines, wall magazines, and news magazines and the teachers also edit the writings of others who come here. The teachers make the students practice dictation so that the students can write well. Apart from this, the teachers also guide the students personally. They help them with many ideal writings. They practice writing stories on the blackboard by displaying pictures. If the writing of the students is beautiful, they are also given prizes and thus their morale is boosted. Thus, in the educational activities of the college, simple standard Sanskrit is practised in the specified language skills, due to which the ability of the students increases fluently, well and naturally.

File Description	Document
Any Additional information	View Document
Link for Additional Information	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students during the last five years

??????? ?????? ???????? ?????????????????????? ?????????????????????? ?????????? ???????

Response: 25.11

5.2.1.1 Number of outgoing students placed year-wise during the last five years. ??????? ???????
 ??????? ?????????????????????? ?????????? ?????????? ??????????

2022-23	2021-22	2020-21	2019-20	2018-19
11	06	00	21	20

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Institutional data as per Data Template)	View Document

5.2.2

Percentage of students progressed to higher education during the last five years

???????? ?????? ??????? ????????????????? ?????? ?????????????? ?????????? ?????????? ???????

Response: 59.74

5.2.2.1 Number of outgoing students progressed to higher education year wise during the last five years
 ??????? ??????? ??????? ????????????????? ?????? ?????????????? ?????????? ??????????

2022-23	2021-22	2020-21	2019-20	2018-19
23	16	25	31	43

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Institutional data as per Data Template)	View Document

5.2.3

Percentage of students qualifying in state/ national/ international level examinations during the last five years

(eg: NET/SLET/ TOEFL/Civil Services/State government examinations)

???????? ?????? ??????? ?????/?????????/????????????????????????????????????? ?????????? ??????????????????
 ?????????? ?????????? ?????? (???-????-??????-??????-????????????-?????????????????????????)

Response: 57.29

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/TOEFL/ Civil services/ State government examinations) year-wise during the last five years
 ??????? ??????? ??????? ?????/????????/????????????????-????????? ?????????? ??????????????????
 ?????????? ?????????? ??????? (??-????-??????- ??????-????????????-?????????????????????????)

2022-23	2021-22	2020-21	2019-20	2018-19
10	11	07	26	01

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/TOEFL/ Civil Services/ State government examinations) year-wise during the last five years
 ?????? ?????? ?????? ?????/????????/????????????-????????? ?????????? ??? ??????????
 ?????????? ?????????? ?????????? (??-??-????-????-????????-????????????????????)

2022-23	2021-22	2020-21	2019-20	2018-19
17	19	15	40	05

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Institutional data as per Data Template)	View Document

5.2.4

Support mechanism and initiatives taken out by the institution for preparing the students to participate, succeed in reputed examination and indepth shastra knowledge/ Avadhana/ shastrartha to the students and encouraging them to take various shastra exams conducted by different organisations in addition to regular teaching.

???????? ?????????????? ?? ?????????????? ?????????????? ?????????????? ??????????/
 ?????????????????????? ?????????? ??????????/ ??????????????????????/ ?????????????????????? ?????
 ?????????? ?????????? ? ?????????? ?????????? ?????????? ?????????????? ??????????
 ?????????????????????? ??????????

Response:

Shri Digambar Jain Acharya Sanskrit Mahavidyalaya always motivates students to participate in various types of examinations organized by its institutions. Whenever there is an examination, if students have self-doubt about their mental ability, the teachers of the college prepare plans for learning, practice and training in the subject and present them to the students to increase their self-confidence of the students and to achieve success in the examinations.

By incorporating informal education in the prescribed curriculum-based formal education, the teachers put forward many types of problems in front of the students so that the students get acquainted with the problems that may arise during the examination and think for themselves to solve them to **enhance their**

critical thinking. The students studying do not study only in the classroom, but with the intention of the students acquiring proficiency in various arts, the college also conducts classes by calling various types of subject experts from outside and sending them to competitions organized in other universities and colleges.

Some Jain institutions conduct famous examinations such as the **Kanthpath examination** and the **Shraman Sanskriti Samay Gyan competition** . These exams help students develop **knowledge and logical intellectual ability**. Students receive cash prizes based on their performance, and teachers are rewarded for their efforts in conducting the exams.

Digambar Jain Shraman Sanskriti Sanstha is a Jain institution it organises competitive examinations for Jain Sanskrit Prakrit teaching training every year. Here a training camp of 10 days is organized, after that there is an examination. This examination is conducted in three components, first in written form, then in oral form and the last stage is in the form of memorization examination. In this final stage, the students are tested in the context of the grand examination and are given prizes. Special types of prizes are given to the students who pass this examination. Every year, Rs. 51000, Rs. 31000 and Rs. 21000 per year are given respectively to the students securing first, second and third positions in these examinations.

Central Sanskrit University and **Sanskrit Bharati** organize Shalaka competition and **All India Culture competitions** at the state and national level in India. Our college students participate in subjects like Vyakaran, Nyaya, Astrology, Literature, Mimansa, Sankhya, Buddhism, Jain, Ayurveda, etc. Those who achieve top positions are felicitated at the college to encourage them.

Teachers personally encourage and guide students, creating a positive learning environment. They provide answers to syllabus and subject material. Successful students are honored on campus, making teachers proud.

File Description	Document
Upload any additional information	View Document
Link for additional Information	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in cultural activities at Inter-university, State/ national/ international level (award for a team event should be counted as one) during the last five years

?????? ?????? ??????? ?????????????????????-?????-??????-????????????-?????????
 ????????????????????? ?????????????-????????? ?????????? ?????????????????????/?????????
 ?????????? (????? ?????????? ?????????????????? ??????)

Response: 35

5.3.1.1 Number of awards/medals for outstanding performance in cultural activities at Inter-university, State/ national/international level (award for a team event should be counted as one) year-wise during the last five years ?????? ?????? ?????? ?????????????????????-?????-??????-????????????-
 ?????????? ?????????????????? ?????????????????????? ?????????? ??????????
 ?????????????????/????????? ?????????? ?????????? (????? ?????????? ?????????????????? ??????)

2022-23	2021-22	2020-21	2019-20	2018-19
14	18	01	01	01

File Description	Document
Number of awards/medals for outstanding performance in cultural activities at national/international level during the last five year (Institutional data as per Data Template)	View Document
e-copies of award letters and certificates	View Document

5.3.2

Number of awards/medals for outstanding performance in sport activities at Inter-university, State/ national/international level (award for a team event should be counted as one) during the last five years

???????? ??????? ????????? ?????????????????????-?????-??????-????????????-??????????

????????????? ?????????????-????????? ?????????? ?????????? ?????????????/?????????
 ????????? (????? ?????????? ?????????????????? ????????)

Response: 52

5.3.2.1 Number of awards/medals for outstanding performance in sports activities at Inter-university, State/ national/international level (award for a team event should be counted as one) year-wise during the last five years ?????? ?????? ?????? ?????????????????????-?????-?????-????????????-
 ?????????? ?????????????? ?????????????????????? ?????????? ?????????????? ?????????????/?????????
 ?????????? ?????????? (????? ?????????? ?????????????????? ????????)

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	10	1	5

File Description	Document
Number of awards/medals for outstanding performance in sports activities at national/international level during the last five year (Institutional data as per Data Template)	View Document
e-copies of award letters and certificates	View Document

5.3.3

Presence of an active Student council/Chatra-parishat/ Chatra-mandal and representation of students on academic and administrative bodies/committees of the institution

????????????? ?????????????????????????????????????? ?????????? ?????????????????? ??? ?????????????? ??????????????
 ??????????????

Response:

Shri Digambar Jain Acharya Sanskrit Mahavidyalaya is working in all fields for the physical development, mental development, intellectual development and moral development of the students. The main aim of institution is that students should become Sanskrit lovers and along with the study of Sanskrit, they should be able to preserve culture and civilization. The teachers there always think about this and keep guiding them. Similarly, students humbly follow the spirit of the teachers. Teachers not only teach but also have many other works where they are needed. However, for the all-round development of students, teachers always keep singing the praises of Saraswati. Students are the centre point everywhere on the campus of the college, so students are regularly represented in all administrative and educational committees.

There is a special council of students in this college, which has name Student Council. Generally, the council of students is formed through elections. In it, the president of the college calls the students

consults, after which he elects them on the scheduled day. Enrolment of all students is done through the application process and after that other representatives are also elected through election. From the educational point of view on the college campus, first of all, the students are appointed as self-representatives. The senior students of the college are appointed as the main representatives in the internal quality centre. After that, the students who passed the previous classes with high marks are selected as class representatives. On the occasion of many programs held in the college, all these student representatives display the spirit of service everywhere along with the teachers.

A Student representative from the side of boys and two representatives from the side of girls are appointed as four representatives in this way who are talented, enterprising and endowed with leadership qualities in the class. Similarly, the student representative for the class of Shastri second, Shastri third year and Shastri first year is elected through the same process. A senior student is selected as the President of the student assembly. Apart from this, in place of the Vice President, General Secretary and Deputy Secretary, Acharya and Shastri class student representatives are elected by election. This student council or student assembly helps in all academic activities and programs. This Student Council contributes at the time of discharge of Student Fund, if there is any expenditure of money anywhere then the Student Council takes cognizance of it immediately.

File Description	Document
Upload any additional information	View Document
Provide link for additional information	View Document

5.3.4

Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

???????? ?????? ????????? ???? ?????????? ????????? ???? ???????
 ?????????? ?????????????????-????????????????????????????/ ????????????? ????????????? ????????????? (?????????
 ????????????????? ?? ??????????????)

Response: 60.6

5.3.4.1 Number of sports and cultural events/competitions in which students of the Institution participated year wise during last five years ??????? ??????? ??????? ???? ?????????? ??????? ????
 ??????? ?????????? ?????????????????-????????????????????????????/ ????????????? ?????????? ??????????

2022-23	2021-22	2020-21	2019-20	2018-19
77	71	48	71	36

File Description	Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.3.5

Percentage of students' participation in Simple Standard Sanskrit training sessions regarding communication practice during the last five years.

???????? ?????? ??????? ?????????????????????? ?????????????????????????????????
 ?????????? ?????????????????? ?????????? ???????

Response: 100

5.3.5.1 Number of students participated in Simple Standard Sanskrit training sessions regarding communication practice year-wise during the last five years ??????? ?????? ???????
 ?????????????????????? ???
 ??????????

2022-23	2021-22	2020-21	2019-20	2018-19
229	193	136	114	215

File Description	Document
As per Data Template	View Document
Any Additional information	View Document

5.4 Alumni Engagement

5.4.1

The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

???????????????????? (????????? ?????? ??????? ?) ??????? ?????? ??????? ??????????????????
 ??????? ?????????? ??????????? ?????????????? ??????????? ??????????? ??????????

Response:

Lucky are those colleges whose fame spreads fragrance everywhere. This fame is created by the students of the college, then even a lifeless college building gets packed to the brim. Students are constantly working hard on how to improve the college. College students are the centre of attention everywhere. Student transformation happens after getting entered here. This college provides an opportunity for both current and previously educated students to remain in constant touch with the institution in which they are studying so that the institution in which they are studying can progress.

The Alumni Association and Student Council offer opportunities for graduates to stay connected with the college. They organize various programs and alumni contribute funds to support these activities. Alumni can join the council with a low membership fee, and they can also contribute individually to the special fund. The alumni play a key role in college events and celebrations.

Alumni are the assets of the college. They work like Sanskrit ambassadors everywhere. as the president of college Mr. N.K. Sethi (Retd. IAS) is alumni only. In 2019-20, the jewel-studded idols were consecrated in this Jain sanskrit college of Sanganeer. Digambaracharya, the great sage Sudhasagar played a vital role in this regard. The alumni are an integral asset to our college. Students who have not formally opted for the membership of the Student Council are also informally active. The student council is always active in the best interest of the college. The registered students take consultations every year by visiting the college or online. There are consultations on which area to work in, where to spend the student council money, etc. The college knows that this will help the students in organising various socially oriented activities. Hence society also always maintains cordial relations with the college.

The alumni organize a Kavi Sammelan every year at the end of the semester or in the middle of the semester. The money is also given to the poets by the students from the council funds. The college alumni council currently has Rs. 72,666. The student padayatras tried their best to serve the community even during the coronavirus pandemic. The alumni association acts as a bridge between the alumni and the newly admitted students. This inspires the newly admitted students. This is the reason why the fame of the college is spreading everywhere. This is the reputation of the college.

File Description	Document
Upload any additional information	View Document
Provide link for additional information	View Document

5.4.2

Alumni contribution during the last five years (Amount in Rupees)

???????? ?????? ??????? ?????????????????????? ?????????? ?????????? ??????????-(?????????????)

Response: C. Rs. 50,000/- to Rs. 75,000/- ? ??,??/- ????. ??,??/-?????????

File Description	Document
Upload any additional information	View Document
Alumni association audited statements (Institutional data as per Data Template)	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the Institution is reflective of an effective leadership in tune with the vision and mission of the University

????????? ?????????????????????? ?????????????? ?????????????? ?????????? ??????????
 ?????????? ?????????? ??????

Response:

Shri Digamber Jain Acharya Sanskrit College, located in Jaipur, has been a prestigious institution for the study of Sanskrit and oriental learning for over a century. Founded in 1885, this college has been consistently providing high-quality education to students across India. The college is affiliated with **JRR Sanskrit University, Jaipur, and Central Sanskrit University, New Delhi**, for the upcoming sessions of 2022-23 and beyond. It is also accredited by the National Assessment and Accreditation Council (NAAC) with a grade B.

The institution is well-known for its innovative teaching methods and outstanding faculty, having produced numerous literary luminaries, cultural icons, and academic authorities over the years. The college is run under the guidance of Shri Digamber Jain Sanskrit Shiksha Samiti, a committee formed by members of Jain society. The present President of this committee is Mr. N.K. Sethi, a retired IAS officer. The institution provides education from Shastri to Ph.D. level and has four departments: Vyakaran, Jain Darshan, Prakrit, and Sahitya.

At the Shri Digamber Jain Acharya Sanskrit College, we are confident in our ability to provide a comprehensive understanding of Sanskrit, Prakrit, and Apabhraṁsh. Our recognized research center is affiliated with the prestigious “**Sanskrit-Prakrit-Acchastariya Adhyayan evam Anusandhan Kendra**” of JRRSU and provides research scholars with a platform to explore and expand their knowledge. Our educational programs are carefully designed to help students unlock the full potential of the language. We are committed to serving the student community and the larger community, and we take all necessary measures to achieve our objectives. Join us today and discover the true power of Sanskrit.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2

The institution practices decentralization and participative management

files/ official notification on notice board/ faculty information etc., in the institution

????????????????

????????????????, ?????????????, ?????????????, ?????????????????????, ?????????????????
 ?????????????????, ????????????????? ????????????????? ?????????????????

Response:

The institution takes great pride in prominently displaying its vision and mission statement in various key locations throughout the campus. These include not only the entrance but also several other high-traffic areas within the college in form of slogans. Furthermore, to ensure that the message is widely accessible, the Sanskrit version of the statement is available on the college website. The institution also celebrates its rich cultural heritage by showcasing life lessons and profound wisdom derived from the Upanishads and Puranas on visually striking posters. These posters are prominently featured in the college's departments, corridors, and ministerial working rooms, creating an environment infused with tradition and knowledge.

File Description	Document
Provide the weblink of the Sanskrit version of all documents	View Document
Provide link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

Perspective/Strategic plan and deployment documents are available in the institution

?????????? ???????????????????/ ????????????????????? ?????????????????? ?????????????????????
 ??????????? ?? ???????????????

Response:

There is nothing in this world as sacred as knowledge. With this goal in mind, Shri Digamber Jain Acharya Sanskrit College. The purpose of education is to maintain a strategy for improving the quality of the learning process. The academic calendar is set at the beginning of the semester as a bridge to the college, detailing courses, co-curricular and extracurricular activities to be held throughout the semester. This calendar reflects the mission of the College. Programs have been organized from time to time on the proposal of IQAC members to keep students abreast of the latest developments in the teaching and learning process. The college is equipped with audio-visual equipment and Wi-Fi facilities. They are used by students to listen to lectures and by teachers to create e-content. Its purpose is to provide a conducive environment, promote student development and regulate the system. The College gives priority to recruitment of teachers with high level of qualification and quality. Faculty members facilitate

appropriate communication between students and teachers, and learning outcomes are discussed after student evaluations Implementation of plans is necessary for the overall development and progress of the college. Detailed descriptions of these schemes are available on the organization's website.

Student Welfare

The college has been an ancient leading institute in Sanskrit education, aiming to make the learning process more dynamic for the welfare of students the college has been affiliated with Central Sanskrit University, New Delhi so the students can adhere to more opportunities. The college has an academic calendar that includes all details related to curricular, co-curricular, and extracurricular activities to be conducted throughout the session. This calendar reflects the mission of the college.

Infrastructure

Before the start of each academic session, the institution's management holds a meeting to discuss its budget. The institution strictly adheres to the budgetary provisions. Assessing the needs and requirements, the institution invests in constructing an impressive auditorium, a seminar hall, and a conference hall. These facilities are utilized by the students for lectures and the faculty members use them to create e-content. Betterment of existing classrooms timely maintenance in a computer laboratory, Clean and hygienic toilet facilities, and repair of pathways inside the boundary of the institution are important tasks performed from time to time. The institution emphasizes the importance of sports facilities for the overall development of the students. The institution has developed two playgrounds to support this vision.

Research and Learning

The institution has started add-on certificate courses to enhance students' knowledge related to Oriental Learning (Jain Darshan, Sanskrit learning) and Language. The institution offers Wi-Fi facilities across the campus, including the library and reading room for accessing e-resources (N-List). The campus is Wi-Fi enabled, providing advanced ICT facilities. All expenditure and procurement documents, tenders, and quotations are available in the accounting section. The decisions and their implementation are the results of effective strategic planning and deployment.

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Provide link for additional information	View Document

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

???????, ?????????????????, ?????????, ?????????????, ????????????? ? ??????????
 ????????????????????? ????????????? ????????????? ?????? ? ??????

Response:

Shri Digamber Jain Acharya Sanskrit College, located in Jaipur, is an esteemed centre for Sanskrit education and oriental learning. Since its establishment in 1885, it has been consistently providing quality education to students across India. The college is affiliated with **JRR Sanskrit University, Jaipur**, and **Central Sanskrit University, New Delhi** for upcoming sessions 2022-23 and above, recognized by UGC under section 2(f) and 12(b) of the act. In 2020 the SDJASC has been declared A Minority Educational Institution under section 2 (g) of the National Commission for Minority Educational Institution Act, 2004. In addition, it has been accredited by the National Assessment and Accreditation Council (NAAC) with a grade B, making it one of the top educational institutions in the country for Sanskrit education and oriental learning.

Administrative Setup

The SDJASC's objective is to ensure that high-quality education is accessible to all members of society, both academically and socially, while also emphasizing responsible management. The institute has produced several literary luminaries, cultural icons, and academic authorities over the years. The institution is run under the aegis of **Shri Digamber Jain Sanskrit Shiksha Samiti**, a committee formed by members of Jain society. Mr N.K. Sethi, a retired IAS officer is presently the President of this committee. Decentralization is a powerful tool for improving the efficiency of the education system and enhancing the quality of educational services. Our principal is responsible for comprehending the needs of all departments and presenting them to management for approval. The management approves the budget annually, ensuring that our educational resources are distributed effectively.

Academic Setup

The institution reviews its teaching-learning process, structure & methodologies of operations, and learning outcomes at periodic intervals through IQAC setup and regular meetings. A strong feedback system improves the quality of the teaching-learning process. After evaluation, feedback is conducted for faculty and the learning process, by students is taken seriously. The whole process is conducted through IQAC with transparency. The committee monitors classes regularly. It ensures the proper and on-time completion of the syllabus. The provision of remedial classes for weak students and extra classes for deserving students is maintained every year to improve the quality of education in the institution by IQAC set-up.

SDJASC has 17 committees operating under the supervision of IQAC. These committees are structured to manage various academic and co-curricular activities. You can find the list of committees on the college website. The co-coordinators of the committees and HODs of the departments ensure that the activities are carried out with complete transparency. The **principal** holds regular meetings with non-

teaching staff members as well. The administrative officials are divided into section offices with In-Charges, LDC, and Class IV Staff. The academic, administrative, and IQAC teams work together to ensure the smooth functioning of the college by holding regular meetings. Decentralization is adopted to enhance participative decision-making by involving everyone concerned. This approach improves the efficiency and effectiveness of the process. **which improves the efficiency and effectiveness of the process.**

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3

Implementation of e-governance in areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

?? ?-??

- 1.????????????????**
- 2.?????????,??????????**
- 3.??,?? ?**
- 4.????????????**

Response: A. All of the above ?. ???

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View Document

6.2.4

?? ? ?????????? ?????????????? ??????? ??????????? ??????????

File Description	Document
Any Additional information	View Document

6.2.7

Institution has adopted the strategies for the implementation of Simple Standard Sanskrit as medium of teaching.

??????? ?????????????????????? ?????????????????? ?????????????????????? ??????????? ??????????

Response:

Shri Digamber Jain Acharya Sanskrit College, an institution established in 1885 before independence, is working day by day to keep our ancient language, the language of God, alive. The college has given priority to Sanskrit for the study of scriptures and teachers. To remove the prevailing mentality towards Sanskrit in the society, Sanskrit is taught to the society through simple standard Sanskrit for and through the students. New students are admitted at the beginning of the semester. To sow the seeds of Sanskrit among freshly graduated students, the college is issuing a letter promoting Saral Sanskrit, instructing all students and teachers to converse in Sanskrit only on campus.

At the beginning of the semester, a dialogue camp is organized for the students in which. Trained teachers teach students about Sanskrit through poetry, translations, stories etc. In between lectures, students are conversed with and exercises are conducted for the results of which the first, second and third place students are rewarded. To comply with the order issued by the college, all students practice Sanskrit conversation and teachers encourage students to speak Sanskrit. In class assignments, students are asked to write Sanskrit articles, essays, stories, etc. Online and offline IT tools are used for students to study and simple standard Sanskrit is taught through PDF. During the session, cultural competitions like Sanskrit speech, Sanskrit debate, Sutraantyakshari, Shlokantakshari, Shlokapatha competition, Dhatarupa etc. are organized for the students.

such competitions, students are inspired towards Sanskrit. "Introduction to Basic spoken Sanskrit and intermediate Level of Sanskrit Spoken" is additionally organized by the college in which the language is taught according to common life. At the end of the semester, a weekly program is organized for writing in Sanskrit subjects instead of modern subjects for examination, in which students are taught how to write examinations. Thus, our college is fully committed to promote simple Sanskrit.

File Description	Document
Any Additional information	View Document
Link for Additional Information	View Document

6.2.8

- (1) Employee State Insurance
- (2) 15 Casual Leave
- (3) 05 Paid Leave
- (4) Gratuity
- (5) Provident fund.

Female Staff

- (1) Maternity leave (180 days).

Welfare schemes for students

- (1) Medical assistance to students
- (2) Gold and Silver Medals for merit holders in various Subjects and various Subjects and Programmes
- (3) Trophies and Gold and Silver Medals for various extracurricular activities and games and sports
- (4) Scholarship to needy/poor students.

File Description	Document
Upload any additional information	View Document
Provide link for additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the last five years

?????? ?????? ??????? ?????????????/????????????? ???????????, ?????????????????????
 ???

Response: 38.46

6.3.2.1 Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the last five years ??????? ??????? ???????
 ?????????????????/??

????????????? ?????????????? ?????????????? ????????

Response: 05

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Institutional data as per Data Template)	View Document

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

????????? ?????? ?????????? ?????????????? ?????????????????????, ?????????????????????? ?????????????????????? ?????????????????????? ?????????????????????? ??????????????????????

Response: 1.2

6.3.3.1 Number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year wise during the last five years ??????? ??????? ??????? ?????????? ?????????? ?????????? ?????????? ?????????? ?????????? ?????????? ?????????? ?????????? ?????????? ?????????? ??????????

2022-23	2021-22	2020-21	2019-20	2018-19
00	03	00	03	00

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training Programmes organized by the institution for teaching and non teaching staff (Data Template)	View Document

6.3.4

Percentage of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the last five years

?????? ??????
 ???????
 ?????????????????????-????????????????????-????????????????????-
 ???
 ????????????????? ????????????? ?????????? ???????

Response: 46.15

6.3.4.1 Number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the last five years ??????? ?????? ??????? ?????????????????????-????????????????????-
 ?????????????????????-??
 ????????????????? ??????????

Response: 06

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
IQAC report summary	View Document
Details of teachers attending professional development Programmes during the last five years (Institutional data as per Data Template)	View Document

6.3.5

Institution has Performance Appraisal System for teaching and non-teaching staff

?????????? ??????????? ???

Response:

The SDJASC meticulously maintains an annual record of its teaching and non-teaching staff through the Annual Confidential Report. This report is compiled and submitted by the Principal after thorough observation and evaluation at the conclusion of each academic year. IQAC with its role as the planning and coordinating body appraises the functioning of the committees, taking stock of both attainments and shortcomings with the aim of rectifying the flaws and ameliorating and upgrading the output. Performance Appraisal is the systematic evaluation of the performance of employees (Faculty Members) and to understand the abilities of a person for further growth and development.

The Principal, as the head of the institution, conducts assessments of the staff members' performance and discusses various areas for potential improvement with feedback provided by IQAC. Feedback is

gathered through focusing on the teachers and various aspects of the teaching process, and allows students to offer suggestions on all subject teachers. This valuable input from students enhances the quality of the teaching and learning process. Overall, this process plays a crucial role in the internal performance appraisal system of the institution.

File Description	Document
Upload any additional information	View Document
Provide link for additional information	View Document

6.3.6

Percentage of participation of non-Sanskrit background teachers/Non-teaching staff in programs of communication practice in Simple Standard Sanskrit/ Sanskrit training sessions etc., during the last five years.

?????? ?????? ??????? ?????????????????/????????????????????????????????
 ???
 ???

Response: 100

6.3.6.1 Number of non-Sanskrit background teachers/Non-teaching staff participated in programs of communication practice in Simple Standard Sanskrit/ Sanskrit training sessions etc., during the last five years: ?????? ?????? ??????? ?????????????????/????????????????????????????????
 ???
 ?????????????????/?? –

Response: 05

6.3.6.2 Number of non-Sanskrit background teachers/Non-teaching staff during the last five years: ??????? ??????? ??????? ??? –

Response: 05

File Description	Document
As per Data Template	View Document
Any Additional information	View Document

6.3.7

Strategies adopted for capacity building of all staff by giving training etc., necessary for making

Simple Standard Sanskrit as medium of administration and management.

???????????????? ???? ????????????????? ???? ????????????????? ???? ?????????????????
???????????????????? ???? ????????????????? ???? ????????????????? ???? ?????????????????

Response:

The courses of Central Sanskrit University are structured with several specific objectives. The college runs those courses. Like the University, our college has the main objective of teaching Indian branches of knowledge through the medium of Sanskrit. The College follows the enhancements made by the University in the curriculum and teaching methods over time. The need for simple standard Sanskrit in teaching at present because if we do not use simple standard Sanskrit, the language will not come into conversation.

To make Sanskrit the language of the people, simple standard Sanskrit should be used in practice. It is as expected in less advanced level programs as in higher programs. Because of the better understanding of adult classics being taught in higher programs Simple standard Sanskrit is essential. The scriptural courses and the teacher courses include subjects such as literature, grammar, Jain philosophy and Prakrit. These teaching systems are using simple standard Sanskrit in various ways. For example, frequent use of infinitives, use of the word you for you, simplicity in singular and plural, simplicity in inflexion, use of verbs for past tense, frequent use of four verbs, lat, lang, lrit, lot, frequent use of short sentences. Teachers make abundant use of common words and some pronouns in consonants and vowels when teaching scriptures in the classroom. Subjunctives include nouns, words denoting gender, words such as lute-ghan-ach-ktin, words denoting emotions, words denoting relations, and words denoting numbers and completion suffixes. In simple Sanskrit infinitives are being used as much as possible as masculine words ending in a, masculine words ending in a, and feminine words ending in e are frequently used. For example: • Syllabic masculine words: boy, tree, road, shop, teacher, school, office, brother, parent, etc. • Masculine words ending in a syllable - fruit, city, flower, ventilation, door, building, etc. • Feminine words ending in shape - creeper, garland, school, girl, woman, language, etc. • Feminine words ending in e - pen, paint, sister, mother, student, river, etc.

The Simple Standard Sanskrit Guide states that ‘The Amarakosha, which represents behaviour, contains mostly four such words on the basis of some of these four types of pronouns and some of the infinitives, all kinds of meanings can be expressed without trouble and error. Therefore, one should try to carry out the behaviour with these four kinds of words alone, so that the fatigue of the listener and the user is reduced. Although there are many synonyms, the word ending in a syllable is almost accepted. For example, in the synonyms for elephant, such as elephant the syllable-ending word elephant is accepted. Teachers prefer rules with no or few exceptions, depending on grammar. Teachers generally use the word you for you. Thus in abundance in the singular and plural are experimenting. Since there is no use of diphthongs in the mother tongue, people have difficulty in using or understanding them fluently. Therefore, while teaching scriptures, diphthongs are avoided as much as possible.

Simplicity has been made about the fifth and other inflectional forms. The same meaning that is understood by the inflectional suffix is ??sometimes understood by the infinitive. The college adheres to the instruction given by its affiliated institution and tries to excel in the yarn itself.

comprehensive but also highly accurate and in line with the syllabus of affiliated universities. The college has meticulously created an academic calendar that includes all the information about its extracurricular and curricular activities, which is easily accessible on its website after a discussion in IQAC meeting.

- Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices.
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
- Arrangement for feedback response from students, parents, and other stakeholders on quality-related institutional processes.
- Documentation of the various programs and activities leading to quality improvement.
- The Internal Quality Assurance Cell (IQAC) is responsible for meticulously preparing, thoroughly evaluating, and expertly recommending proposals for approval by the relevant Institute and Government statutory authorities. The IQAC's attention to detail and commitment to excellence ensure that all proposals are of the highest quality and meet the necessary standards for approval.

(a) Annual Quality Assurance Report (AQAR)

(b) Self-Study Reports of NAAC

(c) Stakeholder's feedback

(d) Action Taken Reports

- Organization of inter and intra-institutional workshops, seminars, Guest lecture on quality related themes, event of **Sanskrit Saptaha, Hindi Pakhwada** etc. and promotion of quality circles.
- The Internal Quality Assurance Cell (IQAC) has taken a proactive approach towards adopting green practices on the campus to maintain eco-friendly environment.
- Development of various quality cultures in the institution and resources, the institution focuses on promoting different activities (curricular and co-curricular), research & development, and overall growth and up gradation of the institution.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5.2

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate/ organize national and international commemorative days, events and festivals during the last five years.

??????? ?????? ??????? ??????? ?????????????????????? ?????????? ??????? ?????? ??? ?
??????????-??? ?????????????????? ?????????? ? ???????/?????????
?????????? ??????????

Response:

The college is continuously taking positive steps towards equality of gender ratio. The clear evidence of this is that till 2018, only students were studying in the college. Considering this, the committee of the college decided that the students should be provided with equal opportunities to study. After studying as a Kanishtha Upadhyaya in the 2018-19 academic session and a Varishtha Upadhyaya in the 2019-20 academic session, students entered our college in Shastri from the 2020-2021 academic session. This step taken by the college shows how conscious we are about women's equality.

In the academic session 2020-2021, the total number of students in the first year of Shastri was There were 20 students out of which. This was the first time the students were entering the college. When we do the comparative study with the next academic session 2021-2022, the total number of students is 88, of which 42 are female. The comparative study of these two years shows that our college is continuously striving for gender equality and taking positive steps.

The college organizes lectures, speeches, metaphors etc. on International Women's Day on 8th March. Every year, on this day, various topics are discussed on how to empower women. Similarly, Women's Equality Day is celebrated as a national holiday on August 26 every year. The celebration of Women's Equality Day reminds us of the passage of the 19th Amendment. It also draws attention to the efforts being made for and by women towards full equality.

Switzerland ranks first in gender equality. India is also now aware of gender equality. Issues like women's equality rights, reproductive rights, raising voices against atrocities against women, and domestic violence are now coming up and people have become sensitive to them. Our college also organizes lectures and workshops from time to time to discuss various topics related to women's equality. Students are made aware of their rights. Their problems are solved. They are satisfied by providing satisfactory answers to the questions running through their brains. Physical as well as mental development of students is emphasized.

Here is a comparative bar graph of the total number of students entering the college from the 2020-2021 and 2021-2022 academic sessions, is attached here. The college organizes International Women's Day and Women's Equality Day every year.

File Description	Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for.

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and non-degradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment.

?????????? ?????????????????????? ?????????? ???????????

1. ?????????????? ?????? ?????????? ?????? ???????????????????
2. ?????????????????????????????-????????????????????????????
3. ??????????????
4. ?????????????? ??????
5. ?????????????????????? ?????????? ? ???????????

Response: A. 4 or All of the above ?. ??? ???? ?????????? ??????? ???? ??????

File Description	Document
Upload supporting document	View Document

7.1.3

*Quality audits on environment and energy regularly undertaken by the Institution.
The institutional environment and energy initiatives are confirmed through the following*

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

????????????? ?????????? ?????????????????????????????????????? ?????????????? ?????????? ???????????
 ?????????????????????????????????????? ?????????? ?????????? ?????????????????????? ?????? ??????????????????? –

- ?. ?????????????????????????????
- ?. ?????????????????????????????
- ?. ?????????????????????????????
- ?. ?????????????????????????????/??????????????
- ?. ?????????? ?????? ?????????????????????????????????

Response: A. All of the above ? . ??? ???? ?????????? ?????

File Description	Document
Upload supporting document	View Document

Other Upload Files	
1	View Document
2	View Document
3	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens

??????????-??????????-?????-????????????-????????????-???????? ???? ???? ???????????????
 ?????????? ?????????? ????????? ? ????????????? ????????????????????????????????????? ???? ? ??????????
 ????????????? ? ???
 ????????????? ???

Response:

As the name suggests, Shri Digamber Jain Acharya Sanskrit College carries the basic mantra of Jainism '**Ahimsa Paramo Dharma:**' and '**Jio Aur Jeene Do**' Students and future citizens of society after receiving education from college and currently receiving that education students have equality and compassion towards not only human beings but all living beings while living in society. Here, students are taught social and moral values ??along with general education and their duties towards the society. Respect for all religions, sects and cultures are encouraged. From time to time, the main festivals related to all religions are celebrated with great pomp.

Every year, Language Day is celebrated, in which students and teachers wear costumes from different regions to present a beautiful example of Indian culture '**Unity in Diversity**' to make people aware of various aspects of Indian culture, their rights, duties and responsibilities, the college organizes speeches, metaphors, street plays etc. on such topics from time to time. Through these, students themselves not only understand and put their moral duties into practice but also work to bring awareness in the society. The college invites guest subject matter experts to promote tolerance and goodwill among students and staff towards all different aspects of cultural, regional, linguistic, communal, socio-economic and to make them sensitive to constitutional obligations . By regularly adjusting specific activities, students are provided opportunities for gradual growth physically, mentally, socially, emotionally, morally, physically and personally. This develops in their logical and scientific thinking and ability, enabling them to display and express situational emotions clearly.

Keeping our environment clean and friendly is also our moral responsibility to contribute to the development of nature. The students of the college cleaned the college premises and surrounding areas on October 1, participating in the **Swachh Bharat Abhiyan of the Bharat Swachhata Mission**. On Earth Day, students planted seedlings prepared from seeds. Planting programs are organized from time to time. Polythene has been banned under making the campus a ‘polythene free campus.’

Thus, the college lays the foundation for students to achieve their goals, make money earning as well as become a responsible citizen. They are successful in their lives not only personally but also socially and make a special identity by contributing to the society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two Best practices successfully implemented by the Institution as per the NAAC format provided in the Manual.

???.?.???.?????? ?????????????? ?????????????? ??????? ?????????? ?????????? ??????????
 ?????????????? ??????????

Response:

1. Title of the practice

1. Promotion of Prakrit Language: Efforts and Results.
2. Dash Lakshan Parva: Organizing camps for the promotion of Jain Teachings.

2. Objectives of the Practice

1. **Promotion of Prakrit Language: Efforts and Results** – The ultimate objective of the college is to awaken the interest of scholars and students in the endangered language by preserving and spreading the Prakrit language. Most of the ancient literature of Jainism is written in Prakrit language.
2. **Dashalakshan Parva - Camps for spreading the teachings of Jainism** - The main objective of these camps organized every year is to spread the teachings of Jainism. Not only the Jain community but all the people of the community are to be inspired to live a life of dedication to the country by giving them the best education.

3. The Context

1. Knowledge of Prakrit grammar and dictionaries is given by the teachers of the relevant subjects of the college with great effort.

2. All manuscripts and handwritten copperplates etc. relating to the history and texts of the Prakrit language are collected in the library of the College. Every effort is made to explain and teach these manuscripts to the students.

4. The Practice

The objective of developing the promotion of the Prakrit language as a paradigm in the context of Indian higher education is to breathe life into the endangered language. The uniqueness of this approach is that the study of Prakrit by students from different regions of India will influence the students in their own region.

5. Evidence of Success

The goal of the college is to bring Prakrit literature on par with modern languages by linking it with new literature, placing its literature in the list of interesting literature. We aim to restore the ignored language.

The interest of the students of Shri Digambar Jain Acharya Sanskrit College in Prakrit language and choosing it as an optional subject is a direct proof. The students of the college also wrote articles on Prakrit language and literature.

6. Problems Encountered and Resources Required

The major problem in the promotion of Prakrit language is to find a suitable person for its study and teaching. In the modern environment, there are very few colleges and universities that teach Prakrit language. Teachers are not available to teach the Prakrit language and even if there are, their style is not interesting and impressive enough to incline the students towards Prakrit literature. Seminars, workshops, lecture series, etc. are organized to promote the Prakrit language at the national level.

The importance and extent of the Dashalakshan festival have been limited to Jainism, which prevents people of all religions from being associated with this festival. If we look at it equally, all education is of special importance not only for our country but also for establishing happiness and peace in the world but its dissemination has been limited, which is a problem. Teachings that elevate society to the highest level, regardless of religion, should reach every human being and efforts are continuing.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

????????? ?????????-????????????????????? ?????????? ?????????? ??? ???? ??????????????????
 ?????????? ?????????????? ??????? ?????????? ??????? ??????????

Response:

The SDJASC was established in as the name suggests, the primary objective of being a Sanskrit College is to promote Sanskrit language and make it the language of the people. Our aim is that the future should be Sanskrit. The importance of Sanskrit as it was in ancient times should be restored. Other than the best practices (**Promotion of Prakrit Language and Dashalakshan Parva - Camps**) in the college for the past years – ten days Sanskrit conversation camp and skill development camp and organizing various competitions through Sanskrit week, is a solid proof that the college aims to preserve, promote Sanskrit and the country It is to become a mainstream language like other languages.

1. Promotion of Prakrit Language: Efforts and Results – The ultimate objective of the college is to awaken the interest of scholars and students in the endangered language by preserving and spreading the Prakrit language.

2. Dashalakshan Parva - Camps for spreading the teachings of Jainism - The main objective of these camps organized every year is to spread the teachings of Jainism.

Other activities like Chainsukh Nyayatirtha Lecture Series, Mahaveer Swami's teachings, Jain camp, Hindi fortnight, winter sports competition, classical competition every Saturday of the week, academic tours, literary competitions etc. were also conducted regularly every year for the overall development of students goes but Sanskrit is at the focal point and is connected to Sanskrit. Despite the rich history of Sanskrit, limited use of rare texts of Sanskrit is seen. The publicity has not reached the masses. Our college has a tradition of having students memorize these texts.

One of the major reasons for turning away from Sanskrit is that people have an illusion that there are very few employment opportunities from education in Sanskrit while today the purpose of education has become to earn money before acquiring knowledge. The usefulness of Sanskrit in the present context from time to time to dispel this confusion and to instill confidence in the students and lectures and seminars on the important topic of employment opportunities in Sanskrit. Several such sessions are organized every year.

In this context, it is needed to create some high paying jobs related to Sanskrit to create attraction among the youth. In order to enable students to master Sanskrit, Sanskrit College organizes competitions like self-composed poetry recitation and Sanskrit songs, immediate speech and rewards the best performing students. Regular study of **Bhagavad Gita** is conducted at the college level. Regular study of such texts instills in students '**karma itself bears fruit**' and they understand and absorb it into their lives. Gita reading also builds the character of the students.

In short, the main objective of the college is to make Sanskrit the language of the people. It is to expand from the language of the people to the language of the country and to make it the language of the world looking at a larger scenario. The college is working hard and contributing to make this dream a success.

Thank you

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Additional Information :

- The SDJASC has been affiliated with Central Sanskrit University in 2021 only and introduced New National Education policy, 2020 from the academic year of 2022-23.
- It has implemented the Choice Based Credit system.
- It has the facility of multi-disciplinary and multi-linguistic approach for holistic growth and development of students.
- Academic Bank of Credits has been started in consonance with the education policies of Ministry of Education and UGC etc.
- Modern languages like English, Regional language, Hindi, History, Political Science, Computer Science, Environment Science, Hindi Literature and English Literature, etc., are included in the syllabi of UG Courses.
- The SDJASC serves as the guardian of Sanskrit studies, aiming to preserve and promote India's rich cultural heritage.
- The College also encourages scholars with Rs. 51,000 for their outstanding contribution to Sanskrit and Prakrit languages.
- The SDJASC encourages students to polish their writing skills by writing articles, self-created poetry.
- Research paper journal titled **Darshan Bharti** is in the process of getting ISSN.
- A well-equipped and spacious Conference Hall has been prepared for enhancing different educational activities.
- The college has an active FB page and YouTube channel for online information and learning.
- It is slowly returning to normal after the terrible impact of COVID-19.

Concluding Remarks :

Concluding Remarks:

- **SDJASC** is one of the oldest **Sanskrit Educational Institutions** in Jaipur, Without deviating from its ideals and principles, the Institution works to promote the education of Jain Darshan (Philosophy), Prakrit, Sanskrit Vyakaran, and Sahitya across the nation. The Institution is working as the centre of knowledge and is renowned for its excellence in its area. Establishing high touchstones of education, the Institution has been running successfully for the past 133 years, paving the path of progress.
- Shri Digamber Jain Acharya Sanskrit College, located in Jaipur, is an esteemed centre for Sanskrit education and oriental learning. Since its establishment in 1885, it has been consistently providing quality education to students across India. The college is affiliated with **JRR Sanskrit University, Jaipur**, and **Central Sanskrit University, New Delhi** for upcoming sessions 2022-23 and above, recognized by UGC under section 2(f) and 12(b) of the act.

- In 2020 the SDJASC has been declared A Minority Educational Institution under section 2 (g) of the National Commission for Minority Educational Institution Act,2004.
- In addition, it has been accredited by the National Assessment and Accreditation Council (NAAC) with a grade B, making it one of the top educational institutions in the country for Sanskrit education and oriental learning.
- The college has four departments: Vyakaran, Jain Darshan, Prakrit, and Sahitya, and it is a recognized research centre of "**Sanskrit Prakrit-Apbransh Uchastariya Adhyayan evam Anusandhan Kendra**" of JRRSU.
- The SDJASC has a **centralized admission process**.
- It preserves a good number of manuscripts and rare books.
- Ordinances, policies, Code of conduct & recruitment rules are available on the website.